



COMMUNITY COMMENTS 2/27/22

Evanston/Skokie School District 65



Q1 What questions/thoughts do you have regarding the SAP Scenarios and the information shared today?

How many folks from KA have been part of this committee?

4.3  (11 )
Ranked #1 of 487





White, affluent northside schools will have smaller class sizes and all the benefits that come with that, with student population reduction of 25-60% How does this achieve equity?

4.3  (11 )
Ranked #2 of 487



K-8 - Needed at King Arts and in the 5th Ward

4.3  (10 )
Ranked #3 of 487



Why are non diverse schools in Evanston barely being impacted by shifts but KA, a title 1 school with many diverse students, being heavily impacted

4.2  (12 )
Ranked #4 of 487



please share who is on the committee. This should be public.

4.2  (11 )
Ranked #5 of 487





Why, when families intentionally created a multi-diverse school, would King Arts bear the cost of changing a bad policy from the past? EVERYONE AT KING ARTS CHOSE TO BE THERE; WE ARE A FAMILY BY CHOICE.

4.2  (7 )
Ranked #6 of 487





This needs to be discussed in a public setting, in accordance with the Illinois Open Meetings Act, so all voices are actually heard. There has been a year of planning without public input.

4.1  (12 )
Ranked #7 of 487





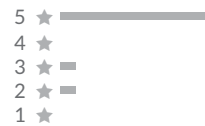
How many of 5th ward parents want to send their kids to 5th ward school instead of permissive transfer? planning

4.1  (11 )
Ranked #8 of 487



This should have been a public meeting. We're not allowed to publicly ask questions and this mechanism doesn't work well.

4.1  (11 )
Ranked #9 of 487



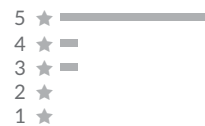
Why have the existing school communities NOT been consulted about their programming, especially the King Arts community? community input

4.1  (11 )
Ranked #10 of 487



That previous meeting with Kings Arts Families was not a consultation, it felt like we weren't be listened to

4.1  (10 )
Ranked #11 of 487



What are you doing to take care of the teachers broadly then improve the schools?!?!? Teachers are the pulse of this district.

4.1  (10 )
Ranked #12 of 487



What happens to teachers and staff in both scenarios? Any staff reductions?

4.1  (10 )
Ranked #13 of 487





Will King Arts teachers keep their jobs in Scenario A, or will they have to compete with the Rhodes teachers?

4.1  (9 )
Ranked #14 of 487



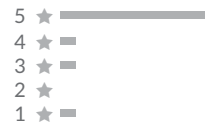
Why is this the format of discussion? Once again community voice is limited. This format feels intentional

4.1  (8 
Ranked #15 of 487



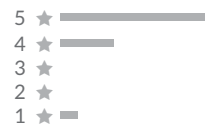
Are there any Bessie Rhodes or King Arts parents on the SAP?

4.0  (12 
Ranked #16 of 487



Why the rush on timing? Presenting options to the community and then curriculum committee recommendation for school board vote within 2 weeks. The community deserves to have more input due to the massive impact of these changes.

4.0  (12 
Ranked #17 of 487



You need to answer how you will improve King Arts. How will you invest in King Arts in option A to absorb the other Magnet Schools Programs

4.0  (12 
Ranked #18 of 487



How transparent will you be on the proposed financing for these proposals? It's not enough to just say it will be cost neutral.

4.0  (11 
Ranked #19 of 487



Scenario B eliminated the k-8 choice. Some of us chose that for the reason of keeping our siblings together

4.0  (11 
Ranked #20 of 487



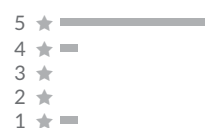
What about the teachers and families you are affecting with these changes. Do this change well please!! Think about the human beings being affected!!

4.0  (11 
Ranked #21 of 487





what are the other proposals that do not include closing schools or eliminating magnets?

4.0  (10 
Ranked #22 of 487





Current King Arts students should be grandfathered into the middle school if they want to be.

4.0  (9 
Ranked #23 of 487





I find it demeaning that this is not open to actually let the community speak to admin and SAP. We deserve to be heard.

4.0  (9 
Ranked #24 of 487





What would D65 need to do if the financial projections for building the new school don't work out? It's important to consider worst case scenarios.

4.0  (9 
Ranked #25 of 487





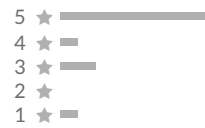
What support will be given to students being displaced from the only school they've ever known and forced into a new environment?

4.0  (8 
Ranked #26 of 487





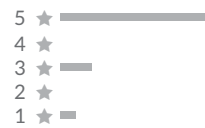
How do we commit to centering the needs of Black and Latine students who choose to stay in their neighborhood schools in Zone 1 (not 5th ward)? These students will now be part of a much smaller group in their neighborhood schools. How do we center their needs in a less diverse school?

3.9  (12 
Ranked #27 of 487





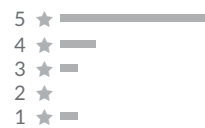
Magnet schools are important - they provide a choice besides your assigned neighborhood school.

3.9  (12 
Ranked #28 of 487





Schools with MORE needs (lower percentiles & free & reduced) NEED more student-facing adults. Equity

3.9  (12 
Ranked #29 of 487





What qualitative data were analyzed to make these decisions?

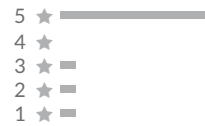
3.9  (12 
Ranked #30 of 487





YOU MET WITH KING ARTS 2 DAYS AGO!!!!

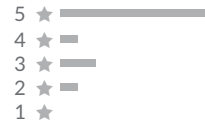
That is not communicating with school communities

3.9  (12 
Ranked #31 of 487





thrilled there will be a 5th ward school

3.9  (12 
Ranked #32 of 487



Are there any risks of overcrowding at the elementary schools that will take on new students in the new boundary lines? How would that be fixed? It's important to consider what could go wrong with student enrollment assumptions.

3.9  (11 
Ranked #33 of 487



Are we able to share our preferences regarding the two scenarios? How and when do we do this?

3.9  (11 
Ranked #34 of 487



Are you listening to the families in the magnet schools that you are closing?

3.9  (11 
Ranked #35 of 487





Can you say more, specifically and concretely, about the resources you'll add to support multiple programs?

3.9  (11 
Ranked #36 of 487





How do you calculate estimated loss over the next ten years of students in the district and in schools?

3.9  (11 
Ranked #37 of 487





In Scenario A, can you expand upon the support & capital improvements King Arts would receive in absorbing TWI and Global Studies magnet? Support Important in context of resources being lost in King Arts (reading specialists, teacher support etc) and limited capital improvements in recent years

3.9  (11 )
Ranked #38 of 487





This timeline seems fast. How is the district able to design, construct and open a school in 2 years?

3.9  (11 )
Ranked #39 of 487





We must have the kind arts community to weigh in on the four strands of programming...

3.9  (11 )
Ranked #40 of 487




What happens to all the arts teachers from King Arts? I didn't see any new arts programs at any of the other schools.

3.9  (11 )
Ranked #41 of 487





What happens to the current teachers at Bessie Rhodes?

3.9  (11 )
Ranked #42 of 487



What is driving the large decline in K-5? Why just K-5 when people eventually go to 6-8?

3.9  (11 )
Ranked #43 of 487





What will happen to displaced staff at magnet schools

3.9  (11 )
Ranked #44 of 487




Who on the subcommittee focused on SpEd students? How do these plans support historic inequities considerations in D65 as related to disabled children

3.9  (11 )
Ranked #45 of 487





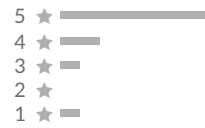
Why are the schools who would be dropping the most with the addition of a 5th ward school not being considered for consolidation? Equity!

3.9  (11 )
Ranked #46 of 487





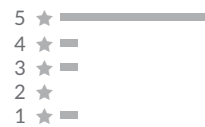
Why were more than 50% (17 of 40) of community members in SAP not d65 families/parents? -

3.9  (11 )
Ranked #47 of 487





Why weren't all schools represented on the SAP?

3.9  (11 )
Ranked #48 of 487



Will 5th ward students have a choice to stay at their current schools or choose to go to the new 5th ward school?

3.9  (11 )
Ranked #49 of 487



funding for King Arts in any scenario--King Arts needs updating and more investment in building and staffing

3.9  (11 )
Ranked #50 of 487





Has there been consideration of putting TWI at less crowded schools such as Orrington in plan A? That's a lot of programming for King Arts. Student success

3.9  (10 )
Ranked #51 of 487



Shame on you for misrepresenting your community input in general and King Arts parents in particular

3.9  (10 )
Ranked #52 of 487



The rush is how short a timeline of when you are sharing this and when the vote is. How can we get you to listen to us and our feedback on your plans

3.9  (10 )
Ranked #53 of 487



What informed the expected reduced enrollment over the next 10 years? I thought we previously heard D65 has increased due to increase in Evanston pop Data informing proposals

3.9  (10 )
Ranked #54 of 487



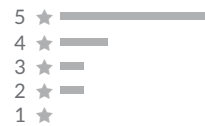
Where will this new K5 fifth ward school be located? Where is there space?

