

Strategic Plan Score Card: NWEA MAP Outcome Indicators
 District 65
 Using 2011 Norms and Benchmarks

Grade Level: All Grades

Outcome Indicator		2012-13	2013-14	2014-15	2015-16	Change from 2012-13	Change from 2014-15
Academic Outcomes	% meeting college readiness benchmarks in reading	53.2%	49.9%	49.6%	51.1%	-2.1%	1.5%
	% meeting college readiness benchmarks in math	41.5%	39.4%	39.1%	36.7%	-4.8%	-2.4%
	% at or below the 25th percentile in reading	14.0%	16.0%	16.1%	12.9%	-1.1%	-3.2%
	% at or below the 25th percentile in math	14.6%	15.6%	15.6%	13.3%	-1.3%	-2.3%
	% making expected gains in reading						
	All students	37.6%	33.3%	37.8%	42.0%	4.5%	4.3%
	Students meeting college readiness benchmarks in reading	31.6%	26.6%	31.4%	33.1%	1.5%	1.7%
	Students <u>not</u> meeting college readiness benchmarks in reading	45.1%	41.2%	44.3%	50.9%	5.8%	6.6%
	% making expected gains in math						
	All students	50.4%	41.0%	44.0%	45.6%	-4.8%	1.6%
	Students meeting college readiness benchmarks in math	46.3%	36.1%	39.4%	37.4%	-9.0%	-2.0%
	Students <u>not</u> meeting college readiness benchmarks in math	53.2%	44.6%	47.1%	50.9%	-2.3%	3.8%
Achievement Gaps	% meeting college readiness benchmarks in reading:						
	Students who qualify for free/reduced lunch	24.4%	18.0%	20.6%	19.7%	-4.7%	-0.9%
	Students who <u>do not</u> qualify for free/reduced lunch	72.6%	70.4%	69.8%	69.2%	-3.4%	-0.6%
	African American/Black	24.9%	18.9%	19.8%	23.6%	-1.3%	3.7%
	Asian	61.5%	59.7%	61.2%	58.5%	-3.0%	-2.6%
	Hispanic/Latino	31.1%	28.4%	26.6%	25.7%	-5.4%	-1.0%
	Multi-Racial	55.9%	56.3%	60.3%	55.5%	-0.4%	-4.8%
	White	78.7%	74.5%	72.1%	74.3%	-4.3%	2.3%
	Black, Hispanic, and Multiracial students who <u>do not</u> qualify for free/reduced lunch	54.1%	55.1%	56.2%	53.5%	-0.6%	-2.7%
	Students with disabilities (IEP)	14.5%	10.3%	13.2%	11.3%	-3.2%	-2.0%
	Students formerly identified as needing English Learner supports	70.6%	71.7%	60.6%	58.9%	-11.7%	-1.7%
	% meeting college readiness benchmarks in math:						
	Students who qualify for free/reduced lunch	14.0%	12.1%	13.7%	11.5%	-2.5%	-2.2%
	Students who <u>do not</u> qualify for free/reduced lunch	60.1%	57.0%	56.7%	51.2%	-8.8%	-5.4%
	African American/Black	12.6%	10.7%	10.2%	8.9%	-3.7%	-1.4%
	Asian	59.4%	55.7%	56.8%	53.8%	-5.5%	-3.0%
	Hispanic/Latino	19.5%	21.0%	19.0%	17.1%	-2.3%	-1.9%
	Multi-Racial	44.7%	43.8%	46.3%	38.2%	-6.5%	-8.1%
	White	66.3%	61.1%	59.7%	57.3%	-9.0%	-2.4%
	Black, Hispanic, and Multiracial students who <u>do not</u> qualify for free/reduced lunch	39.4%	41.0%	41.7%	32.2%	-7.2%	-9.5%
Students with disabilities (IEP)	11.5%	9.1%	10.0%	8.3%	-3.2%	-1.7%	
Students formerly identified as needing English Learner supports	62.9%	68.2%	54.1%	53.0%	-9.9%	-1.0%	