


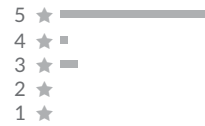
COMMUNITY THOUGHTS 3.1.22

Evanston/Skokie School District 65


Q1 What questions/thoughts do you have regarding the SAP Scenarios and the information shared today?

When did it become apparent that King would be significantly changed in the planning process and why wasn't the PTA involved sooner?

4.3  (18 people)
Ranked #1 of 294



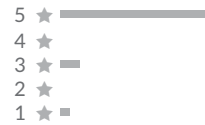
Will all the staff at proposed closed schools still have a job in D65? Our staff is why our district is so great.

4.2  (18 people)
Ranked #2 of 294



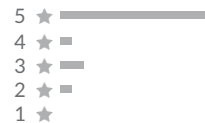
1,200 kids left during covid and local private schools are now completely full. How can you attract these families back? And can you accomodate these students if they come back?

4.2  (17 people)
Ranked #3 of 294



Will the community be able to vote?

4.1  (16 people)
Ranked #4 of 294



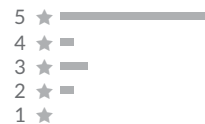
It feels that much of our Latino population has been not been considered, especially in plan B

4.1  (15 people)
Ranked #5 of 294





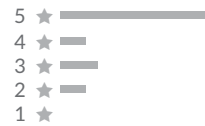
magnet programs and their robustness are draw to Evanston community Support and grow educational opportunities within Evanston community

4.1  (14 people)
Ranked #6 of 294





It seems like Scenario A is much more desirable than Scenario B K-8 is an important choice, diversity has value, arts are under taught in mainstream education.

4.0  (18 )
Ranked #7 of 294





Multiple k8 options are needed

4.0  (17 )
Ranked #8 of 294





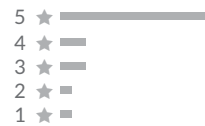
You will have to make a major investment in King Arts. Not only do you need to follow the recent Building and Grounds presentation to spend 12 million Invest in our school! You have neglected this for too long.

4.0  (17 )
Ranked #9 of 294



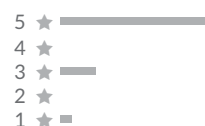
multiple k-8 options needed

4.0  (17 )
Ranked #10 of 294



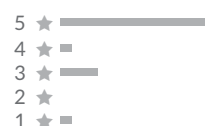
COVID has SIGNIFICANTLY impacted families' and individuals' ability to participate in public discourse and public REPRESENTATION such as in SAP Not all who could represent, especially families with more challenges and responsibilities at home could even consider commitment to joining committee

4.0  (16 )
Ranked #11 of 294



Considering that King Arts and Bessie Rhodes are the most affected, why are they not represented on the SAP committee?

4.0  (16 )
Ranked #12 of 294

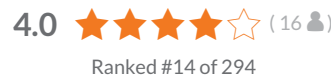


Magnet School do not take away from the neighborhood schools. In fact the magnets have always been places where programs are tested and used in other Magnets are not negative. Some people love the K-8 model

4.0  (16 )
Ranked #13 of 294



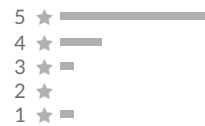
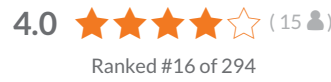
Oakton is the only school to lose TWI There are tons of Latino families in the neighborhood



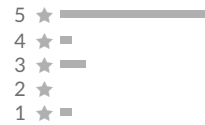
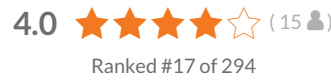
Why is the funding analysis coming after the approval of the plan? it should be presented as part of the plan approval. Funding is central to the feasibility of a new school. The district is hiding the ball by delaying the in depth funding analysis.



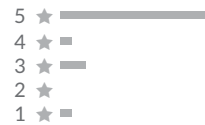
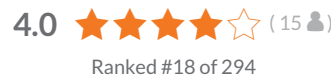
How are families in the fifth ward feeling about this plan?



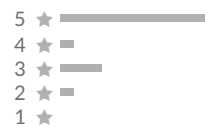
Kids who stay in their current elementary schools should also get to go to their original middle school to stay with their peers Ease of transition for those subject to boundary changes



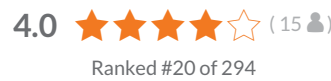
King Arts is a chosen community. Every family applied to get in and continues chooses to be a part of this artistic school. Do not break apart a chosen community



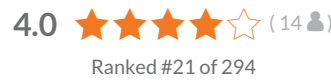
What happens to K.A. 2nd graders who have to go to a new school for 5th grade for 1 year and then to another school for 6th grade? This is not fair to those kids, that's too much change! You're talking about attending 3 different schools in 3 years!!!!



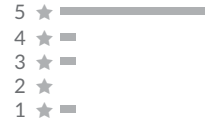
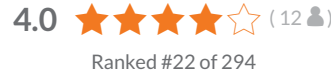
Why is the public comment period so short? These are big changes being proposed. transparency



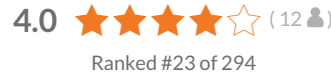
How will the decision between Scenario A or B be made?



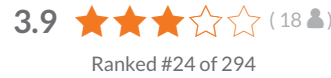
Have you researched other schools districts that have done similar re-districting and looked at thier key learnings? This is a BIG move. We must look at the best and worst case studies?



Please address the loss of TWI at Oakton.



Plan B seems to not take Spanish speaking students in the 5th ward into account. This can have serious repercussions for our Latino population, and goes against the purpose of this whole readjustment as it will not be walkable .



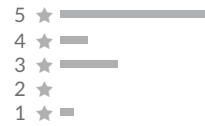
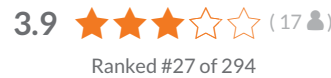
Considering King and Rhodes are the most affected schools, why were there no representatives from either of these schools on the SAP committee?





King Class of 2028 will attend three different schools in three years under Scenario B. How will you provide stability for those kids?