3.9  (10 )
Ranked #55 of 487



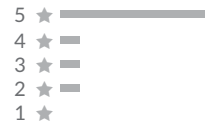
Why can't we rate all questions? This is not an open meeting at all Transparency and honesty about the process

3.9  (10 )
Ranked #56 of 487



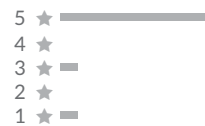
Why did D65 let ALL their buildings fall into such disrepair? Why haven't they been maintained?

3.9  (10 )
Ranked #57 of 487



Why isn't the data to be presented at the March 7 meeting being presented in these discussions? transparency

3.9  (10 )
Ranked #58 of 487



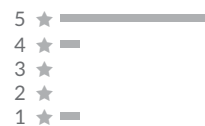
Could you be specific dr Horton on supports for teachers? Also consider current black and brown students who need their supports in place at ka There are struggling students who need k-8 fine arts magnet also.

3.9  (9 )
Ranked #59 of 487



The use of Thought Exchange is angering. It allows you to ignore the comments you don't want to engage with. It is hard to use, especially for us.

3.9  (9 )
Ranked #60 of 487

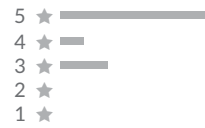
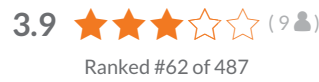


Will you be presenting both scenarios to the board for vote? Or will the committee just propose 1 of the scenarios?

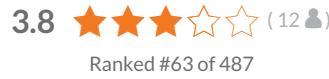
3.9  (9 )
Ranked #61 of 487



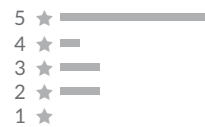
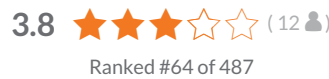
cost estimate of new 5th ward school is important \$2M/year funding



By losing Magnet programs, does D65 lose access to funding specifically targeted for Magnet schools?



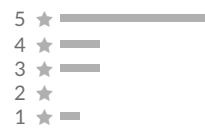
Do capital improvements mean physical building improvements? Our school buildings need physical improvement.



Do we have projections for annual D65 operating budget spend in each of the D65 schools under the 2 new scenarios?



Have the families from the 5th ward with students at the magnet schools been asked if they would send their students to the new 5th ward school? school utilization



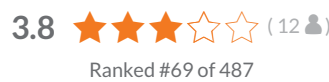
How does the RISE program work in scenario B? The goal of k-8 was to have a consistent service for RISE.





Putting this work on BR and KA is not addressing historic inequities. These schools have higher percentages of BiPOC, special needs and native Spanish speakers. This is not equitable.



There are no King Arts staff on the committee. That is unfair to make decisions for schools with none of their feedback.





What consideration has been given to segregated schools in this district? Due to historical redlining in Evanston There will be schools with little To no diversity in them.

3.8  (12 )
Ranked #70 of 487





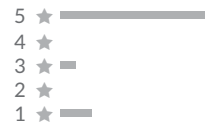
What's the other building nearing end of life?

3.8  (12 )
Ranked #71 of 487





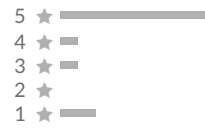
You can't talk about decrease of enrollment at KA and BR and not address the districts disinvestment in them!

3.8  (12 )
Ranked #72 of 487





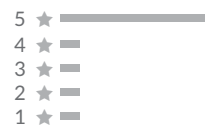
You may have been working on this for a year, but there is no time for public comment

3.8  (12 )
Ranked #73 of 487



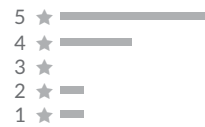
Can king arts be left as a fine arts magnet and support for rise program and Bessie Rhodes students be absorbed to current twi schools? The program is working other places why disrupt king arts magnet focus!

3.8  (11 )
Ranked #74 of 487



Define the historical inequalities and specifically how a new school address that?

3.8  (11 )
Ranked #75 of 487





Giving the advantages to the well resourced schools and moving vulnerable populations from magnets does not sound fair.

3.8  (11 )
Ranked #76 of 487





Good, thoughtful scenarios but what about improvements to existing building? Necessary repairs needed to existing buildings as laid out in facilities review and plan

3.8  (11 )
Ranked #77 of 487





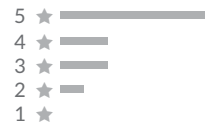
I am an involved King Arts parent. I was notified of these 2 options just this week for the first time. Just not true that KA families have had a chance to participate in this process

3.8  (11 
Ranked #78 of 487





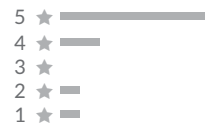
In Scenario A, what happens to support teachers/staff/faculty? Their class sizes are already large, and they lack many supports. Are grade teachers going to have to learn 3-4 programs in Scenario A?

3.8  (11 
Ranked #79 of 487





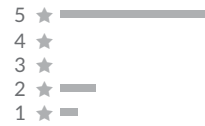
King Arts in Scenario A feels like a dumping ground of programs when we are actively building a true magnet program and have worked very hard to get

3.8  (11 
Ranked #80 of 487





King Arts/Lab as 4 Lyfe!

3.8  (11 
Ranked #81 of 487





Kings Arts Families had NO voice on these proposals.

3.8  (11 
Ranked #82 of 487



No magnet school parent, teacher, or student representation on SAP committee inequitable to the actual affected communities

3.8  (11 
Ranked #83 of 487



Please explain what financing through issuance of lease certificates means. Financing

3.8  (11 
Ranked #84 of 487



Please show the map and identify street names!

3.8  (11 
Ranked #85 of 487





Take care of the teachers!!

3.8  (11 )
Ranked #86 of 487





The first we heard of any of this was the survey we got this Fall, and then nothing until last week's Zoom meeting. How was parent input solicited?

3.8  (11 )
Ranked #87 of 487





What is the class size ratio as across schools for both proposed scenarios?

3.8  (11 )
Ranked #88 of 487



White, affluent northside schools will have smaller class sizes and all the benefits that come with that, with student population reduction of 25-60% This seems to further segregate students and resources.

3.8  (11 )
Ranked #89 of 487




Why is this moving so fast and why can't the voters have a say in an open meeting?

3.8  (11 )
Ranked #90 of 487



Why the rush on timing? Presenting options to the community and then curriculum committee recommendation for school board vote within 2 weeks.

3.8  (11 )
Ranked #91 of 487



comprehensive student voice needs to be heard and voted on in a meaningful way before preceding further. student voice matters

3.8  (11 )
Ranked #92 of 487




how could there not be any teachers from king arts on the community KING ARTS STAYS THE SAME!!!

3.8  (11 )
Ranked #93 of 487





Do you have stats on the racial demographics of each new school boundary?

3.8  (10 )
Ranked #94 of 487



Dr Horton this is rushed, we feel it is, that's all that matters we are the parents and residents and taxpayers, you work for us.

3.8  (10 )
Ranked #95 of 487





This DOES feel backdoor, though. At least a third of the meetings you referenced are missing minutes of the website. We need full disclosure.

3.8  (10 )
Ranked #96 of 487





What about families who want the K-8 options for having siblings at the same school? Scenario B eliminates the option of K-8

3.8  (10 )
Ranked #97 of 487



What criteria will the board use to decide between scenario A and B?

3.8  (10 )
Ranked #98 of 487





Why the rush on timing? Presenting options to the community and then curriculum committee recommendation for school board vote within 2 weeks.

3.8  (10 )
Ranked #99 of 487





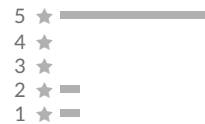
Needs to be an option for a 5th ward K-5 school, while maintaining K-8 Magnet program at King Arts. Closing both magnet schools is a non-starter.

3.8  (9 )
Ranked #100 of 487





That is not true, there has been NO outreach to King Arts until three days ago

3.8  (9 )
Ranked #101 of 487





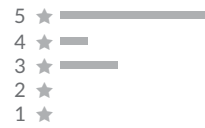
After looking at the sample population majority of the respondents are from outside of the 5th ward. Where is the representation of the 5th ward?

3.8  (8 )
Ranked #102 of 487





Glad 5th Ward school programming is pending resident input and priorities.

3.8  (8 )
Ranked #103 of 487





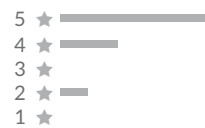
Have professional focus groups been conducted among 5th ward residents, families re: 5th ward plan. What has been the response?

3.8  (8 )
Ranked #104 of 487





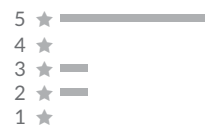
You say there were 50 proposals, but have only shared 2. Can we see some of the other ideas and why they were rejected?

3.8  (8 )
Ranked #105 of 487





when was the survey sent out to reduce/close magnet programs?

3.8  (7 )
Ranked #106 of 487





Have you researched other districts who have made major and similar recent changes and taken in their key learnings?

3.8  (6 )
Ranked #107 of 487



We know that many people moved during the pandemic. Please consider the latest Census to test your enrollment projection assumptions!

3.8  (5 )
Ranked #108 of 487





See you on the 7th then :) there has been almost zero effort especially with this crappy ThoughtExchange format

3.8  (3 )
Ranked #109 of 487





This is the first sharing of the recommendation

3.8  (3 )
Ranked #110 of 487




I don't understand how KA's *integrated* arts curriculum could be absorbed adequately into the *enrichment* programs at neighborhood schools I chose to send my child to an integrated arts magnet school

3.7  (13 )
Ranked #111 of 487



Are the board members the ones who make the final decision? Are they going to be listening to community input?

