

SAP Phase II Meeting 8

Tuesday, Apr 25, 2023

Meeting Minutes:

Problem We're Solving

The Question
Where should TWI programs be placed?
Phase II Recommendation
Bilingual programs (such as TWI) must be provided at the local area schools of the students requiring services as mandated by the state.

Last meetings recap

- The facilitator reiterated the commitment to the process.
- Answered TWI threshold numbers.
- Over viewed TWI research sent last week.

TWI projections based on new boundaries

- The facilitator reviewed the the TWI (Spanish dominate and English dominate) projected based on the new boundary lines

Group 1

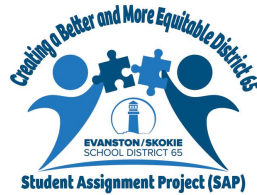
- Move the Willard strand to Dewey.
- Move the Willard strand to Dawes.

Group 2

- Move the Willard strand to Lincoln.

Group 3

- Move the Willard strand to Dewey.
- Move the Willard strand to Dawes.
- Move the Willard strand to Lincoln.



- Move Willard to Dawes and add 9th strand to Lincoln.

Group 4

- Combined with group 5.

Group 5

- Move the Willard strand to Lincoln.
- Move the Willard strand to Dawes.

Next Steps

- Sarita will share the options and parking of questions with the D65 stakeholders.
- We will revisit the options and determine which two to share with the community and board.

Parking Lot

- Bessie Rhodes should not be integrated in 5th Ward School.
- Can Bessie Rhodes move to a Northern school like Willard?
- If student is assigned to Dewey currently placed at walker and they choose to remain at walker after 5th ward school is built; Do they continue to have a choice in middle school in order to maintain community during transition?\
- Can we, as SAP II collectively send a recommendation/strongly worded suggestion that the Board reconsider the decision to place Bessie Rhodes in the 5th ward school?
- Transition period for existing TWI students?