Some of the attendance boundaries require students to attend schools nearly a mile away when other schools are closer, but no busing provided. I thought walkable schools were important.




will teachers have a choice of where and what they teach? we need our teachers to have a voice in their jobs so that they are in the best place for their skills as well as their mental health

3.9  (17 )
Ranked #28 of 294



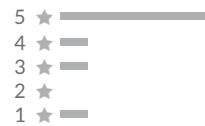
Have we looked at the impact on diversity in each neighborhood school under each scenario?

3.9  (16 )
Ranked #29 of 294





How will you be making adjustments based on our feedback by 3/7 or 3/14? When will that SAP meeting be and when will we have access to the minutes? It's not listed on your extended timeline.

3.9  (16 )
Ranked #30 of 294





Magnet programs do not take away resources from neighborhood schools.

3.9  (16 )
Ranked #31 of 294





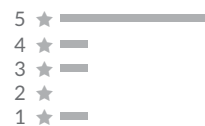
While neighborhood schools may be good for some, they are not best for everyone. Please preserve some choice for district families with scenario A. It does not apply a one size fits all solution to a complex district/problem.

3.9  (16 )
Ranked #32 of 294



Why is there no talk of moving the Bessy Rhodes TWI program to Willard, where there is under enrollment?

3.9  (16 )
Ranked #33 of 294



Will Rise get the support that it needs at King Arts Rise scholars have special needs

3.9  (16 )
Ranked #34 of 294





There are so many benefits of small classes, why would the predominantly white schools be the ones to benefit from this?

3.9  (15 )
Ranked #35 of 294





What is the connection to student outcomes with the two options?

3.9  (15 )
Ranked #36 of 294





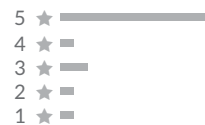
Why was Oakton's TWI strand chosen to close instead of Willard or Dewey, which also have single strands? Oakton has a large native Spanish speaking and LantinX community

3.9  (15 )
Ranked #37 of 294




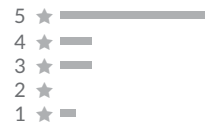
Yes, yes please, keep moving the magnet programs forward. The district has neglected the programs for about 3 years. Let's build it up

3.9  (15 )
Ranked #38 of 294





But younger students at King cannot choose to stay at their school on scenario B Because you're acting like it won't affect my kid

3.9  (14 )
Ranked #39 of 294



King arts is a Title 1 school - Why is the burden of changing the district in the name of equity falling on a school that has some of the highest perc Equity

3.9  (14 )
Ranked #40 of 294




Are there experts who have evaluated these different scenarios. We need this and to teas out potential unintended consequences.

3.9  (13 )
Ranked #41 of 294



Have you considered the disparity that is created by north Evanston elementary schools and haven middle school becoming less crowded? Already affluent area seems to just get better, definitely not focusing on equity when other schools become more crowded

3.9  (10 )
Ranked #42 of 294

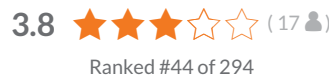


Did you consider making the 5th ward school a magnet school and neighborhood to promote diversity?

3.8  (17 )
Ranked #43 of 294



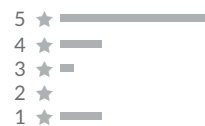
How do the two options impact the Title I funding?



Making the new school K-8 and leaving King Arts a K-8 model will keep families together. Siblings of most ages will be able to attend the same school If you eliminate the k-8 model it will put more burden on families. This will be important for families who are concerned about their middle schoolers



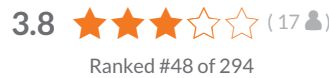
White, affluent northside schools will have smaller class sizes and all the benefits that come with that, with student population reduction of 25-60% How does this achieve equity?



Will the district actually support and fund the Magnet school? King Arts has not been funded to keep the magnet going over the past three years. It's hard to make it work if the district isn't supporting the programs



academic support for families who speak other languages besides Spanish
translated by Google





3- Why is there no representation on SAP from the magnet schools at all, though 2 board members are on the committee? Seems like some voices were not



For Raphael about financial analysis You have not presented to the community a detailed financial analysis, including projected revenue and enrollment. When will we see that?





Hurray for a 5th Ward School!! Addressing historic inequities

3.8  (16 )
Ranked #51 of 294



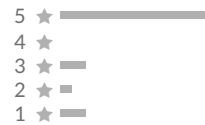
Magnet schools have much to offer. Diluting them with multiple disciplines is confusing. How will admin and teachers execute well?

3.8  (16 )
Ranked #52 of 294



There are many reasons to choose a magnet - affinity for the subject, small classes, poor neighborhood schools. Having those options are important.

3.8  (16 )
Ranked #53 of 294



Thank you for thoughtful proposals. Please prioritize Latinx and multilingual students as TWI and EB programming shifts and evolves.

3.8  (15 )
Ranked #54 of 294



What are the themes that are emerging from the thought exchange? We want to trust the process.

3.8  (15 )
Ranked #55 of 294



What is the connection to student outcomes with the two options?

3.8  (15 )
Ranked #56 of 294



How do you plan on filling the 4th and 5th grade teachers and Rhodes in the coming years knowing the school with close?

3.8  (14 )
Ranked #57 of 294

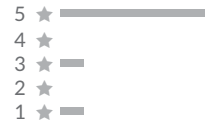
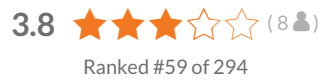


How will SAP make the decision and can the community hear what is decided and WHY before it goes to the board to vote? Should we assume that the 2 board members have their minds made up already?

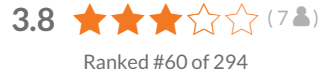
3.8  (13 )
Ranked #58 of 294



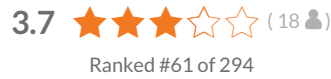
Is there conversation about bringing sidewalks to areas without them? Some kids in skokie have bussing because there aren't sidewalks. Reduced costs



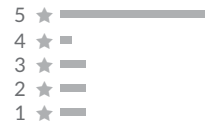
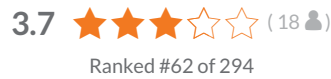
Dr Horton with respect this sounds like a whacky financing system... it needs oversight by the Board and the voters.



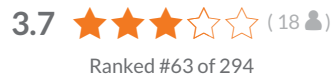
1-Can you please shift to Scenerio A with modifications to allow king arts to stay solely the fine arts literary magnet (with support for rise program including the capital improvements and teacher supports dr Horton mentioned at the last SAP meeting?