3.7  (12 )
Ranked #112 of 487



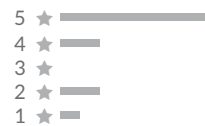
How will you avoid resegregating District 65 following the opening of the new 5th ward school?

3.7  (12 )
Ranked #113 of 487



King Arts is a beautiful community, with genuine diversity and meaningful friendships. Do not break that up!!!

3.7  (12 )
Ranked #114 of 487



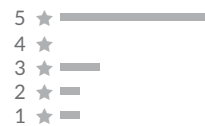
we have not seen your data. please share it

3.7  (12 )
Ranked #115 of 487



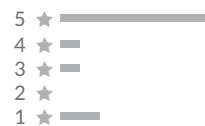
How many king arts / Bessie roads reps were on the SAP committee?

3.7  (11 )
Ranked #116 of 487




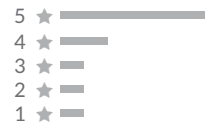
King Arts K-5 teachers do not deserve to compete for their jobs.

3.7  (11 )
Ranked #117 of 487



What is your projected class size for the K-5 schools that will be increasing in their student population with each proposal? Example - Washington looks to be increasing by 25% in scenario B - what would their class size look like?

3.7  (11 
Ranked #118 of 487





What will happen with the reduced enrollment at Willard, Kingsley and a few others? Why not take advantage of that capacity? Efficiency

3.7  (11 
Ranked #119 of 487





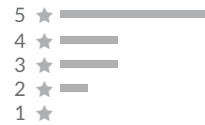
Will there be physical expansion to King Arts to accommodate More students.

3.7  (11 
Ranked #120 of 487





Consistency of a K-8 school is beneficial to meet the needs of Rise students. Was this considered for scenario B which splits the program?

3.7  (10 
Ranked #121 of 487





Have we considered how the teachers are being impacted in both scenarios? Teachers need to be taken care of!

3.7  (10 
Ranked #122 of 487





How are either scenarios communicating equity or inclusion if one demographical group gains more and the other

3.7  (10 
Ranked #123 of 487




How can a 5th ward school be cost neutral?

3.7  (10 
Ranked #124 of 487





How do these plans support historic inequities considerations in D65 as related to disabled children?

3.7  (10 
Ranked #125 of 487





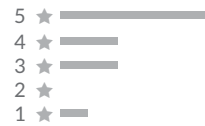
How would teachers be allocated in the buildings? Would teachers at all schools be moved around or only teachers from Bessie Rhodes and King Arts?

3.7  (10 )
Ranked #126 of 487





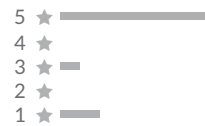
Neither of these scenarios make sense because they are closing and building schools. There is no real reduction in footprint and cost yet the SAP said enrollment is declining. This is just a way of getting a 5th ward school.

3.7  (10 )
Ranked #127 of 487





Thought Exchange stinks as a mechanism... PUBLIC MEETING for goodness sakes. There are 160 items to vote on already

3.7  (10 )
Ranked #128 of 487





What happens to K-1st teachers at KA next year and the year after in Scenario B. I assume no one will enroll if it's moving to a middle school only?

3.7  (10 )
Ranked #129 of 487





What happens to the magnet second graders who have to go to a new school in 5th grade, and then again in 6th grade? Give them a break!!!

3.7  (10 )
Ranked #130 of 487





What other buildings are near their "end of life?"

3.7  (10 )
Ranked #131 of 487





What resources will be added to King Arts to support the 44% increase? And what resources will be added to strengthen KA's arts focus?

3.7  (10 )
Ranked #132 of 487





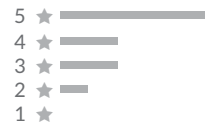
Will the SAP committee make a recommendation to the School Board as to which Scenario they prefer?

3.7  (10 )
Ranked #133 of 487





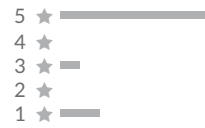
You point out reduced enrollment at the two magnet schools, but isn't enrollment down across the district?

3.7  (10 )
Ranked #134 of 487





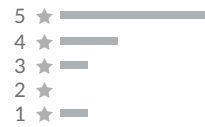
why are you pretending you had conversations from King Arts families?

3.7  (10 )
Ranked #135 of 487





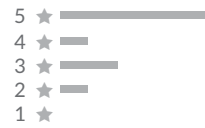
Can d65 make the case that the scenario A changes to king arts would be GOOD. And supported. Like it's not just a catch all but a actual plus decision

3.7  (9 )
Ranked #136 of 487





There are 0 parents from King Arts currently on the SAP committee, despite multiple applications. Yet there are 3 parents from Orrington. Interesting how the communities with the least representation are being bulldozed by these scenarios.

3.7  (9 )
Ranked #137 of 487





if the northside schools are getting reduced enrollment, couldn't they absorb some of the programs that would all get put into KA in scenario A?

3.7  (9 )
Ranked #138 of 487



Decision is a rush

3.7  (8 )
Ranked #139 of 487




I think it's a wise decision to increase TWI to 2 strands at neighborhood schools where only 1 exists for fidelity of the program

3.7  (8 )
Ranked #140 of 487





Will we have a vote via school board elections or referenda?

3.7  (8 )
Ranked #141 of 487





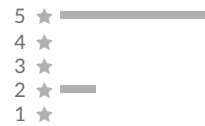
Scenario B changes to King Arts to all Middle School. How would the facility be adapted to accommodate the needs of older students. Gym & Lockers for Facility Needs

3.7  (7 
Ranked #142 of 487



Where is student voice? What do our kids want? Did anyone ask? Not at King Arts ...

3.7  (5 
Ranked #143 of 487



Have you specifically surveyed the fifth ward residents to make sure both of these scenarios are what they want?

3.7  (4 
Ranked #144 of 487



Any discussion on declining enrollment for the magnet schools should also include a description of the declining investment by the district.

3.6  (12 
Ranked #145 of 487



Changes in the 24/25 AY will further disrupt the educational progress of younger (currently K-3) students who are already vulnerable due to Covid

3.6  (12 
Ranked #146 of 487



Decision is a rush

3.6  (12 
Ranked #147 of 487



How are the Bessie Rhodes programs going to be merged with King Arts? This places a lot of programs at KA

3.6  (12 
Ranked #148 of 487





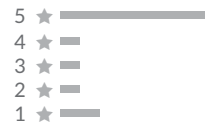
How can there be enough middle schoolers to justify a 4th middle but not enough elementary to justify keeping the programming we already have?

3.6  (12 
Ranked #149 of 487





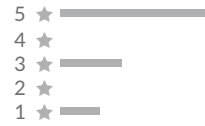
How do you project the racial diversity changing within each K-5 school with the new boundary lines?

3.6  (12 )
Ranked #150 of 487





Multiple k-8 options are needed

3.6  (12 )
Ranked #151 of 487




Scenario A seems to place a lot of different needs in King Arts. Magnet School Support

3.6  (12 )
Ranked #152 of 487



There is no extra space at King Arts. This is a lie.

3.6  (12 )
Ranked #153 of 487



These are not real options. What about an option to close one of the elementary schools in the north of Evanston that are in the same ward?

3.6  (12 )
Ranked #154 of 487



What are the curriculum and achievement impact of these changes?

3.6  (12 )
Ranked #155 of 487



What are the curriculum and achievement impact of these changes?

3.6  (12 )
Ranked #156 of 487





What exactly are Lease Certificates? You are relying on it for funding.

3.6  (12 )
Ranked #157 of 487




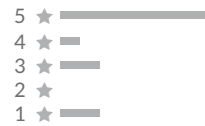
What will the impact on students be when they are attending non/diverse schools thru 8th grade and then they attend a very diverse high school?

3.6  (12 
Ranked #158 of 487





Why weren't the schools located in wealthier neighborhoods not considered for closing in the two options presented? I know for a fact or ringtone has Low enrollment

3.6  (12 
Ranked #159 of 487





With the fifth ward - k-8 school scenario - we're looking at some kids experiencing a less diverse class for a longer time potentially. Any thoughts on how that might be mitigated?

3.6  (12 
Ranked #160 of 487



Has their been consideration for the fact that students in KA will lose all of their diverse social connections if forced to their local school?

3.6  (11 
Ranked #161 of 487



Have these scenarios been vetted by experts with exact experience in this? Have unintended consequences been considered? Experts should think through these scenarios from every angle to try to consider unintended consequences... even realtors, etc.

3.6  (11 
Ranked #162 of 487



How do you plan to address the millions of dollars needed to repair/maintain existing D65 schools?

3.6  (11 
Ranked #163 of 487



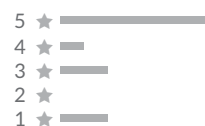
How does the racial demographics of each school change with these two scenarios?

3.6  (11 
Ranked #164 of 487




How is academic achievement being addressed with these scenarios?

3.6  (11 
Ranked #165 of 487




I like the idea of global studies and art being incorporated into all curriculums everyone will have access to these learning opportunities

3.6 ★★★★★ (11) 
Ranked #166 of 487




I'm excited for a new modern 5th Ward school - thank you for all your work historical inequities addressed

3.6 ★★★★★ (11) 
Ranked #167 of 487




Is there representation from 5th ward parents?

