

2016 Strategic Plan Scorecard & Updated Benchmarks/Goals

District 65 Board Meeting

August 29th, 2016



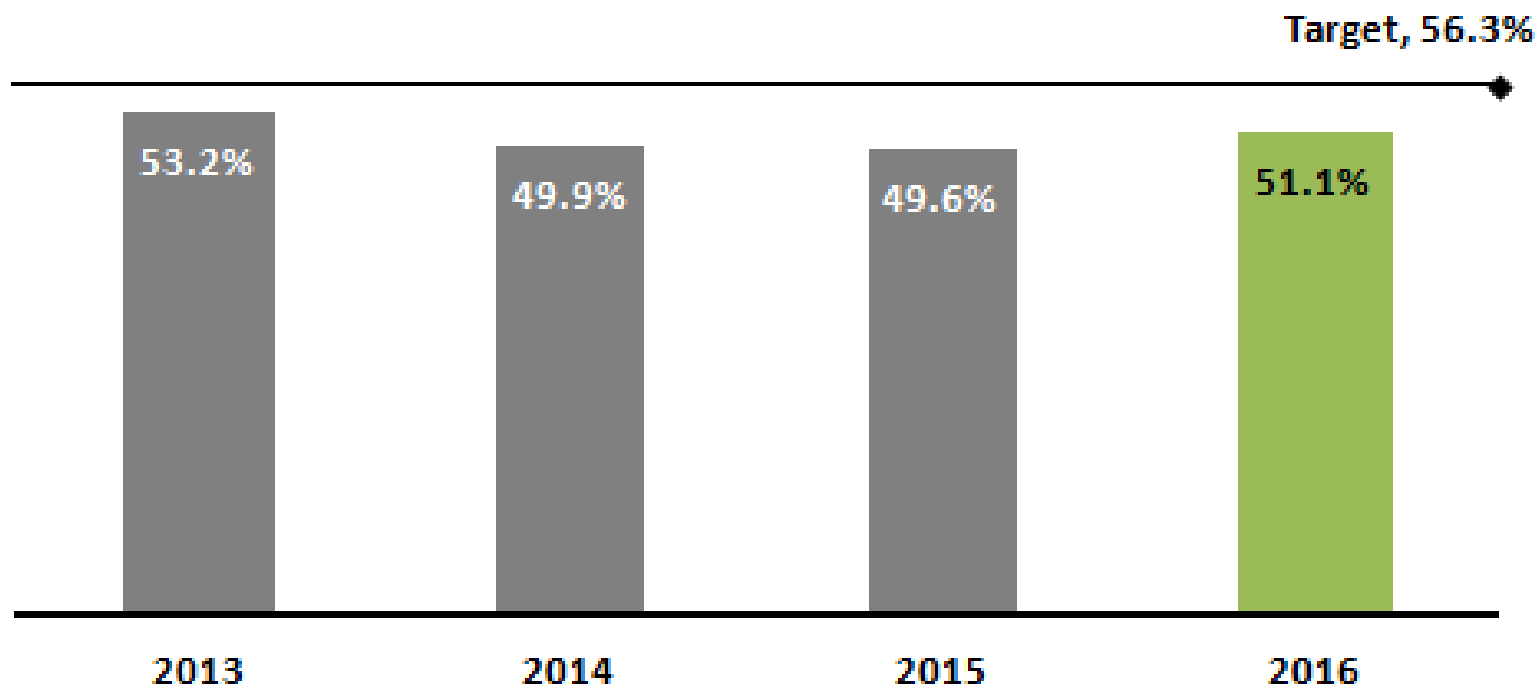
EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Progress on District 65's Strategic Outcome Goals

