



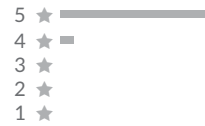
COMMUNITY THOUGHTS 3.2.22

Evanston/Skokie School District 65



Q1 What questions/thoughts do you have regarding the SAP Scenarios and the information shared today?

Take care of the educators

4.3  (11 )
Ranked #1 of 292



What do our educators say about these plans???? We CAN'T lose them.

4.2  (11 )
Ranked #2 of 292



What is the structure/plan for curriculum enhancement and expansion at K-8 magnet schools?

4.1  (12 )
Ranked #3 of 292



Why are we only being given a few weeks to advocate for our children between when we learn this information and when the board will vote?

4.1  (12 )
Ranked #4 of 292



Magnet schools are true community schools with multiple populations of students - racially, economically, ability, and geographically diverse. K-8 options are a path to this chosen collective.

4.1  (11 )
Ranked #5 of 292





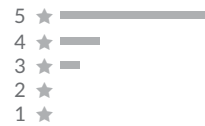
Where can we locate school distribution of SpEd/disabled students in D65? Where is the discussion & data re: SpEd/disabled students in these scenarios

4.1  (11 )
Ranked #6 of 292





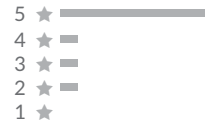
Some schools in affluent areas will get even smaller class sizes. But King Arts, with a less affluent population, will see class sizes grow. class size is correlated with equity

4.1  (10 )
Ranked #7 of 292





Equity is important. Prioritize small class sizes at schools with greater needs! Invest in teachers and aides, NOT more administrators! My kids don't see those tutors

4.0  (11 )
Ranked #8 of 292



Many diverse learners are at king arts. It is not fair to displace them. We need a 5th ward school but need to support diverse families today, Not just in the future

4.0  (9 )
Ranked #9 of 292



Have you guys thought about the relationships that have been fostered and then how that will affect the kids?

3.9  (12 )
Ranked #10 of 292



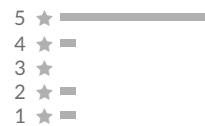
How will this realignment of structures impact teacher assignment?

3.9  (12 )
Ranked #11 of 292





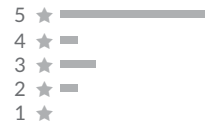
INVEST in our magnet schools. We want an investment into the ARTS! Evanston is an ART community.

3.9  (12 )
Ranked #12 of 292



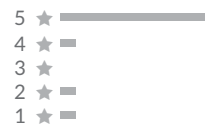
King Arts family here- 100% supportive of a 5th Ward school

3.9  (12 )
Ranked #13 of 292




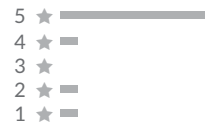
Why are you sharing more with the board that what is in this presentation? Transparency would be sharing the same material to both audiences

3.9  (12 )
Ranked #14 of 292



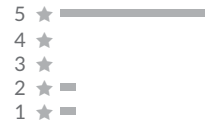
Option B is very disruptive for a lot of students! K-8 is an important option for many at risk students!

3.9  (11 )
Ranked #15 of 292



Putting 4 magnets in one school is TOO MUCH - negligent to the ability to successfully execute.

3.9  (11 )
Ranked #16 of 292



There isn't fear, this community is seeking information so we can be partners in change

3.9  (11 )
Ranked #17 of 292




Was there a poll sent to parents asking how many SpEd students are at KA or BR because their neighborhood schools would not provide necessary supports? D65 has a history of traumatizing children in need of accommodations to support FAPE.

3.9  (11 )
Ranked #18 of 292





What is the district going to do to help students with the emotional distress regarding these changes?

3.9  (11 )
Ranked #19 of 292



Do we have insight into what the 5th ward might want? Would they want to pull in magnet programming and associated magnet funding?

3.9  (10 )
Ranked #20 of 292



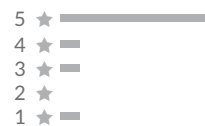
K-8 options are important

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Ranked #21 of 292

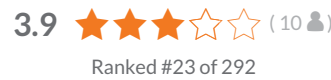


King Arts has a high population of BiPOC and Neurodiverse students. How is it equitable to put this burden on this group? Why not kids that have more resources?

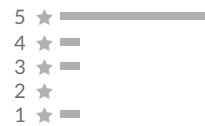
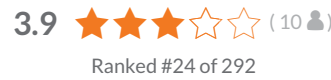
3.9  (10 )
Ranked #22 of 292



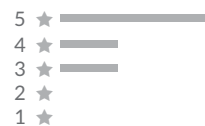
Why aren't King Arts students also being given the choice to stay at the school like it's being done for kids who are at one school already and will be in a different boundary area once the changes happen? King arts has a lot of Black & Brown students, IEP students, Free/reduced lunch students, et



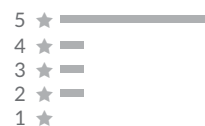
Why can't AAC be taught at other schools? Every child should have access to that information.



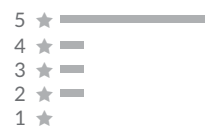
How would you support Bessie Rhodes families during this transtion?



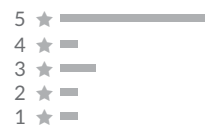
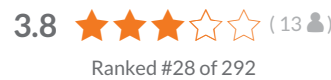
King Arts Parent - We support 5th ward school, just concerned that the heavy lift and most disruption lands upon magnet school feet. Continued accidental inequities are a problem!



With a projected enrollment decrease of nearly 60% for Kingsley and 40% for Lincolnwood, how would you justify keeping those schools open Question





equity for 5th ward families is the most appealing eliminate the use of AA children to desegregate D65

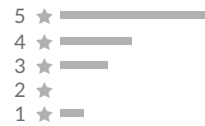


Oakton has a lot of LatinX Families - will you be asking them if they want to move to Dawes (a non neighborhood school)? Native Speakers and LatinX families deserve programs in their neighborhood schools





We really want to see some of the research and information that has informed your decision to present these options When will the public get more of this?