3.6 ★★★★★ (11) 
Ranked #168 of 487




It seems like Latinx students will know be bused to Northside Schools Latinx students become seat fillers

3.6 ★★★★★ (11) 
Ranked #169 of 487




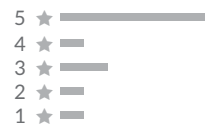
Of the 73% of your respondents supporting building a 5th Ward school, were they told this was contingent upon closing Bessie Rhodes, King Arts, both? It is puzzling why only the magnet schools are "on the chopping block" if enrollment is low at predominantly white and more affluent other schools...

3.6 ★★★★★ (11) 
Ranked #170 of 487




The timeline seems aggressive esp for implementation of a new school - design could take 1 yr then add construction time of 15 to 18 mnths It needs to be realistic. Have steps for this already been engaged?

3.6 ★★★★★ (11) 
Ranked #171 of 487





What are the curriculum and achievement impact of these changes?

3.6 ★★★★★ (11) 
Ranked #172 of 487





What is the effect of Scenario A and B on the historical mandate that no single racial group make up more than X% of a school's population? This was a big topic discussed in previous SAP sessions.

3.6  (11 
Ranked #173 of 487





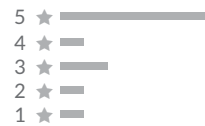
What is the effect on diversity for the district when students in the fifth ward all have a single school. Magnets are pretty important for mitigating Diversity and Inclusion

3.6  (11 
Ranked #174 of 487





Yes to Scenario A Scenario A still needs changes

3.6  (11 
Ranked #175 of 487





You say this decision wasn't rushed but you changed BR into a TWI school a few years ago. Why do that if you were just going to close the building?

3.6  (11 
Ranked #176 of 487





can we see the data on projected attendance over the next 10 years by each school area ?

3.6  (11 
Ranked #177 of 487





How do these scenarios play out when it comes to the racial balance within each school - especially the fifth ward school?

3.6  (10 
Ranked #178 of 487





How many students are at Bessie Rhodes? Will you be accepting K this year? How will you keep teachers and staff after the decision is announced? Impact on student experience

3.6  (10 
Ranked #179 of 487





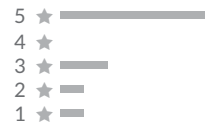
I understand that changes need to happen to accommodate population changes and cost issues. Why having King Arts absorb so much is the question!

3.6  (10 
Ranked #180 of 487





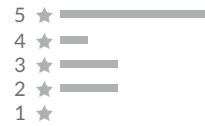
It is true the only voice on the committee that represented King Arts left after 2 meetings and was not replaced? Were any KA students involved? It feels like KA was specifically excluded and then blindsided, whereas schools NOT being impacted AT ALL have ample representation.

3.6  (10 )
Ranked #181 of 487





Like the proposals but financing seems disingenious given over hundred millions of dollars of backlog for renovations of existing buildings. Have referendum instead of financial engineering

3.6  (10 )
Ranked #182 of 487




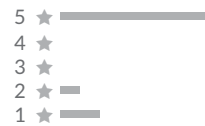
Will the Board update the boundary lines when the detailed 2020 census data becomes available later this year? The student enrollment modeling done so far relied on a lot of assumptions and didn't seem to measure directly families that have moved to Evanston.

3.6  (10 )
Ranked #183 of 487



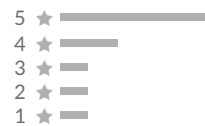
for scenario b, it looks like you'd be breaking apart an established community at KA to create a new community. why do that....build that k-8 5th ward school and leave ka the way it is

3.6  (10 )
Ranked #184 of 487



how are we funding this new school and all the other school improvements you are talking about?

3.6  (10 )
Ranked #185 of 487




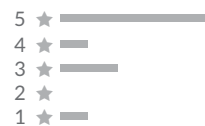
Any discussion on declining enrollment for the magnet schools should also include a description of the declining investment by the district. King Art The magnet status is what attracted my family to the school.

3.6  (9 )
Ranked #186 of 487





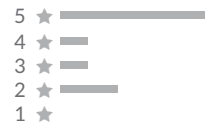
How many K-8 kids are currently living in the 5th ward?

3.6  (9 )
Ranked #187 of 487





I support Scenario A, but want to know more about stranding and capital improvements at King.

3.6  (9 )
Ranked #188 of 487





If schools are not in top shape it is largely due to deferred maintenance

3.6  (9 )
Ranked #189 of 487





Multiple k-8 options are needed

3.6  (9 )
Ranked #190 of 487





Where can we locate school distribution of sped/disabled students in D65? Where is the discussion & data re: SpEd/disabled students in these scenario

3.6  (9 )
Ranked #191 of 487





there is 100 no way there was input from the actual community that is affected.

3.6  (9 )
Ranked #192 of 487



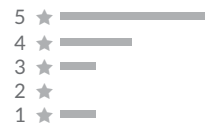
Did the committee take into account the building of new apartments in the Dewey boundary?

3.6  (8 )
Ranked #193 of 487



How would the percentage of students assigned to a school within a half-mile of their residence change from existing in each scenario? This is a measure of walkability to determine how the goal of walkable neighborhood schools is being met.

3.6  (8 )
Ranked #194 of 487





Why does scenario B eliminate all k-8 options? Some families rely on the k-8 options

3.6  (7 )
Ranked #195 of 487




With all the talk about walk ability, why is Walker still feeding into Chute?

3.6  (7 )
Ranked #196 of 487



But WHY is the decline in K-5 happening? You only said it is declining but not WHY.

3.6  (5 )
Ranked #197 of 487



who decides option A or B?

3.6  (5 )
Ranked #198 of 487





District 65 talks a good game about SEL, but how is this taking into account the social and emotional needs of the displaced magnet students?

3.6  (2 )
Ranked #199 of 487



where is the march 7 committee meeting?

3.6  (2 )
Ranked #200 of 487



Consideration of TWI at new 5th Ward school so Spanish-speaking children in 5th Ward could attend?

3.5  (12 )
Ranked #201 of 487



How can K-5 decline, but 6-8 increase? If K-5 is declining... shouldn't 6-8 eventually decrease due to the K-5 decline?

3.5  (12 )
Ranked #202 of 487





How many native Spanish speaking parents are on this committee? It seems like a big impact on our community with no one on this call representing us.

3.5  (12 )
Ranked #203 of 487





King Arts is important! We need magnet schools

3.5  (12 )
Ranked #204 of 487





King Arts should remain K-8. Our community is important and after the last few years stability is more important than ever.

3.5  (12 )
Ranked #205 of 487





Multiple k-8 options are needed

3.5  (12 )
Ranked #206 of 487





That is not true!!! King Arts was told last week, and have not had opportunity for response or input!!!

3.5  (12 )
Ranked #207 of 487





Where can we locate the full range of data planned for inclusion in March 7-14 mtgs?

3.5  (12 )
Ranked #208 of 487





Why did the district cut off enrollment to King Arts in July and not let others in, yet suggests that this school has LOW enrollment? We can't trust your process or numbers.

3.5  (12 )
Ranked #209 of 487





Why the focus on the bussing costs, that can't be the only important cost, why aren't you telling us the other costs associated with these changes?

3.5  (12 )
Ranked #210 of 487

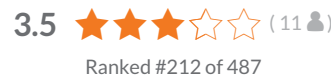


how many magnets school families were on the committee to consider these plans?

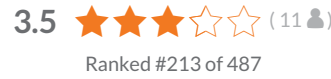
3.5  (12 )
Ranked #211 of 487



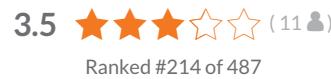
Are there concerns that the north side schools will not be diverse?



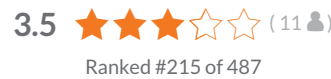
Are you anticipating a need to ruff untenured teachers?



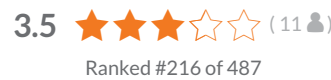
Decision is a rush



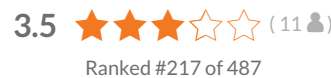
Feels like Kingsley and Dewey should also have been given a heads up given they could both have significant changes as well.



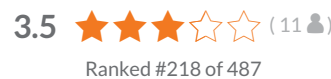
How are so many programs seen as feasibly being implemented at one School? King arts adding TWI and Global studies. Important because it affects teachers' ability to be balanced, successful professionals



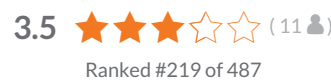
How will Willard have enough students learning English for the TWI strand with the 5th ward school opening?





Interested in combining Oakton/Dawes TWI strands... this really opens up some possibilities for collaboration and community building

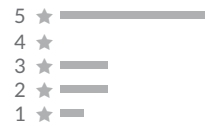


King arts cannot be a dumping ground of a variety of stuff that doesn't go well. Respect that school and community.





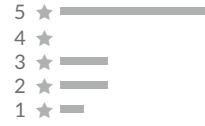
SAP committee suggesting that it knows 'what's best' for families in the 5th ward when they were only able to collect 6% of survey responses. The committee has failed to do the work to actually learn the needs of families in the 5th ward.

