



EVANSTON/SKOKIE SCHOOL DISTRICT 65

Evanston/Skokie School District 65

At-A-Glance

OUR MISSION:

Working together as a community, we will inspire creativity and prepare each student to achieve academically, grow personally, and contribute positively to a global society.
Every Child, Every Day, Whatever it Takes.

STUDENTS

District 65 student enrollment is 7,931:

- 404 students in early childhood (0-5 years)
- 4,881 students attend elementary schools
- 2,541 students attend middle schools
- 72 students attend Park School
- 33 students attend Rice Education Center

Student demographics:

- 42% White 23% Black
- 21% Hispanic 5% Asian
- 9% Multi-Racial
- 1% American Indian / Pacific Islander

STAFF

As of November 12, 2018, District 65 employs a total of 1,550 full and part-time staff, including 812 licensed staff. According to the 2017-2018 Illinois Report Card, 71% of teachers have obtained a Master's Degree or higher. Teacher retention in District 65 is 90%.

Staff demographics:

- 54% White 25% Black
- 14% Hispanic 4% Asian
- 3% Two or More Races
- <1% Other (Native American, Pacific Islander)

SCHOOLS

There are 18 schools in D65:

- 10 elementary schools (K-5)
- 3 middle schools (6-8)
- 2 magnet schools (K-8)
- 1 early childhood center (birth-5)
- 1 self-contained Special Ed. School (D65/202)
- 1 therapeutic day school

CONTACT US

Joseph E. Hill Education Center
1500 McDaniel Avenue • Evanston, IL 60201

- Main Number - (847) 859-8000
- Business Services - (847) 859-8040
- Communications Services - (847) 859-8100
- Curriculum & Instruction - (847) 859-8030
- Health Services - (847) 859-8120
- Human Resources - (847) 859-8020
- Nutrition Services - (847) 859-8130
- Research, Accountability, Data - (847) 859-8060
- Special Services - (847) 859-8090
- Superintendent's Office - (847) 859-8010
- Transportation Services - (847) 424-2425

QUICK FACTS



18
Schools



7,931
Enrollment



693
Teachers



\$14,266 Per Student
Operational Spending



38%
Low Income



14% Students
with IEPs



14%
English Learners



5%
Student Mobility

DISTRICT 65 FEEDER SCHOOLS

Chute Middle School



Dawes Elementary
Oakton Elementary
Walker Elementary

Haven Middle School



Kingsley Elementary
Lincolnwood Elementary
Orrington Elementary
Willard Elementary

Nichols Middle School



Dewey Elementary
Lincoln Elementary
Washington Elementary



JEH Early Childhood Center

EARLY CHILDHOOD, MAGNET, AND SPECIAL NEEDS SCHOOLS

The **Joseph E. Hill Early Childhood Center** is home to the following programs designed to prepare children for school readiness: Early Start (serves pregnant women) and Early Head Start (both programs serve children ages birth through three years) and Head Start, Preschool for All, and Early Childhood Special Education (programs serve children ages three through five). There is no cost for the majority of program options. To qualify, families must reside within District 65 boundaries and meet individual state and federal guidelines. Applications are accepted throughout the year.

Dr. Bessie Rhodes School of Global Studies and **Dr. Martin Luther King Jr. Literary and Fine Arts School** are the two District 65 magnet schools that draw kindergarten through eighth grade students from across the district. They offer a continuous school setting which differs from the traditional elementary or middle school experience. Each school has a specialized focus designed to appeal to children and families.

Park School is a self-contained special education school that is jointly funded and operated by District 65 and District 202. Students, ages 3 to 22, benefit from a self-contained educational facility for reasons of safety, health, and/or the need for an intensive therapeutic environment. Services include speech/language, social work, occupational therapy, physical therapy, and hearing and vision impairment services.

The **Rice Education Center** is a therapeutic day school and residential program designed to provide emotional support and academic opportunities to children who have experienced difficulty succeeding in community school settings due to emotional and behavioral difficulties.

For more information about District 65 and its schools, please visit district65.net/AboutUs.

Updated April 2019 by the District 65 Communications Office

AFRICAN CENTERED CURRICULUM PROGRAM

The African Centered Curriculum (ACC) magnet program at Oakton Elementary features lessons and activities that engage students in African and African-American history. Small class sizes and strong family involvement help students to develop a deeper understanding of these rich cultures. For more information, visit district65.net/magnetprograms.

ENGLISH LANGUAGE LEARNER PROGRAMS

District 65 offers several programs to support English Language Learners. The programs support a total of 1,630 students that speak 67 different languages.

