Evanston/Skokie School District 65

At-A-Glance

OUR MISSION:
Working together as a community, we will inspire creativity and prepare each student to achieve academically, grow personally, and contribute positively to a global society.
Every Child, Every Day, Whatever it Takes.

STUDENTS

2015-16 student enrollment is 7,894:
- 408 students in early childhood (0-5 years)
- 4,991 students attend elementary schools
- 2,380 students attend middle schools
- 71 students attend Park School
- 44 students attend Rice Education Center

Student demographics:
- 43.7% White
- 24.3% Black
- 19.4% Hispanic
- 4.5% Asian
- 0.2% American Indian
- 7.8% Two or More Races
- 0.1% Pacific Islander

STAFF

As of November 17, 2015, District 65 employs a total of 1,456 full and part-time staff, including 876 licensed staff. Of the licensed teaching staff, 70% have obtained a Master's Degree or higher. Teacher retention in District 65 is 84.4%.

Staff demographics:
- 55% White
- 26% Black
- 12% Hispanic
- 3% Asian
- 3% Two or More Races
- 1% Other (Native American, Pacific Islander)

SCHOOLS

There are 18 schools in D65:
- 10 elementary schools (K-5)
- 3 middle schools (6-8)
- 2 magnet schools (K-8)
- 1 early childhood center (birth-5)
- 1 self-contained Special Ed. School (D65/202)
- 1 therapeutic day school

The Joseph E. Hill Early Childhood Center is home to the following programs designed to prepare children for school readiness: Early Start (serves pregnant women) and Early Head Start (both programs serve children ages birth through three years) and Head Start, Preschool for All, and Early Childhood Special Education (programs serve children ages three through five). There is no cost for the majority of program options. To qualify, families must reside within District 65 boundaries and meet individual state and federal guidelines. Applications are accepted throughout the year.

Early Childhood, Magnet, and Special Needs Schools

The Joseph E. Hill Early Childhood Center

Chute Middle School
Dawes Elementary
Oakton Elementary
Walker Elementary

Haven Middle School
Kingsley Elementary
Lincolnwood Elementary
Orrington Elementary
Willard Elementary

Nichols Middle School
Dewey Elementary
Lincoln Elementary
Washington Elementary

JEH Early Childhood Center

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For more information about District 65 and its schools, please visit district65.net/AboutUs.
**AFRICAN CENTERED CURRICULUM PROGRAM**

The African Centered Curriculum (ACC) magnet program at Oakton Elementary features lessons and activities that engage students in African and African-American history. Small class sizes and strong family involvement help students to develop a deeper understanding of these rich cultures. For more information, visit district65.net/magnetprograms.

**ENGLISH LANGUAGE LEARNER PROGRAMS**

District 65 offers several programs to support English Language Learners. The programs support a total of 1,517 students that speak 67 different languages.

**Bilingual and English as a Second Language (ESL) Support**

Chute, Haven, and Nichols middle schools offer bilingual and ESL support through a co-teaching program for students. A bilingual or ESL co-teacher works with English Learner students to provide extra support in core content areas.

**English as a Second Language (ESL)**

ESL programs are offered at Lincoln, Orrington, and Walker and serve English Learners from low-incidence language backgrounds. The program provides support to help students succeed in academic subjects while learning English.

**Sheltered English Instruction**

Sheltered English Instruction is a program offered to English Learners at the JEH Early Childhood Center and is taught by an ESL endorsed teacher.

**Transitional Bilingual Education (TBE)**

TBE is a self-contained bilingual program offered to pre-kindergarten Spanish-speaking students at the JEH Early Childhood Center.

**Two-Way Immersion Program (TWI)**

Spanish-speaking students participate in the TWI program alongside native English speakers. English-speaking students must apply via lottery for the program. TWI is offered at Dawes, Dewey, Oakton, Washington, and Willard.

For more information, visit district65.net/bilingualprograms.

**REGISTRATION INFORMATION**

Registration information for new and returning students to District 65 is available online at district65.net/registration; by calling (847) 859-8065; or emailing parents@district65.net. Applications for magnet program and magnet school enrollment are available in January for the following school year. Only registered students are eligible to be selected.

**STRATEGIC PLANNING**

During the 2014-2015 school year, District 65 conducted an extensive strategic planning process, incorporating the input of nearly 2,000 stakeholders, to set priorities and guide work over the next five years. The complete strategic plan, progress reports, and reporting measures are available at district65.net/strategicplan.

**STUDENT ACHIEVEMENT 2014-2015 SCHOOL YEAR**

After several years of decline, student achievement scores have flattened and in some areas improved during the 2014-2015 school year. Based on the Measure of Academic Progress (MAP) assessment, the following are academic outcomes for students in grades 3-8:

- **49.8%** of students meeting college readiness benchmarks in reading
- **39.1%** of students meeting college readiness benchmarks in math
- **16.1%** of students at or below the 25th percentile in reading
- **15.6%** of students at or below the 25th percentile in math
- **37.7%** of students making expected gains in reading
- **44.7%** of students making expected gains in math

**NOTE:** College readiness benchmarks are set based on a student’s likelihood of achieving a college ready ACT score in high school.

**DISTRIBUTED 65 FINANCIAL INFORMATION**

The FY16 operating fund budget totals $124 million and supports the district’s strategic plan and instructional and operational goals. District 65 receives 75% of revenues from local property tax dollars. Staffing expenditures, driven by student enrollment and programmatic needs, account for 84% of district expenditures.

**FY16 Budget by Function:**

- **49.7%** Instruction
- **18.3%** Support Services (students/staff)
- **4.3%** Administrative Support (schools)
- **3.9%** Administrative Support (general)
- **6.3%** Facilities Services
- **4.5%** Community Services
- **4.4%** Debt Services
- **4.6%** Site Improvement
- **4.0%** Other

**FY16 Budget by Object:**

- **63.5%** Salaries
- **11.4%** Employee Benefits
- **10.0%** Purchased Services
- **8.7%** Other (objects, tuition, transfer)
- **4.0%** Supplies and Materials
- **2.3%** Capital Outlay
- **0.1%** Termination Benefits

For more information about the budget, including a Budget-at-a-Glance document, visit district65.net/budget.

**SUPERINTENDENT**

In March 2014, Dr. Paul Goren was appointed as Superintendent of District 65. After a nationwide search, the longtime Evanston resident and veteran educator was selected to lead District 65. Dr. Goren brings nearly 35 years of educational leadership experience in such roles as Senior Vice President for Program at The Collaborative for Academic, Social and Emotional Learning (CASEL) in Chicago; Interim Chief for Strategy & Accountability for Chicago Public Schools; and as Executive Director of the Consortium on Chicago School Research. Dr. Goren’s focus both locally and nationally has been on addressing the achievement gap, promoting healthy child development, helping make data more usable, and improving teaching and learning.

**BOARD OF EDUCATION**

District 65 is governed by the Board of Education comprised of seven locally-elected members. Board members serve, uncompensated, for four-year terms. Current members and term expiration dates are as follows:

- **Tracy Quattrocki, President** 2017
- **Richard Rykhus, Vice President** 2019
- **Omar Brown, Member** 2019
- **Candance Chow, Member** 2017
- **Claudia Garrison, Member** 2017
- **Sunith Kartha, Member** 2017
- **Jennifer Phillips, Member** 2019

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