3.5  (11 
Ranked #220 of 487





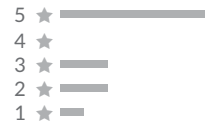
Scenario B seems to have some serious lack of diversity in the community schools, K-5
Diversity and Inclusion are important

3.5  (11 
Ranked #221 of 487





The loss of magnet schools is a huge detriment to our students.

3.5  (11 
Ranked #222 of 487





What information can you share on expected class sizes at all the schools? I'd like to understand how those may change with the new boundary lines.

3.5  (11 
Ranked #223 of 487





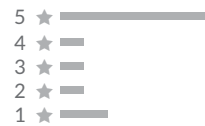
What is the rationale behind such a limited public consideration period? There are significant changes that impact the most underrepresented and underprivileged families in Evanston. One week is not enough time to thoughtf

3.5  (11 
Ranked #224 of 487





Why no teachers from the magnets on the SAP? More equity of voice!

3.5  (11 
Ranked #225 of 487





Why the rush on timing? Presenting options to the community and then curriculum committee recommendation for school board vote within 2 weeks.

3.5  (11 
Ranked #226 of 487





A single strand of TWI at a school is less than ideal. Students (and their teachers) are isolated b/c their curriculum is so different from non-TWI

3.5  (10 
Ranked #227 of 487





How did SAP account for declining enrollment since 2016 due to COVID/pandemic issues rather than typical attrition models?

3.5  (10 )
Ranked #228 of 487





How does opening a new school address the declining student population and building under utilization data from the Facilities Master Plan? D65 resourcing

3.5  (10 )
Ranked #229 of 487





How is this going to impact equitable access to community-wide resources?

3.5  (10 )
Ranked #230 of 487





Studies show 1/4 of K-12 students are depressed/anxious post Covid... After 15 months of disruptive learning what have mental health experts said? Your plan will subject students at our Magnet schools across race, spectrum, and other demographics to a major disruption in both A & B.

3.5  (10 )
Ranked #231 of 487





Thanks for prioritizing a 5th Ward school. Though this won't impact our family personally, it will be a long overdue improvement for kids who are bussed out of their neighborhoods.

3.5  (10 )
Ranked #232 of 487



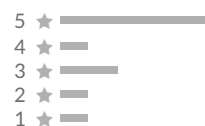
This seems like a raw deal for King Arts whose population is quite diverse.

3.5  (10 )
Ranked #233 of 487





Why are single TWI strands continuing at Willard and Dewey, especially when the Spanish language students are not as much in the Willard area?

3.5  (10 )
Ranked #234 of 487





Why is the burden of changing the district in the name of equity falling on two schools that have some of the highest percentages of people of Color?

3.5  (10 )
Ranked #235 of 487





Why is the enrollment declining? Why are people leaving this district? This MUST be addressed!

3.5  (10 )
Ranked #236 of 487





Why not close kingsley? With such a decrease in attendance, what will class sizes look like there?

3.5  (10 )
Ranked #237 of 487





Will all the students in the 5th ward be able to be accomodated in the new school... with the capacity limits? Capacity limits

3.5  (10 )
Ranked #238 of 487





Will the enroll projections be adjusted when the latest Census data is available? Births seems like a very indirect measure.

3.5  (10 )
Ranked #239 of 487




Will there be multiple curriculum programs at the 5th Ward school? If so, what is the curriculum/training/staffing plan for multiple magnet curricula?

3.5  (10 )
Ranked #240 of 487





With the rushed timing it gives the impression that this has already been decided and Publix meetings don't influence anything.

3.5  (10 )
Ranked #241 of 487





Does the School Board believe in K-8 schools? Dropping this in our district feels like a huge mistake.

3.5  (9 )
Ranked #242 of 487





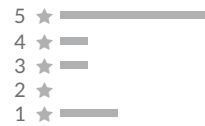
How is D65 going to deal with some schools that will have overcrowding if there is no magnet school in scenario B?

3.5  (9 )
Ranked #243 of 487





King Arts is a model for reaching kids through Arts especially during the pandemic. These students deserve to have this option. Arts helps students

3.5  (9 )
Ranked #244 of 487





The committee has not considered the research that shows opening and closing schools has a negative effect on student mental health there is a mental health crisis in especially Black/brown children and this could worsen that

3.5  (9 )
Ranked #245 of 487





What about focusing on equity and services provided at all schools so black and brown students can be successful no matter where they live?!

3.5  (8 )
Ranked #246 of 487





why is this zoom meeting blocking us from seeing who is attending? you should see how many KA familys showed up to protect their COMMUNITY ZOOM TRANSPARENCY

3.5  (8 )
Ranked #247 of 487





SAP presentation says ~2 million in transportation savings. Parents pay for bussing. No transportation for after care? This is short sightsighted

3.5  (7 )
Ranked #248 of 487





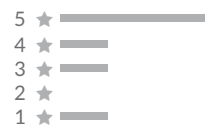
How much of the declined enrollment at KA or Rhodes is due to the Covid pandemic and families going to private schools last year? "Declining" enrollment isn't specific enough

3.5  (6 )
Ranked #249 of 487





This is the first sharing of the recommendation

3.5  (6 )
Ranked #250 of 487





your efforts to share this has failed and that needs to be considered. traditional outreach has not been possible via zoom. more needs to be done

3.5  (6 )
Ranked #251 of 487





Magnet students aren't going "back" to neighborhood schools. They are starting over at a new school they didn't choose to go to.

3.5  (3 )
Ranked #252 of 487





How do the projections of a marked decrease in student enrollment factor into these decisions? That is, could these change after approval?

3.4  (12 )
Ranked #253 of 487



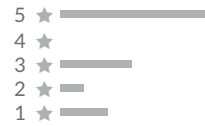
I'm excited to see a new 5th Ward/Core school in these plans! Historical inequities needed to be addressed.

3.4  (12 )
Ranked #254 of 487



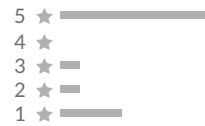
Invest in king arts King Arts needs focused support to enhance its building and support its unique existence for this community

3.4  (12 )
Ranked #255 of 487



The merging of the two magnet programs in scenario A would lead to massive disruptions to the students of the magnet schools. Who gets to stay?????????

3.4  (12 )
Ranked #256 of 487



Was there any consideration of turning the current King Arts into the K5 neighborhood school for 5th ward? Utilizing existing buildings

3.4  (12 )
Ranked #257 of 487





What will you do if enrollment does not drop as anticipated and we find ourselves in an overcrowding situation?

3.4  (12 )
Ranked #258 of 487





Where exactly will the new 5th Ward school be located?

3.4  (12 )
Ranked #259 of 487





While I wish for walk-ability, I wonder how we will afford to keep all these small, poor condition school buildings To have funds to support good schools

3.4  (12 )
Ranked #260 of 487





Can you refer to the proposed KA Middle School as something other than King Arts Middles School, because Kings Arts will no longer exist. The proposal gives the impression that King Arts, as our community has built it would survive as a Middle, but you aren't saying or doing that

3.4  (11 )
Ranked #261 of 487





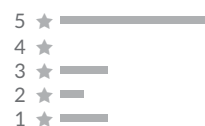
For those schools that are more heavier enrolled, like Washington, how will we fit 18-26% additional students? I'd like to hear how full the schools are, rather than the percentage they will increase or decrease. An increase in a severely underenrolled school won't mean a lot.

3.4  (11 )
Ranked #262 of 487





Is the 2M savings enough justification for all of this change?

3.4  (11 )
Ranked #263 of 487




Multiple k-8 options are needed

3.4  (11 )
Ranked #264 of 487





Our Kindergarten class at KA will be disrupted 2024-2025. We vied for K-8th as alumni ourselves. OPTION A IS A MUST!!

3.4  (11 )
Ranked #265 of 487





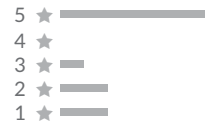
Reconfiguring King Arts as a middle school is an irreversible mistake. KA is a rare and unique institution whose loss would be tremendous. KA has an incredibly diverse community that is rare and essential for our student's social growth. Programs like this can't just be recreated.

3.4  (11 )
Ranked #266 of 487





There has NOT been input from the community on reducing or closing magnets

3.4  (11 )
Ranked #267 of 487





What are the curriculum and achievement impact of these changes?

3.4  (11 )
Ranked #268 of 487





Which schools will need to be closed besides Bessie Rhodes? The District has deep financial problems and declining enrollment. You cannot build schools for a shrinking population without closing others

3.4  (11 )
Ranked #269 of 487





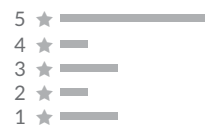
Who/What is the 5th Ward Community Group you referenced will be making decisions regarding the new school?

3.4  (11 )
Ranked #270 of 487





You had mentioned that the modeling you had figured took into account an estimated reduction in attendance of 1200 students in the next ~10 years. Can you share how that was estimated?

3.4  (11 )
Ranked #271 of 487





Can current students stay at King Arts for 5th grade in 2024-25 or will they have to move for 1 year prior to then moving to middle school in scenario

3.4  (10 )
Ranked #272 of 487





I am excited for our 5th ward kids, but I wonder why this is on the back of schools that have higher needs such as King Lab and Bessie Rhodes? This is not equity.

3.4  (10 )
Ranked #273 of 487



Is the plan to dissolve busing program entirely? Save the environment!

