



**Evanston/Skokie  
School District 65**

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# **OPENING OF SCHOOLS REPORT**

## **2022 - 2023**

**Research, Accountability, and Data**

**January 2023**

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## Executive Summary

Each year District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2022-23 number of students served is 6,537 students;

- 3,988 students are served in the elementary schools,
- 2,128 students in the middle schools,
- 25 students at Park School,
- 16 students at the Rice Education Center,
- 296 students in the JEH Education Center programs for children ages three to five, and
- 58 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2022-23 is 40% White, 23% Black, 22% Hispanic, 10% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

38% percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,143 students eligible for free lunch and 217 students eligible for reduced lunch; a total of 2,143 students (38%).

The average class sizes for K-5 general education classrooms range from 16 to 18 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 12.6 to 22 students.

A special thank you is in order for the assistance of Student Assignment Programs, Individual Education Services, Health Services, Nutrition Services, and Transportation in providing data required for the preparation of this report.

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## ACROSS YEARS COMPARISON

	2022-23	2021-22	2020-21	2019-20
<b>Pre-K (w/ IEP) – Gr. 8</b> <i>(served, excludes JEH- w/out IEP and High School Age students)</i>	6200	6,525	7,182	7,483
<b>Total Served (ISBE Fall Enrollment Counts)</b>	6457	6,789	7,372	7,923
<b>Elementary (K-5)</b> <i>(served, excludes Park and Rice students)</i>	3988	4,101	4,453	4,791
<b>Middle School (6-8)</b> <i>(served, excludes Park and Rice students)</i>	2128	2,292	2,476	2,534
<b>Early Childhood Education Programs</b>	296	313	253	332
<b>Kindergarten Students by School and Ethnicity</b>	599	620	631	768
<b>Low Income Students</b>	2360	2,087	2,437	2,865
<b>Special Services and Bilingual Education</b>				
<b>Permissive Transfer Selection Acceptances</b>	357	60	116	123
<b>Retentions</b>	0	6	5	4
<b>Transportation</b>				
Actual riders	2277	1850	0*	2,990
<b>Health Services, Page 6 &amp; Table 15</b>				
Percent of compliance	98.7%	98.7%	94.6%	99.9%

## Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2022-23 number of students served is 6,595 students; 3,549 students are served in the elementary schools, 1,885 students in the middle schools, 25 students at Park School, 16 students at the Rice Education Center, 296 students in the JEH Education Center programs for children ages 3 to five, and 58 students are served in the JEH Education Center programs for children birth to three years old.

**Table A** shows the number of students served by location (6,595 students). There are 0 District 65 students placed in private or public schools outside District 65 who are not included in these counts. The total number of students enrolled (served) in Districts 65 and 65/202 (Park) is 6,225 students, a decrease of 564 students from 2021-22 (6,789).

**Table B** shows the changes in numbers and percent by ethnicity from 2021-22 to 2022-23 for elementary and middle grades.

Table A	
School	Total
Chute	546
Haven	683
Nichols	656
Dawes	314
Dewey	349
Kingsley	324
Lincoln	414
Lincolnwood	321
Oakton	373
Orrington	257
Walker	378
Washington	458
Willard	372
Bessie Rhodes	278
MLK Jr.	404
Park	25
Rice	16
JEH 3-5	296
JEH Birth-3	58
<b>Total Served</b>	<b>6,595</b>

\* Does not include Park, Rice, or JEH Ed. Center Students

Table B — Demographic Changes from SY21-22 to SY22-23*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2021-22	K-5	1722	42%	910	22%	197	5%	843	21%	420	10%
	6-8	971	42%	553	24%	80	3%	484	21%	197	9%
2022-23	K-5	1471	37%	962	45%	224	6%	703	17%	401	10%
	6-8	894	42%	520	24%	78	4%	465	22%	182	9%
Change	K-5	-251	-15%	+52	+5%	-27	-12%	-140	-4%	-19	-4%
	6-8	-77	-9%	-33	-6%	-2	-3%	-19	-4%	-15	-4%

## **Low Income Students**

**Table C** shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 31, there were 2,360 students identified as low income.

The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. 38% percent of the served students are designated as low income, a increase in 7 percentage points from 2021-22.

## **Students Eligible Under the McKinney-Vento Act**

**Table D** Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 292 students are considered homeless. The table also shares the ethnicity of the students served.