3.8  (12 )
Ranked #30 of 292





Will you make an effort to attract back the 1,200 students/families who left the district in last 2 years?

3.8  (12 )
Ranked #31 of 292





70/30 proposes that no greater than 30% of any class must contain students requiring special education services, will the program structures support

3.8  (11 )
Ranked #32 of 292





A change of this magnitude needs a community vote. It's the right thing to do

3.8  (11 )
Ranked #33 of 292



I would like to support Oakton keeping TWI and encourage making two strands at Willard and Oakton. It's important to families. Ours (with Hispanic heritage) made a hard choice to move to Evanston and live right by Willard for TWI.

3.8  (11 )
Ranked #34 of 292



Scenario A is the least disruptive for RISE students. Please consider that population. D65 historically sucks for SPED families.

3.8  (11 )
Ranked #35 of 292





Scenario B - If "distributing" the focus areas of magnet schools to all schools, what plans are in place to differentiate curriculum to keep gifted st students engaged - which is currently supported in our magnet schools, but not consistently in neighborhood schools?

3.8  (11 )
Ranked #36 of 292





What are the implications of reduced enrollment at some schools as a result of new boundaries?

3.8  (11 )
Ranked #37 of 292





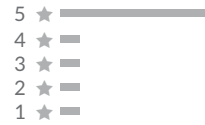
What initial findings or key learnings have been lifted during these meetings?

3.8  (11 
Ranked #38 of 292



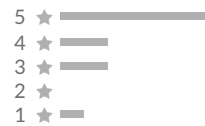
Why overload King with all the magnets instead of having another school become a magnet?

3.8  (11 
Ranked #39 of 292



Would it take some capital improvement to king arts if incorporating more students and additional programming?

3.8  (11 
Ranked #40 of 292





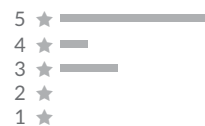
Why are all magnet programs being moved to King Arts when there are other schools that do not have any magnet options? It seems like these programs are only available in certain areas

3.8  (10 
Ranked #41 of 292



Presentation isn't clear enough on TWI and its future. Could you elaborate how we will continue to serve our Latinx families thanks

3.8  (8 
Ranked #42 of 292



Did the committee consider community that exists from families having history in schools even if it is outside of their attendance boundaries?

3.7  (12 
Ranked #43 of 292



I love the idea of having a fifth ward school. I'm in support of it!

3.7  (12 
Ranked #44 of 292

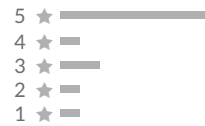
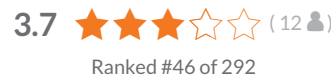


Support the urgency for change. Not the 14 day window to engage the full community with recommendations.

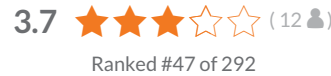
3.7  (12 
Ranked #45 of 292



The Dr. Martin Luther King Jr. school is not currently set up for an entire middle school student population. Capital Improvements will be needed beyond the 5th ward school.



The arts are not well supported as a society. There are many unexpected benefits to arts. An art magnet school is really important! Support the arts!



What initial findings or key learnings have been lifted during these meetings?



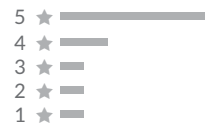
What's the plan for capital improvements at Washington to accommodate 18-25% increase? The school is already full/using all physical classrooms



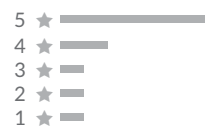
White, affluent northside schools will have smaller class sizes and all the benefits that come with that, with student population reduction of 25-60% How does this achieve equity?



How does King Arts having fine arts programming prevent neighborhood schools from having arts resources? This doesn't make sense.



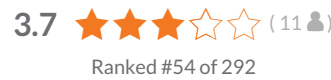
Staff cannot be on the budget with changes Our schools need more investment in providing enough support within the schools for the students.



Support magnet schools Sometimes your community is found outside of your neighborhood



To what extent is the 5th ward constituents consulted on the proposed changes?



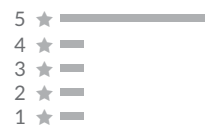
Where are the plans for the 5th ward school?
There has been no specifics on when and where school will be built.



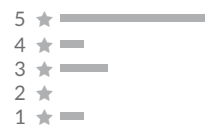
Why isn't there consideration to increase ACC D65 established ACC as an expandable program



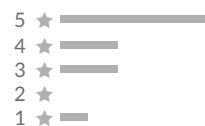
Care is being given to prioritize neighborhood schools. Current Magnet schools are true community schools with multiple populations of students !



Finally, we are getting a fifth ward school
Children have ben bussed from the neighborhood for too long



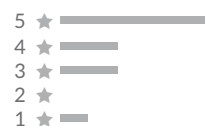
How does moving TWI from Oakton impact Oakton's likely attendance? How many TWI families live within Oakton's attendance area? If improving walkability is important, we should know how moving TWI out of Oakton impacts those students.





How will you decide which scenario are you presenting to the board?



Please speak about why you are not considering consolidating the under enrolled north side k-5 schools. Esp. ones that are very close together.





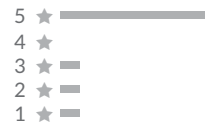
Why does KA absorb the most programs and not be shared with the other schools in the community?

3.7  (10 )
Ranked #62 of 292



Why is Oakton the only school with single strand of TWI being eliminated? TWI has been a draw to Oakton which often has students drawn away to other schools/programs

3.7  (10 )
Ranked #63 of 292



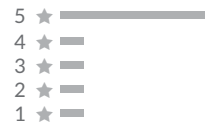
Why was class size not considered when creating these plans instead of just building capacity? North schools will have much smaller class sizes

3.7  (10 )
Ranked #64 of 292





Yes or No: There is currently a KA parent on the SAP committee serving in the role of "D65 parent". It has been unclear in every meeting like this one.

