

# Language Stems

## I notice..... I wonder.....

Examples:

*I notice that you continue to tap your pencil after he asked you to stop. I wonder if you can see the impact this action is having on your brother?*

*I notice you seem upset right now, I am wondering what you need to feel supported?*

## Affective Statements: I feel...

*I feel inspired when I see you growing your knowledge by reading so much!*

*I feel upset and disappointed when you continue to throw the ball in the house after I have explained why it is unsafe.*

# Pro-Active Strategies

## Daily Affirmations

All of these can be done to provide positivity and illicit deeper discussion

*A daily positive quote i.e. : If words control you that means everyone else can control you. Breathe and let it pass. -Bruce Lee*

*Call and response: G-O-O-D-M-O-R-N-I-N-G, GOOD MORNING FAM, GOOD MORNING! (The other member of the family repeat it back.*

*Statement: I get better every single day. OR say it directly to the child in the moment "I see your perseverance on these math problems, you got this!"*

## **Creating Norms and Values for the Home**

*Have a family discussion about what you feel is important for your home. This could be words you want to embody as a family or phrases. Just make sure you make clear actions in how you uphold these values. Remember this is about collaboration and always calling each other to be your best self.*

*Example:*

***In this house we follow the L.I.N.E.***

***LOVE WINS***

- *No matter what we support each other*
- *We assume best intentions*

***INTEGRITY ALWAYS***

- *We speak our truth*
- *We don't give in to peer pressure*
- *When we do something wrong we own it and repair*

***NEVER STOP GROWING***

- *We believe learning is a lifelong process*
- *When we know better we do better*

***EMPATHY IS ESSENTIAL***

- *We listen to understand*
- *We honor all voices*

## **Responsive/Instructive Strategies**

### **Restorative Conversations**

*This is used when you address non-conductive behaviors. It should be calm in tone and is done in a respectful way away from others. Use I statements and the 5 restorative questions. The goal is to find out what happened and why, own it, and figure out how to move forward while acknowledging the child's voice.*

***What happened?***

***What were you thinking at the time?***

***What have you thought about since?***

***Who has been affected by what you have done? In what way?***

***What do you think you need to do to make things right?***

### **Logical Consequences**

*Logical consequences are **clearly connected to the student's behavior and its function**. They help students look more closely at their behaviors and learn from their mistakes. Unlike punishment, which may rely on shame or exclusion, **the intention of logical consequences is to help children develop internal controls and to learn to be responsible for their behavior in a supportive, respectful atmosphere.***

*Example:*

*When a child has harmed a specific item or room--coming to reorganize or clean the space is a logical consequence*