



1.22.22 THOUGHTS Q2

Evanston/Skokie School District 65

Q1 What is essential for you and your family (walkable? friends from the community? sense of belonging?) and where you are willing to consider trade-offs?


Essential: sense of belonging & community

We are willing to find extracurriculars for 'diversity' if needed. We already deal with logistics of bussing & after school programs

3.8  (7 )
Ranked #1 of 51




Walkable and willing to trade off having a diverse neighborhood school

3.8  (7 )
Ranked #2 of 51




Being with friends from neighborhood has been very meaningful for our sons. But so has meeting kids from other neighborhoods. My kids have been able To walk which has been phenomenal. But I don't know if it's essential. Being in a diverse school is also important to me.

3.8  (6 )
Ranked #3 of 51



Having my kids all going to the same school (prioritize siblings assignment to programs and schools) So families can stay together and better contribute to the community they are part of

3.8  (5 )
Ranked #4 of 51




Walkability and high quality teachers & curriculum I had neither of these growing up so I am determined for my children to have them.

3.7  (7 )
Ranked #5 of 51





A sense of belonging matters most in my family so we gave up on the walkable school which didn't support my child's health needs.
Neurodivergence & disabilities are not supported across all D65 schools.

3.7  (6 )
Ranked #6 of 51





I moved to this neighborhood because those are the people who I want to share school with. Walkable, diverse, friends and neighbors at my school, etc

3.6  (9 )
Ranked #7 of 51





Friends from community Improves self esteem, pride, and integrity

3.6  (8 )
Ranked #8 of 51





Walkability fosters community so both are important. Walkability supports families in multiple ways with time saved and time spent together

3.6  (7 )
Ranked #9 of 51





We chose to live in a diverse area of Evanston with a walkable school and prefer boundaries continue to allow a walkable school
Walking/Biking to school is a healthy and environmentally friendly transportation option

3.6  (7 )
Ranked #10 of 51





Sense of belonging Improves educational experience (more than likely education outcomes)

3.6  (6 )
Ranked #11 of 51





Academic rigor

3.5  (8 )
Ranked #12 of 51





We chose walkability, tho we considered magnet and TWI. Being two FT working parents without nearby family support was a factor; kids have benefited from neighborhood community. So, trade-off was specialized opportunities in favor of community. Appreciate existing diversity at current school

3.5  (8 
Ranked #13 of 51





School should be within walking distance and have other kids from the neighborhood. I'd trade a racially diverse school for a neighborhood school.

3.5  (7 
Ranked #14 of 51





Sense of belonging is most important. Shouldn't have to trade off anything - POC in 5th Ward deserve to have a community school. I'm white and willing to trade diversity for returning a school to the 5th Ward close to home and healing this community.

3.5  (7 
Ranked #15 of 51





**Walkable school/neighborhood school
Community, safety**

3.5  (7 
Ranked #16 of 51





neighborhood school the ability to walk to visit friends or play or socialize.

3.5  (7 
Ranked #17 of 51





I prioritize access over diversity. I believe it's valuable for white children to have Black teachers and classmates, so I'd do the driving Time for white Evanstonians to step up and do the work for racial equity in D65, most of the sacrifice has been by Black families up to now

3.5  (6 
Ranked #18 of 51



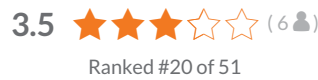
Sense of belonging. We've found within the TWI community in our neighborhood school. We'd be willing to head to a new school to keep this community

3.5  (6 
Ranked #19 of 51



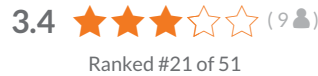
Willing to give up diversity within the school

With involvement in other community wide programs, I feel access to diversity can be achieved.

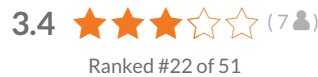


The most essential is that my kids and all children in D65 get an excellent education, both academic and learning from peers.

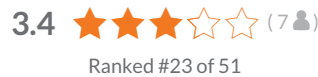
Making educational progress is secondary to everything else



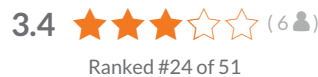
A great school that is ensuring that ALL students succeed that is walkable from where I live.



The best education possible, both academics and SEL. Our white kids are bussed to their elementary school, and that has worked for us. Nothing else matters if the quality of the education isn't high. We'd trade off convenience for that.



