



2018 - 2019 WILLARD ELEMENTARY

SCHOOL PROFILE

MISSION

Each member of our community - staff, students, families, and caregivers - actively contributes to a caring, safe environment through both their words and actions. Our entire school community will take the steps needed to address and end all forms of racism, bias, bigotry, and bullying at Willard School; it is our collective responsibility to ensure our students feel connected, ready to learn at higher levels, and able to grow to their fullest potential.

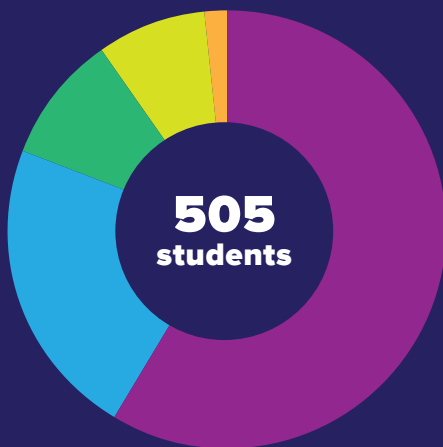
VISION

Willard School educates and inspires our multilingual and monolingual students to think and act critically with empathy, kindness, and curiosity.

CORE VALUES

- Be Respectful
- Be Responsible
- Be Caring

BY THE NUMBERS



**Three-Year Student Demographic Trends (p.4)*

58.61%	White
22.38%	Hispanic
9.31%	Multi-Racial
8.12%	Black
1.58%	Asian
0.00%	American Indian
0.00%	Pacific Islander