## **Special Services and Bilingual Education**

**Table E** shows students receiving Individual Education Services (IEP) enrollment information by school and demographics.

**Table F** shows the enrollments of English learners (ELs) by ethnicity.

**Table G** shows the enrollments of English learners (ELs) with Individual Education Services (IEP) by ethnicity.

**Table H** shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 80 native languages spoken among all students served in the district.

Table H Most Common Student Native Language*		
Language	N	%
English	4720	72
Spanish	1049	16
French	42	0.6
Arabic	29	0.4
Mandarin (Chinese)	50	0.7
Russian	37	0.6
Hindi	28	0.4
Yoruba	27	0.4
Korean	18	0.3
Haitian-Creole	40	0.6
Vietnamese	20	0.3

\*Information includes all served students

## Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

## Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade. **Table I** shows the breakdown of the students currently on permissive transfers by attendance area school.

## Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

## Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process.

Attendance Area School	Applicants		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants
Dawes	4	1%	3	100%
Dewey	2	1%	8	100%
Kingsley	5	2%	4	100%
Lincoln	3	1%	8	100%
Lincolnwood	6	2%	9	90%
Oakton	5	1%	8	100%
Orrington	2	1%	2	100%
Walker	18	5%	18	95%
Washington	1	1%	3	100%
Willard	1	1%	9	100%
Chute	0	0%	17	94%
Haven	0	0%	7	78%
Nichols	0	0%	6	100%

## **Retentions**

For the 2022-23 school year, there were 0 retentions in grades K-8. This is a decrease from the 2021-22 year when 6 students (grades K-8) were retained.

## **Transportation**

**Table J** shows the number of students by ethnicity who receive transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. As of October 01, 2022 there are 2,277 students receiving bus services.

## **Health Services**

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. As of October 30, 98.7% of District 65 students were in full compliance with the stat immunization and exam requirements.



**Appendix A**  
**Supporting Tables**

**Table C**  
**Low Income and Free/Reduced Lunch by School**

Over 40%

<u>SCHOOL</u>	<u>ENROLLMENT</u>	<u>FREE</u>	<u>REDUCED</u>	<u>PERCENTAGE</u>
Chute	559	267	20	51%
Haven	684	163	19	27%
Nichols	655	195	23	33%
Dr. Martin Luther King Arts	405	180	20	49%
Park	62	43	1	71%
Dawes	320	144	18	51%
Dewey	347	91	10	29%
Kingsley	324	110	8	36%
Lincoln	421	119	14	32%
Lincolnwood	309	82	11	30%
Oakton	376	199	18	58%
Orrington	258	34	7	16%
Dr. Bessie Rhodes Magnet	274	155	16	62%
Walker	381	123	4	33%
Washington	453	154	19	38%
Willard	374	84	9	25%
<i>District Totals (does not include JEH)</i>	6202	2143	217	38%

<u>SCHOOL</u>	<u>ENROLLMENT</u>	<u>FREE</u>	<u>REDUCED</u>	<u>PERCENTAGE</u>
King Arts K-5	260	113	17	50%
King Arts 6-8	145	67	3	48%
Rhodes K-5	177	103	12	65%
Rhodes 6-8	97	52	4	58%
Park (PK-8)	28	13	1	50%
Park (9-13)	34	30	0	88%