Can we have more details on the expected transportation savings? To understand if the savings are realistic



You only seem to have a week to take into account community response to the proposed scenarios. Will the board be open to changes after the 14th decision?





Elementary students at KA will not be able to remain at their school if it is switched to 6-8. Plan B will force them to switch schools several times. Many families chose KA specifically for the continuity offered by the K-8 program. Plan B will rob those families of that.



The TWI program at Oakton School is an integral part of its cultural fabric. Its elimination simply cannot be an option We have a huge Latinx population in our feeder zone



The concept of creating a 5th ward school and removing the busing of the current 5th ward without raising taxes in a cost neutral method is brilliant! Scenario A seems amazing for the 5th ward and neutral for many other communities!

3.7  (17 
Ranked #66 of 294



There is some data that many kids do better in K-8 schools with fewer transitions- where does that fit into scenario B? It deeply affects my family because we chose magnet for a K-8 experience

3.7  (17 
Ranked #67 of 294



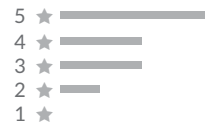
What is the connection to student outcomes with the two options?

3.7  (17 
Ranked #68 of 294




What is the education research regarding general advantages / disadvantages of magnet schools and how was this research factored into the scenarios?

3.7  (17 
Ranked #69 of 294




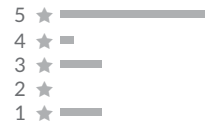
Why is the King Arts art and literacy curriculum being potentially watered down with the addition of the Bessie Rhodes TWI program when there are already TWI schools that could more easily incorporate it?

3.7  (17 
Ranked #70 of 294



YOU JUST MET WITH MAGNET SCHOOLS last week Don't give the impression you have gather community input

3.7  (17 
Ranked #71 of 294



Housing so many things at King Arts seems like it will overwhelm the school. Magnets typically have a single focus.

3.7  (16 
Ranked #72 of 294





How may TEACHERS are on the SAP committee? Teachers not administrators have the true connection with/understanding of our kids.

3.7  (16 
Ranked #73 of 294



MORE BUDGET FOR STAFFING the school's and students succeed with more staffing! How is staffing need reviewed regularly?

3.7  (16 
Ranked #74 of 294





Thank you for the hard work that has been put into these plans. Can you clarify why the Oakton TWI program is being moved? There are multiple schools with 1 TWI strand. Why is Oakton the program that has to consolidate into another school?

3.7  (16 
Ranked #75 of 294




keep the focus on Black and Brown families and Spanish-speaking families equity is a community value

3.7  (16 
Ranked #76 of 294





If the survey dat is flawed then why not seek more input before proposing closing magnet options

3.7  (14 
Ranked #77 of 294



RISE should be in a K-8 school. Students need consistency in their support and buildings that are equipped to support their varied abilities.

3.7  (14 
Ranked #78 of 294



Yes or No: There is currently a KA parent on the SAP committee serving in the role of "D65 parent". You are quoted in the press as saying this, is it true?

3.7  (14 
Ranked #79 of 294



Has the budget for administration remained the same over the past two years? Do you anticipate this to change in the future? Spend MORE money on student facing roles.

3.7  (12 
Ranked #80 of 294





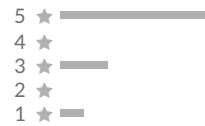
SAP began MAY 2020 after COVID hit internationally. How was this chosen as the best time to begin this process? Let alone call in community voices and participation!

3.7  (10 
Ranked #81 of 294





I agree that community matters to student achievement that is why we should keep King Arts— a community that is entirely made of people who want in

3.7  (9 
Ranked #82 of 294




What is the connection to student outcomes with the two options?

3.6  (18 
Ranked #83 of 294



why are we breaking aprt the KA community to create a new community KA is a community

3.6  (18 
Ranked #84 of 294



ESL/EB at every school to meet language needs in children’s neighborhood school.

3.6  (17 
Ranked #85 of 294



Evanston is segregated. Neighborhood schools will reflect that. How will schools be diverse?

3.6  (17 
Ranked #86 of 294



Having more K-8 schools is important.

3.6  (17 
Ranked #87 of 294



In your presentation you mention three fine arts rotations per year at the Middle School level. Currently we have 4: Art, Drama, Media Arts, & Music. Which program is being cut? What are we losing if we move to three rotations annually?

3.6  (17 
Ranked #88 of 294





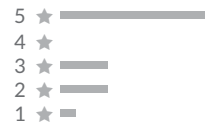
3 of our most affluent schools- Lincolnwood, Willard and Kingsley will all see steep reductions in students. This seems odd considering the purpose

3.6  (16 
Ranked #89 of 294





Cannot hope to dismantle inequity without discomfort— change is hard, but current process continues to actively harm many children and families.

3.6  (16 
Ranked #90 of 294



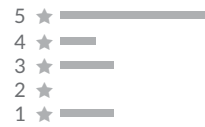
Having a school in the 5th Ward is long overdue. Thank you for your efforts to rectify this.

3.6  (16 
Ranked #91 of 294



How do the two options impact the Title I funding?

3.6  (16 
Ranked #92 of 294



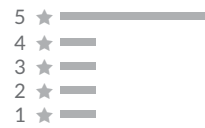
How was the decision to remove Oakton TWI strand arrived at? Willard keeps it TWI strand and Oakton kids will be bussed

3.6  (16 
Ranked #93 of 294



I don't understand why there is concern about 1 strand TWI at Oakton and Dawes when there doesn't seem to be the same concern for 1 strand at Willard Oakton has more Spanish speaking families in the neighborhood than Willard does

3.6  (16 
Ranked #94 of 294



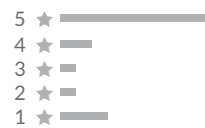
The largest portion of the survey responses came from 6th ward (19% by your results). And those schools will see steep reductions in population. Was that a factor in creating these plans?

