



2018 - 2019 WASHINGTON ELEMENTARY

SCHOOL PROFILE

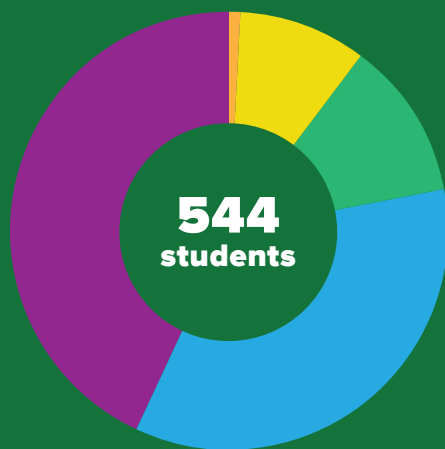
OUR VISION

The Washington School community will collaboratively guide all children to be critical thinkers, responsible problem-solvers, and joyful learners. Through a social justice lens, we will support this growth with a whole-child curriculum grounded in high standards and authentic learning.

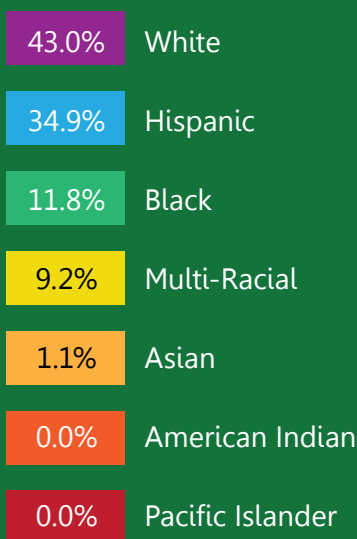
CORE VALUES

- Whole Child
- Valued Differences
- Joyful Learning
- High Achievement for All
- Collaboration

BY THE NUMBERS



*Three-Year Student Demographic Trends (p.4)