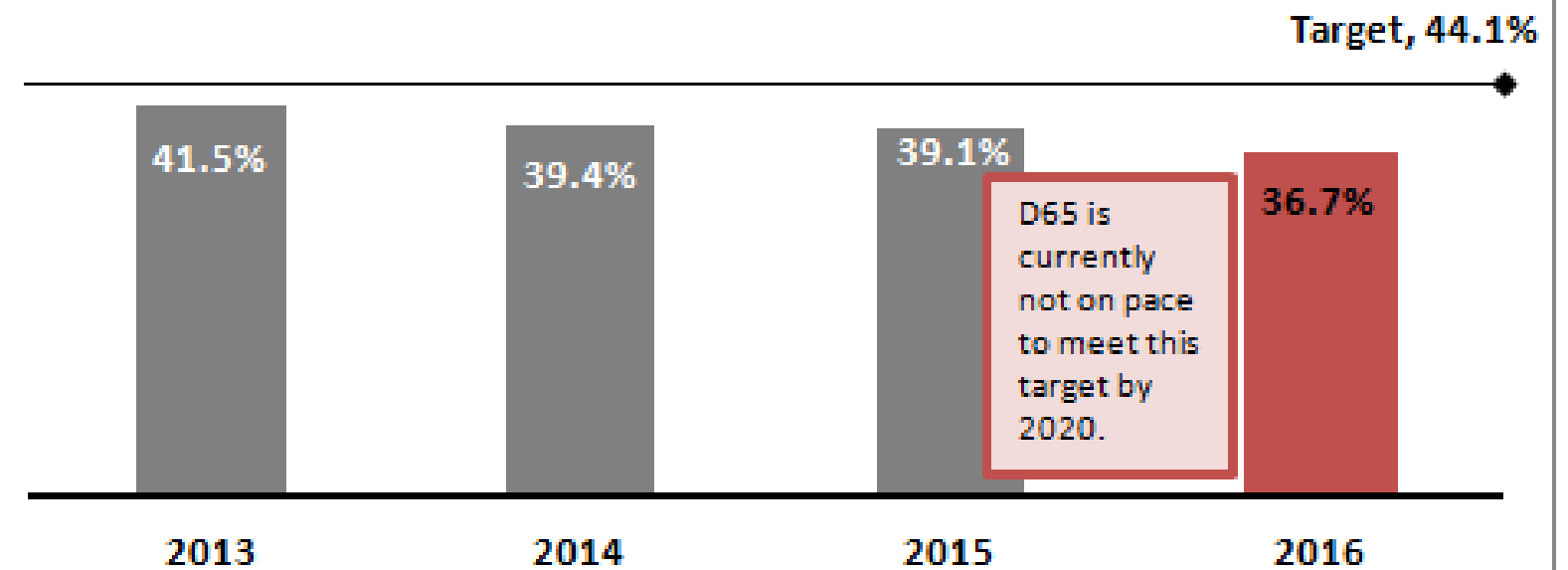
Goal 1

The District is on pace to meet its five-year target for the percent of students meeting their college readiness benchmark in reading, but not in math.