3.7  (10 )
Ranked #65 of 292





Why not find a way to create TWI support between schools rather than eliminate a stream at Oakton?

3.7  (9 )
Ranked #66 of 292




Urgency for change is needed. The decision timeline would be more respectful if more than 14 days

3.7  (6 )
Ranked #67 of 292



What is RISE program? public needs to understand all programming

3.7  (4 )
Ranked #68 of 292





Magnet schools are community of choice please keep and invest in this unique program at King Arts

3.6  (13 )
Ranked #69 of 292





What is the rush to vote on March 14?

3.6  (13 )
Ranked #70 of 292





Are there thoughts about closing Lincolnwood or Kingsley based on your projected decrease in enrollment? We should be upfront about possible impacts

3.6  (12 )
Ranked #71 of 292





Could you talk a bit about the equity and access goals -- are these distinct or the same? How do the scenarios address these differently?

3.6  (12 )
Ranked #72 of 292





How are the magnet school curricula going to get integrated. The teachers make the magnet schools, the district has not supported these efforts much. Support the arts!

3.6  (12 )
Ranked #73 of 292



How do these changes impact educators who are an important part of community and may be a driving force in why people prefer certain schools?

3.6  (12 )
Ranked #74 of 292





How will you be addressing mental health for children that would be moved to so many schools Some kids will be impacted by covid & Moved to up to 3 different schools at King arts and Bessie

3.6  (12 )
Ranked #75 of 292



If all our schools need major repairs where is that money going to come from? With the sale of Betsi shouldn't those funds go to repair our schools C

3.6  (12 )
Ranked #76 of 292





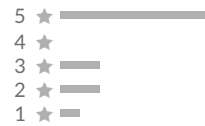
If the population of Kingsley is set to drop almost 50%, why can the Global Studies/TWI program move there?

3.6  (12 )
Ranked #77 of 292





K-8 is needed at King Arts and in the 5th Ward because some of our kids needs the consistency it affords

3.6  (12 
Ranked #78 of 292



King Arts is just starting its big comeback following COVID. Give us a chance!

3.6  (12 
Ranked #79 of 292




Can current King students stay at King for 4th and 5th after 2024 if it changes to middle school?

3.6  (11 
Ranked #80 of 292




Can you explain the rationale for shifting TWI enrollment? What does the TWI shift mean for spanish-first language speakers? I would hate to make neighborhood schools for everyone but Title 1 First language speakers.


3.6  (11 
Ranked #81 of 292




Dr. Horton, are the co-teaching models aligned with the 70/30 laws at passed by the Illinois Legislature and supported by ISBE?

3.6  (11 
Ranked #82 of 292



Happy to know that they will have a new school. It will reduce transportation expenses and that can be invested in other areas.
translated by 

3.6  (11 
Ranked #83 of 292



For Skokie students, King Arts is geographically closer than Chute. Why aren't Skokie students included in the K.A. middle school boundaries? Do you know just how many major streets and how far away it is to get to Chute from the Skokie area?

3.6  (11 
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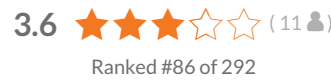


How are the board voting on a plan without having a clear vision of the programmatic structure of the new school in the 5th ward?

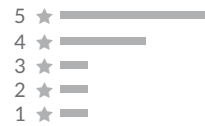
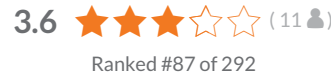
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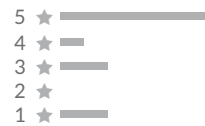
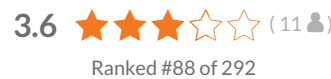
How will the racial predictability be changed by making smaller class sizes in the well-resourced schools but yet not in schools like King Arts? Equity



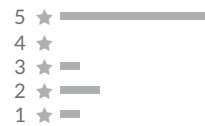
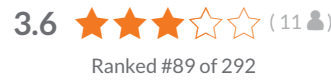
I do not like the fact that there are no changes to the east and further north schools besides a decrease in enrollment. This issue speaks to equity and the lack of willingness to have change and sacrifice in the more affluent areas



I like the idea of including the global studies curriculum across the district. This seems like it could benefit all students in the district.



If so many people, according to your data, support a magnet school, why would you consider getting rid of it? Magnet in other schools, not the same.



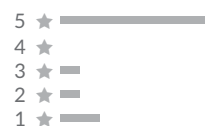
In Scenario A: what resources will be given to King Arts to not only keep but ENHANCE the magnet curriculum? curriculum



In option B, the correction for the fifth ward inequities land at the feet of the magnet schools. The magnet schools were created to help with these. Correction for the worst inequities falls at the feet of the those with the second worst inequities.



K-8 - Needed at King Arts and in the 5th Ward



Magnet schools are true community schools with multiple populations of students - racially, economically, ability, and geographically diverse.



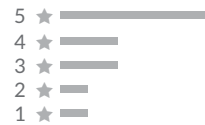
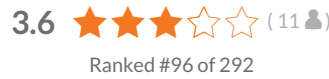
Magnet schools unite! King Arts welcomes any Bessie Rhodes student that wants to attend (maybe) a K-8 school



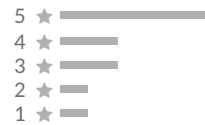
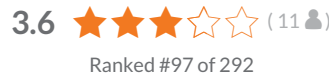
Plan B makes K.A. a school grades 6-8, meaning no TWI K-8. Please keep Dr Beardsley's 2019 plan of expanding TWI program to middle school!



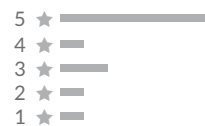
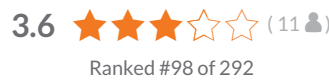
Support of magnet programs at King Arts and in the 5th Ward



Support the urgency for change. Not the 14 day window to engage the full community with recommendations.



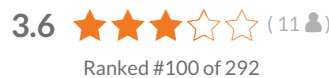
These conversations need to start within the school communities and be ongoing Going to the experts while bypassing the voices of the people on the ground living the day to day in it



Were there parent from both magnet schools on the committee? Since the changes impact the magnet schools it is hoped that they had input.