3.4  (10 )
Ranked #274 of 487



Multiple k-8 options are needed

3.4  (10 )
Ranked #275 of 487





Rushed? for the community this is rushed. you and the committee have two options and are just bringing this as open to community! dialogue?

3.4  (10 )
Ranked #276 of 487



The goal seems to reduce transp costs but students experiencing homelessness has increased. This impacts transp. budget. Are you considering this?

3.4  (10 )
Ranked #277 of 487



What happens for Bessie rhodes teachers?

3.4  (10 )
Ranked #278 of 487





Where is the money going to come from for the \$100 mil plus in repairs the existing buildings need?

3.4  (10 )
Ranked #279 of 487

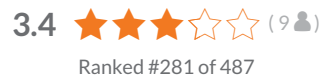


Why is the district ignoring the reason Bessie Rhodes has attendance issues is because of the Board's decision to make it global studies only?

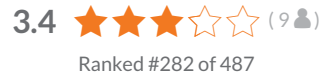
3.4  (10 )
Ranked #280 of 487



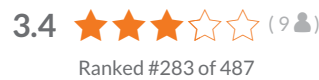
Are you now saying some of our schools are NOT safe for students now?



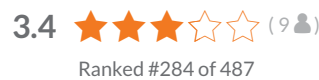
Granted that equity and safe buildings are important, there is a separate question about the future of the magnet programs that's being ignored those of us with kids in magnet schools are there because of the magnet school programming



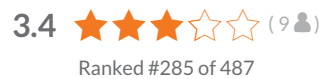
If there is a decline in student population size, why would a new school be needed? D65 resources



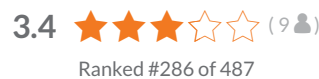
Is the arts curriculum that KA teachers created going to be integrated? Why not D65 INVEST not divest in King Arts!



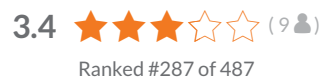
Push this implementation further out so all current kindergarten kids could finish elementary school where they are at.



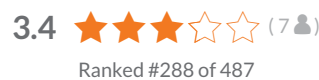
We are in the middle of undertaking a huge transition to an all TWI school at Bessie Rhodes. Why would we end this process so soon?





What was percentage of 5th Ward families (out of total number of 5th Ward families) who completed survey?



The problem is so much deeper than changing boundary lines!





Why is Sarita Smith's compensation not listed on the public documents on the d65 website?

3.4  (7 
Ranked #289 of 487





Can you make public comment available to people who aren't able to attend in person meetings? Especially with the elimination of the mask mandate, not all of us can come to big public meetings.

3.4  (4 
Ranked #290 of 487





ThoughtExchange is garbage.

3.4  (4 
Ranked #291 of 487





This is the first sharing of the recommendation

3.4  (2 
Ranked #292 of 487





What considerations are there to experience, benefits, challenges of students who are in a school k-8 vs moving to a new school in 6th grade.

3.3  (13 
Ranked #293 of 487





With the enrollment down almost 60% at Kingsley, what will happen at that school?

3.3  (13 
Ranked #294 of 487





Have we considered the mental health of kids switching schools in option B?

3.3  (12 
Ranked #295 of 487



How will we support RISE students and their individual needs with the addition of more students in the building?

3.3  (12 
Ranked #296 of 487



I'm concerned about this creating more isolation and silos in an already segregated population. That would be counter to our equity goals.

3.3 ★★★★★ (12 👤)
Ranked #297 of 487



It is NOT honest to suggest that KA had low enrollment if children are not allowed to enroll after 7/1.

3.3 ★★★★★ (12 👤)
Ranked #298 of 487



Moving students will radically reduce the number of students in North/East schools, presumably increasing the teacher:ratio will not address overcrowding/crowding in other schools

3.3 ★★★★★ (12 👤)
Ranked #299 of 487



Multiple k-8 options are needed

3.3 ★★★★★ (12 👤)
Ranked #300 of 487



Orrington...is very dilapidated Orrington is in HUGE disrepair how can we keep his building open?

3.3 ★★★★★ (12 👤)
Ranked #301 of 487



Pour one out for Bessie Rhodes students and families

3.3 ★★★★★ (12 👤)
Ranked #302 of 487



This feels really rushed and I dont believe there was any direct committee member actually from KA community

3.3 ★★★★★ (12 👤)
Ranked #303 of 487





What else are you misrepresenting!?

3.3 ★★★★★ (12 👤)
Ranked #304 of 487




What is the curriculum/training/staffing plan for multiple magnet curricula at KA?

3.3  (12 )
Ranked #305 of 487





what is the research on forcing students to change school and student body in addition to the K-% to 6-8 transition?

3.3  (12 )
Ranked #306 of 487





Choosing "walkability" as such a high priority it forces these two bad options.

3.3  (11 )
Ranked #307 of 487





Let there be more mental health and lots of sports after school
translated by Google

3.3  (11 )
Ranked #308 of 487





The scenarios clearly answer the question of bringing 5th ward the equity it deserves. Be careful these choices don't wipe out good things happening.

3.3  (11 )
Ranked #309 of 487





We cannot consider raising property taxes to support these plans...it is costly to live in Evanston nowadays!

3.3  (11 )
Ranked #310 of 487




We didn't hear about current populations in the different schools, like who is under-enrolled now

3.3  (11 )
Ranked #311 of 487





What was the reason for removing TWI from Oakton? That's taking 25% of the students out of the school....

3.3  (11 )
Ranked #312 of 487





Where enrollment has dropped drastically!
Focused on Title 1, ignored wealthy hoods.

3.3  (11 )
Ranked #313 of 487





Where would busing still exist?

3.3  (11 )
Ranked #314 of 487





Why the rush on timing? Presenting options
to the community and then curriculum
committee recommendation for school board
vote within 2 weeks.

3.3  (11 )
Ranked #315 of 487





Would you be adding on 6 new classrooms to
accommodate the 2nd twi strand, or are you
removing a monolingual strand? Displacing
students and staff

3.3  (11 )
Ranked #316 of 487





District cut off lottery 'earlier' this year - how
can we trust these enrollment numbers?
Siblings were denied

3.3  (10 )
Ranked #317 of 487





Does Oakton TWI program moving to Dewey
mean that Oakton will gain another gen-ed
strain in exchange? otherwise, that's 25% of
students gone

3.3  (10 )
Ranked #318 of 487





Fine Arts education is under supported across
the US, and current events indicate why
global studies are more important than ever.
Why THESE schools?

3.3  (10 )
Ranked #319 of 487





It sounds like 5th Ward Families would be
able to request permissive transfers to other
North Side Schools. Is that correct?

3.3  (10 )
Ranked #320 of 487





Keep the community of Rhodes together. The least you can do for the Brown community there.

3.3  (10 )
Ranked #321 of 487




PLEASE keep KA a K-8th Magnet school!!! We chose KA specifically because of the fine arts and the consistency of keeping the kids in the same class. OPTION A ALL THE WAY!!!!

3.3  (10 )
Ranked #322 of 487





Super excited for the 5th ward school - to ensure walkability, address this historic inequity, and because we should have excellent buildings Equity

3.3  (10 )
Ranked #323 of 487




THANK YOU for all your work. This is a huge undertaking and I'm excited to see a neighborhood school in the 5th ward.

3.3  (10 )
Ranked #324 of 487




There is no way the 5th ward school would be cost neutral by selling BR and saving on busing. Just like Robert Crown was wayyy over budget.

3.3  (10 )
Ranked #325 of 487





We will welcome Bessie Rhodes students and make it work, but please tell us this will be additive, not at the cost of existing resources and teachers.

3.3  (10 )
Ranked #326 of 487





Will north side schools be consolidated?

3.3  (10 )
Ranked #327 of 487





scenario A includes two k-8 school. what is the focus of the 5th ward if King Arts will be combined with Bessie Rhodes

3.3  (10 )
Ranked #328 of 487





what are options to open a new 5th ward school without closing magnets?

3.3  (10 )
Ranked #329 of 487





Really excited there is a 5th ward school in both scenarios

3.3  (9 )
Ranked #330 of 487





Scenario A seems the least disruptive. what is going to be done to ensure current students at KA can stay in their current program through 8th grade?

3.3  (9 )
Ranked #331 of 487





What are the curriculum and achievement impact of these changes?

3.3  (9 )
Ranked #332 of 487





What is causing such a drop in K-5 enrollment? It's partly driving this conversation

3.3  (9 )
Ranked #333 of 487





What is the curriculum and achievement impact of these changes?

3.3  (9 )
Ranked #334 of 487





With the significant decline in k-5 enrollment why aren't Walker and haven be considered for closing ?

3.3  (9 )
Ranked #335 of 487





I'm glad that neighborhood schools and expanded/more consistent programming across all schools is being prioritized.

3.3  (7 )
Ranked #336 of 487





If enrollment will go down 47% at Kingsley, wouldn't it make more sense to put the Bessie Rhodes students there?

3.3  (7 )
Ranked #337 of 487





With scenario A: If B.R. Twi is moving to KA, reducing KA fine arts strands, will current KA families have to re apply to stay at KA?

3.3  (7 )
Ranked #338 of 487





This is the first sharing of the recommendation

3.3  (3 )
Ranked #339 of 487





This is the first sharing of the recommendation

3.3  (3 )
Ranked #340 of 487





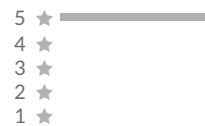
This is the first sharing of the recommendation

3.3  (3 )
Ranked #341 of 487





How can parents speak to the board?

