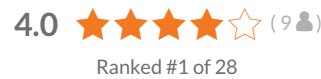


1.31.22 MAGNET PRO Q2

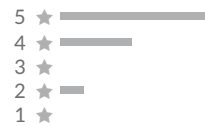
Evanston/Skokie School District 65

Q1 What is valuable about magnet schools?

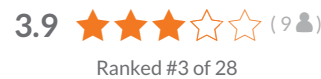
More continuity for students/families from K-8 (as long as the school is stable)



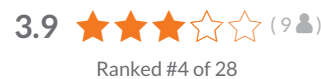
Typically smaller class size



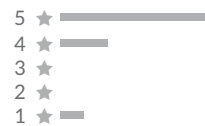
Improve them. Leadership should be qualified for the program. Being bilingual for TWI. Being a great leader for K Arts. Don't believe everything you hear about these schools. Talk to the teachers and parents belong to them.



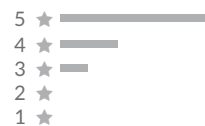
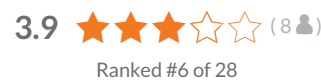
Option for smaller group of students in middle school -



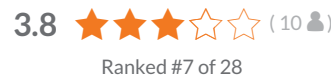
Should be for specific programming and methodology for teaching Like a full twi school or leaning into arts programming



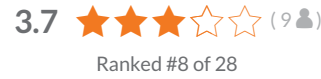
Two magnet schools opens up possibility for unique twi excellence



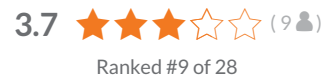
The potential to be able to have a specific special focus.



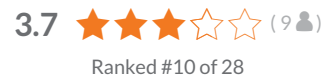
Allowing for some element of family choice



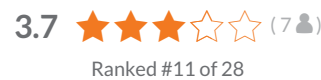
It should be a value to have older and younger kids together, It has been difficult to distinguish when the curriculum needs to be same as other schools.



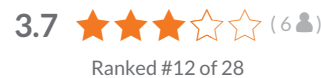
YES! At KA, social justice is taught through the arts. If more support was provided for students' needs, these schools could be more successful. If there are high needs - there needs to be more staff.



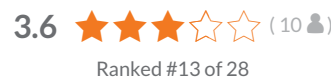
It is imperative that principals and AP's support the programs in their schools.



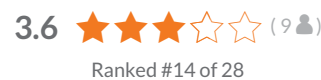
If things are working at magnet schools (like social justice), why isn't that just expanded to all schools?





Need better leadership.



A place for teachers to use different methods and teaching styles to help many students thrive in arts, lit, etc.





Forming an identity around a shared purpose

3.6  (9 )
Ranked #15 of 28





Leadership at our magnet school is just now becoming more stable and we are growing our magnet focus.

3.5  (9 )
Ranked #16 of 28





Parent choice Parents can choose if they want their kids in a magnet program ACC and KA, but can't chose BR for TWI

3.5  (8 )
Ranked #17 of 28





Some of it is logistics, for families it works to start earlier. Families lives are changing. Don't like it being considered day care but need to take into consideration how they need support

3.5  (8 )
Ranked #18 of 28





Smaller middle school and social justice focus

3.5  (6 )
Ranked #19 of 28



Unique community from all over evanston

3.4  (2 )
Ranked #20 of 28





we can lessen the size of over crowded grades

3.3  (10 )
Ranked #21 of 28





Levels the playing field Provides a great school option when neighborhood school underperforms

3.3  (9 )
Ranked #22 of 28





No. It add complexity to our system for no reason. Stop creating programs. Focus on creating great neighborhood schools. Period.

3.2  (10 )
Ranked #23 of 28





What is the research around specialized programming?

3.2  (9 )
Ranked #24 of 28





I second- the leadership being more secure at our magnet which would bring King Arts back to King LAB vibes. I sought after school to be at.

3.2  (4 )
Ranked #25 of 28





Magnet schools need to have a really accelerated program. But I feel neighborhood schools are so much more important, especially now.

3.0  (10 )
Ranked #26 of 28





It is unifying for evanston community.

2.8  (10 )
Ranked #27 of 28



No real value. Has too much negative impact on the system. Remove them. Focus on creating great neighborhood schools.

2.7  (8 )
Ranked #28 of 28