24.75%
Free and Reduced-Price Meal Status



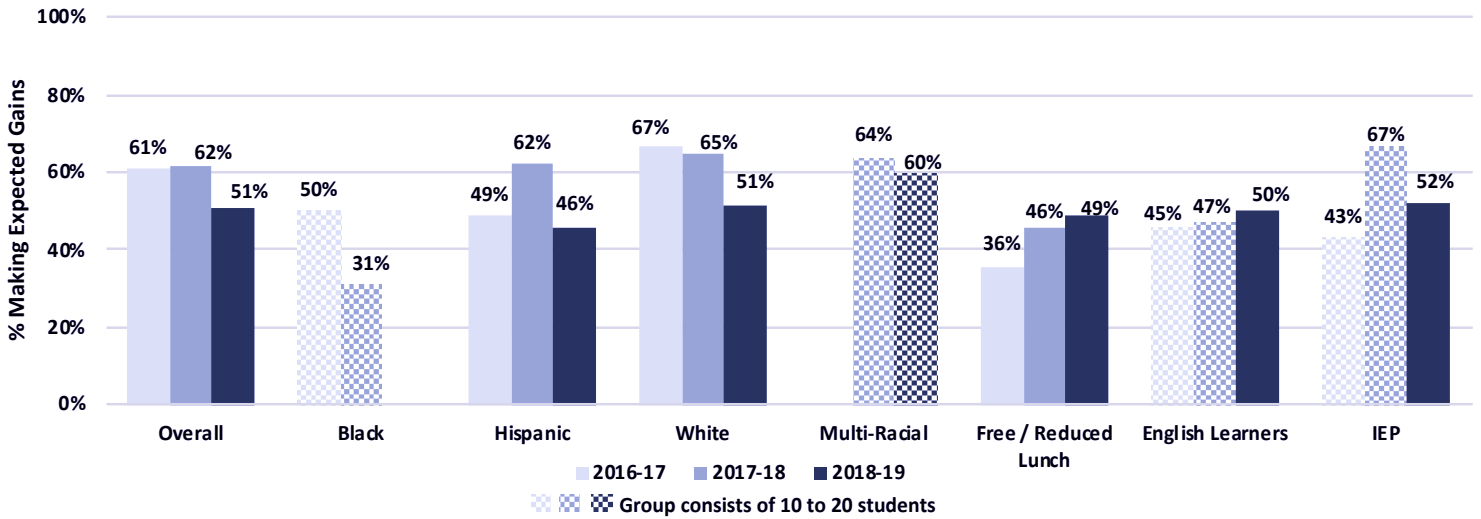
14.68%
English Learners



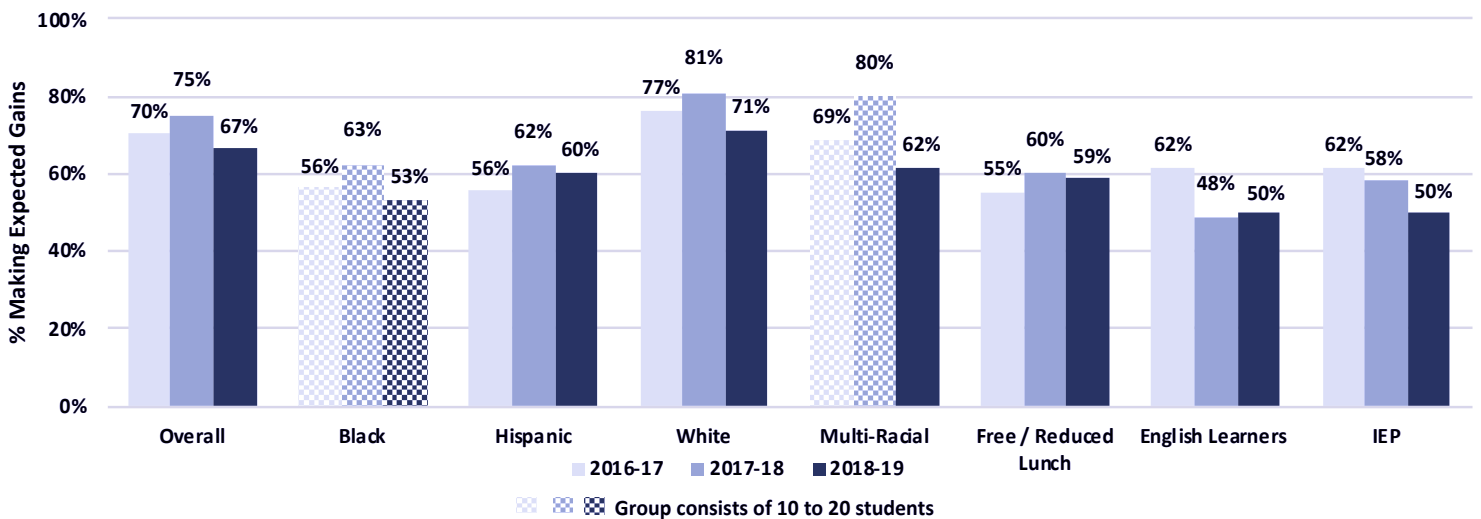
12.08%
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