3.3  (1 )
Ranked #342 of 487





See you March 7

3.3  (1 )
Ranked #343 of 487





See you March 7

3.3  (1 )
Ranked #344 of 487





what's your number for the call?

3.3  (1 )
Ranked #345 of 487





Can you show the maps again and show (or tell us) the street boundaries? It is unclear which families will be in different assignment areas. Impacts everyone

3.2  (12 )
Ranked #346 of 487





How many Arts & Literacy strands will remain at King Arts under Scenario A?

3.2  (12 )
Ranked #347 of 487





Multiple k-8 options are needed

3.2  (12 )
Ranked #348 of 487





Multiple k-8 options are needed

3.2  (12 )
Ranked #349 of 487





Scenario B - If "distributing" the focus areas of magnet schools to all schools, what plans are in place to differentiate curriculum to keep gifted st

3.2  (12 )
Ranked #350 of 487




What is the impact on the racial diversity of the northern Evanston schools in these scenarios?

3.2  (12 )
Ranked #351 of 487



What specific special education programs would be provided DISTRICT wide k-5 not just middle school?

3.2  (12 )
Ranked #352 of 487





Where is the money going to come from for building the new school?

3.2  (12 )
Ranked #353 of 487



Will there be capital improvements to Orrington in scenario A since they will have an increase in attendance?

3.2  (12 )
Ranked #354 of 487




scenario A with tweaks! we need k-8 at both 5th ward school and king arts

3.2  (12 )
Ranked #355 of 487





this is a rush on proposing closing or reducing magnets

3.2  (12 )
Ranked #356 of 487





"The racial composition will change" sounds like the district is accepting this fact rather than intentionally aiming for more integration.

3.2  (11 )
Ranked #357 of 487




Are the presenters of these proposals going to underwrite any "unexpected" future financial shortfalls or cost overruns? Financial honesty.

3.2  (11 )
Ranked #358 of 487





Well I think it would be that everything is more important for the children where they are better We care because it is the future of our children

translated by Google

3.2  (11 )
Ranked #359 of 487



How long does it take to build. New school?

3.2  (11 )
Ranked #360 of 487



K-8 is clearly an important option. Converting King to a middle school eliminates that option for anyone not in the 5th ward.

3.2 ★★★★★ (11 👤)
Ranked #361 of 487



Magnets provide smaller class sizes, and that is a large part of why parents choose them.

3.2 ★★★★★ (11 👤)
Ranked #362 of 487



Multiple k-8 options are needed

3.2 ★★★★★ (11 👤)
Ranked #363 of 487



There is already an architectural rendering of the new 5th ward school so how can you possibly say the decision to create it was community based?

3.2 ★★★★★ (11 👤)
Ranked #364 of 487



Why not upset some of the rich white people living by the lake? Either of these changes basically makes Willard and Orrington Willmette. Congrats.

3.2 ★★★★★ (11 👤)
Ranked #365 of 487



keep k-8 magnet King arts AND build K-8 magnet for 5th ward

3.2 ★★★★★ (11 👤)
Ranked #366 of 487



Do we have financial projections for the cost of building a K-5 versus K-8 5th ward school? Helps with deciding which scenario is preferred.

3.2 ★★★★★ (10 👤)
Ranked #367 of 487





Forecast decrease in k-5 enrollment will lead to decrease in 6-8 in the following years. Planning

3.2 ★★★★★ (10 👤)
Ranked #368 of 487





With Bessie Rhodes closing does that mean that there will be less TWI spaces available?

3.2  (10 )
Ranked #369 of 487





Please give more details on new boundaries!

3.2  (9 )
Ranked #370 of 487





Will all teachers and staff be able to move together and stay together at king arts?

3.2  (9 )
Ranked #371 of 487





Would Haven feeder schools be able to request permissive transfer to the 5th ward school?

3.2  (9 )
Ranked #372 of 487





YOU LIE about input from King Arts families

3.2  (9 )
Ranked #373 of 487



Let the people vote on what is important to them not What you think we want and misrepresent us

3.2  (8 )
Ranked #374 of 487





why only one proposal going to the board? why not options for our ELECTED leaders to review

3.2  (8 )
Ranked #375 of 487





when is the in person option to discuss this and give feedback? many families can get on these zoom forums

3.2  (1 )
Ranked #376 of 487





Do any scenarios allow for more students to participate in TWE? I had be heard this program doesn't have capacity to meet demand.

3.1  (12 )
Ranked #377 of 487





How much more \$\$ will lease certificates cost over traditional bonding?

3.1  (12 )
Ranked #378 of 487





The boundaries seem to have changed since the first presentation. Who is responsible for drawing these lines?

3.1  (12 )
Ranked #379 of 487





This will devastate families and communities

3.1  (12 )
Ranked #380 of 487





For Dewey students who are reassigned be able to request permissive transfer to the new 5th ward school? following after siblings to middle school / diversity

3.1  (11 )
Ranked #381 of 487





How will a 57% decrease in Dewey's enrollment affect that school community?

3.1  (11 )
Ranked #382 of 487




I filled out surveys and rated a community school as being important. King Arts is a community school. survey is flawed

3.1  (11 )
Ranked #383 of 487





What are the curriculum and achievement impact of these changes?

3.1  (11 )
Ranked #384 of 487





Why is TWI leaving Oakton??

3.1  (11 
Ranked #385 of 487





Can students from Rhodes start move from now? Help transition students?

3.1  (10 
Ranked #386 of 487





In Scenario B, why should a Walker school area student attend Chute for Middle school when King Arts Middle school is available near by?

3.1  (10 
Ranked #387 of 487





Taking kids out of the other wards to 5th wards how is this creating diversity in schools like Willard and Orrington?

3.1  (10 
Ranked #388 of 487





Will Dawes be losing a monolingual strand to accommodate the new TWI strand on scenario b?

3.1  (10 
Ranked #389 of 487





Will TWI expand into currently existing TWI schools or will they move into newer schools that don't currently have TWI (eg Orrington)?

3.1  (10 
Ranked #390 of 487





will Dewey students who are reassigned be allowed to request permissive transfers to attend the same middle school as their older siblings? We will have kids in 3 different schools.

3.1  (10 
Ranked #391 of 487





I get that 5th Ward families could stay... but will new 5th Ward students be able to choose other schools?

3.1  (9 
Ranked #392 of 487




We have to cross both Asbury and Oakton to get to our assigned Oakton school but would only have to cross Main St to get to Washington. It is safer for our kids to walk to Washington. Would permissive transfer be considered in this situation?

3.1  (9 )
Ranked #393 of 487





concerned about the Bessie Rhodes students-how can we support the Bessie Rhodes community in this transition?

3.1  (9 )
Ranked #394 of 487





have been holding out resources for magnet teachers?

3.1  (9 )
Ranked #395 of 487





Great job dealing with some very challenging issues. Not possible for every parent to be happy and important to consider overall impact.

3.1  (6 )
Ranked #396 of 487



This is the first sharing of the recommendation

3.1  (2 )
Ranked #397 of 487



Some excellent work here. Not easy decisions. It would be helpful to understand budgets as well.

3.0  (12 )
Ranked #398 of 487





The district focuses rightly on diversity. The school leadership and decision makers in this call is not diverse. This is disappointing.

3.0  (12 )
Ranked #399 of 487





You keep talking about the savings in busing, but \$2 million is pennies compared to the financial deficits already facing the district

3.0  (12 )
Ranked #400 of 487





I'm surprised at Chute's boundaries in scenario B. Why bus all of Skokie to Chute if King Arts (which is much closer is made a middle school?

3.0  (11 )
Ranked #401 of 487





Multiple k-8 options are needed

3.0  (11 )
Ranked #402 of 487





Any drawbacks of 5th ward only middle school in Scenario A?

3.0  (10 )
Ranked #403 of 487





Was consideration given to build a new middle school building?

3.0  (10 )
Ranked #404 of 487





Will the 5th Ward K-8 school be a magnet school?

3.0  (10 )
Ranked #405 of 487





With the TIF District and the new school, why do you think the new school will save the same community? That area is going to be tear down central.

3.0  (10 )
Ranked #406 of 487





Did the boundaries change from last week's meeting?

3.0  (9 )
Ranked #407 of 487





My child is a current KA students and will be entering 6th when change occurs. Can he stay at KA for middlesince he started in K we are walking dist

3.0  (9 )
Ranked #408 of 487





This is the first sharing of the recommendation

3.0  (4 )
Ranked #409 of 487





Why the move away from private financing to build 5th ward school via Stem School Evanston?

3.0  (4 )
Ranked #410 of 487





It's possible to put intention and effort into something and STILL need to improve on the execution. The point of this conversation isn't feedback? It feels defensive. We and our impacted children are all here because we WANT to be a part of a better solution. Involve us.

3.0  (3 )
Ranked #411 of 487





This is the first sharing of the recommendation

3.0  (3 )
Ranked #412 of 487





This is the first sharing of the recommendation

3.0  (3 )
Ranked #413 of 487



This is the first sharing of the recommendation

3.0  (3 )
Ranked #414 of 487



virtual meetings are not accessible or practical for all without in person options at schools, information dissemination and family engagement has drastically changed

3.0  (2 )
Ranked #415 of 487





who do we attend the March 7 meeting?

