



# 1.29.22 MAGNET SCHOOLS Q1

## Evanston/Skokie School District 65


### Q1 What is valuable about magnet schools and what is not working?

**Small Classes are awesome!!**

4.0  (5 )  
Ranked #1 of 36





**in theory, the idea of a focused and rigorous education that spends more time & resources on specific subjects if it's done right it provides a more immersive educational experience for people looking for that focus**

3.8  (4 )  
Ranked #2 of 36



**My child from SE Evanston attends Bessie Rhodes. She has had the best possible experience at Bessie Rhodes.**

3.7  (7 )  
Ranked #3 of 36



**I think the focus on diversity probably brings more people to MLK than the arts focus. Is the arts curriculum strong enough to make it a differentiator?**

3.6  (7 )  
Ranked #4 of 36



**What is working is that it's providing a K-8 education and the smaller class sizes. Also the diversity at King Arts**

3.6  (6 )  
Ranked #5 of 36





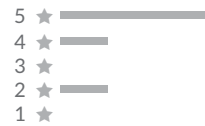
**Small class size.**

3.6  (5 )  
Ranked #6 of 36





**diversity within the community** we like that the school pulls from all of Evanston and enjoy connecting with friends through school community events

3.6  (5 )  
Ranked #7 of 36





**In theory, having a specialized focus or curriculum is valuable. I'm not sure that there is enough difference from the general curriculum.** There has to be a draw to give up benefits of a neighborhood school.

3.6  (4 )  
Ranked #8 of 36





**The concept is valuable- immersive programs. What's not working- understanding what the magnet schools offer and how the curriculums differ**

3.5  (5 )  
Ranked #9 of 36





**Relieves over populated neighborhood schools.**

3.5  (3 )  
Ranked #10 of 36





**I have no idea what the schools offer.** I do not get what the schools offer that can't be offered at neighborhood schools.

3.4  (5 )  
Ranked #11 of 36




**Teachers and Administrators are extraordinarily responsive**

3.4  (5 )  
Ranked #12 of 36



**What is not working is making a Bessie Rhodes a TWI school where it should have been placed where kids who need the program live.**

3.4  (5 )  
Ranked #13 of 36





**Having multiple options can be good if kids in a family are very different** There are cases when smaller/larger school or other differences may be better for different individual needs

3.4  (4 )  
Ranked #14 of 36





**It siphons off students with concerned parents from neighborhood schools** This is an issue for neighborhoods with a lot of families in poverty.

3.4  (4 )  
Ranked #15 of 36





**Giving students with special interests a chance to explore those is positive, but it doesn't work to make them a replacement for neighborhood schools. Equity**

3.4  (3 )  
Ranked #16 of 36



**Opportunity for different learning pathways is valuable.**

3.3  (5 )  
Ranked #17 of 36



**Provides families an opportunity for choice**

3.3  (5 )  
Ranked #18 of 36





**Attendance goes up and down as perception of neighborhood schools change**

3.3  (4 )  
Ranked #19 of 36





**Too much bussing happens in communities with magnet schools** This fragments blocks and neighborhoods and puts air pollution in challenged neighborhoods, bad for community health

3.3  (4 )  
Ranked #20 of 36





**Magnet schools should be robust in the teaching of their focus (bring the focus to all the various subjects) and that is not happening**

3.3  (2 )  
Ranked #21 of 36

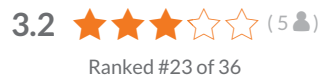


**Potential for a deeper more robust dive into a certain subject/way of thinking is valuable and that is not realized**

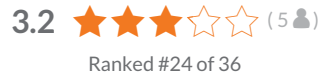
3.2  (6 )  
Ranked #22 of 36



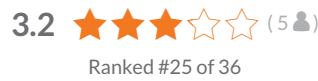
**Different learning pathways should happen in neighborhood schools** Having magnet schools takes local schools off the hook to meet a spectrum of students needs.



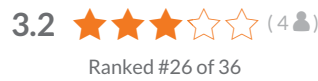
**Having a distinction created in what's taught at the magnet school. I don't see a difference between the magnet and regular schools**



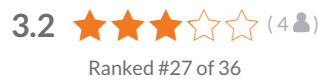
**MLK is attended as a "neighborhood school" for many because it's more convenient than Lincolnwood. "Magnet" status may not be what's drawing attendees**



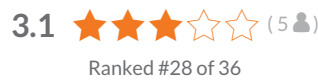
**Bringing together students with common interests to foster a new community**



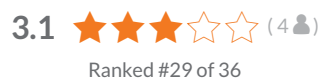
**I worry that the twi program segregated Spanish first language students.**



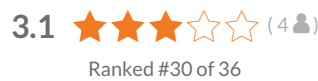
**Draw for diversity and special interest; not equipped to support diversity and lack luster emphasis on special interest if not poorer quality** Other d65 offer same curriculum and seem to perform better in educating and supporting students. I do not understand what is different about magnet





**Gives a choice to families** Value bilingualism and diversity



**Surprised that my child does not have more friends at BR from 5th ward**





**There can be value if there is a compelling shared interest, but I haven't heard anything that seems to differentiate Bessie Rhodes substantially** There is value IF it allows meaningful specialization in music, art, etc. but it doesn't sound like Bessie Rhodes does this meaningfully

3.1  (3   
Ranked #31 of 36





**Instead of a magnet school, create a charter school that does not include LGBTQ & political/ideological curriculum. Focus on academic achievement. It will be filled to capacity.**

3.0  (5   
Ranked #32 of 36





**I worry that efforts to establish diversity are all for white people.** Diversity should be about safety and uplifting of historically excluded and disadvantaged communities.

3.0  (4   
Ranked #33 of 36





**If I had a child who was gifted in music, art, a magnet school for that gift would probably be attractive** The idea seems to be together children with gifts in a certain area

2.9  (5   
Ranked #34 of 36





**Neighborhood community is lost**

2.9  (5   
Ranked #35 of 36



**Think all schools should be semi magnet schools**

2.7  (4   
Ranked #36 of 36