**Table D**  
**Students Eligible for McKinney-Vento Services by Ethnicity**

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
-5	1 M 1 / F 0	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
-4	4 M 1 / F 3	0 M 0 / F 0	3 M 1 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1
-3	6 M 2 / F 4	0 M 0 / F 0	6 M 2 / F 4	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
-2	9 M 5 / F 4	1 M 1 / F 0	6 M 3 / F 3	1 M 1 / F 0	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
-1	11 M 4 / F 7	1 M 1 / F 0	7 M 3 / F 4	3 M 0 / F 3	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
0	28 M 14 / F 14	1 M 1 / F 0	23 M 11 / F 12	3 M 1 / F 2	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
1	36 M 17 / F 19	2 M 1 / F 1	29 M 14 / F 15	3 M 1 / F 2	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0
2	26 M 15 / F 11	0 M 0 / F 0	16 M 7 / F 9	4 M 4 / F 0	5 M 3 / F 2	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
3	38 M 21 / F 17	0 M 0 / F 0	30 M 16 / F 14	5 M 2 / F 3	2 M 2 / F 0	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
4	27 M 12 / F 15	0 M 0 / F 0	20 M 8 / F 12	4 M 2 / F 2	2 M 1 / F 1	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
5	28 M 18 / F 10	0 M 0 / F 0	21 M 14 / F 7	2 M 2 / F 0	2 M 1 / F 1	2 M 1 / F 1	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0
6	22 M 10 / F 12	0 M 0 / F 0	15 M 6 / F 9	3 M 2 / F 1	4 M 2 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
7	43 M 16 / F 27	1 M 1 / F 0	30 M 11 / F 19	5 M 3 / F 2	4 M 0 / F 4	2 M 1 / F 1	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0
8	24 M 10 / F 14	0 M 0 / F 0	19 M 9 / F 10	3 M 1 / F 2	2 M 0 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
<b>TOTAL</b>	<b>303</b> M 146 / F 157	<b>6</b> M 5 / F 1	<b>226</b> M 106 / F 120	<b>36</b> M 19 / F 17	<b>21</b> M 9 / F 12	<b>8</b> M 4 / F 4	<b>4</b> M 2 / F 2	<b>1</b> M 1 / F 0	<b>1</b> M 0 / F 1

**Table E**  
**Students Receiving Individual Education Services by Ethnicity**

Grade Level	Total In Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific-Islander	Unclassified
-3	21 M.14/F.7	2 M.2/F.0	4 M.2/F.2	10 M.6/F.4	1 M.1/F.0	1 M.1/F.0	1 M.1/F.0	0 M.0/F.0	2 M.1/F.1
-2	73 M.52/F.21	13 M.8/F.5	18 M.13/F.5	24 M.18/F.6	7 M.6/F.1	1 M.0/F.1	0 M.0/F.0	2 M.2/F.0	8 M.5/F.3
-1	79 M.52/F.27	4 M.2/F.2	30 M.21/F.9	28 M.18/F.10	5 M.5/F.0	6 M.4/F.2	3 M.1/F.2	0 M.0/F.0	3 M.1/F.2
0	85 M.61/F.24	8 M.6/F.2	31 M.23/F.8	39 M.26/F.13	2 M.2/F.0	4 M.3/F.1	0 M.0/F.0	0 M.0/F.0	1 M.1/F.0
1	87 M.59/F.28	8 M.4/F.4	31 M.23/F.8	39 M.24/F.15	5 M.5/F.0	3 M.2/F.1	1 M.1/F.0	0 M.0/F.0	0 M.0/F.0
2	71 M.44/F.26/+1	3 M.2/F.0/+1	26 M.15/F.11	23 M.15/F.8	13 M.7/F.6	1 M.1/F.0	5 M.4/F.1	0 M.0/F.0	0 M.0/F.0
3	100 M.72/F.28	2 M.2/F.0	41 M.27/F.14	24 M.21/F.3	24 M.17/F.7	0 M.0/F.0	7 M.4/F.3	0 M.0/F.0	2 M.1/F.1
4	112 M.72/F.40	3 M.2/F.1	38 M.26/F.12	36 M.27/F.9	26 M.13/F.13	1 M.1/F.0	6 M.3/F.3	0 M.0/F.0	2 M.0/F.2
5	140 M.86/F.53/+1	5 M.4/F.1	52 M.31/F.21	48 M.34/F.13/+1	31 M.15/F.18	0 M.0/F.0	3 M.2/F.1	0 M.0/F.0	1 M.0/F.1
6	110 M.83/F.47	3 M.2/F.1	48 M.27/F.21	26 M.15/F.11	20 M.12/F.8	0 M.0/F.0	13 M.7/F.6	0 M.0/F.0	0 M.0/F.0
7	101 M.84/F.37	2 M.0/F.2	39 M.26/F.13	42 M.29/F.13	12 M.5/F.7	4 M.2/F.2	2 M.2/F.0	0 M.0/F.0	0 M.0/F.0
8	126 M.79/F.47	3 M.2/F.1	44 M.27/F.17	45 M.30/F.15	28 M.18/F.11	1 M.0/F.1	4 M.2/F.2	0 M.0/F.0	0 M.0/F.0
9	4 M.3/F.1	0 M.0/F.0	2 M.2/F.0	2 M.1/F.1	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0
10	2 M.1/F.1	1 M.0/F.1	0 M.0/F.0	1 M.1/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0
11	5 M.3/F.2	2 M.1/F.1	0 M.0/F.0	2 M.2/F.0	1 M.0/F.1	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0
12	3 M.0/F.3	0 M.0/F.0	1 M.0/F.1	2 M.0/F.2	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0	0 M.0/F.0
13	17 M.10/F.7	0 M.0/F.0	4 M.4/F.0	7 M.3/F.4	4 M.2/F.2	0 M.0/F.0	2 M.1/F.1	0 M.0/F.0	0 M.0/F.0
TOTAL	1136 M.735/F.399/+2	59 M.37/F.21/+1	409 M.267/F.142	398 M.270/F.127/+1	180 M.108/F.72	22 M.14/F.8	47 M.28/F.19	2 M.2/F.0	19 M.9/F.10