% Meeting College Readiness Benchmarks in Reading

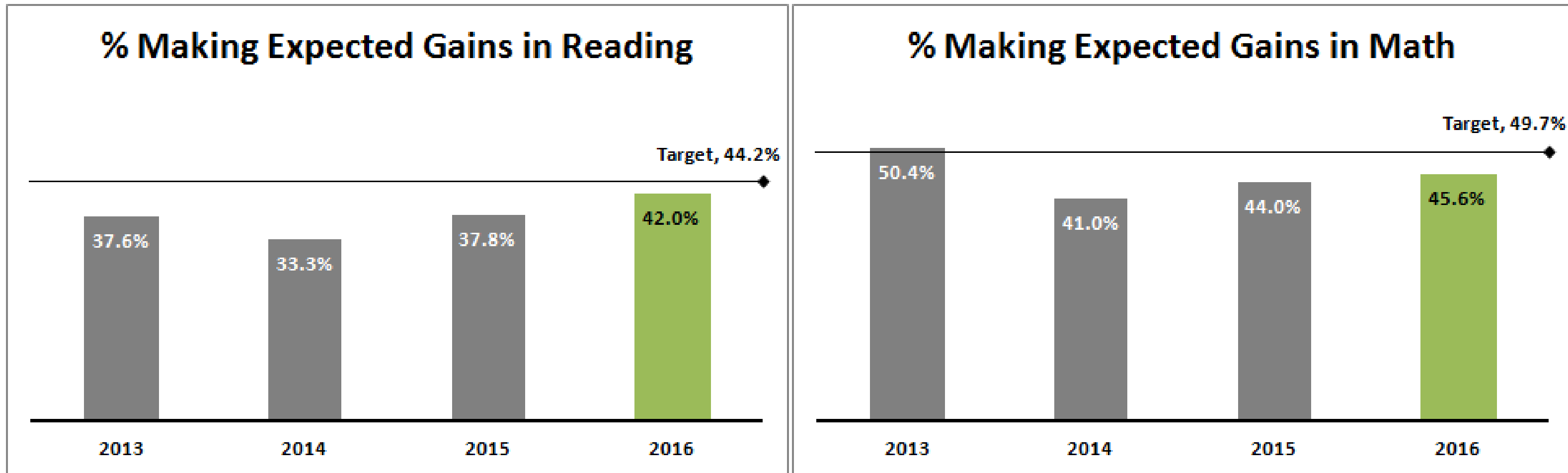


% Meeting College Readiness Benchmarks in Math



Goal 2

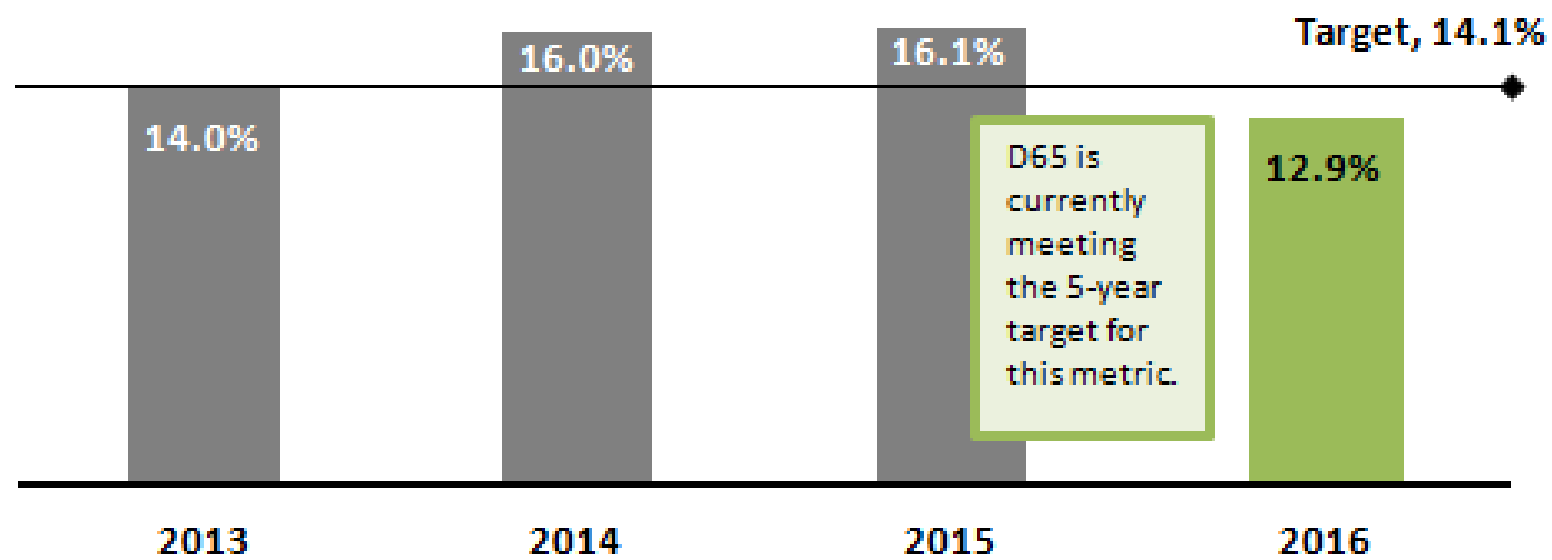
The percent of students making expected gains increased in both math and reading, and the District is on pace to meet its five-year target in both measures by 2020.



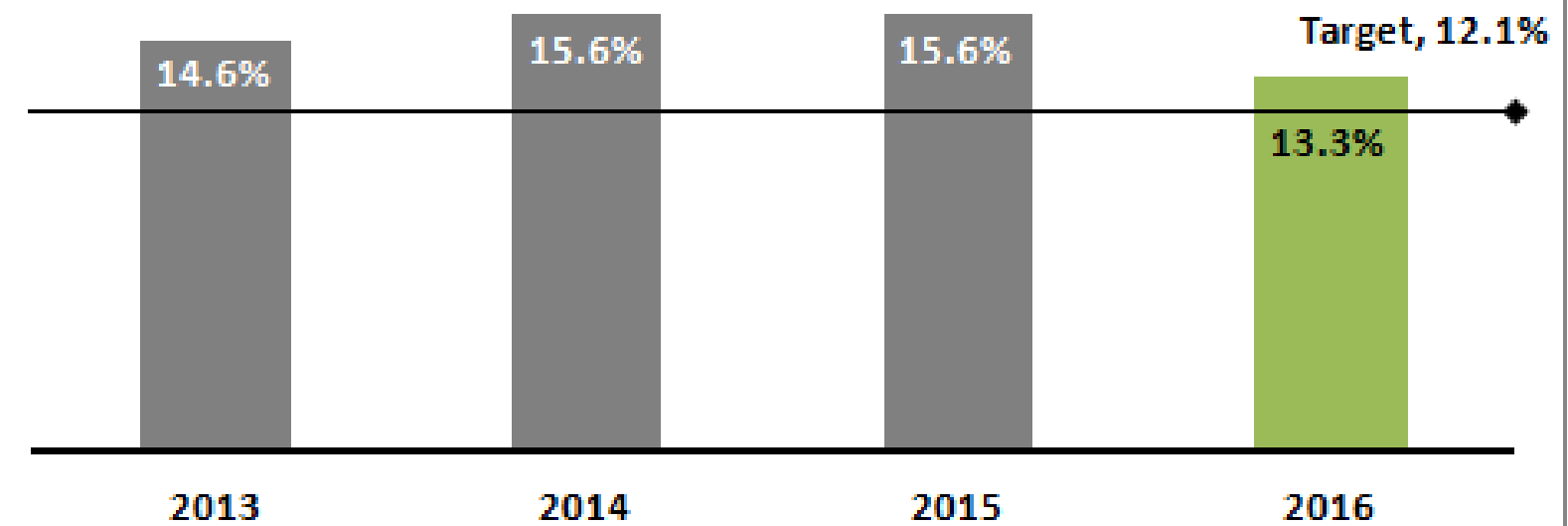
Goal 3

The District is currently meeting its five-year target for the percent of students at or below the 25th percentile in reading, and is on pace to meet the same target in math by 2020.

% At or Below 25th Percentile in Reading



% At or Below 25th Percentile in Math



Goal 4

The percent of students meeting CRBs increased for 2 of 5 major subgroups in reading and 0 of 5 in math. In both reading and math, all five major subgroups showed more students making expected gains and fewer students at or below the 25th percentile.