Your own survey data shows that 45% of respondents voted for maintaining the magnet schools. Only 12% voted for no magnets. Listen to the community!



For scenario A, will King Arts have 5 classes per grade? 3 for Fine Arts and 2 for TWI/Global Studies? Or is it 2 F.A. and 1 TWI/GB? or is it 1 FA and 2 TWI/GB?





How do these plans support historic inequities considerations in D65 as related to disabled children?

3.6  (10 )
Ranked #102 of 292





Magnet schools are true community schools with multiple populations of students - racially, economically, ability, and geographically diverse. K-8 options are a path to this chosen collective.

3.6  (10 )
Ranked #103 of 292





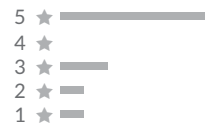
School Board is voting on a plan for the 5th ward school without the financial, program, or student impact detailed.

3.6  (10 )
Ranked #104 of 292





What happens if TWI students do not want to go to King Arts and they want to be at their neighborhood schools? What happens to King Arts then? Is the district just going to put TWI students at K.A. because there's not enough TWI space at the other schools?

3.6  (10 )
Ranked #105 of 292





What is the demographic makeup of the 5th ward?

3.6  (10 )
Ranked #106 of 292





What wards are most of Bessie rhoads students from - could the program merge into the new 5th ward school instead of overwhelming king arts in option

3.6  (10 )
Ranked #107 of 292





all students and schools DESERVE support and that support come through change singling out the school that benefits you/your child is not the equitable support you think it is

3.6  (10 )
Ranked #108 of 292





why is magnet important? It give our babies a change to close the success gap.. value-alignment

3.6  (10 )
Ranked #109 of 292





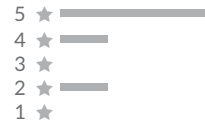
K-8 options are needed

3.6  (8 )
Ranked #110 of 292



Support for a 5th ward school!

3.6  (5 )
Ranked #111 of 292



5th ward school K-8 magnet

3.5  (12 )
Ranked #112 of 292



ACC curriculum seems amazing. Why isn't it being taught across the district???? All students should have access to this!

3.5  (12 )
Ranked #113 of 292



Current Magnet schools are true community schools with multiple populations of students - racially, economically, ability, and geographically diverse. K-8 options are a path to this chosen collective.

3.5  (12 )
Ranked #114 of 292



K-8 - Needed at King Arts and in the 5th Ward

3.5  (12 )
Ranked #115 of 292





King Arts is a community by choice. Putting schools within a school does not make for a cohesive community. TWI should be in multiple strands.

3.5  (12 )
Ranked #116 of 292





What is the plan to work with the 5th Ward and King Arts communities on curriculum/program plans?

3.5  (12 )
Ranked #117 of 292



What other options are on the table?

3.5  (12 
Ranked #118 of 292





Given an anticipated reduction in diversity in our neighborhood schools, has thought been put into curriculum to develop racially competent learners? Eventually, all children of Evanston will be attending ETHS and will be a part of a global, diverse society...learning and working together.

3.5  (11 
Ranked #119 of 292





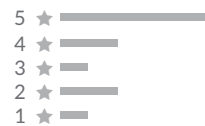
Has there been any polling of 5th ward residents with students currently enrolled to find out if they would want to leave their current schools?

3.5  (11 
Ranked #120 of 292





In 2019 Dr Beardsley promised expanding the TWI program by consolidating strands plus making Bessie Rhodes a K-8 TWI school. Please keep this at K.A.!

3.5  (11 
Ranked #121 of 292





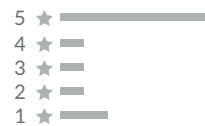
Magnet programs at King Arts and in the 5th Ward's new building allows for better placements for children and families

3.5  (11 
Ranked #122 of 292





When is Dr. Horton meeting with the King Arts community as he referenced in the first public meeting?

3.5  (11 
Ranked #123 of 292





Why was there a. Decision to close registration for the magnets early last summer in June-feels like that led to the excuse that enrollment is down And that's why you want to close the magnets

3.5  (11 
Ranked #124 of 292





Why weren't there any changes to the Lincoln, Oakton, and Dawes boundaries? Capacity

3.5  (11 
Ranked #125 of 292





Are there other options that achieve D65 goals without dismantling the King Arts school community, teaching teams, or programs?

3.5  (10 )
Ranked #126 of 292





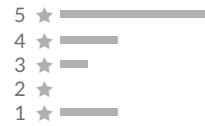
Can the public attend the SAP meeting tomorrow? So we can help shape the alternatives to scenario A with modifications?

3.5  (10 )
Ranked #127 of 292





Don't treat TWI as an afterthought! Let's not create equity from inequity

3.5  (10 )
Ranked #128 of 292





How can Washington keep 2 TWI when so many TWI kids are bussed? Want to be sure getting rid of bussing altogether is equitable

3.5  (10 )
Ranked #129 of 292





How many 5th ward residents and families have weighed in on these options?
Transparency, please.

3.5  (10 )
Ranked #130 of 292





How many students would be eligible to go to the 5th ward school? How big will this school be and does the size change if it's K-5 vs. K-8?

3.5  (10 )
Ranked #131 of 292





How will you support the magnet school students social/emotional needs if they are sent to new schools?

3.5  (10 )
Ranked #132 of 292





K-8 - Needed at King Arts and in the 5th Ward

3.5  (10 )
Ranked #133 of 292





Perhaps they will have difficulties with some parents regarding the change of limits. Many buy or move from home to live, just because of the school their children will attend.

translated by Google

3.5  (10 )
Ranked #134 of 292



Regardless of specific magnet programming, it is important that the district has at least one "choice" school.

3.5  (10 )
Ranked #135 of 292





What is the plan for supporting the King Arts teachers, staff, current students and infrastructure in either scenario?