**Table F**  
**English Learners by Ethnicity**

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
-3	3 M 0 / F 3	0 M 0 / F 0	0 M 0 / F 0	2 M 0 / F 2	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
-2	54 M 30 / F 24	13 M 9 / F 4	6 M 4 / F 2	19 M 8 / F 11	7 M 5 / F 2	6 M 3 / F 3	0 M 0 / F 0	1 M 1 / F 0	2 M 0 / F 2
-1	95 M 44 / F 51	18 M 7 / F 11	15 M 7 / F 8	39 M 18 / F 21	7 M 6 / F 1	16 M 6 / F 10	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
0	118 M 68 / F 50	12 M 5 / F 7	23 M 14 / F 9	59 M 34 / F 25	7 M 5 / F 2	15 M 8 / F 7	0 M 0 / F 0	1 M 1 / F 0	1 M 1 / F 0
1	118 M 69 / F 49	21 M 13 / F 8	17 M 10 / F 7	56 M 34 / F 22	7 M 6 / F 1	15 M 5 / F 10	0 M 0 / F 0	2 M 1 / F 1	0 M 0 / F 0
2	125 M 71 / F 54	18 M 7 / F 11	18 M 11 / F 7	25 M 12 / F 13	55 M 34 / F 21	6 M 4 / F 2	3 M 3 / F 0	0 M 0 / F 0	0 M 0 / F 0
3	139 M 78 / F 61	11 M 3 / F 8	26 M 16 / F 10	16 M 10 / F 6	83 M 47 / F 36	2 M 2 / F 0	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0
4	118 M 62 / F 56	14 M 8 / F 6	16 M 10 / F 6	21 M 15 / F 6	83 M 26 / F 37	2 M 1 / F 1	2 M 2 / F 0	0 M 0 / F 0	0 M 0 / F 0
5	130 M 70 / F 60	14 M 11 / F 3	16 M 8 / F 8	19 M 10 / F 9	76 M 38 / F 38	4 M 2 / F 2	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
6	94 M 52 / F 42	8 M 2 / F 6	8 M 8 / F 0	15 M 10 / F 5	59 M 32 / F 27	1 M 0 / F 1	2 M 0 / F 2	1 M 0 / F 1	0 M 0 / F 0
7	97 M 48 / F 49	8 M 2 / F 6	14 M 6 / F 8	20 M 12 / F 8	45 M 25 / F 20	9 M 3 / F 6	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0
8	91 M 53 / F 38	7 M 4 / F 3	16 M 10 / F 6	14 M 5 / F 9	50 M 31 / F 19	3 M 2 / F 1	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
9	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
10	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
11	4 M 2 / F 2	1 M 0 / F 1	0 M 0 / F 0	2 M 2 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
12	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
13	4 M 3 / F 1	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	3 M 2 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
<b>TOTAL</b>	1191 M 651 / F 540	145 M 71 / F 74	176 M 105 / F 71	308 M 171 / F 137	463 M 257 / F 206	80 M 36 / F 44	9 M 7 / F 2	7 M 3 / F 4	3 M 1 / F 2