Reading

Subgroup	Meeting CRBs in Reading		Expected Gains in Reading		≤ 25th Percentile in Reading	
	2015-16	Change from Baseline (2014-15)	2015-16	Change from Baseline (2014-15)	2015-16	Change from Baseline (2014-15)
Black	23.6%	3.7%	42.1%	5.9%	26.2%	-6.2%
Hispanic	25.7%	-1.0%	42.7%	2.1%	24.0%	-4.5%
White	74.3%	2.3%	43.0%	6.0%	2.7%	-1.0%
IEP	11.3%	-2.0%	46.3%	2.9%	52.3%	-7.1%
FRL	19.7%	-0.9%	41.8%	4.3%	28.5%	-4.1%

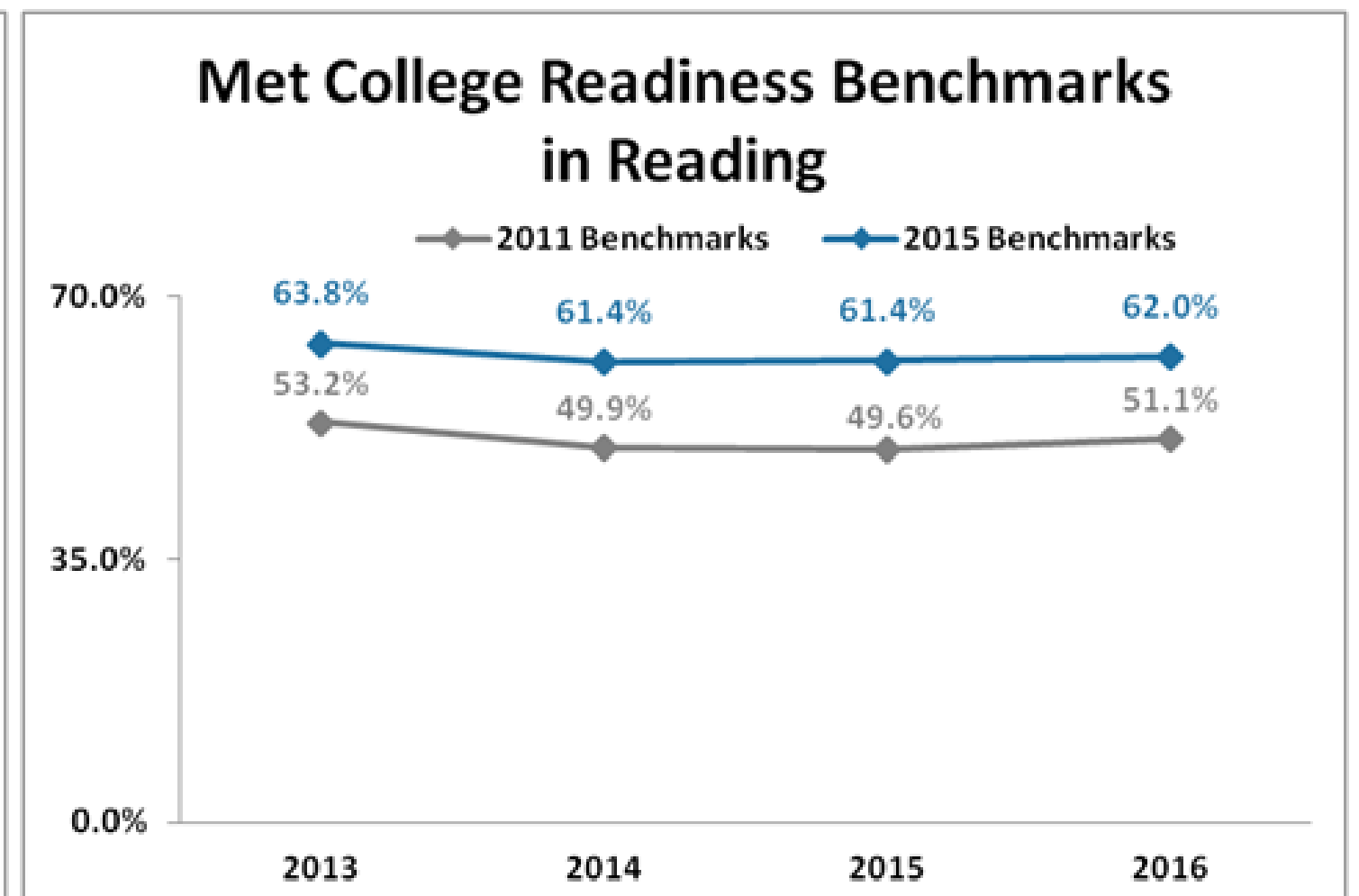
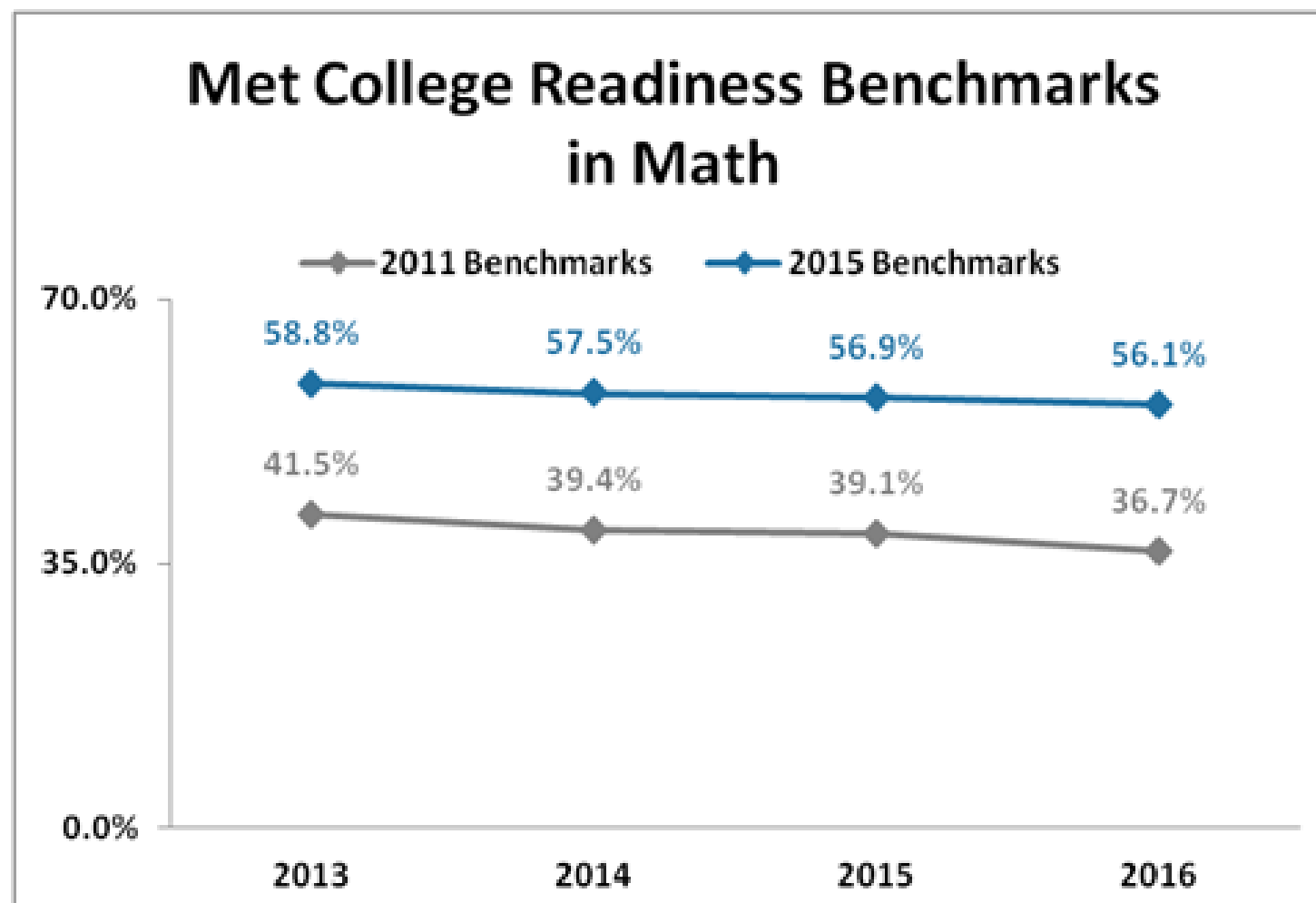
Math

