



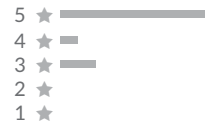
STAFF THOUGHTS

Evanston/Skokie School District 65



Q1 What questions/thoughts do you have regarding the SAP Scenarios and the information shared today?

How is final decision to be made between the two scenarios?

4.1  (11 )
Ranked #1 of 29





Glad we will finally have a fifth ward school

4.1  (8 )
Ranked #2 of 29



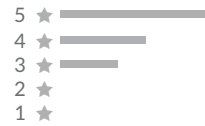
How will we support our schools with a higher percentage of need? Many of the schools with greater needs -- have less support. The pandemic and systemic racism has not impacted all of our schools equally.

4.0  (10 )
Ranked #3 of 29



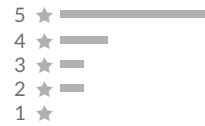
Having 2 strands for TWI is a great decision!
Collaboration will improve for TWI teachers.

3.9  (10 )
Ranked #4 of 29

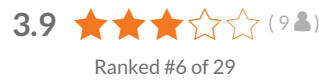


I am glad we are going to have a 5th ward neighborhood school. Everyone should have the option to attend a school near their home.

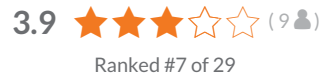
3.9  (10 )
Ranked #5 of 29



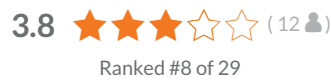
Many of our buildings are archaic and need a lot of work. Do we have money for all of the things that need to be done to make them safe? Many of the ventilation systems are old and not working. Interiors of the buildings are tired and in need of so much!



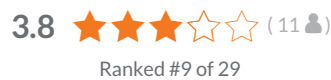
With Scenario A Nichols is poised to become even more crowded. How will additional students be accommodated with no additional classroom space, etc.



Do you have projected attendance numbers for each north side school losing 5th Ward students?



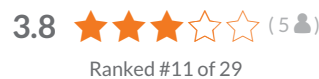
Have you considered including pre-k in the 5th ward school?



I am assuming there will be a need for teacher re-assignment. Specifically teachers who teach at a school that is closing? How will that work?



In the past, our schools have been terribly neglected due to funding. What kind of plan will be in place to create a more responsible fiscal plan?



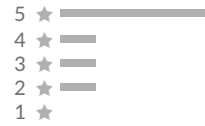
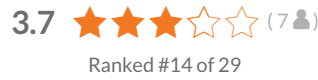
How did you determine the repair needs for buildings? What was the process who was involved?



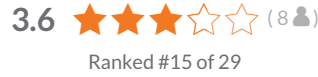
How will the district support staffing changes for the approved scenario? Help ensure a smooth transition



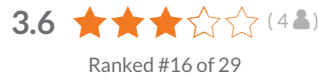
Is there a plan to build new schools to cycle out ones that are really old and in need of too many repairs?



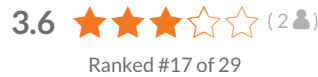
How will you support the emotional and mental toll this might take on the magnet schools staff/teachers/students as you make these changes?



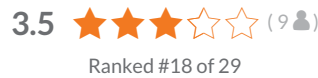
How are we going to level the playing field between some of the schools in the more resourced areas versus those that are not? Giving each school the same isn't equitable!



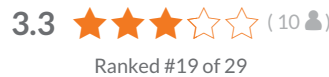
Is it possible to have some of the newly hired superintendent team walk our buildings more often so they can get a better sense of school needs.



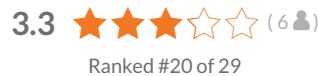
Will any of the schools need to have an addition to accommodate this plan? King Arts?



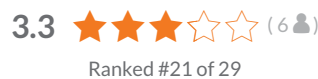
I appreciate all the details shared and the planning that went in. Could you talk about the keeping of the single strand TWI schools at some schools?



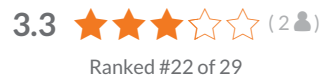
Why are we hiring so many third parties to tell us things about our community? Can we have more teacher/staff input?



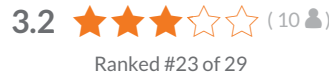
Will EB programs be at all schools? If so, how will this transition be managed?



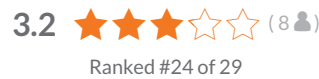
Have there been any ideas about building a middle school where Bessie Rhodes is, to accommodate folks further West? Most of our middle schools are closer to the lake.



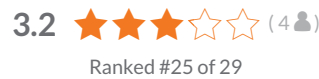
If Option 2 is chosen by the Board and King becomes a middle school, Bessie Rhodes TWI strands just get absorbed by other district schools?



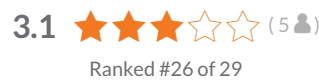
Are there any scenarios that involve students who will be reassigned the ability to finish at their respective schools? Will there be a phasing out?



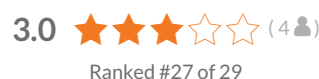
Has there been any conversation with the city about what they're doing to increase the population and encourage movement into Evanston? Our enrollment will not increase without a population increase.



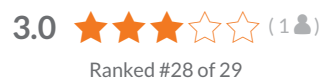
How will TWI students be integrated into the rest of the school with their same grade peers? Students are so often separated, without interactions or shared learning and seen as "other" by rest of school. i.e. Science could be a shared class



Has the district approached the City of Evanston about how school funding is allocated?



Is Oakton TWI strand moving to Dawes ?



How is the district saving money on bussing when families pay for their bussing?