**Table G**  
**English Learners Receiving Individualized Education Services**  
**by Ethnicity**

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
-3	2 M 0 / F 2	0 M 0 / F 0	0 M 0 / F 0	2 M 0 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
-2	24 M 15 / F 9	4 M 2 / F 2	3 M 2 / F 1	8 M 6 / F 2	5 M 4 / F 1	1 M 0 / F 1	0 M 0 / F 0	1 M 1 / F 0	2 M 0 / F 2
-1	27 M 18 / F 9	3 M 2 / F 1	6 M 4 / F 2	8 M 4 / F 4	5 M 5 / F 0	5 M 3 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
0	29 M 20 / F 9	3 M 2 / F 1	5 M 5 / F 0	16 M 9 / F 7	2 M 2 / F 0	3 M 2 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
1	28 M 20 / F 8	4 M 1 / F 3	2 M 2 / F 0	14 M 10 / F 4	5 M 5 / F 0	3 M 2 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
2	23 M 15 / F 8	1 M 1 / F 0	3 M 3 / F 0	3 M 1 / F 2	12 M 6 / F 6	1 M 1 / F 0	3 M 3 / F 0	0 M 0 / F 0	0 M 0 / F 0
3	30 M 22 / F 8	1 M 1 / F 0	7 M 5 / F 2	1 M 1 / F 0	21 M 15 / F 6	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
4	23 M 12 / F 11	1 M 1 / F 0	1 M 1 / F 0	4 M 3 / F 1	17 M 7 / F 10	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
5	35 M 18 / F 19	1 M 1 / F 0	5 M 1 / F 4	5 M 2 / F 3	24 M 12 / F 12	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
6	24 M 14 / F 10	1 M 0 / F 1	3 M 3 / F 0	5 M 3 / F 2	15 M 8 / F 7	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
7	21 M 11 / F 10	2 M 0 / F 2	2 M 1 / F 1	7 M 5 / F 2	7 M 4 / F 3	3 M 1 / F 2	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
8	25 M 18 / F 7	0 M 0 / F 0	3 M 1 / F 2	1 M 1 / F 0	21 M 16 / F 5	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
9	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
10	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
11	4 M 2 / F 2	1 M 0 / F 1	0 M 0 / F 0	2 M 2 / F 0	1 M 0 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
12	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
13	4 M 3 / F 1	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	3 M 2 / F 1	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
TOTAL	300 M 187 / F 113	22 M 11 / F 11	41 M 29 / F 12	77 M 48 / F 29	138 M 86 / F 52	16 M 9 / F 7	3 M 3 / F 0	1 M 1 / F 0	2 M 0 / F 2

**Table I**  
**Students Receiving Transportation Services**

American Indian/Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
#	%	#	%	#	%	#	%	#	%	#	%	#	%
3	0%	63	10%	390	60%	255	40%	83	13%	2	0%	269	42%

Category	Total Number
Distance	1117
Hazard	515
Program	645
Total	2277

**Table J**

Permissive Transfers* by Attendance Area School and Ethnicity As of October 1, 2022															
Attendance Area School	Total Permissive Transfers	Ethnicity													
		American Indian/Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	11	0	0%	0	0%	10	12%	0	0%	0	0%	0	0%	1	1%
Dewey	13	0	0%	0	0%	5	2%	1	0%	2	1%	0	0%	5	3%
Kingsley	5	0	0%	0	0%	3	2%	1	0%	0	0%	0	0%	1	1%
Lincoln	7	0	0%	0	0%	3	2%	3	2%	0	0%	0	0%	1	1%
Lincolnwood	14	0	0%	3	26%	6	5%	2	1%	0	0%	0	0%	3	2%
Oakton	10	0	0%	3	26%	5	5%	0	0%	0	0%	0	0%	2	1%
Orrington	39	4	1%	3	13%	17	16%	1	1%	0	0%	0	0%	14	7%
Walker	12	0	0%	8	34%	0	0%	0	0%	3	2%	0	0%	0	0%
Washington	23	2	1%	3	13%	9	7%	0	0%	0	0%	0	0%	8	7%
Willard	14	0	0%	9	34%	2	1%	1	1%	0	0%	0	0%	2	1%
TOTAL ELEMENTARY	150	6	2%	30		59		9	6%	5	2%	0	0%	36	8%
Chute	166	6	0%	8	9%	8	6%	123	72%	0	0%	1	1%	19	11%
Haven	25	0	0%	8	9%	6	6%	1	1%	2	1%	0	0%	6	4%
Nichols	46	0	0%	15	13%	15	17%	5	3%	3	1%	0	0%	6	4%
Rhodes	1	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%
TOTAL PERMISSIVE TRANSFERS*	357	12	0%	62	34%	75	42%	129	88%	10	9%	0	0%	69	77%