3.6  (16 
Ranked #95 of 294





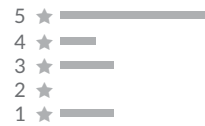
Thought: If you put too many programs in one school as a Magnet, it will be diluted. Please keep King Arts as an Arts and Social Justice magnet. The Arts is a great way to level the playing field. We have seen many students of color shine in the arts and find their voice through arts education

3.6  (16 
Ranked #96 of 294





What is the reason for continuing to send Walker students to Chute in scenario B as opposed to sending them to King Arts?

3.6  (16 )
Ranked #97 of 294



I personally think it is not a good idea to remove the TWI program at Oakton School
translated by Google

3.6  (16 )
Ranked #98 of 294





Any decision made to address the structural deficit, enrollment decline, and student assignment, must be done centering racial equity

3.6  (15 )
Ranked #99 of 294





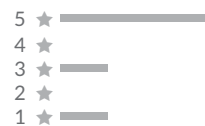
How do the two options impact the Title I funding?

3.6  (15 )
Ranked #100 of 294





I am so happy the 5th ward will be getting a school

3.6  (15 )
Ranked #101 of 294





It seems like taking TWI from Oakton does not match the values shared in the beginning. Dawes and Oakton are not the same- can you leave Oakton's Program. We have a lot of Spanish speaking families in our boundaries and it is doing them a disservice to make them leave Oakton.

3.6  (15 )
Ranked #102 of 294





King Arts is geographically closer than Chute for Skokie Students, why weren't they included in that boundary? You talk about schools being closer to home, but Chute is farther away for Skokie students than King Arts.

3.6  (15 )
Ranked #103 of 294





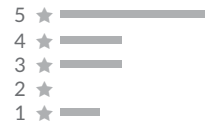
The new elementary boundaries take us out of our VERY close neighborhood school and have us moving across a "natural barrier" (Emerson) Disrupts the community we have fostered, creates a more burdensome walk to school--young kids couldn't go alone--restricts our relationship with Dewey

3.6  (15 
Ranked #104 of 294





Why is there no representation on SAP from the magnet schools at all, though 2 board members are on the committee? Seems like some voices were welcomed on said committee and are not reflected at all after emailing the committee, board, and scouring the website. It's sad to see what is going on

3.6  (15 
Ranked #105 of 294





Why the decision in March when you're doing school tours this summer?

3.6  (15 
Ranked #106 of 294





The boundaries have us still over a mile from our assigned school when there is another neighborhood school closer

3.6  (14 
Ranked #107 of 294




The survey from the fall underrepresented the 5th ward. What is the plan to get more input and involvement from the community?

3.6  (14 
Ranked #108 of 294




Thoughts on Oakton being TWI and acc with two strands each? It keeps kids in their neighborhood school

3.6  (14 
Ranked #109 of 294




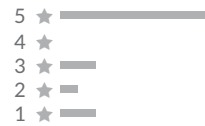
Why were magnet schools left off the SAP planning! Many applied and none got accepted yet 2 board members were invited on. Voices are still being silenced. This is NOT a conversation Dr. Horton and Ms. Smith.

3.6  (14 
Ranked #110 of 294





Why aren't King Arts students also being the choice to stay at the school through 5th gr or 8th grade like neighborhood students are being provided?

3.6  (13 )
Ranked #111 of 294




Has anyone noticed the change in demographics in the 5th ward- why not offer supports that the current title one schools students are in need of ve

3.6  (11 )
Ranked #112 of 294



What's the connection to student outcomes?

3.6  (11 )
Ranked #113 of 294





Where are the committment to student outcomes?

3.6  (10 )
Ranked #114 of 294



Will families in the 5th ward get to choose if they go to that school or if they go to another neighborhood school?

3.6  (8 )
Ranked #115 of 294




Why can't Bessie Rhodes go to Willard, where there is space? Logic

3.6  (5 )
Ranked #116 of 294



Will 5th Ward school have TWI? Most of our bussed EL students come from this area, and they greatly need to receive their services.

3.5  (18 )
Ranked #117 of 294





In these scenarios would all students be within a mile of their school, particularly for the middle schools? walkability

3.5  (17 )
Ranked #118 of 294





It feels like we weren't presented with potential other elementary boundary options before this one was selected "On the ground" knowledge could help contribute 'tweaks' to create more logical boundaries based on natural movements of people.

3.5  (17 
Ranked #119 of 294





To clarify, if the boundary for my kids' middle school changes, will they be able to stay and finish at their current school?

3.5  (17 
Ranked #120 of 294





When so much of the population values a magnet school, why would you even consider closing this option?

3.5  (17 
Ranked #121 of 294





Has dual strand TWI been considered at Willard? What happens to existing oakton twi strands and families? Why not move TWI from Bessie to schools with Continuity for families who intentionally moved into TWI school boundaries.

3.5  (16 
Ranked #122 of 294





I fear that eliminating school choice, K-8 classes, and the Magnet Programs will push families towards private schools. There is a big push all around the country to fund groups that undermine public education to try and push legislation that will allow for state & Fede

3.5  (16 
Ranked #123 of 294




I like plan A! Must keep King Arts!

3.5  (16 
Ranked #124 of 294





I like the idea of infusing arts and global studies into curriculum at all schools.

3.5  (16 
Ranked #125 of 294





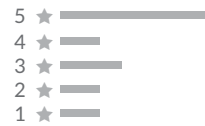
Please consider finding another place for TWI strands that are at Rhodes. That will be too much to have all of those programs together in one buildin Keep t he focus in the Arts

3.5  (16 
Ranked #126 of 294





This uncomfortable process is way overdue...it's time. Thanks.

3.5  (16 
Ranked #127 of 294





How will we support so many magnets in 1 building?

3.5  (15 
Ranked #128 of 294





I see evanston wards were represented on the committee. Are there also members who live in Skokie on the committee? Family/student & taxpayer input

3.5  (15 
Ranked #129 of 294





If there is strong preference for smaller class size, why would you consider eliminating all options for K-8 schools, which is what option B does?

3.5  (15 
Ranked #130 of 294





If you're merging Global Studies to the District curriculum, does that mean that students will now get foreign language starting in Kindergarten?

3.5  (15 
Ranked #131 of 294





Presenting this as a committee on redrawing school boundaries, magnet parents were less involved in the planning. Magnet schools are by definition unaffected by school boundaries. I'm sure many in these communities have been blindsided by the recommended plans.