3.0  (2 )
Ranked #416 of 487





will all of these questions be answered?

3.0  (2 )
Ranked #417 of 487





How can we actually speak to the committee?

3.0  (1 )
Ranked #418 of 487





This is the first sharing of the recommendation

3.0  (1 )
Ranked #419 of 487





As a parent how can I become involved with this.

2.9  (12 )
Ranked #420 of 487





Could the fifth ward school also be a magnet school? Given that magnet schools were historically established with a goal of integration and diversity, and that published, unbiased research shows magnets

2.9  (12 )
Ranked #421 of 487





Multiple k-8 options are needed

2.9  (12 )
Ranked #422 of 487




Some of the houses in the Dewey boundary are far from King Arts, was this taken into consideration?

2.9  (12 )
Ranked #423 of 487





Did you consider turning King Arts into the fifth ward school rather than build a brand new school?

2.9  (11 )
Ranked #424 of 487





How do you calculate the decrease in the amount of students being lost in the coming years? And what happens if the calculation is wrong?

2.9  (11 )
Ranked #425 of 487





Keep the two TWI strands at Rhodes together as you are already disrupting a community that has been built. Your representation of teachers in SAP was none. You promised equity at D 65. There's no equity when you dissolve a program

2.9  (11 )
Ranked #426 of 487





The decrease in King Arts isn't that from families moving out of Evanston and not from families not wanting to enroll?

2.9  (11 )
Ranked #427 of 487





This is being jammed through without giving community feedback

2.9  (11 )
Ranked #428 of 487





Ward 5 getting school is awesome. WILD that it'll mean the rich white kids on the north side ALSO get even better education

2.9  (11 )
Ranked #429 of 487




What will the projected student demographics look like for Haven in scenario A?

2.9  (11 )
Ranked #430 of 487





Grateful for the attention given to mindful programming shifts- many programs are unchanged and those that change are strategic and values aligned

2.9  (10 )
Ranked #431 of 487





How is Reading instruction addressed with the changes in students moving around?

2.9  (10 )
Ranked #432 of 487





How will the district balance budgets given we are currently operating at deficit levels?

2.9  (10 )
Ranked #433 of 487





I prefer Scenario B.

2.9  (10 )
Ranked #434 of 487





It seems like affluent schools are being prioritized here.

2.9  (10 )
Ranked #435 of 487





Will impact families that haven't yet started into the schools

2.9  (10 )
Ranked #436 of 487





Would there be bus service for kids at their neighborhood school who have to cross hazard boundaries (e.g. Chicago Ave)?

2.9  (10 )
Ranked #437 of 487





thank you for the hard work you have done in getting to this moment

2.9  (10 )
Ranked #438 of 487





Are the school map boundaries open to change? Transparency

2.9  (9 )
Ranked #439 of 487





Historic inequities is putting the burden on families of color. Consolidating schools that serve a greater population, is doing this again.

2.9  (9 )
Ranked #440 of 487





I am a fan of Option A. I like the idea of a k-8 school in the 5th ward, and keeping King Arts as a k-8 school.

2.9  (9 
Ranked #441 of 487





KA families had less than a week's notice for the mtg sharing this detail. Absolutely not fair for staff nor families.

2.9  (9 
Ranked #442 of 487





What do we do about our large numbers of Spanish speaking EL students who don't love within walking distance of a TWI school I'm the new plans? Rhodes was switched to TWI to accommodate our large number of EL students in the district. I don't see how this new plan keeps them in mind.

2.9  (5 
Ranked #443 of 487




Can bilingual be across the board in every school for equity?

2.8  (12 
Ranked #444 of 487




Then that is on your mismanagement to not do regular maintenance, shame on you Dr Horton

2.8  (11 
Ranked #445 of 487





Well explained and aligned to the guiding principles Communication is so important

2.8  (11 
Ranked #446 of 487





Why can't we have a referendum to fund building the new 5th ward school without closing the magnet schools?

2.8  (10 
Ranked #447 of 487





Would the transportation criteria for neighborhood schools change in any way (i.e. buses available in hazardous walking areas, etc.)?

2.8  (10 
Ranked #448 of 487





Yes... Diversity is not the solution... it hasn't worked in decades!!

2.8  (10 )
Ranked #449 of 487





Tremendous amount of work...thank you all!

2.8  (9 )
Ranked #450 of 487





Feel like my thoughts should be getting higher ratings

2.8  (8 )
Ranked #451 of 487





The district just signed a new contract for bussing, you all didn't know the cost?

2.8  (7 )
Ranked #452 of 487





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2.8  (4 )
Ranked #453 of 487



who decides option A vs B?

2.8  (4 )
Ranked #454 of 487




See you March 7

2.8  (3 )
Ranked #455 of 487





This is the first sharing of the recommendation

2.8  (3 )
Ranked #456 of 487





See you March 7

2.8  (1 
Ranked #457 of 487




What was the response rate of the survey last fall?

2.7  (12 
Ranked #458 of 487





How much is spent on busing again?

2.7  (11 
Ranked #459 of 487





I'm so grateful for the care and attention given to community input all along the way up until now

2.7  (11 
Ranked #460 of 487




Is Haven currently overcrowded? Why would it be equitable/ cost effective for their enrollment to decrease by such a large percentage?

2.7  (11 
Ranked #461 of 487



I prefer Scenario B.

2.7  (10 
Ranked #462 of 487



I think KA lost a K class last year due to low interest. Were students turned away based on the concerns re: more equitable magnet acceptance?

2.7  (10 
Ranked #463 of 487





Why not include Skokie / Walker students into middle school at King Arts? Because it's geographically closer than the middle school proposal suggests.

2.7  (10 
Ranked #464 of 487





post us your number Dr Horton that would be awesome

2.7  (6 
Ranked #465 of 487





But transportation is necessary for families. They have no way to go to their schools. I believe in my point of view If they take away the transportation and invest it, why not create another school and not the one in district 5? It is very difficult to change schools
translated by Google

2.7  (5 
Ranked #466 of 487





Where would the K5 school be built?

2.7  (1 
Ranked #467 of 487





These are not two real options. There should be an option with no 5th ward school.

2.6  (13 
Ranked #468 of 487



Will you change the boundaries of some schools (Orrington) that will lose 5th ward students and currently don't make sense beyond diversity goal. Now, Orrington boundaries are too tight. Kids living close, south of noyes, go all the way to dewey, and vice versa. Also, will lose population.

2.6  (9 
Ranked #469 of 487




Thank you for your open communication and openness to community input over the last few years at every step of the way!

2.6  (5 
Ranked #470 of 487





I am so impressed!!!! These are incredibly well thought out scenarios, and there was SO much work that must have gone into this! Thank you!

2.5  (12 
Ranked #471 of 487





While it feels like scenario B is a bigger change I do like how it includes a new middle school. Helps with overcrowding and needed.

2.5  (12 
Ranked #472 of 487





glad there will be reduced bussing

2.5  (12 
Ranked #473 of 487





Job well done! Personally, I would vote for scenario B. It eases middle school enrollment and prioritizes walkable neighborhood schools.

2.5  (10 
Ranked #474 of 487





We are heading in the wrong direction because of your leadership you kept schools closed for two years and parents left

2.5  (10 
Ranked #475 of 487





Scenario A seems like a Setup for King Arts to fail.

2.5  (9 
Ranked #476 of 487





I like the King Arts middle school, if your child would be enrolling in that 2024/25 year would you have an option to stay in your current school? My kids ar currently at chute and I would be refined to king arts

2.2  (12 
Ranked #477 of 487





How has this not been addressed?!

2.2  (10 
Ranked #478 of 487





1200 kids have left the district in last 2 years due to covid also due fear that focus is no longer on academic excellence. They can be re-attracted Will you re-consider advanced math and higher rigor for kids who are interested in that?

0.0  (0 
Ranked #479 of 487





Does this plan impact any of your kids? I bet your kids are fine...

0.0  (0 )
Ranked #480 of 487



- 5 
- 4 
- 3 
- 2 
- 1 

Eliminating choice schools is a terrible idea.

0.0  (0 )
Ranked #481 of 487



- 5 
- 4 
- 3 
- 2 
- 1 

From your perspective, this has been a long process. However, from a busy caregiver perspective, please understand that this seems sudden. Less than 2 weeks of giving feedback and getting organized.

0.0  (0 )
Ranked #482 of 487



- 5 
- 4 
- 3 
- 2 
- 1 





See you March 7

0.0  (0 )
Ranked #483 of 487



- 5 
- 4 
- 3 
- 2 
- 1 





This is NOT enough information - where can we read the details on the plans for how the magnet schools will be merged

0.0  (0 )
Ranked #484 of 487



- 5 
- 4 
- 3 
- 2 
- 1 


What are you trying to solve with this plan? Be very clear and pointed please.. Beating around the bush

0.0  (0 )
Ranked #485 of 487



- 5 
- 4 
- 3 
- 2 
- 1 

who decides A or B

0.0  (0 )
Ranked #486 of 487

- 5 
- 4 
- 3 
- 2 
- 1 

why pit families against eachother. there should be a 5th ward school but there should also be continuation of the continuing magnet programs

0.0  (0 )
Ranked #487 of 487

- 5 
- 4 
- 3 
- 2 
- 1 