Subgroup	Meeting CRBs in Math		Expected Gains in Math		≤ 25th Percentile in Math	
	2015-16	Change from Baseline (2014-15)	2015-16	Change from Baseline (2014-15)	2015-16	Change from Baseline (2014-15)
Black	8.9%	-1.4%	45.3%	2.7%	29.6%	-4.4%
Hispanic	17.1%	-1.9%	45.2%	5.8%	19.8%	-6.3%
White	57.3%	-2.4%	46.6%	0.7%	3.1%	-0.1%
IEP	8.3%	-1.7%	47.3%	4.9%	49.5%	-3.0%
FRL	11.5%	-2.2%	44.5%	4.1%	28.7%	-3.4%

Updating District 65's Norms, Benchmarks, and Goals

New College Readiness Benchmarks

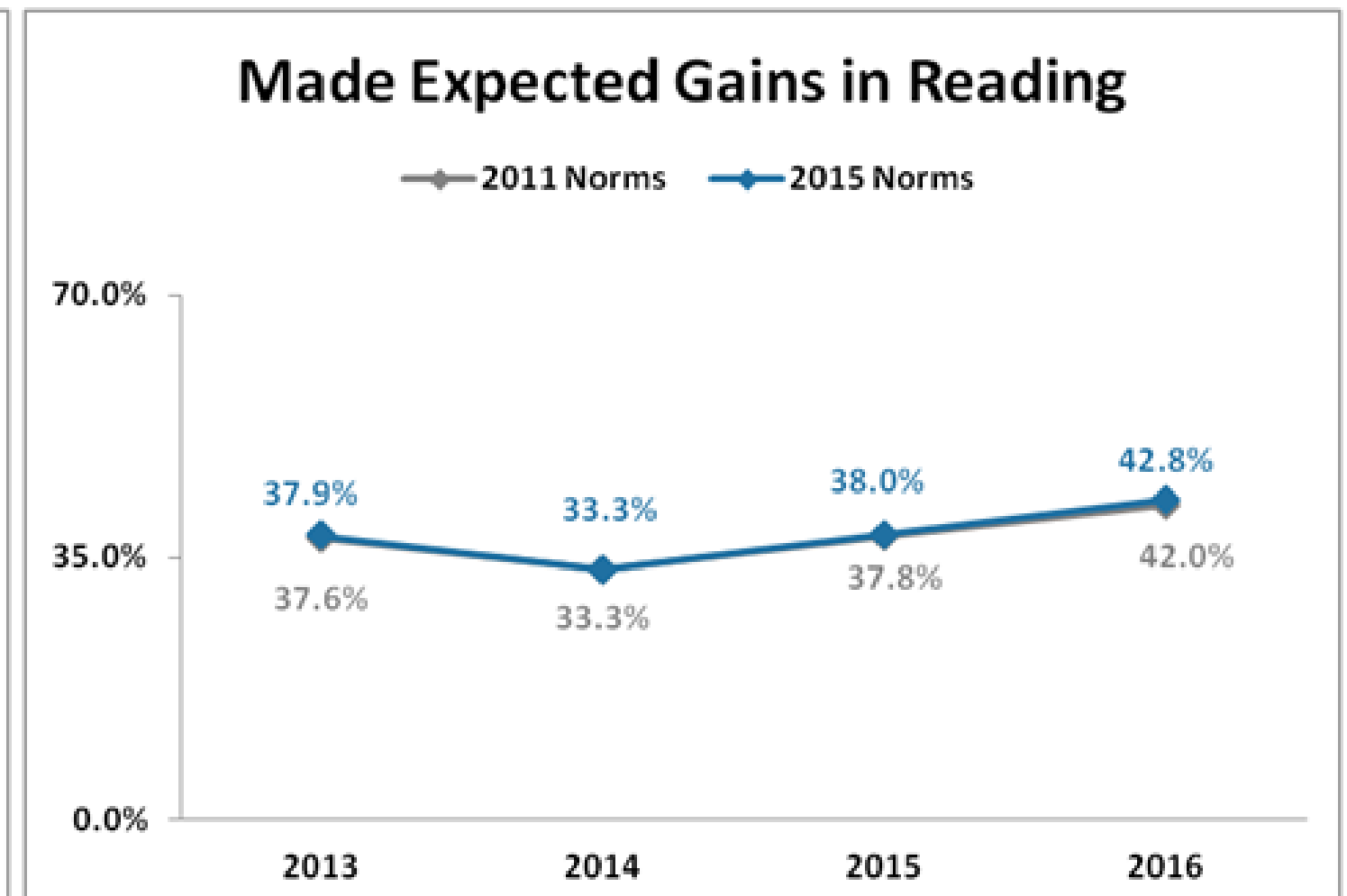
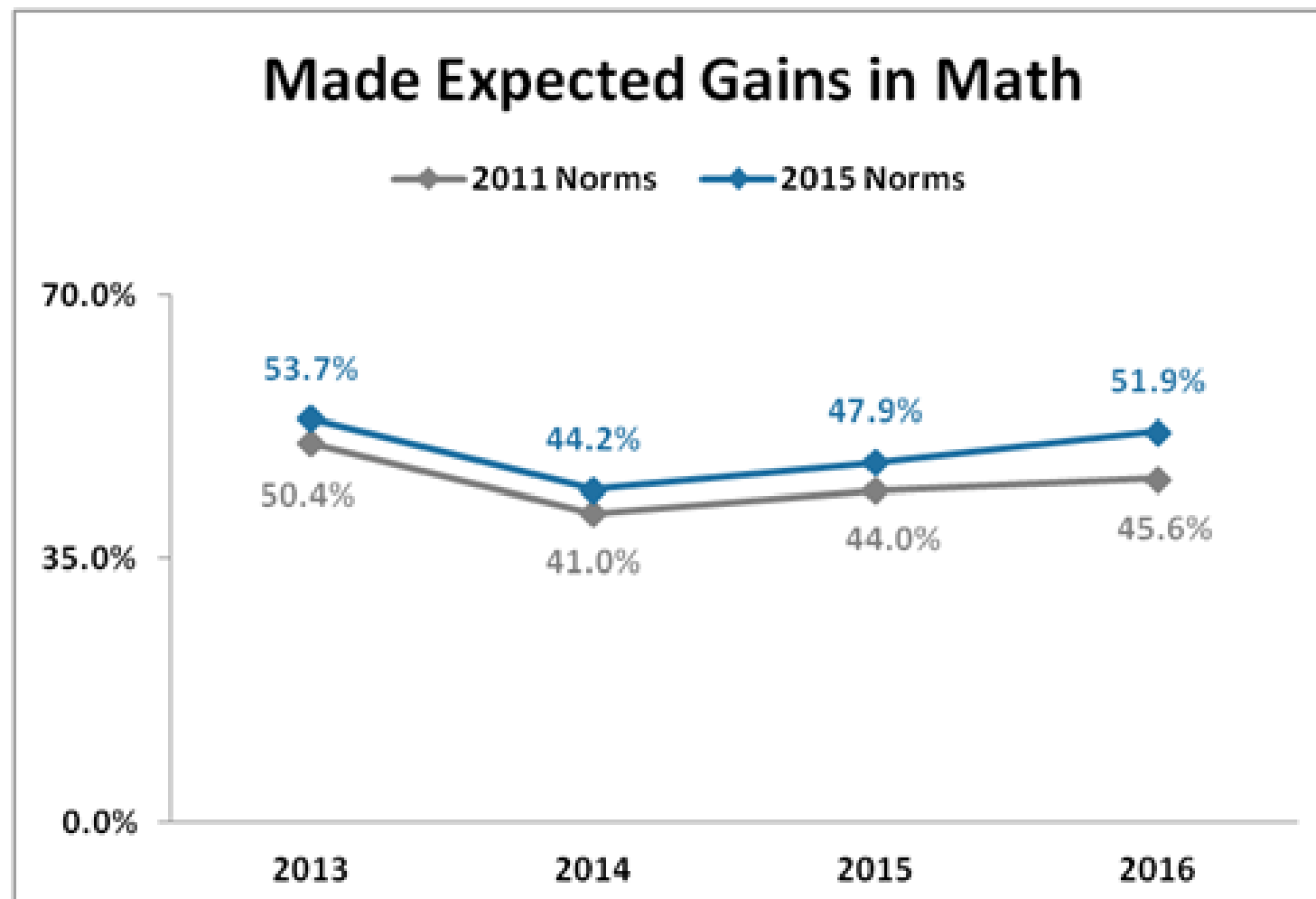
Under the new NWEA college readiness benchmarks, the average percentile cutoff for college readiness dropped from the 82nd to the 65th percentile in math and from the 71st to the 61st percentile in reading*, resulting in more students meeting CRBs in both reading and math.