Bilingual and English as a Second Language (ESL) Support

Chute, Haven, and Nichols middle schools offer bilingual and ESL support through a co-teaching program for students. A bilingual or ESL co-teacher works with English Learner students to provide extra support in core content areas.

English as a Second Language (ESL)

ESL programs are offered at Lincoln, Orrington, and Walker and serve English Learners from low-incidence language backgrounds. The program provides support to help students succeed in academic subjects while learning English.

Sheltered English Instruction

Sheltered English Instruction is a program offered to English Learners at the JEH Early Childhood Center and is taught by an ESL endorsed teacher.

Transitional Bilingual Education (TBE)

TBE is a self-contained bilingual program offered to pre-kindergarten Spanish-speaking students at the JEH Early Childhood Center.

Two-Way Immersion Program (TWI)

Spanish-speaking students participate in the TWI program alongside native English speakers. English-speaking students must apply via lottery for the program. TWI is offered at Bessie Rhodes (2018-2019 - K only), Dawes, Dewey, Oakton, Washington, and Willard.

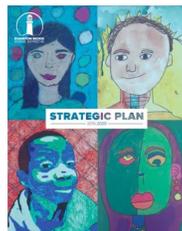
For more information, visit district65.net/bilingualprograms.

REGISTRATION INFORMATION

Registration information for new and returning students to District 65 is available online at district65.net/registration; by calling (847) 859-8065; or emailing parents@district65.net. Applications for magnet program and magnet school enrollment are available in March for the following school year. Only registered students are eligible to be selected.

STRATEGIC PLANNING

During the 2014-2015 school year, District 65 conducted an extensive strategic planning process, incorporating the input of nearly 2,000 stakeholders, to set priorities and guide work over five years. The complete strategic plan, progress reports, and reporting measures are available at district65.net/strategicplan.



STUDENT ACHIEVEMENT 2017-2018 SCHOOL YEAR

In the coming year, District 65 will continue its focus on high quality teaching and learning, racial and educational equity, and improving academic outcomes for all children. Based on the Measure of Academic Progress (MAP) assessment, the following are academic outcomes for students in grades 3-8:

- 59.8%** of students meeting college readiness benchmarks in reading
- 55.3%** of students meeting college readiness benchmarks in math
- 15.1%** of students at or below the 25th percentile in reading
- 15.5%** of students at or below the 25th percentile in math
- 37.2%** of students making expected gains in reading
- 54.6%** of students making expected gains in math



NOTE: College readiness benchmarks are set based on a student's likelihood of achieving a college ready ACT score in high school.

Students whose scores fall in the bottom quartile are significantly behind their national peers and are likely in need of intervention.

Students who make expected gains show growth from Spring to Spring that is statistically greater than their peers in the national sample who start at the same RIT score.

DISTRICT 65 FINANCIAL INFORMATION

The FY19 budget totals \$139 million and supports the district's instructional and operational goals. Property taxes account for 78% of revenues and include referendum funds. Staffing expenditures, driven by student enrollment and programmatic needs, account for 76% of operating expenditures.

FY19 Budget by Function:

- 50%** Instruction
- 20%** Support Services (students/staff)
- 4%** Administrative Support (schools)
- 4%** Administrative Support (general)
- 7%** Facilities Services
- 5%** Community Services
- 4%** Debt Services
- 0%** Site Improvement
- 5%** Other

FY19 Budget by Object:

- 65%** Salaries
- 11%** Employee Benefits
- 10%** Purchased Services
- 8%** Other (objects, tuition, transfer)
- 4%** Supplies and Materials
- 2%** Capital Outlay
- 0%** Termination Benefits



For more information about the budget, including a Budget-at-a-Glance document, visit district65.net/budget.

SUPERINTENDENT

Since March 2014, Dr. Paul Goren has served as Superintendent of Schools in District 65. Superintendent Goren brings over 37 years of educational leadership experience in such roles as Senior Vice President for Program at The Collaborative for Academic, Social and Emotional Learning (CASEL) in Chicago; Interim Chief for Strategy & Accountability for Chicago Public Schools; and as Executive Director of the Consortium on Chicago School Research. Dr. Goren's focus both locally and nationally has been on addressing the opportunity and achievement gap, promoting healthy child development, helping make data more usable, and improving teaching and learning.

BOARD OF EDUCATION

District 65 is governed by the Board of Education comprised of seven locally-elected members. Board members serve, uncompensated, for four-year terms. Current members and term expiration dates are as follows:

Suni Kartha, President	2021	Joey Hailpern, Member	2021
Anya Tanyavutti, Vice President	2023	Sergio Hernandez, Member	2023
Candance Chow, Member	2021	Rebeca Mendoza, Member	2023
Lindsay Cohen, Member	2021		

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