40.8%

Free and Reduced-Price Meal Status



22.4%

English Learners

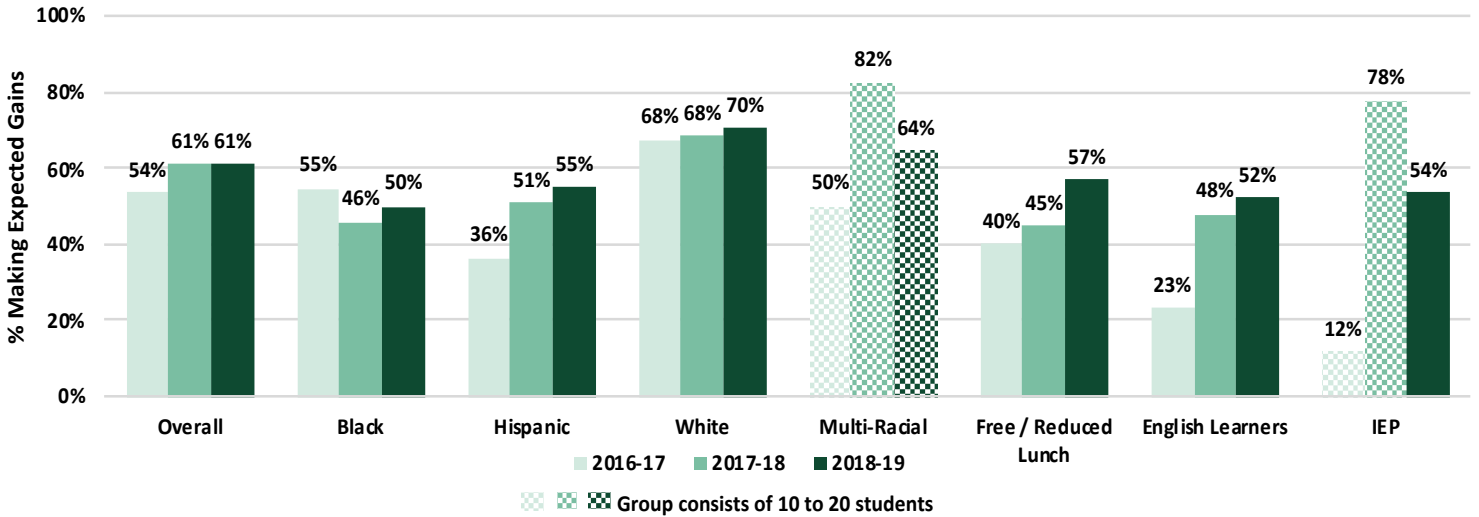


12.3%

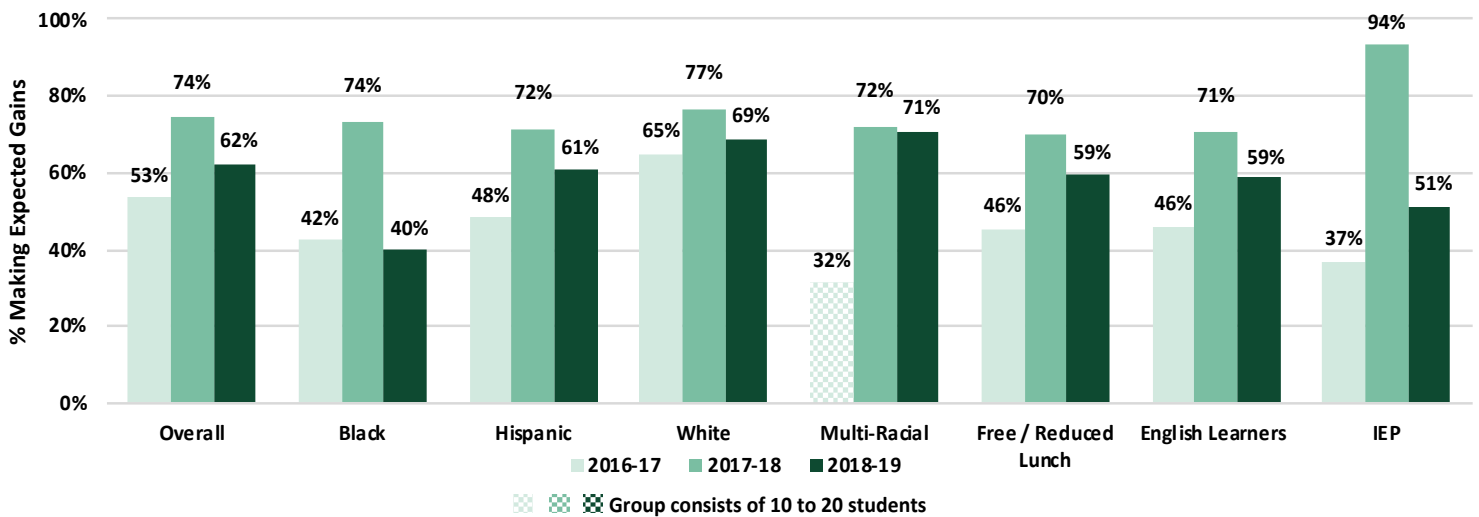
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