*Percentiles for 3rd and 4th grade under 2015 norms approximated using 5th grade percentiles.

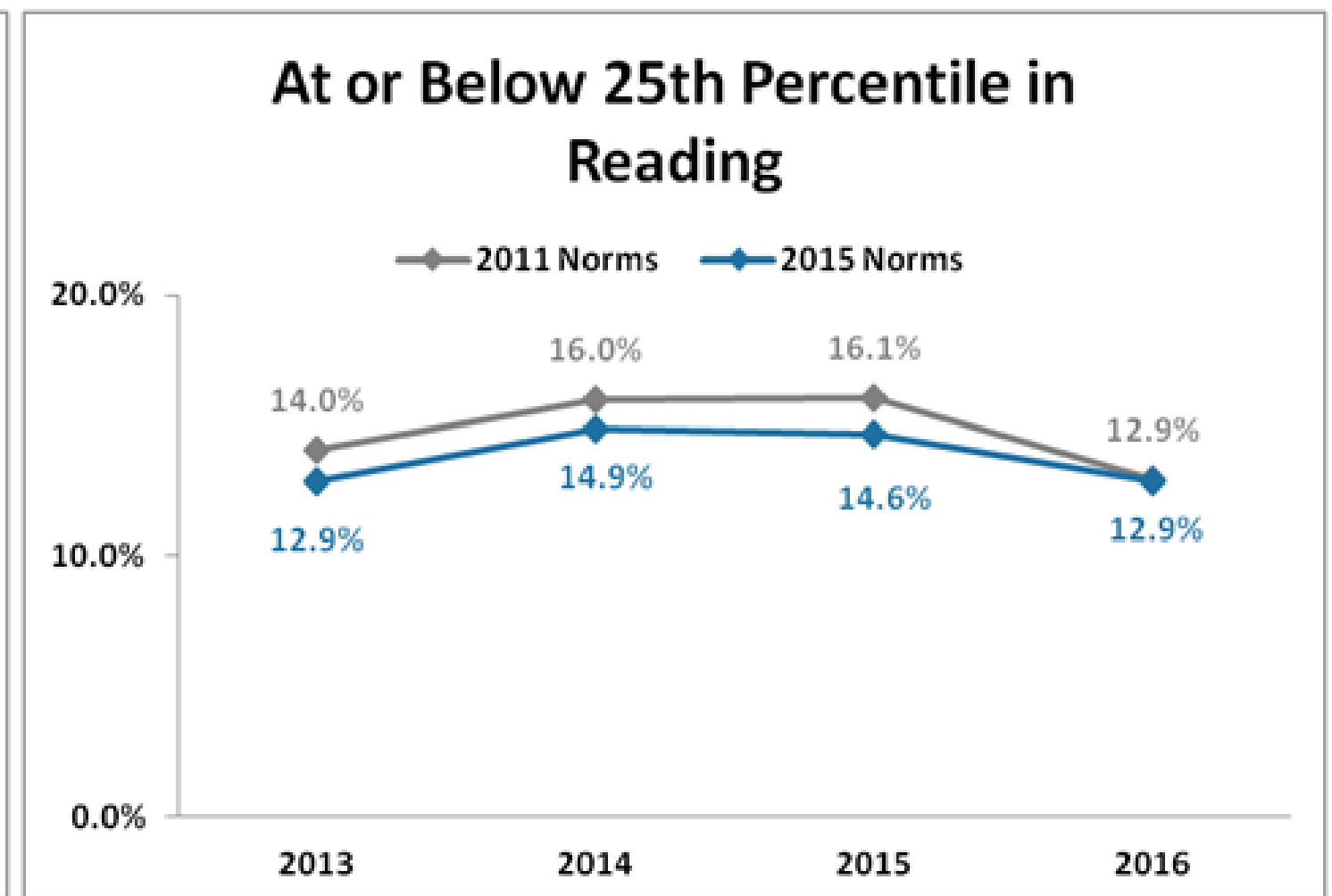
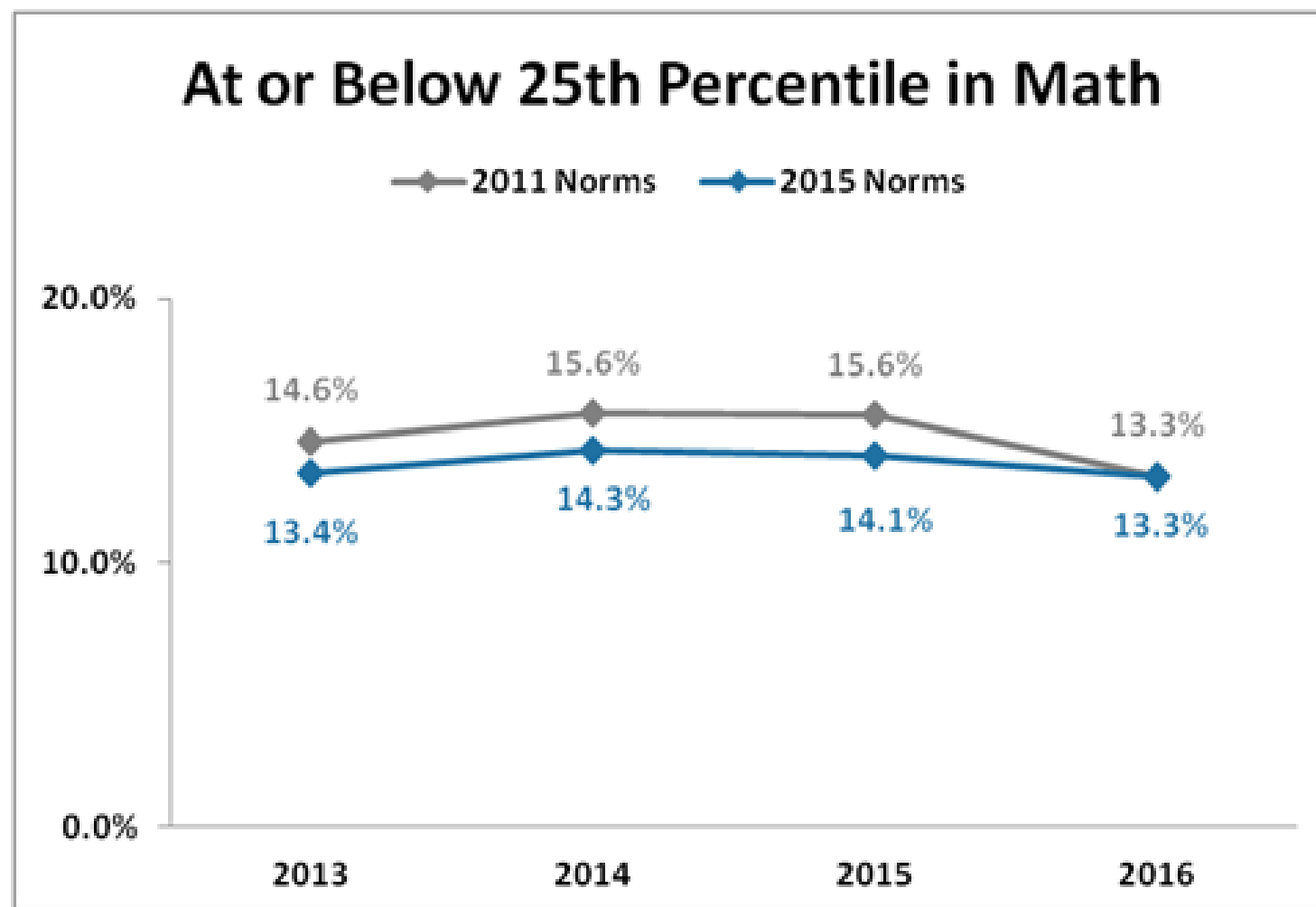
New Growth Norms

NWEA's new norms study has a greater impact on math gains results than on reading gains.



New Performance Norms

New norms result in small changes in the percent of students at or below the 25th percentile.



Recommendations for Updating Our Goals

Measure	Current 5-Year target based on 2011 norms	Recommended 5-Year target based on 2015 norms	Rationale for keeping or changing target
Meeting CRBs in math	5.0%	5.0%	New modeled target is similar to existing target
Meeting CRBs in reading	6.5%	6.5%	New modeled target is negative, so we're keeping the existing positive target
Making expected gains in math	5.0%	7.0%	New modeled target is significantly higher than existing target
Making expected gains in reading	6.5%	7.0%	New modeled target is significantly higher than existing target
At or below 25th percentile in math	-3.5%	-3.5%	New modeled target is similar to existing target
At or below 25th percentile in reading	-2.0%	-2.0%	New modeled target is similar to existing target

Thank you!



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