

D65 ARP ESSER III Use of Funds Plan

Updated: February 2022



**THE AMERICAN RESCUE PLAN'S
ELEMENTARY AND SECONDARY EMERGENCY RELIEF
(ESSER ARP) FUND**

PROVIDES STATES AND LOCAL SCHOOL DISTRICTS
WITH ASSISTANCE TO SAFELY REOPEN AND SUSTAIN
THE SAFE OPERATION OF SCHOOLS
BY ADDRESSING THE
IMPACT OF THE COVID 19 PANDEMIC.



THE USE OF ESSER ARP FUNDS DESCRIBES:

- HOW THE FUNDS WILL BE USED TO IMPLEMENT MITIGATION STRATEGIES
- HOW THE DISTRICT WILL USE REQUIRED FUND RESERVATIONS AND REMAINING FUNDS:
- REQUIRED EXPENSES INCLUDING SUMMER SCHOOL (1%) AFTER SCHOOL (1%) LOSS OF LEARNING (20% LEA AND 5% SEA PORTIONS)
- HOW THE INTERVENTIONS SUPPORT ACADEMIC AND SOCIAL AND EMOTIONAL NEEDS



REQUIRED RESERVATIONS

TOTAL ALLOCATION: \$6,784,257

LEA/DISTRICT LEARNING LOSS RESERVATION: \$1,825,644

SEA/STATE LEARNING LOSS RESERVATION: \$5885

SEA /STATE SUMMER ENRICHMENT RESERVATION: \$1177

SEA/STATE AFTER SCHOOL RESERVATION: \$1177

DISCRETIONARY: \$4,950,374



ALLOWABLE USE OF FUNDS

- ANY ACTIVITY AUTHORIZED UNDER ESEA , IDEA, MCKINNEY VENTO , PERKINS ACT, FAMILY LITERACY ACT
- COORDINATING PREPAREDNESS WITH HEALTH DEPARTMENTS AND OTHER RELEVANT AGENCIES
- DEVELOPING AND IMPLEMENTING PROCEDURES AND SYSTEMS TO IMPROVE COVID RESPONSE EFFORTS
- TRAINING AND PROFESSIONAL DEVELOPMENT
- SANITIZING SUPPLIES AND SERVICES
- EDUCATIONAL TECHNOLOGY
- MENTAL HEALTH SERVICES
- BEFORE/AFTER/SUMMER SCHOOL OPPORTUNITIES



THE FOLLOWING POTENTIAL EXPENDITURES HAVE BEEN
PRELIMINARILY APPROVED.

PLEASE NOTE THESE ARE HIGHLY SUBJECT TO CHANGE
DEPENDING ON DISTRICT NEEDS OVER THE NEXT THREE
FISCAL YEARS.

(MUST BE OBLIGATED BY SEPTEMBER 30, 2023)



POTENTIAL EXPENDITURES

SALARIES AND BENEFITS – \$4,860,099

Includes salaries and benefits to support:

- District-wide Academic Skill Centers tutoring services
- Guidance Counselors
- Health Services Personnel overtime pay
- Weekend Covid-19 contract tracing
- District-wide COVID health and safety procedures
- Mental Health supports
- Special education assessment and teaching supports
- The CREATE 65 Teacher recruitment and residency program
- District-level administrative services
- Overtime pay for Buildings and Grounds staff related to Covid-19 preparedness and response efforts



POTENTIAL EXPENDITURES

CONTRACTUAL – \$1,150,449

Includes contractors and partner engagement to support:

- Summer school
- In-school special education assessment and learning supports
- Substitute teacher staffing for QRC remote learning
- Educational software licensing
- Technology training to support learning for students with disabilities
- Substitute teachers to support ACCESS testing
- Youth leadership workshops
- Professional development for in-school Academic Skill Center tutors
- Program support and professional development for the CREATE 65 teacher residency program
- Buildings and Grounds purchased services to address school building modifications due to COVID-19
- Sanitizing services for recently confirmed positive Covid cases
- Furniture delivery for to address classroom learning needs



POTENTIAL EXPENDITURES

SUPPLIES – \$750,438

Supplies to support:

- Chromebooks for each ASC tutor for tutoring with students, monitoring student progress and record keeping
- Supplies for Academic Skills Centers
- School and classroom furniture
- School Supplies for all D65 students
- Replacement library books from losses of books during the remote learning time period
- Cleaning supplies to clean classrooms and other school spaces to disinfect
- Buildings and Grounds supplies and materials for building modifications



POTENTIAL EXPENDITURES

EQUIPMENT* – \$23,271

*Items with unit cost over \$500

- Equipment needed for buildings and grounds that includes water bottle fillers for each school, cleaning equipment
- School and classroom furniture



PARENT, STAFF AND COMMUNITY INPUT

WE ARE SEEKING YOUR INPUT ON THE PLANNED EXPENDITURES FOR OUR ESSER III/ARP FUNDS.

IF YOU WOULD LIKE TO ASK QUESTIONS OR OFFER FEEDBACK, PLEASE SUBMIT TO:

Joseph Spilberg, D65 Grants Manager

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