

2.8.22 SEL PROGRAM THOUGHTS Q1 BPAC

Evanston/Skokie School District 65

Q1 How should the placement of programs into schools be determined? Who is best positioned to take advantage of them?

Place programs in neighborhoods that need the services most

3.6  (2 )
Ranked #1 of 23





I hear a lot of parents say they wanted TWI but didn't get accepted. Is it possible to expand based on demand numbers?

3.5  (3 )
Ranked #2 of 23



ELL programs should be placed where the students who need them live. We need more TWI strands in more elementary schools! We need to stop busing kids for the services that they need! These are not optional choices for us.

3.4  (2 )
Ranked #3 of 23



Sibling preferences

3.4  (2 )
Ranked #4 of 23




Not on bussing costs Most families who qualify for bussing don't take the bus to Willard because it takes too long

3.3  (3 )
Ranked #5 of 23




Can TWI be expanded by including balanced bilingual kids as Spanish speakers to allow the program to grow and maintain the 50-50 model?

3.3  (2 👤)
Ranked #6 of 23




Expand TWI to more schools and into middle school.

3.3  (2 👤)
Ranked #7 of 23




Sibling enrollment should be prioritized. In order to foster a school community, families should be kept together.

3.3  (2 👤)
Ranked #8 of 23




TWI should be for all heritage and native Spanish speakers, regardless of English level. Families can support their students' bilingualism.

3.3  (2 👤)
Ranked #9 of 23




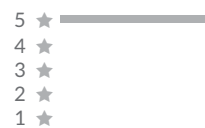
We need TWI in the Middle schools, especially at CHUTE! kids still need ELL even in Middle School, not just in elementary school.

3.3  (2 👤)
Ranked #10 of 23




After English Language Learners, students from bilingual families should have priority for TWI placement, regardless of their English proficiency. To reach the program goal of creating and fostering bilingual and bicultural students.

3.3  (1 👤)
Ranked #11 of 23





Should be determined based on student need

3.3  (1 👤)
Ranked #12 of 23





I think they should give priority to families who suffer from bullying that the district does not talk about it and leaves it isolated they should give priority to families Or they look for other schools, it is because cases of bullying happen

translated by Google

3.1  (2 )
Ranked #13 of 23





The neighborhood
translated by Google

3.1  (2 )
Ranked #14 of 23





TWI Middle School is needed Students in single strands are together for 9 years and would receive better support if there was a TWI Middle School

3.1  (2 )
Ranked #15 of 23





Middle school assignment and siblings

3.0  (2 )
Ranked #16 of 23





Parents should choose preferences like they used to Parents who choose should provide their own transportation as most do

2.9  (3 )
Ranked #17 of 23





Compared to students
translated by Google

2.9  (2 )
Ranked #18 of 23





Increase entry class size based on % of attrition

2.8  (1 )
Ranked #19 of 23



Consolidate TWI schools To consolidate resources and offer more enrichment and support

2.7  (2 )
Ranked #20 of 23




The programs
translated by Google

2.7  (2 )
Ranked #21 of 23





Students
translated by Google

2.6  (2 )
Ranked #22 of 23



Keep several twi schools around Evanston

0.0  (0 )
Ranked #23 of 23