3.5  (15 
Ranked #132 of 294





Thank you for this thoughtful presentation. What are the metrics behind the proposal to move the TWI strand from Oakton? Why not add a strand?

3.5  (15 
Ranked #133 of 294





Transparency in needs for school and regular review of concerns raised by each school community on going calendar scheduled check in's and conversations from each school community can assist the district's awareness of more individual needs per

3.5  (15 
Ranked #134 of 294





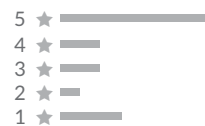
Will you publicly answer the questions from this thought exchange that aren't answered during this meeting? Or are you just going to show the Q with no addressing it

3.5  (15 
Ranked #135 of 294





Willards boundaries are all within a mile of Lincolnwood. Why are we not consolidating these two schools, especially with the steep decline in both

3.5  (15 
Ranked #136 of 294




Why only one strand of ACC at Oakton? Only one strand makes it difficult to support student needs. Just like TWI, ACC needs two strands.

3.5  (14 
Ranked #137 of 294



This process is unfair- this is NOT a conversation that will effect an entire community! YES 5th ward school and also invest in our schools TRUST our teachers are we will lost MORE of them!

3.5  (12 
Ranked #138 of 294





What about the students safety? I'm not comfortable with my child walking to school What will be done to ensure children's safety?

3.4  (17 
Ranked #139 of 294



Why no representation for King Arts? Why is this moving without public comment? Violation of Illinois Open Meetings Act

3.4  (17 
Ranked #140 of 294





Would a younger sibling not enrolled before 2024 be eligible to join older siblings if they opt to stay at their currently assigned school?

3.4  (17 
Ranked #141 of 294





All elementary school buildings need 8 million dollars or more of investment. Rhodes isn't even the school that needs the most \$\$.
Can we trust the data?

3.4  (16 )
Ranked #142 of 294





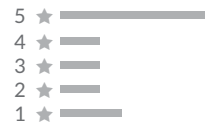
Can you please explain how King Arts having a fine arts program prevents neighborhood schools from having arts resources?

3.4  (16 )
Ranked #143 of 294





So glad that these plans are centering Black and Brown students and voices inequities have been long going

3.4  (16 )
Ranked #144 of 294





This needs to be discussed in an open meeting and community vote Democracy

3.4  (16 )
Ranked #145 of 294





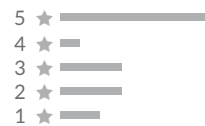
What can be done to ensure that additional human and financial resources will be provided to schools with the greatest needs?

3.4  (16 )
Ranked #146 of 294



Why overload King with all the magnets instead of having another school become a magnet?

3.4  (16 )
Ranked #147 of 294



support for refugee families
translated by Google

3.4  (16 )
Ranked #148 of 294





1-Can you please shift to Scenerio A with modifications to allow king arts to stay solely the fine arts literary magnet (with support for rise program

3.4  (15 )
Ranked #149 of 294





I haven't heard yet specifically how the SAP envisions the magnet programming being transferred to the neighborhood schools. Important info if the Manget Schools will be shuttered.

3.4  (15 
Ranked #150 of 294





More transparency for each school community and the needs

3.4  (15 
Ranked #151 of 294





Under scenario A, will King Arts essentially be the new bilingual school? Will it be bilingual k-5 or k-8? Equity

3.4  (15 
Ranked #152 of 294





What is the implication of decreased enrollment at a school like willard? What about adding second twi strand?

3.4  (15 
Ranked #153 of 294




my student is currently at Willard in the 2nd grade, what if I decided that I want him to keep him there through the 2024-2025 school year. 5th ward This is real life for us

3.4  (15 
Ranked #154 of 294




What is the site of the new school

3.4  (14 
Ranked #155 of 294





Why are you dodging King Arts family questions? Be transparent

3.4  (14 
Ranked #156 of 294




Your survey results support the current registration system, how do you support these changes?

3.4  (14 
Ranked #157 of 294




children must feel accepted because of past discrimination
translated by Google

3.4  (14 people)
Ranked #158 of 294




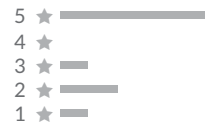
Why are we taking TWI away from Oakton School?

3.4  (13 people)
Ranked #159 of 294




Resounding yes to fifth ward school!
Clarification: Does scenario B mean the elimination of TWI 6-8th grade instruction?

3.4  (9 people)
Ranked #160 of 294




How will the district plan for future shifts in the community when families start to buy homes in the area with a state of the art school?

3.4  (5 people)
Ranked #161 of 294




Sending walker kids to king arts middle school should require less bussing than if they have to go to chute Cost savings

3.4  (4 people)
Ranked #162 of 294



Why not close willard or Orrington? That land could raise way more money than selling Bessie rhodes Those families are much more likely to drive their kids

3.4  (4 people)
Ranked #163 of 294



If not enough 5th ward students want to go to 5th ward school, will other areas be brought in or will you determine this before moving forward?

3.4  (3 people)
Ranked #164 of 294




I apologize if you already covered this, I came in late, but I'd like to understand the rationale for moving the TWI stream from Oakton to Dawes? I think this would be a major loss for Oakton.

3.3  (17 people)
Ranked #165 of 294





I choose Scenario A only I am NOT in favor of Scenario B

3.3  (17 )
Ranked #166 of 294



Willards Sp speaking population is almost entirely bussed in. Why are they keeping the TWI program. TWI should be offered where our EL students need it not where affluent parents want it.

3.3  (17 )
Ranked #167 of 294





scenario A Scenario A

3.3  (17 )
Ranked #168 of 294





How can we be sure that future capital improvements focus on correcting historical and current inequities?

3.3  (16 )
Ranked #169 of 294





If Willard is losing so much population, why doesn't it absorb Bessie Rhodes programming? Balance options and not overload King Arts

3.3  (16 )
Ranked #170 of 294





In scenario B, does King Arts have the facilities necessary to house a middle school? Middle Schools are very different buildings from elementary schools.

3.3  (16 )
Ranked #171 of 294





Is RISE eliminated under Scenario B? Special Education

3.3  (16 )
Ranked #172 of 294





Students don't have to go to a neighborhood school to feel like they are part of a community.