3.5  (10 )
Ranked #136 of 292





What will happen with Bessie Rhodes in the meantime?

3.5  (10 )
Ranked #137 of 292



Why do Skevanston students get sent to Chute instead of Nichols? Especially when natural boundaries and distance are taken into consideration?

3.5  (10 )
Ranked #138 of 292



Where will the 5th ward school be constructed?

3.5  (8 )
Ranked #139 of 292



Can we see this presentation posted to look at at our own convenience I would like to look at this more

3.4  (12 )
Ranked #140 of 292





I kept hearing north side white people talking about "a STEM school in the 5th ward." I never heard if 5th ward families WANTED that. Sounds like no? Need the impacted community to lead, not what outsiders THINK they need.

3.4  (12 )
Ranked #141 of 292





Is there a pro/con list for each of the options that can be shared with the community?

3.4  (12 
Ranked #142 of 292



K-8 - Needed at King Arts and in the 5th Ward

3.4  (12 
Ranked #143 of 292





More k-8 options are needed

3.4  (12 
Ranked #144 of 292





When will construction of 5th ward school begin? where is the planning for the 5th ward school?

3.4  (12 
Ranked #145 of 292




Will the board be voting between the two options?

3.4  (12 
Ranked #146 of 292





Based on IL Law shouldn't there be a public referendum before constructing a new school?

3.4  (11 
Ranked #147 of 292



Bessie Rhodes was the only school with TWI for grades 6-8. Does either scenario include continuing TWI for middle schoolers?

3.4  (11 
Ranked #148 of 292





Could global studies program go to Walker as a "school within a school?" Too many programs at King Arts if it has three schools w/in schools

3.4  (11 
Ranked #149 of 292





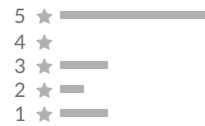
How many magnet school parents/teachers were selected to be apart of the process?

3.4  (11 
Ranked #150 of 292





I'm more than fine with D65 making changes, but do not believe enough weight has been given to how many hats our magnet schools wear.

3.4  (11 
Ranked #151 of 292





Magnet students sure feel like an after thought

3.4  (11 
Ranked #152 of 292




The 5th ward is currently experiencing gentrification that will likely continue. How can we ensure the 5th ward school will prioritize Black children

3.4  (11 
Ranked #153 of 292



The 5th ward is important, but you don't need to damage other schools to provide them with resources.

3.4  (11 
Ranked #154 of 292



Two of the schools with the most marginalized minority student populations will be most impacted by these changes. Why aren't other schools sharing?

3.4  (11 
Ranked #155 of 292



What is your vision for how twi will integrate into king arts? Will there be a 4th strand?

3.4  (11 
Ranked #156 of 292





Where in the 5th Ward is the school going to be located? How many classes per grade will it have? How many students will be able to go there?

3.4  (11 
Ranked #157 of 292





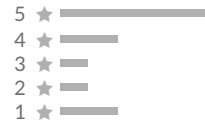
Where will the new school be located? Is the District purchasing land?

3.4  (11 )
Ranked #158 of 292





Will ACC magnet program be planned for all k-5 schools? What about "1619" curriculum in social studies for 6-8. introduction of more culturally relevant curriculum content. As "1619" spreads can we see a more truthful history of America

3.4  (11 )
Ranked #159 of 292





With option b what k-8 options will be available?

3.4  (11 )
Ranked #160 of 292




Can you say more about what changes need to be made at Dawes? Does this mean having only 1 monolingual strand there? I don't understand the rationale for shifting TWI from oakton and I don't see the care that has been given this community yet.

3.4  (10 )
Ranked #161 of 292





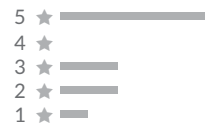
Invest in King Arts! This is a community that deserves it.

3.4  (10 )
Ranked #162 of 292



Support the urgency for change. Not the 14 day window to engage the full community with recommendations.

3.4  (10 )
Ranked #163 of 292



What changes will be implemented in the 24-25 school year? Just the closure of one or both magnets or will the 5th ward school be open?

3.4  (10 )
Ranked #164 of 292





Why isn't Bessie Rhodes being put into a school that already has a TWI program instead of disrupting the only other magnet school?

3.4  (10 )
Ranked #165 of 292



short term disruption for long term good of our community--our WHOLE community--is worth it!

3.4  (10 
Ranked #166 of 292




Thank you for the hard work and commitment to re-considering D65 and how to end historical harms in this community

3.4  (9 
Ranked #167 of 292





The process has been urgent and community minded. The engagement and broader community is rushed

3.4  (9 
Ranked #168 of 292





Stop scrolling through all the questions and cherry picking out only those you want to answer to support your agenda

3.4  (8 
Ranked #169 of 292





Are there consideration to introduce STEM programming across the district?

3.4  (5 
Ranked #170 of 292





“The rush” though is perhaps one week to give feedback. If adjustments are made will they be announced and notice given? Worrisome that you say you will revisit TWI. When? How much notice?

3.4  (3 
Ranked #171 of 292





Why the rush?

3.3  (13 
Ranked #172 of 292





You don't need to be in a neighborhood school to have a sense of community. There are neighborhood schools are harming Black and brown kids. Why would I want to walk to that?

3.3  (13 
Ranked #173 of 292





Are there other options that achieve D65 goals without dismantling the King Arts school community, teaching teams, or programs?

3.3  (12 )
Ranked #174 of 292





Bessie Rhodes programing can share the 5th Ward building Supports current BR families and offered more choice to the 5th ward

3.3  (12 )
Ranked #175 of 292





How will you address increased enrollment at Washington?

3.3  (12 )
Ranked #176 of 292





In scenario A does the capital improvement projects inclue building an addition to King Arts to accomodate the TWI classes being added?

3.3  (12 )
Ranked #177 of 292





Option B doesn't have a K-8 option. This is important to some students. Especially rise students. K-8 is an important option

3.3  (12 )
Ranked #178 of 292



This plan can be executed over time rather than all at once. We can cause fewer disruptions to children and families

3.3  (12 )
Ranked #179 of 292



• Have you considered program models that are expanded and integrated vs. siloed "school within a school" experience? Literary & Fine Arts, STEAM (includes arts), Social Justice, ACC, Global Studies, More?

