

## THE DEWEY DO'S A Matrix of Expected Behaviors

|                              | SCHOOLWIDE  | HALLWAYS/<br>STAIRWAYS   | BATHROOM/<br>WATER FOUNTAINS  | PLAYGROUND   | LUNCHROOM  | ASSEMBLIES/<br>EVENTS  |
|------------------------------|---|--|---|--|--|--|
| <b>BE RESPECTFUL</b>         | Use quiet voices<br>Allow for other points of view<br>Allow for personal space<br>Keep school and grounds clean<br>Listen while others are speaking | Pick things up off the floor<br>Walk in single file allowing<br>for personal space   | Put towels in garbage can<br>Flush toilet after use<br>Use quiet voices   | Listen to and follow<br>supervisors' directions<br>Keep things from the ground<br>on the ground<br>Finish food before going to recess<br>Agree on game rules before you<br>play  | Listen to and follow<br>supervisors' directions<br>Stay seated unless given<br>permission to get up  | Give silent attention to<br>performance<br>Face forward<br>Keep feet to yourself and flat<br>on floor            |
| <b>BE SAFE</b>               | Keep hands and feet to yourself<br>Walk   | Walk on the right hand side<br>Step on each step of the<br>staircase<br>Close lockers  | Keep feet on the floor<br>Keep water in the sink<br>Use soap and water for<br>washing hands<br>Turn off the faucet after use<br>Be aware of personal space<br>in line | No play fighting or contact sports<br>Watch for people around you<br>Make sure there is enough space<br>to play your game<br>Use equipment only as it was<br>meant to be used<br>Let lunch supervisors/ adults<br>know of any problems | Place garbage in trash can<br>Eat your own food  | Stay calm when asked<br>to participate   |
| <b>BE CARING</b>             | Use kind words<br>Take turns  | Smile and wave as a greeting<br>Place lost & found items in the<br>correct section of the lost & found<br>Pick up after yourself | Give people privacy<br>Take a quick drink<br>Report to teacher if toilet paper,<br>soap, or paper towels<br>are missing   | Take turns<br>Include others<br>Keep hands and feet to yourself<br>Play fair<br>Share equipment  | Wipe up your table space<br>Pick up garbage under your<br>area   | Sit flat on chair or floor<br>Clap and laugh at the<br>appropriate time<br>Share arm rest                        |
| <b>BE HERE,<br/>BE READY</b> | Get enough sleep<br>Try your best<br>Be on time<br>Bring needed supplies to<br>all classes  | Stay with class  | Return to room promptly<br>Use a bathroom pass  | Have your name on your<br>equipment<br>Dress for weather<br>Line up when called<br>Stay on assigned play areas<br>Have a pass to leave the area  | Walk into lunch room and sit<br>at table<br>Wait to be called to get<br>your lunch<br>Wait until your table is<br>dismissed by your teacher<br>Have a pass to leave the area | Enter and be seated quietly<br>Become silent when signal<br>is given<br>Leave assembly quietly<br>when dismissed |

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|                          | FIELD TRIPS   | ARRIVAL/DISMISSAL AREAS  | BUSES   | EMERGENCY SITUATIONS   | LIBRARY   | BEFORE/AFTER SCHOOL ACTIVITIES  |
|--------------------------|---|--|---|--|---|---|
| <b>BE RESPECTFUL</b>     | Use quiet voices<br>Listen<br>Follow rules of the field trip site | Listen to patrols<br>Change voices to indoor level<br>Remove hats when entering  | Take your seat quickly<br>Finish all food before boarding<br>Place all trash in trash container<br>Listen to driver, patrols, and bus supervisors   | Listen for directions  | Treat books and equipment properly<br>Listen and raise hands during discussions<br>Wait turn in book checkout line<br>Clean up library before leaving                         | Listen to adults, including tutors<br>Put materials away<br>Clean up area   |
| <b>BE SAFE</b>           | Stay with the group and adult leader                              | Put belongings in locker<br>Line up boots against the wall<br>Close your locker doors<br>Enter and exit your assigned doors with teacher<br>Report to office if you aren't picked up | Open windows only to line<br>Use quiet voices<br>Keep legs in front of you and your bottom on your seat<br>Buckle your seatbelt<br>Keep belongings out of the aisle<br>Stand and move only when the bus has stopped<br>Enter and exit carefully | Follow directions<br>Stay silent<br>Be alert                   | Use step stools to reach high shelves<br>Sit on chairs with chair legs on the floor   | In the morning after your activity go directly outside to line-up area<br>When the after-school activity is over go directly home or to the bus |
| <b>BE CARING</b>         | Clap and laugh at the appropriate time                            | Use kind words<br>Plan meeting place outside to meet family or friends   | Slide in to let others sit  | Keep hands and feet to yourself<br>Be aware of personal space  | Use "please" and "thank you" when asking for help   | Share materials   |
| <b>BE HERE, BE READY</b> | Keep track of all your belongings<br>Be ready to participate      | Arrive between 9:00 and 9:10<br>Bring all your belongings inside<br>Line-up when bell rings<br>Wait for teacher before entering<br>Walk with teacher to exit door                    | Be at the bus stop on time<br>Line up single file at curb<br>Take all belongings with you   | You must be signed out before leaving the school with an adult | Return books on time<br>Be ready with silence on count down<br>Follow directions<br>Bring book you are reading to class<br>Check out books before line up<br>Line-up silently | Go directly to your activity area<br>Take all belongings to your activity<br>Have materials you need with you                                   |