3.3  (16 )
Ranked #173 of 294





What does the projected demographics look like for the 5th ward?

3.3  (16 )
Ranked #174 of 294





Would a student entering 8th grade when the district changes take effect be required to move to a new school during for that year? Continuity

3.3  (16 )
Ranked #175 of 294





Your own survey data shows that 45% of respondents voted for maintaining the magnet schools. Only 12% voted for no magnets. Why aren't you presenting that data? Please listen to the community!

3.3  (16 )
Ranked #176 of 294





Can you talk more about the choice to move Oakton TWI to Dawes? Versus Willard and Washington? Could use more info to understand.

3.3  (15 )
Ranked #177 of 294




How would king arts work? Would twi and arts be separate strands? Or could a student do both?

3.3  (15 )
Ranked #178 of 294



Not everyone thinks walkable schools is the end all be all - CHOICE is key !

3.3  (15 )
Ranked #179 of 294





I live on Orrington between Emerson and Foster, one of the few blocks on Orrington that would remain assigned to Dewey but we are closer to Orrington There are hazards on the way from here to Dewey: the Green Bay Road/Ridge/Emerson intersection or thru downtown, both unsafe on foot or on bike

3.3  (14 )
Ranked #180 of 294





What will the racial demographics be for all our schools? Especially the north side schools--will they be all white? The housing in Evanston isn't really integrated, so we must do it in the schools. It makes a difference

3.3  (14 )
Ranked #181 of 294





Why is a large part of the fifth ward not in the Fifth Ward school attendance area?

3.3  (13 )
Ranked #182 of 294





Has anyone noticed the change in demographics in the 5th ward- why not offer supports that the current title one schools students are in need of ve

3.2  (17 )
Ranked #183 of 294





What locations are you looking at for the 5th ward school?

3.2  (17 )
Ranked #184 of 294





Will the closure of BRGS eliminate the TWI option for 6-8?

3.2  (17 )
Ranked #185 of 294





Difficult choices need to be made to ensure the health of our schools and the equity of access and opportunity of all students.

3.2  (16 )
Ranked #186 of 294





Which Middle Schools will have the TWI strands with option B? There is no mention which middle schools are getting them...

3.2  (16 )
Ranked #187 of 294





Is King Arts getting 2 TWI strands in Scenario 1 or just 1 TWI strands?

3.2  (15 )
Ranked #188 of 294





School within a school model feels like a segregated school. Where's the unity, where's the community, where's the integration?

3.2  (15 
Ranked #189 of 294





YES to k-8 in 5th ward and magnet program can alleviate demand on middle schools as well as giving community voice to specific focus of school to represent 5th ward

3.2  (14 
Ranked #190 of 294





oakton student . We would Willard. We depend on Bus transportation and Y.O.U. which is not available at Willard

3.2  (14 
Ranked #191 of 294





THANK YOU SAP Committee for being open to hearing and receiving community feedback. This is a HUGE project - MONUMENTAL impossible to please everyone.

3.2  (9 
Ranked #192 of 294




Glad to see planning of 5th ward school programming will include residents' priorities!

3.1  (17 
Ranked #193 of 294



This seems like a sensible boundary plan. Thank you!!

3.1  (17 
Ranked #194 of 294



What does "consolidate TWI with King Arts" mean? 1 strand or 2?

3.1  (16 
Ranked #195 of 294



What is the capacity percentage change based on the new school. You shared the percentage change in enrollment, but didn't translate that into capacity. i.e., Willard is at 90% capacity and will be X% with plan A

3.1  (16 
Ranked #196 of 294



Why isn't there a third option for new boundaries creating a new school building? Dewey and King Arts are both within 1mi of 5th ward. We don't need a new school building. it's too expensive and enrollment is declining.

3.1 ★★★★★ (16 👤)
Ranked #197 of 294



Will 5th ward be considered magnet?

3.1 ★★★★★ (16 👤)
Ranked #198 of 294



Can IDOT to reduce the hazards you mentioned? more protected bike lanes? Help reduce transport costs & car emission and help kids who want to stay at old school after transit option is eliminated

3.1 ★★★★★ (15 👤)
Ranked #199 of 294



Did I understand correctly that students impacted by the boundary changes may choose to remain at their original school? My son will be in his final year of middle school when this plan is scheduled to start

3.1 ★★★★★ (15 👤)
Ranked #200 of 294



What is the point of moving Oakton's TWI program to Dawes? Does it save money if you still have to make capital investments in Dawes?

3.1 ★★★★★ (15 👤)
Ranked #201 of 294



Why are we concerned about about how many TWI strands are at a school and not 5 disciplines at King? WAY TO MUCH! LEANS on 1 school - not equitable

3.1 ★★★★★ (15 👤)
Ranked #202 of 294



Will King Arts need capital improvements if converted to a middle school?

3.1 ★★★★★ (15 👤)
Ranked #203 of 294



I am confused about what will happen to the kids that are currently at King Arts. We have a 5th grader there, if Plan B goes into effect, will he be able to stay and graduate from there?

3.1 ★★★★★ (14 👤)
Ranked #204 of 294



Thank you for your hard work. Resounding yes to the construction of a fifth ward school! I wasn't clear ...will scenario B maintain TWI fi-8?

3.1  (14 )
Ranked #205 of 294



Thanks for the thoughtful presentation of options and background. If I'm hearing correctly, anyone already enrolled can stay where they are?

3.1  (14 )
Ranked #206 of 294



Then don't say this process was fair if SOME major programs were excluded. Admit this was a mistake.

3.1  (12 )
Ranked #207 of 294



Change is disruptive and difficult- shouldn't prevent us from pursuing more equitable, responsible, and values-aligned policies and structures.

3.0  (18 )
Ranked #208 of 294



Busing is so taxing on kids, such barriers to building community after school and in neighborhood- yay walkable schools!

3.0  (17 )
Ranked #209 of 294



Grateful for the care given to providing historical context and current realities. Very helpful and important.

3.0  (17 )
Ranked #210 of 294



I have a child in TWI at BR, TWI was not offered at our neighborhood school (walker). Any consideration to offer TWI at walker?