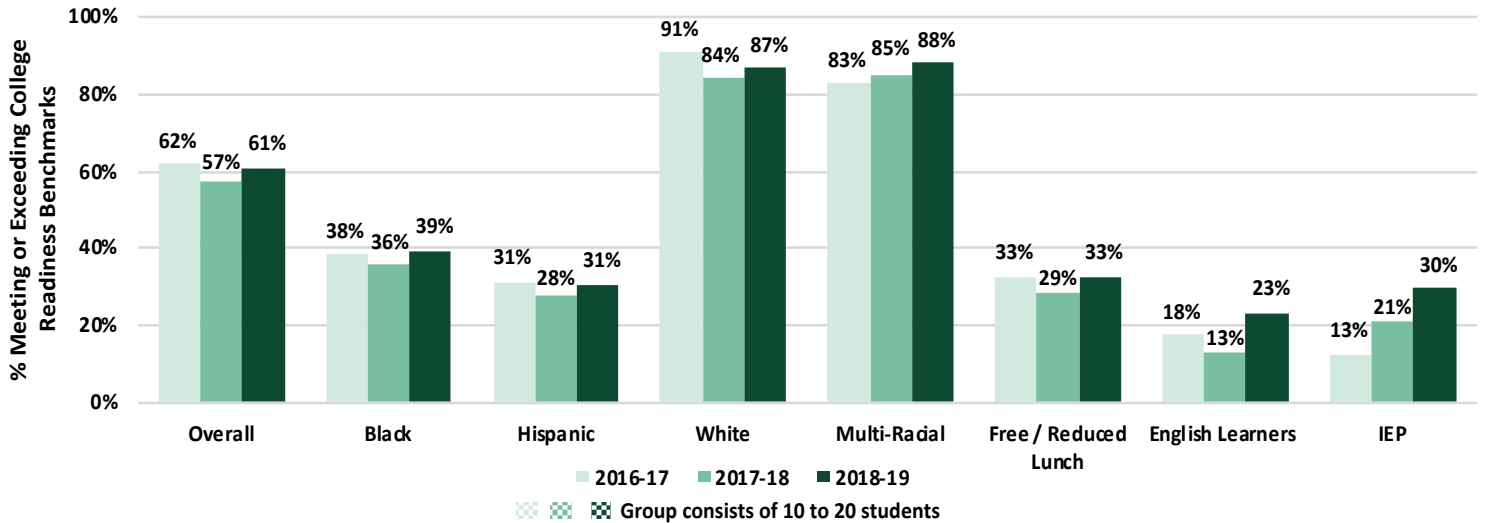


What does “Making Expected Gains” mean?

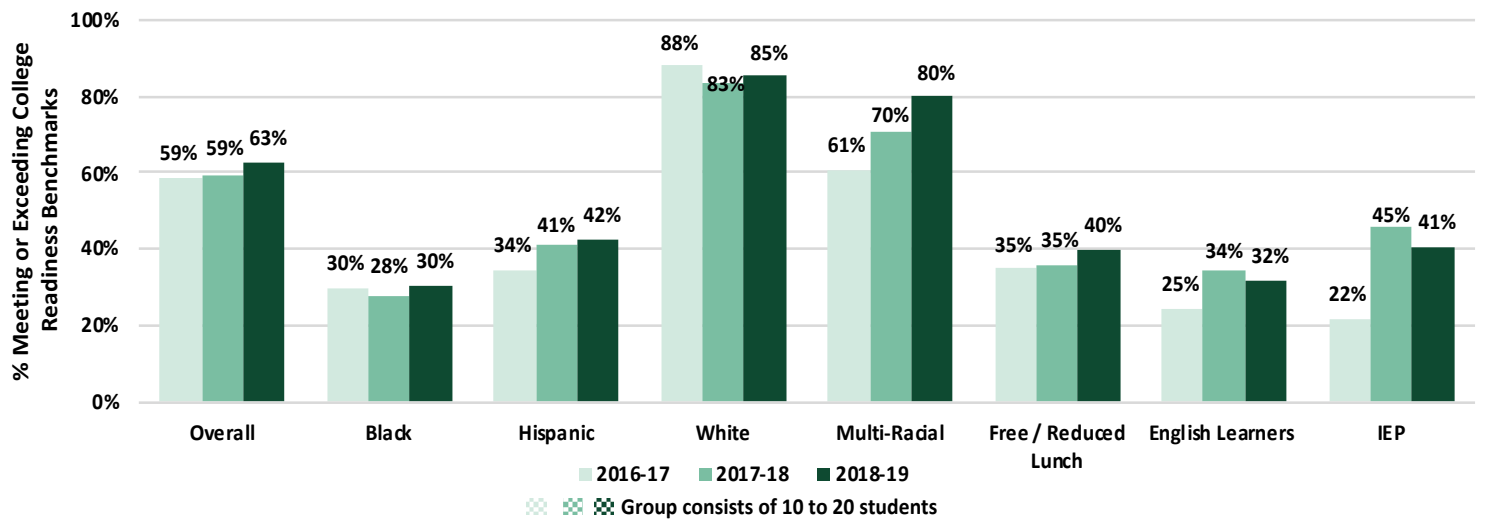
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH

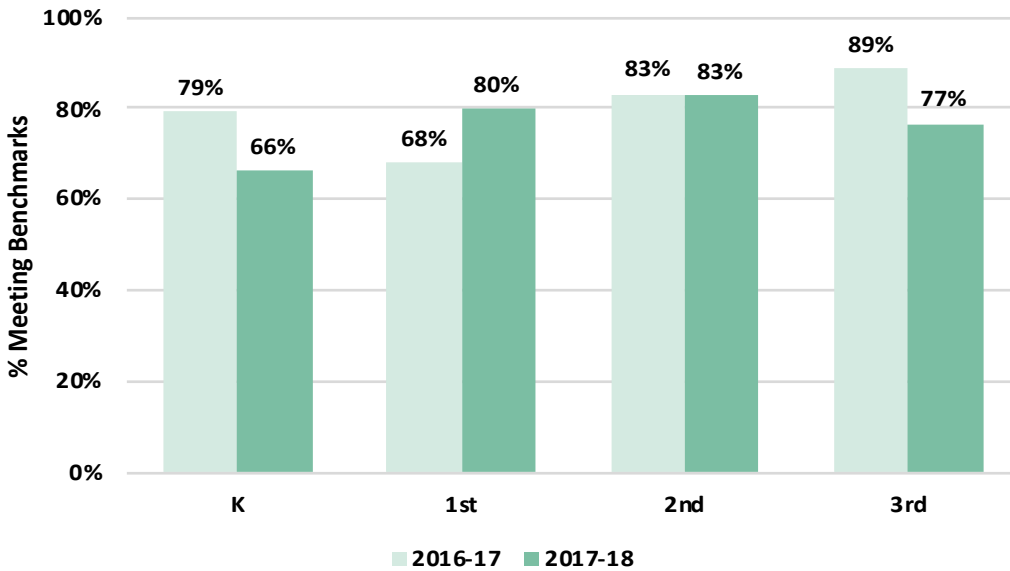


What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

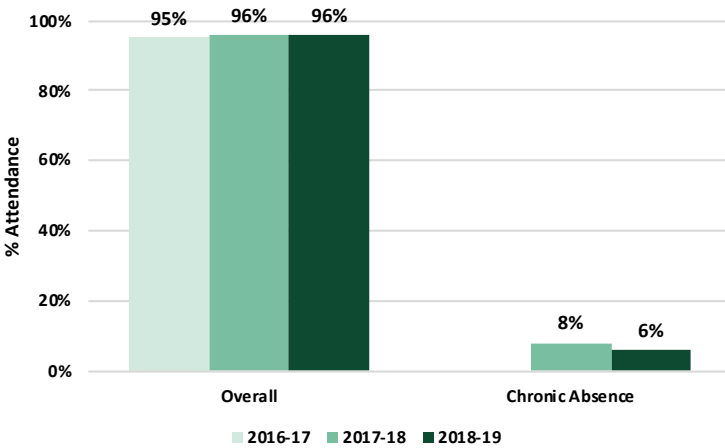
ADDITIONAL MEASURES

DEVELOPMENTAL READING ASSESSMENT (DRA)



? DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

ATTENDANCE



? **What are the attendance measures?**
This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	542	12.9%	35.8%	40.6%	1.3%	9.4%	0.0%	0.0%	46.5%	22.7%	10.3%
2017-18	564	12.9%	35.6%	40.4%	1.1%	9.9%	0.0%	0.0%	45.0%	23.4%	10.1%
2018-19	544	11.8%	34.9%	43.0%	1.1%	9.2%	0.0%	0.0%	40.8%	22.4%	12.3%