

## SAP Phase II Meeting 10

Tuesday, May 9, 2023

### Meeting Minutes:

#### Meeting Outcomes

- Review program areas of focus
- Understand the Speciality Programs problem we are trying to solve
- Complete the data review worksheet
- Use the TregoED SCAN Decision Making Process to develop recommendations
- Understand the next steps and homework

#### Problem We're Solving

##### The Question

**How do we take advantage of additional space and increased demand for speciality programs?**

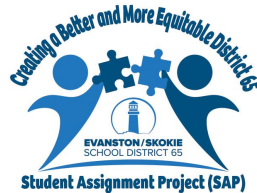
##### A few things to consider

- Where students live (why not?)
- Master facility plan revelations
- Operation cost savings
- Complexity of the population

#### Group 1

The Park School building is in need of major repair or replacement (2021 FCI% is 52.40%) and was never meant to be a therapeutic school—it was retrofitted. Haven Middle School will soon have ~44% capacity and square footage of Haven is 142,114. Square footage of Park is 35,367 (~25% of Haven's total).

Recommendations/Reasons this could work: Move the Park School to Haven. Use the funds from selling Park School to fund building out the space at Haven. Work with the Park School staff to build out the space they need for their students (this should be done while students remain at Park to minimize disruption). Haven's location is also close to businesses and Northwestern + public transportation is available. Students are from all over, so the change of location shouldn't have a huge impact on



drop-off/pick-up. There is also the opportunity to partner with the Haven students for increased inclusion of Park students. Must have separate playground space for Park!

Questions: Does Haven actually have the physical space? Student capacity and physical space are two different things.

If Park was sold, could the funds from it also help offset the capital needs of Haven?

### **Group 2**

There is not an intentional school experience for RICE students because they are attending school within the same building that they live in.

Recommendation: Move all elementary students from Kingsley due to underutilization, and disperse them to Lincolnwood, Orrington, and Willard. Utilize that space for Pre-K for ALL. This will allow the JEH building to accommodate RICE students while keeping the D65 administrators in the building.

### **Group 3**

Rice School could really use a K-8 school. Kingsley renovation could allow for all of the necessary amenities. Bessie Rhodes could provide the necessary amenities, but it is in desperate need for a major renovation.

Putting Rice in Lincolnwood. This allows current population of lincolnwood to be split between Willard and Kingsley.

Can the space at Haven be used to house Kingsley, half of Lincolnwood, and send the other half of lincolnwood to Willard Thus freeing up both Kingsley and Lincolnwood for Rice and Park Schools.

### **Group 4**

Kingsley should move into Haven to become a K-8 building (while still accommodating the other feeder schools into Haven)

Park moves into Kingsley's current building

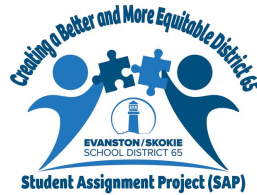
By moving Park to Kingsley's current building, Park will still have access to public transportation, walkability to Central Street and ETHS, etc...

Green Bay is a busy street, but there is a lot of land to capitalize on.

### **Group 5**

How would we do any of this and still address the needs of the students\*

- Once 5th Ward school is complete, move Park temporarily to Rhodes and renovate Park.
- Stay in place and start renovations on a smaller scale



- Time frame
- Keep Peer Buddy group (Walker??)

#### Next Steps

- Review data related to Early Childhood Center at JEH
- Review master facility space utilization
- Consider our discussion from the Speciality and TWI
- conversations regarding program movement
- Gather PreK family stories
- Review all program areas for the preliminary recommendation meeting

#### Parking Lot

RISE School - Is there ongoing funding from the Rice Family Foundation?