3.3  (12 )
Ranked #180 of 292




Care is being given to prioritize neighborhood schools. Current Magnet schools are true community schools with multiple populations of students !

3.3  (11 )
Ranked #181 of 292




Dr Horton, these are not excuses for pulling the wool over our eyes and trying to close/reduce magnet programs. This was not advertised as part of SAP U til this meeting dropped that bomb on us

3.3 ★★★★★ (11) 
Ranked #182 of 292




Have you considered strengthening the KA arts program with the addition of STEM?

3.3 ★★★★★ (11) 
Ranked #183 of 292




How does Scenario B promote programming across the district? How does a physical building affect that? Sounds solely curricular. Your focus in these presentations seems to have changed.

3.3 ★★★★★ (11) 
Ranked #184 of 292



How will a new building affect the D65 budget especially since there is a projected deficit estimated in the millions? budget and resources

3.3 ★★★★★ (11) 
Ranked #185 of 292



Not happy with taking away anything from Oakton, especially TWI! Oakton is currently the school that serves the most diverse community

3.3 ★★★★★ (11) 
Ranked #186 of 292



Scenario B actually eliminates a middle school option (KA), so why do you emphasize that the middle schools benefit from scenario B? Consistent goal w/SAP?

3.3 ★★★★★ (11) 
Ranked #187 of 292



School Board is voting on a plan for the 5th ward school without the financial, program, or student impact detailed. When will that information be shared for public discussion?

3.3 ★★★★★ (11) 
Ranked #188 of 292





What is the best way for a k-5 student to prepare to be a surgeon? -learn to paint, and play an instrument! Support the arts.

3.3 ★★★★★ (11) 
Ranked #189 of 292





I am disappointed that we are not supporting rising 6th graders to stay with their original feeder schools Transition to middle school is a fraught time, and being sent to a school that they have no familiarity with seems cruel

3.3  (10 )
Ranked #190 of 292




What initial findings or key learnings have been lifted during these meetings?

3.3  (10 )
Ranked #191 of 292





Why is Oakton losing its TWI strand? There are so many native Spanish speakers being served by TWI at Oakton

3.3  (10 )
Ranked #192 of 292



hard to maintain continuity of current magnet focus at KA with additional programs being added as in scenario 1

3.3  (10 )
Ranked #193 of 292




Why is the SAP committee being given so much power to make MAJOR curricular changes in the district? Didn't we vote in a school board to advise upper admin on these issues?

3.3  (9 )
Ranked #194 of 292



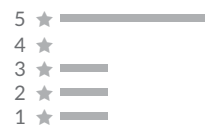
What are you going to put in place to make sure that kids are safe walking to school? What about the kids walking from Howard to Oakton and Lincoln?

3.3  (8 )
Ranked #195 of 292



Why not move Bessie Rhodes program to northside schools that will see decreased enrollment? Seems like there is more room for a school within a school in those buildings.

3.3  (6 )
Ranked #196 of 292



Magnet schools are true community schools with multiple populations of students - racially, economically, ability, and geographically diverse.

3.3  (4 )
Ranked #197 of 292



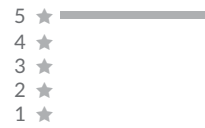
Urgency for change is needed. The decision timeline would be more respectful if more than 14 days

3.3 ★★☆☆☆ (3 👤)
Ranked #198 of 292



Have you considered program models that are expanded and integrated vs. siloed "school within a school" experience? Literary & Fine Arts, STEAM (includes arts), Social Justice, ACC, Global Studies, more?

3.3 ★★☆☆☆ (1 👤)
Ranked #199 of 292



Can't you address the boundaries and not CLOSING schools?

3.2 ★★☆☆☆ (12 👤)
Ranked #200 of 292



Double up TWI strands please!!!! Make more schools like Washington that have 2 TWI/2 English classes per grade!

3.2 ★★☆☆☆ (12 👤)
Ranked #201 of 292



If Bessie rhoads in destined to close, why not give those families access to the brand new school?

3.2 ★★☆☆☆ (12 👤)
Ranked #202 of 292



Per the January 15, 2022 SAP meeting minutes, data being used to make the recommendations mostly come from the Facilities Master Plan. This is at odds with the SAP purpose of using data, researching school programs, and opening a 5th Ward school in a fiscally responsible manner.

3.2 ★★☆☆☆ (12 👤)
Ranked #203 of 292





Thank you for this thoughtful and informative presentation. The facilitator is very knowledgeable! As a lifelong Evanstonian, I am extremely excited about a 5th Ward school. This is fantastic and much needed.

3.2 ★★☆☆☆ (12 👤)
Ranked #204 of 292





What is the best way for a young student to prepare to be successful at sales? - Performance art! Support the arts!

3.2  (12 )
Ranked #205 of 292





With enrollment at Haven feeder schools going down with creation of 5th ward school, do you expect additional closures of any of those K-5 schools?

3.2  (12 )
Ranked #206 of 292





Interested in learning more about programming for Walker - would love to see the school receive programming as well. Ensuring equitable distribution of resources

3.2  (11 )
Ranked #207 of 292





Sounds like option B will mean plain vanilla schools no magnets, not k-8. But our students need options.

3.2  (11 )
Ranked #208 of 292





To what extent the decisions are being made to create more middle school options?

3.2  (11 )
Ranked #209 of 292





Have you considered program models that are expanded and integrated vs. siloed "school within a school" experience?

3.2  (10 )
Ranked #210 of 292





King Arts has worked too hard this past year for their magnet status, don't take that away.

3.2  (10 )
Ranked #211 of 292





Why does the SAP depend on moving the Oakton TWI strand to Dawes? Since the enrollment at those schools is not changing, it's unclear how it's related.