3.0  (17 )
Ranked #211 of 294

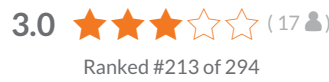


Please explain a lease certificate and the risk.

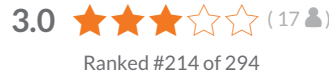
3.0  (17 )
Ranked #212 of 294



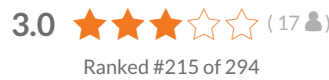
Scenarios look great. How is declining enrollment factored in? Does it seem like there may be a need to close an additional school? Cost savings. Taxpayers have this concern.



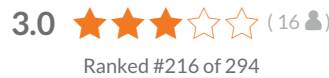
Which fine arts program are you cutting at the Middle School level if you change to three rotations per year instead of the current four? Kids currently have 4 options: Art, Drama, Media Arts, and Music. This will be a loss for the community.



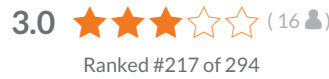
Will TWI be offered in every school or just select schools?



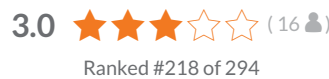
Glad we're finally ACTING on equity, not just READING about it!



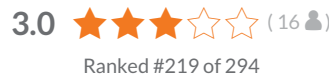
In drawing church street as the southern boundary for 5th ward school, was Emerson considered due to traffic and safety? Safety of walking, priority of neighborhood school. Current students .3 miles from dewey no longer get to go there which doesn't make sense





Nichols Middle School is already busting at the seams. Current facilities won't allow for the expected enrollment increase in Scenario A. Kids learn better with smaller class sizes.



Where and how will/can the ESSER funds be used for any of these projects? Transparency





Where in the 5th ward would the school be?

3.0  (16 )
Ranked #220 of 294





Will there be no bussing at all in the district?

3.0  (16 )
Ranked #221 of 294





Dr. Horton said that walkability was a major concern from the thought exchange. But that was realistically only a minor concern relative to others. The community has deep concerns about a new school and the district seems to be fabricating the justification.

3.0  (15 )
Ranked #222 of 294





For scenario b, would any school start at 8am?

3.0  (15 )
Ranked #223 of 294





How much will it cost to modify Dewey's structure in order for the entire building to be accessible in order to support the inclusion aspect of RISE?

3.0  (15 )
Ranked #224 of 294




I live on Orrington between Emerson and Foster, one of the few blocks on Orrington that would remain assigned to Dewey but we are closer to Orrington Dewey is over a mile, Orrington is not. Orrington is walkable whereas Dewey is not. Dewey is not a neighborhood school for us but Orrington would be.

3.0  (15 )
Ranked #225 of 294





What is emergent bilingual programming v. TWI

3.0  (15 )
Ranked #226 of 294





is there a plan to convince families that pulled their kids to private schools will return? e

3.0  (15 )
Ranked #227 of 294





What about the families that may send their children to a baby-sitter, and still need to have transportation to get them to school. I have to be at work at 6am. My children are young they will not be able to walk for a while.

3.0  (14 )
Ranked #228 of 294





Is adding preK to neighborhood schools part of the planning? I remember reading that. Could help families, reduce transit, and offset low enrollment.

3.0  (13 )
Ranked #229 of 294





What is the analysis on new families moving in and new births?

3.0  (13 )
Ranked #230 of 294





Willard should have TWI removed and it moved closer to families. Why is Walker not in the discussion? This could help with both Rhodes closing and a TWI school closer to 5th ward if Plan B goes into effect.

3.0  (8 )
Ranked #231 of 294





Thank you for taking this historic step and centering equity!!

3.0  (5 )
Ranked #232 of 294





Facing impact of decades of centering comfort of white families while claiming not in a position to address the comfort of Black/brown families.

2.9  (17 )
Ranked #233 of 294





Thank you for addressing the overcrowding in middle schools!

2.9  (17 )
Ranked #234 of 294





I am wondering what the committee sees as the advantage of a K-8 5th ward school?

2.9  (16 )
Ranked #235 of 294





Was there ever a scenario where King Arts would become the 5th Ward School? just confirming my understanding.

2.9  (15 )
Ranked #236 of 294





In the King as middle school scenarios, how will students from the lakefront area get there? What public transit route gets them there?

2.9  (14 )
Ranked #237 of 294





So king would have 4-5 classes of each grade? How?

2.9  (14 )
Ranked #238 of 294





So to grab this lease money you have to close existing communities? Just so we know the actual options.

2.9  (14 )
Ranked #239 of 294




Thank you for seeking our input Community input is key for success

2.9  (14 )
Ranked #240 of 294





The work of whittling down the possibilities done by the committee of representatives is such a valuable work- thank you for carefully vetting!

2.9  (14 )
Ranked #241 of 294





Has thought gone into purchasing and running our own bus fleet? Some students will always need to be bussed Cost savings

2.9  (7 )
Ranked #242 of 294





Appreciate all the many community members who did the difficult work to plan these scenarios input is so important

2.8  (16 )
Ranked #243 of 294





Did you consider busing kids to the 5 ward in the interest of diversity?

2.8  (16 )
Ranked #244 of 294





THANK YOU. I see folks worried about how this may not work the way they have come to expect. IT'S BEEN NOT WORKING for many families for decades.

2.8  (16 )
Ranked #245 of 294





Appreciate all of the chances for community to attend meetings, ask questions, give input, and apply for committee membership. Thanks for collaborati

2.8  (15 )
Ranked #246 of 294





Can current King students stay at King for 4th and 5th after 2024 if it changes to middle school?

2.8  (15 )
Ranked #247 of 294





Can you please confirm that if a student is already established at Kingsley, that they would get to stay there and not have to move to Orrington?

2.8  (15 )
Ranked #248 of 294





Thank you to the committee— finally facing the complexity created by years of doubling down on an inequitable foundation

2.8  (14 )
Ranked #249 of 294





The map tool that lets us look at the proposed boundaries is very useful. Visually seeing shifts and what stays the same.

2.8  (14 )
Ranked #250 of 294





Just the beginning of the conversation about how we support the transition- lots of room for community voice and involvement! Stay involved!

2.8  (13 
Ranked #251 of 294





Is king arts in scenario B an arts magnet?