Walkable/Accessible I would choose bussing if it meant access to a program or community my child identifies with, but otherwise prefer a school to be nearby





I don't have a child/g'child in D65. If I did, I would be willing to drive a child to a school in order to allow non-white children to be in the hood It's time for white parents to do what Black parents have been doing for decades, do the busing/transport required for diversity



I prefer walkable offered for all. I had not considered enrolling kids in non-walkable magnet... but I would if that was equitable/ community stressed I value kids going to school w neighbors, me as parents feeling part of neighborhood. BUT I am in white bubble - I KNOW the Q is what I will give up





South Evanston is more diverse than north Evanston; we chose to stay in our more diverse neighborhood when buying our house. Important for our biracial kids.

3.4  (4 )
Ranked #27 of 51





Sense of belonging is important. We don't identify with our neighborhood. We identify with the families of the other students at my kid's school. So I'm willing to bus them further

3.3  (8 )
Ranked #28 of 51





I would support closing magnet programs and ending busing in favor of offering neighborhood schools to all D65 students. Could the ACC curriculum be made available throughout the district or otherwise incorporated into district-wide programming?

3.3  (7 )
Ranked #29 of 51





Making friends, being able to walk, other students in the classroom that look like them.

3.3  (7 )
Ranked #30 of 51





I can compromise having a less diverse classroom, but having my kids to go to a walkable and neighborhood school is a priority

3.2  (8 )
Ranked #31 of 51





We are not willing to sacrifice quality of education for a walkable school.

3.2  (8 )
Ranked #32 of 51



Could everyone have a neighborhood school at the elementary level that's walkable then work on more equitable diversity at the middle schools?

3.2  (6 )
Ranked #33 of 51





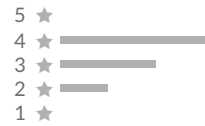
That children receive an excellent education, including meeting kids from all walks of life, close to home. Why compromise? Focusing exclusively on Wards as neighborhoods creates false dichotomies.

3.2  (6 )
Ranked #34 of 51





Walkable school

3.2  (6 )
Ranked #35 of 51





We've already traded off neighborhood schools for the TWI program at a better school. Quality of education is important. D65 schools are drastically different from one another.

3.2  (6 )
Ranked #36 of 51





Walkable school Friends from the community is essential because this is a main factor in giving a sense of belonging.

3.2  (5 )
Ranked #37 of 51





A solid school system with my kids able to attend the same school. I would trade-off walkability.

3.1  (8 )
Ranked #38 of 51



For our children to attend a school in our neighborhood It is important for our kids to near other kids at their school.

3.1  (7 )
Ranked #39 of 51





Walkable neighborhood schools (focus on walkability and neighborhoods rather than wards and diversity). Close magnet schools.

3.1  (7 )
Ranked #40 of 51





Walking to school w/ neighbors during pandemic has been very helpful during isolation. And we'd miss the diversity of friends in our TWI class.

3.1  (7 )
Ranked #41 of 51





sense of belonging, program we are willing to trade walkability for us, to have the program and community we created. we have friends all over the city and find ways to connect

3.0  (5 )
Ranked #42 of 51





My kids are bussed and I am willing to continue that so they can stay at their school. They like their teachers and friends, so I'd prioritize keeping keeping them there no matter what.

2.9  (7 )
Ranked #43 of 51





As a Skokie resident we are fortunate to not have to have any trade offs in order to have a diverse neighborhood school

2.9  (5 )
Ranked #44 of 51





I'd consider busing my kids if it meant a more racially diverse school for them that my neighborhood school couldn't provide.

2.8  (7 )
Ranked #45 of 51





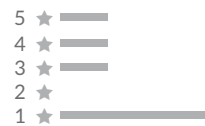
Walkability in elementary school feels more important, but in middle schools its less important because the kids are more independent

2.8  (7 )
Ranked #46 of 51





Our kids attended King Lab which was integrated. If I had young kids now, I'd do the same.

2.7  (6 )
Ranked #47 of 51





Please, when it comes to the Skokie area, don't change what's already working

2.6  (6 )
Ranked #48 of 51





Our (white) children were bused to King Lab School every day, as were many.

2.3  (7 )
Ranked #49 of 51



As a Latin/Hispanic program - My child being able to attend the TWI program to

0.0  (0 )
Ranked #50 of 51



It's hard to say if I would choose busing to a different school to have my kid in a diverse environment bec we didn't have to make that choice. I bought my house w an understanding of the school kids would attend. May have made a diff choice about OUR location or busing to provide diverse exp.

0.0  (0 )
Ranked #51 of 51

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★