3.2  (10 )
Ranked #212 of 292





Will there be a separate King Arts lottery that families will have to apply for and another one if families only want to go to TWI at their local scho

3.2  (10 )
Ranked #213 of 292





if academic achievement has not been improved since CO-VID pandemic, can we see these changes will improve teacher expectation/ competent teachers Disparaties still exist!

3.2  (9 )
Ranked #214 of 292



Supporting students requires changes and the 5th ward school is necessary equitable change. students will survive as they do when they change schools at 5th to middle school or 8th to freshman year. Support for 5th W School!

3.2  (5 )
Ranked #215 of 292



I support the commitment to neighborhood schools. Moving TWI from Oakton goes against this! There are other ways to foster collaboration than a move We love Oakton, it's our neighborhood school, and we are committed. We would have to move out of TWI if it moves to Dawes. Please do not do this!

3.1  (13 )
Ranked #216 of 292



What are options C, D, And E? Only having two options is not enough.

3.1  (13 )
Ranked #217 of 292



Are there other options that achieve D65 goals without dismantling the King Arts school community, teaching teams, or programs?

3.1  (12 )
Ranked #218 of 292





Can you please elaborate on why in scenario 2 the northwest Chute zone wasn't absorbed into the new King Arts? It seems like it could reduce transportation costs.

3.1  (12 )
Ranked #219 of 292





How would family's commitment to school values be measured?

3.1  (12 
Ranked #220 of 292





Thank you so much for acknowledging the impact of IEPs on assignment! I love the plan!!!

3.1  (12 
Ranked #221 of 292





This seems like a great opportunity to expand TWI into middle schools. Is this on the table?

3.1  (12 
Ranked #222 of 292





Why is building a new school needed given declining student population and underutilization data? Budget issue

3.1  (12 
Ranked #223 of 292





With the decline in the number of students in the Haven feeder schools, how can all the elementary schools stay open? Same question for Haven.

3.1  (12 
Ranked #224 of 292



You are all so passionate, thank you for this! I love the way you are planning to build 5th ward

3.1  (12 
Ranked #225 of 292





Are experts who do this for a living vetting these scenarios?

3.1  (11 
Ranked #226 of 292





Can the Bessie rhoads and king arts families come together to help share our voices ?

3.1  (11 
Ranked #227 of 292





Has there been any thoughts put into how these changes impact the eventual flow of ALL students into ETHS eventually?

3.1  (11 )
Ranked #228 of 292





There isn't fear, just seeking details

3.1  (11 )
Ranked #229 of 292





Will there be a guarantee to taxpayers that there won't be an increase in taxes? Especially when keeping North and east schools open

3.1  (11 )
Ranked #230 of 292





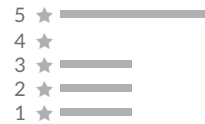
Yesss. Thank you, Dr. Horton. Speak the truth!

3.1  (11 )
Ranked #231 of 292





Destroy lives? This is an overstatement.

3.1  (10 )
Ranked #232 of 292





How would current King Arts and Bessie Rhodes programs exist together in one building in Scenario A? We love the current King Arts system

3.1  (10 )
Ranked #233 of 292





Is there a large community desire to keep the global studies program that is currently at BR?

3.1  (10 )
Ranked #234 of 292





K-8 - Needed at King Arts and in the 5th Ward

3.1  (10 )
Ranked #235 of 292





Much of the feedback you received was related to expanding TWI into middle schools. When will the District address TWI expansion into middle schools.

3.1  (10 )
Ranked #236 of 292





The boundary changes make a lot of sense

3.1  (10 )
Ranked #237 of 292





This is a very well thought out plan - thank you! Want to uplift those working so hard for equity, esp when we know the plan will likely face opposition

3.1  (10 )
Ranked #238 of 292





When will the District address the policy of preference of bilingual students into the TWI program, regardless of their English proficiency?

3.1  (10 )
Ranked #239 of 292





Why haven't you all met with the public to hear the community voice about these choices?

3.1  (10 )
Ranked #240 of 292





how many more decades should we wait? People who think this is "RUSHED" are really showing themselves here....

3.1  (10 )
Ranked #241 of 292





Is there a thought to add a twi middle school Willard has one strand and is the only twi strands that feeds to Haven, isolating those students for 9 years

3.1  (9 )
Ranked #242 of 292





Diversity in schools should be important? How do we look to foster that? for the fifth ward children DEI

3.1  (6 )
Ranked #243 of 292





Has the committee explored options to close another school besides Bessie to address the declining population, underutilization, and budget deficits?

3.1  (5 )
Ranked #244 of 292





I realize the committee has been working on this for a year, but this feels rushed to those of us who are just now hearing about these scenarios. The March 7 deadline feels arbitrary.

3.0  (12 )
Ranked #245 of 292





What will be class size at Washington schools

3.0  (8 )
Ranked #246 of 292





All our schools need more ARTS, not just magnet schools.

3.0  (5 )
Ranked #247 of 292





Please elaborate on Spanish language teaching in all schools. Would that work in parallel to TWI?

3.0  (5 )
Ranked #248 of 292





Have you considered program models that are expanded and integrated vs. siloed "school within a school" experience? Literary & Fine Arts, STEAM (inclu

3.0  (1 )
Ranked #249 of 292





How will bus attendants and bus drivers fit in this new program? Students are being helped in the classrooms by these people

3.0  (1 )
Ranked #250 of 292




Can the new 5th Ward School be a middle school?

2.9  (12 )
Ranked #251 of 292





Can you clarify if there is going to be a change to the sibling preference for TWI siblings?

2.9  (12 )
Ranked #252 of 292



It had been determined that TWI would do better having 2 strands in the same building - what happened to that? Idem for ACC

2.9  (12 )
Ranked #253 of 292



Keep King Arts a K-8 Magnet school No to option B

2.9  (12 )
Ranked #254 of 292




Thank you for the thoughtful, bold and creative work your dedication to students and equity is laudable

2.9  (12 )
Ranked #255 of 292




Why move the TWI program from Oakton if it requires capital improvements to Dawes? There is a richness and strength TWI brings to Oakton, it's a beautiful mix of ACC, TWI and Gen Ed. Please reconsider this move.

