

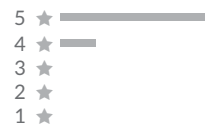
1.31.22 SEL PROG Q1

Evanston/Skokie School District 65


Q1 How should the placement of programs into schools be determined? Who is best positioned to take advantage of them?

Willard Island EB students should not have to drive past 2 closer TWI schools to attend a TWI program outside of their neighborhood to diversify Willard

3.9  (5 
Ranked #1 of 23





Representation should be a factor. However, there's a difference in the intention of TWI and ACC. The goals and reach aren't the same.

3.8  (7 
Ranked #2 of 23



ACC curriculum should be a part of the vertical alignment for all SS curriculum This is integral that all students learn this curriculum and perspectives and representation

3.8  (3 
Ranked #3 of 23



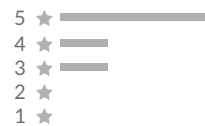
TWI or ACC should have more than one class at individual schools. Having a mix of students from year to year is better for our kids. It also provides more community.

3.7  (6 
Ranked #4 of 23



TWI schools should be placed closest to where Spanish- dominant families live.

3.7  (5 
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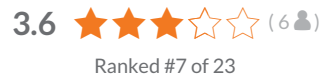


I would love to see the ACC program expanded.

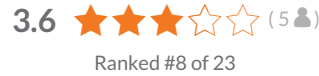
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Ranked #6 of 23



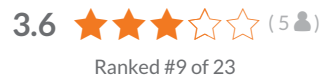
The TWI program should give first priority to families who live in walking distance of their home school



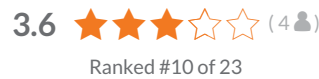
I think it needs to be clear that ACC is not just for AA students. If white families are worried about the changes in the diversity at their school, then they can sign their child up for ACC.



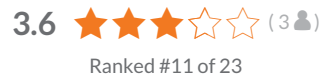
I think more families might show interest in ACC if the "marketing" of the program is revamped. Many families have heard of TWI, but not ACC



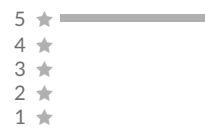
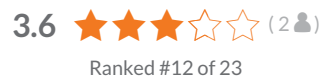
By the home location of the students attending the program who NEEDS services. TWS > TWE And the more services that can be centralized in the city, the better, so busing is limited



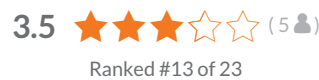
Look at equity. What means to families have to get their child safely to and from school?



Sad that schools have better reputation than others and sometimes these ideas are biased. Some schools get more services than others.



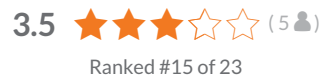
If the ACC program is not expanded, could some of the components/curriculum be incorporated into ALL schools?



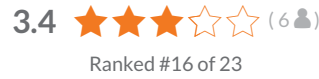
TWI is the best practice for students that have another language than English. I think we need to look at what works for students.



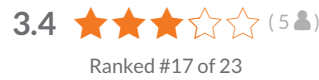
There should be an opportunity for these programs to be in a school close to students. Maybe one feeder school for each middle school should have it.



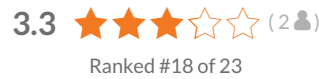
If we decide neighborhood schools are best, then we need to be neighborhood schools. This is tricky because some schools have better 'reputations' It's always been chaotic and unsettling about why some schools are thought to be better



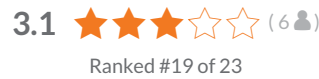
By who is in the neighborhood!



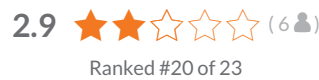
2 TWI strands is beneficial to create a stronger program.



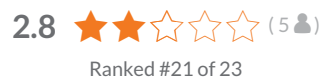
Should be a choice for families. One strand program does not work. A bigger school should be central for all the families that want their children in TWI. Valuing bilingualism and Latinx culture should be valued when deciding which schools should offer it



Parents should have choice in a selective enrollment program Parents should rate their top choices at registration



Families should have choice We wouldn't have to pay for bussing and it would ensure the families are more invested





I think we have to be careful about how this will position who buys a house where...
Discriminatory practices could occur, as housing prices vary significantly across the city.

0.0  (0 )
Ranked #22 of 23

- 5 
- 4 
- 3 
- 2 
- 1 

The ideas of ACC should be in All classrooms . And eliminate it as a program.

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Ranked #23 of 23

- 5 
- 4 
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