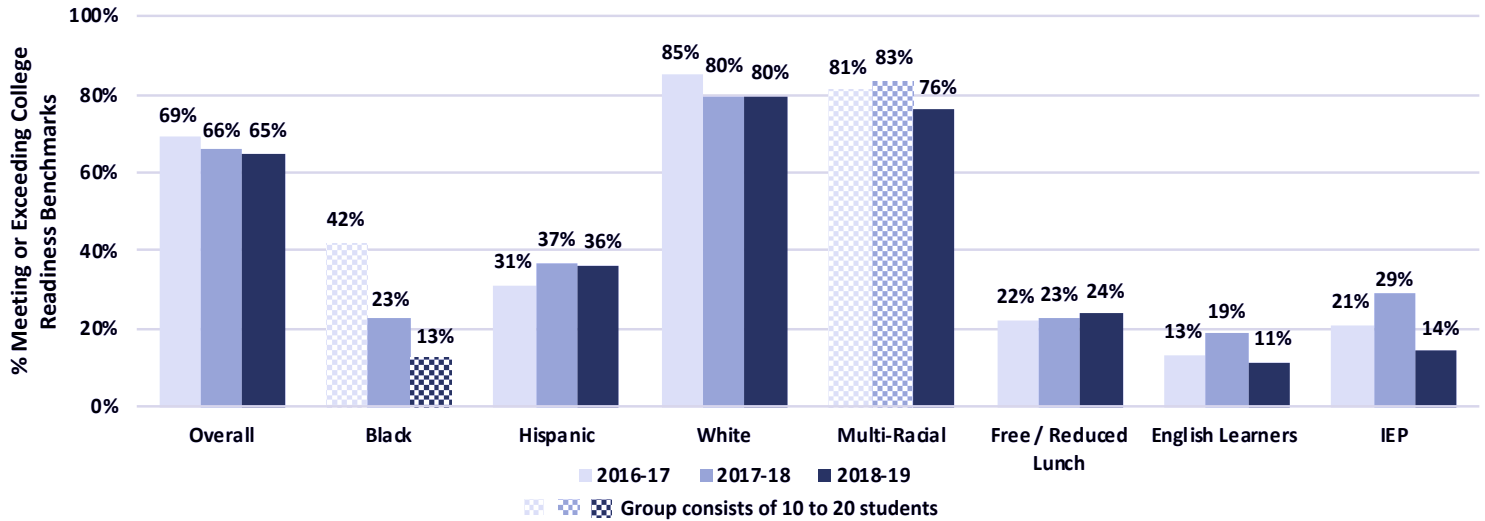


What does “Making Expected Gains” mean?

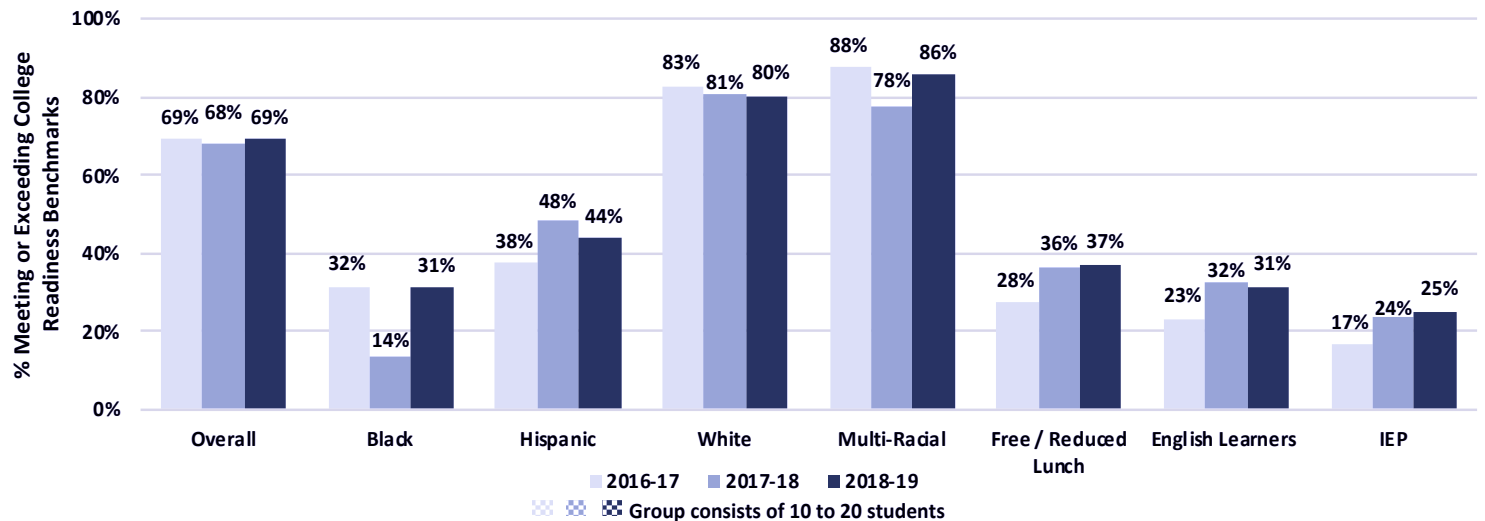
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH

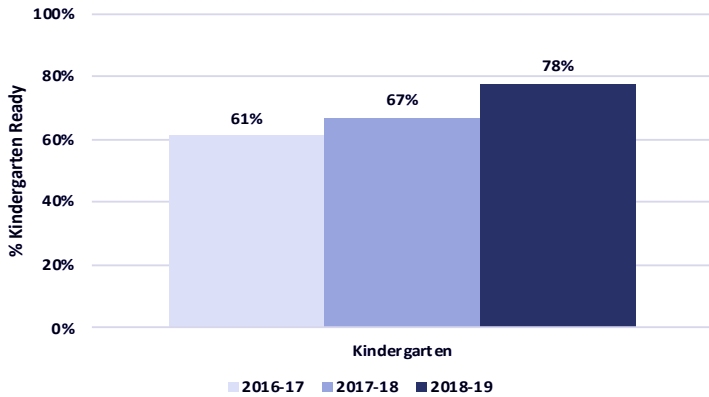


What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

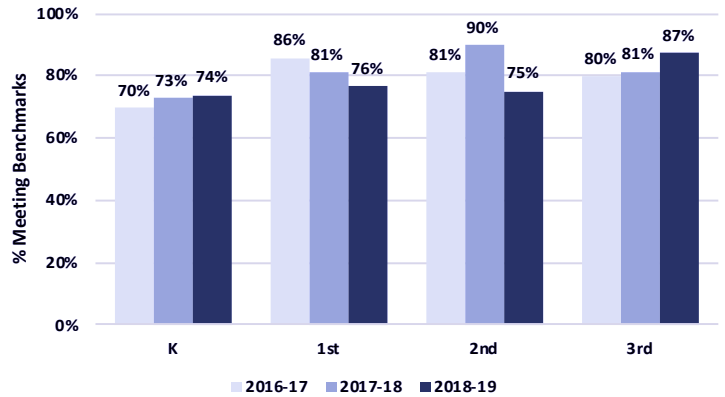
ADDITIONAL MEASURES

ILLINOIS SNAPSHOT OF EARLY LITERACY (ISEL)



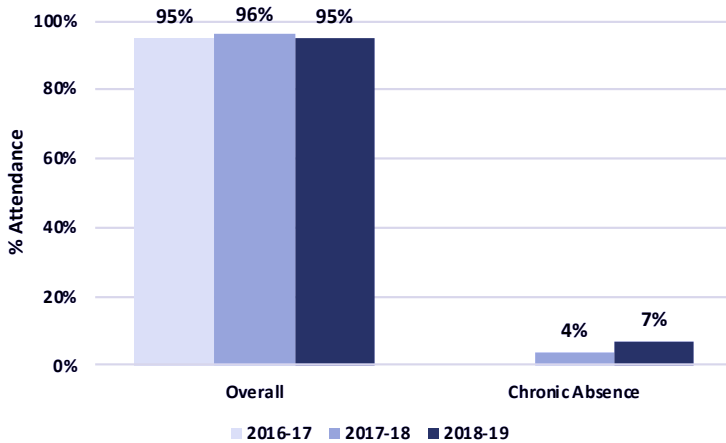
ISEL is an assessment administered to kindergarten students that provides an estimate of kindergarten readiness on five areas of skill. A student is considered "Kindergarten Ready" when they score at or above the 50th percentile on four of the five skills we assess.

DEVELOPMENTAL READING ASSESSMENT (DRA)



DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

ATTENDANCE



What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	524	6.7%	24.0%	61.3%	1.5%	6.5%	0.0%	0.0%	21.9%	14.5%	10.3%
2017-18	517	8.1%	23.0%	60.0%	1.4%	7.5%	0.0%	0.0%	25.3%	15.3%	11.6%
2018-19	505	8.1%	22.4%	58.6%	1.6%	9.3%	0.0%	0.0%	24.8%	14.7%	12.1%