2.9  (12 )
Ranked #256 of 292





Why not just adjust the boundaries and update the existing schools and programs?

2.9  (12 )
Ranked #257 of 292




Corrie Wallace's 2017 equity report stated single TWI strands were not recommended. Please only two strand TWI model, including at Oakton!

2.9  (11 )
Ranked #258 of 292



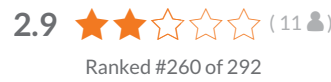
Thank you D65 for introducing initiatives centered around TRUE equity!

2.9  (11 )
Ranked #259 of 292

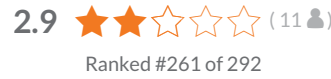


Why did the the SAP begin in May 2020?

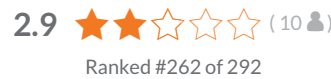
Many families were living in crisis and staying in their homes. How much community involvement was really expected at that time?



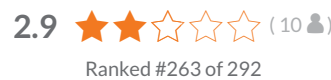
Your survey results support the current registration system, how do you support these changes?



5th ward school is SO important - we demanded it as a community, and you are delivering on what Evanston has refused to do for so long. Thank you for doing whatever it takes to provide appropriate schooling to ALL of our kids!!!!



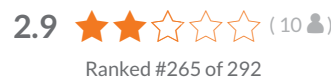
Elimination of magnet schools is appealing eliminates families feeling as if they are receiving less than



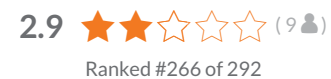
How does dawes have room for another TWI strand? In 2018 in the twi expansion proposal there was not room at Dawes and it couldn't have 2 twi and one gen ed



Move the Dewey-Orrington boundary south to Emerson to pull more kids into the under-attended Haven district



With Scenario B, which middle schools will have TWI?





It's too much information and I'm confused I have a student at Bessie Rhodes and I understand she would be affected by these changes.





translated by Google

Are you planing to get rid of the TWI program?

2.8  (12 
Ranked #268 of 292





Can the new 5th ward school K-8 be primarily a neighborhood but also offer/be the magnet option? This way a second building could be sold for funds. The magnet concept as it has been struggling

2.8  (12 
Ranked #269 of 292





Given the TWO options, tweak option A. Really both terrible options though

2.8  (12 
Ranked #270 of 292





I like how scenario B addresses several issues...gets a 5th ward school and balances middle school enrollment.

2.8  (12 
Ranked #271 of 292





These are fabulous plans! very well thought out - and clearly a LOT of work and thought have gone into these proposals! Thank you for your investment in our community!!!!

2.8  (12 
Ranked #272 of 292





When the schools were integrated in 1967, many white students were bused to the new magnet school. It wasn't only black student who had to be bused. Characterize history accurately.

2.8  (12 
Ranked #273 of 292




It is not true that all elem. schools are within 1 mi. of the homes in their attendance area. The line between Dewey & Orrington should be Emerson Keep kids north of Emerson in their closest school, at Orrington

2.8  (11 
Ranked #274 of 292





Does King Arts become a school that offers TWI through 8th grade in Scenario A

2.8  (9 
Ranked #275 of 292





true then but by 10 years later, not true.

2.8  (9 )
Ranked #276 of 292





Thank you for all of your hard work and efforts in communication.

2.7  (12 )
Ranked #277 of 292





There is a section of Kingsley kids who are going to have a significantly longer walk to Orrington. Will you look at fine tuning the lines?

2.7  (11 )
Ranked #278 of 292





Urgency for change is needed. The decision timeline would be more respectful if more than 14 days

2.7  (5 )
Ranked #279 of 292





What might happen to the Bessie building?

2.6  (12 )
Ranked #280 of 292





thank you for helping us LIVE OUT our commitment to equity - not just say the word or attend a training - but actually DO IT!

2.6  (11 )
Ranked #281 of 292





Can't remember the name of the proposed bilingual program suggested, which would exist in all schools. Does that mean D65 is preparing to not have TWI

2.6  (7 )
Ranked #282 of 292





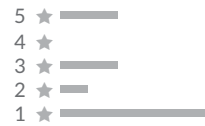
Resources has just been minimized!

2.6  (7 )
Ranked #283 of 292





**I feel like this process has NOT been rushed!
It has been in the air for years. Don't let
people gaslight the SAP.**

2.5  (10 
Ranked #284 of 292





**Do you know which populations are
participating in these thought exchanges?
Difficult for single parents (bedtime), parents
who work at night, and those who do not speak
english.**

0.0  (0 
Ranked #285 of 292





**Have you considered program models that
are expanded and integrated vs. siloed
"school within a school" experience?Literary
& Fine Arts, STEAM (inclu**

0.0  (0 
Ranked #286 of 292





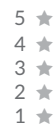
**Have you considered program models that
are expanded and integrated vs. siloed
"school within a school" experience?Literary
& Fine Arts, STEAM (inclu**

0.0  (0 
Ranked #287 of 292





**How will the district handle the capital
improvements to KA with the increase
enrollment if option A is chosen? It's
important because where are you going to put
these students if the building isn't up to code**

0.0  (0 
Ranked #288 of 292





**If enrollment is down as down add preK at
neighborhood schools. So many families go
private to be closer to home or get full day.**

0.0  (0 
Ranked #289 of 292





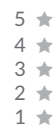
**New school could mean smaller class sizes
and more teachers employed This can lower
collective stress in the community**

0.0  (0 
Ranked #290 of 292





**What's emerging bilingual program? Please
don't water down TWI Spanish instruction,
that's why we move to Evanston!**

0.0  (0 
Ranked #291 of 292



Will Oakton simply lose one classroom per grade when TWI moves, or would that be replaced by another general education class?

It seems like without changing the boundaries, but with Lincoln having kids in pods, this is an opportunity to match space and needs

0.0  (0 )
Ranked #292 of 292

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★