2.7  (18 
Ranked #252 of 294



Balancing these varied and critical priorities is complex. Thx for time and effort that went into producing viable scenarios.

2.7  (17 
Ranked #253 of 294



Thank you for such deep and thoughtful work on SAP This is long overdue and important for equity

2.7  (17 
Ranked #254 of 294



Appreciate your continued openness to seek community input. Transparency

2.7  (16 
Ranked #255 of 294



If TWI comes to King Arts will all the middle school teachers need to be able to teach TWI?

2.7  (16 
Ranked #256 of 294



It is not an easy job what you all have accomplished. Thank you for taking in this really difficult task!

2.7  (16 
Ranked #257 of 294



Thanks for transparency- no easy way out of this, and we're thankful for the commitment to outreach and community awareness

2.7  (16 
Ranked #258 of 294





Was it considered to make Kingsley the 5th ward school instead of building a new building?

2.7  (16 )
Ranked #259 of 294





Will bussing be provided for future students who used to live in Kingsley area/future Orrington area? (1M+ NU stadium area to walk through)

2.7  (16 )
Ranked #260 of 294





the variety of courses diversity of languages
translated by Google

2.7  (16 )
Ranked #261 of 294





Change is always difficult and impacts folks in different ways. Important to think as a whole community. We are one district

2.7  (15 )
Ranked #262 of 294





You all did an AMAZING job!!! Well done!

2.7  (13 )
Ranked #263 of 294



How will you ensure that our schools are diverse if 5th ward students will no longer be bused around the district?

2.6  (17 )
Ranked #264 of 294



Why the mix of k-8 v. Elementary and middle school combo? (Scenario A)

2.6  (17 )
Ranked #265 of 294





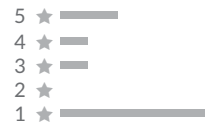
“Change does not roll in on the wheels of inevitability, but comes through continuous struggle.” – Martin Luther King Jr.

2.6  (16 )
Ranked #266 of 294





Why keep any magnets? Why not keep focus on neighborhood schools have the 5th ward school replace magnet schools?

2.6  (9 
Ranked #267 of 294





“...we begin in earnest the work of making sure that the world we leave our children is just a little bit better than the one we inhabit today” ~B Obama

2.5  (17 
Ranked #268 of 294





Looks like great effort to preserve programming wherever possible- those changes being made seem mindful

2.5  (16 
Ranked #269 of 294





In the second scenario, will kids who begin at Nichols be able to stay there for all 3 years?

2.5  (15 
Ranked #270 of 294





Why not raise taxes

2.5  (15 
Ranked #271 of 294





Easy to criticize plans, painstaking to create—thank you for your commitment to the future of our schools

2.5  (14 
Ranked #272 of 294





I like middle schoolers having a choice if their neighborhood school is not a good fit. Yet Nichols is sooo tight.

2.5  (14 
Ranked #273 of 294





What drove the decision to make the boundary for the 5th ward church street versus Emerson? Emerson is much harder to cross than church.

2.5  (12 
Ranked #274 of 294





You've kept us very well informed during this process - I've received so many emails and texts! community change needs community input

2.4  (17 )
Ranked #275 of 294





Thank you, Sarita, for always being so responsive to the questions posted on the google form you shared! Feedback

2.4  (15 )
Ranked #276 of 294





French classes
translated by Google

2.4  (14 )
Ranked #277 of 294



Thank you for your transparency in your aims and priorities since last summer.

2.3  (17 )
Ranked #278 of 294





I like the options

2.3  (16 )
Ranked #279 of 294




The area right above Emerson is a little bit of a rough. Is having a school near there going to help improve that area for all?

2.3  (15 )
Ranked #280 of 294





Will students attending Walker will now go to Washington then Nichols?

2.3  (14 )
Ranked #281 of 294



Have we looked into building a D65, community fleet for bussing? The cost of outsourcing bussing, especially during Covid, has meant inconsistent transportation for our students as well as added fiscal cost to D65

2.3  (4 )
Ranked #282 of 294



Thank you Dr. Horton for the statement just made

2.2 ★★☆☆☆ (16 👤)
Ranked #283 of 294



Should we move forward with scenario 2, will current Dewey students have a choice of Nichols or King Arts?

2.2 ★★☆☆☆ (15 👤)
Ranked #284 of 294



I like scenario B because it allows for more opportunities to strengthen and make more accessible a strong core curriculum for all schools

2.1 ★★☆☆☆ (17 👤)
Ranked #285 of 294



Grateful to see consideration of 2 TWI strands for Oakton/Dawes being combined! Opportunity for collaboration and community!

2.1 ★★☆☆☆ (16 👤)
Ranked #286 of 294



Excited for the possibility of more community building around neighborhood schools- glad ALL families will have this option!

2.1 ★★☆☆☆ (15 👤)
Ranked #287 of 294



They offered us many opportunities to share perspective and priorities through surveys, thought-exchanges, and opportunities to apply for committee

2.1 ★★☆☆☆ (15 👤)
Ranked #288 of 294



will the 5th ward school be a charter school??

2.0 ★★☆☆☆ (16 👤)
Ranked #289 of 294





I think it's time to abandon the notion of magnet schools in Evanston.

1.8 ★☆☆☆☆ (18 👤)
Ranked #290 of 294





5th Ward Hope we can gather more input from 5th ward residents and use their voices to guide us in this endeavor.

0.0  (0 )
Ranked #291 of 294



- 5 
- 4 
- 3 
- 2 
- 1 

I thought I heard you say that all schools would have TWI by 2024 but then it didn't seem that way. Can you please clarify?

0.0  (0 )
Ranked #292 of 294



- 5 
- 4 
- 3 
- 2 
- 1 

Magnet distribution Very much in favor of creating more magnet opportunities across the district, in every region, in every school.

0.0  (0 )
Ranked #293 of 294

- 5 
- 4 
- 3 
- 2 
- 1 

Why should we assume that all the kids in the 5th ward should attend the new school? If walkability and neighborhood is important then we should first Understand where the school would be built and then decide what neighborhoods should attend it. The 5th ward has a lot of hard boundaries in it,

0.0  (0 )
Ranked #294 of 294

- 5 
- 4 
- 3 
- 2 
- 1 