

2018 - 2019 OAKTON ELEMENTARY

# SCHOOL PROFILE

## OUR MISSION

Together We Will Achieve

## OUR NORMS

1. We are responsible to and for each other.
2. Multiple perspectives are welcomed and all voices are equally important
3. We listen with empathy for understanding.
4. We honor voices & others during difficult conversations through the use of "I statements"
5. Assume best intentions
6. Monitor airtime

## COUGAR PROMISE

Each and every day as an Oakton student,  
I will learn to be my best.

I can learn.

I will learn.

I am a part of Oakton's multicultural community,  
Yet I am unique.

I have unlimited possibilities.

If it is to be,

It is up to me.

I do this because

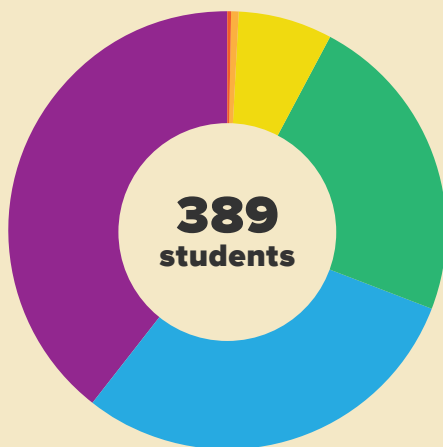
I'm here and ready,

I'm respectful

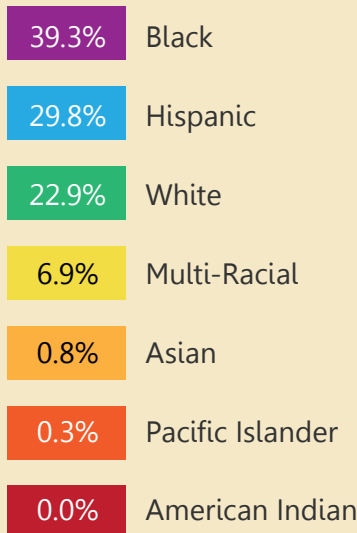
And I'm safe.

Go Cougars!

## BY THE NUMBERS



\*Three-Year Student  
Demographic Trends (p.4)



**66.6%**  
Free and Reduced-  
Price Meal Status



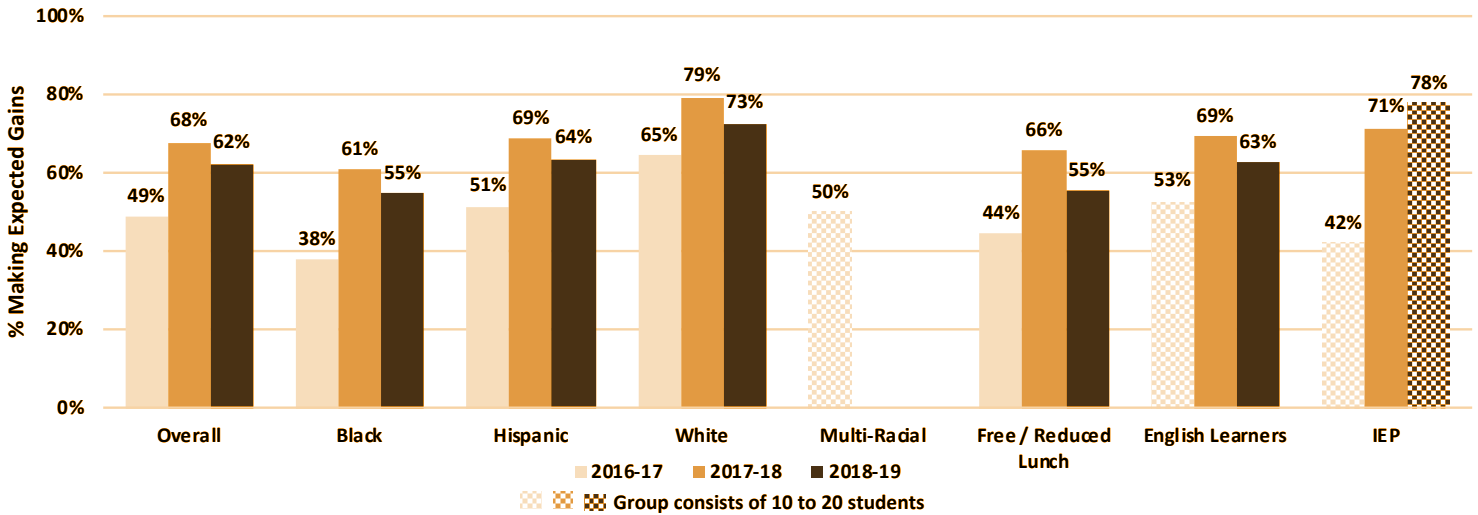
**22.8%**  
English Learners



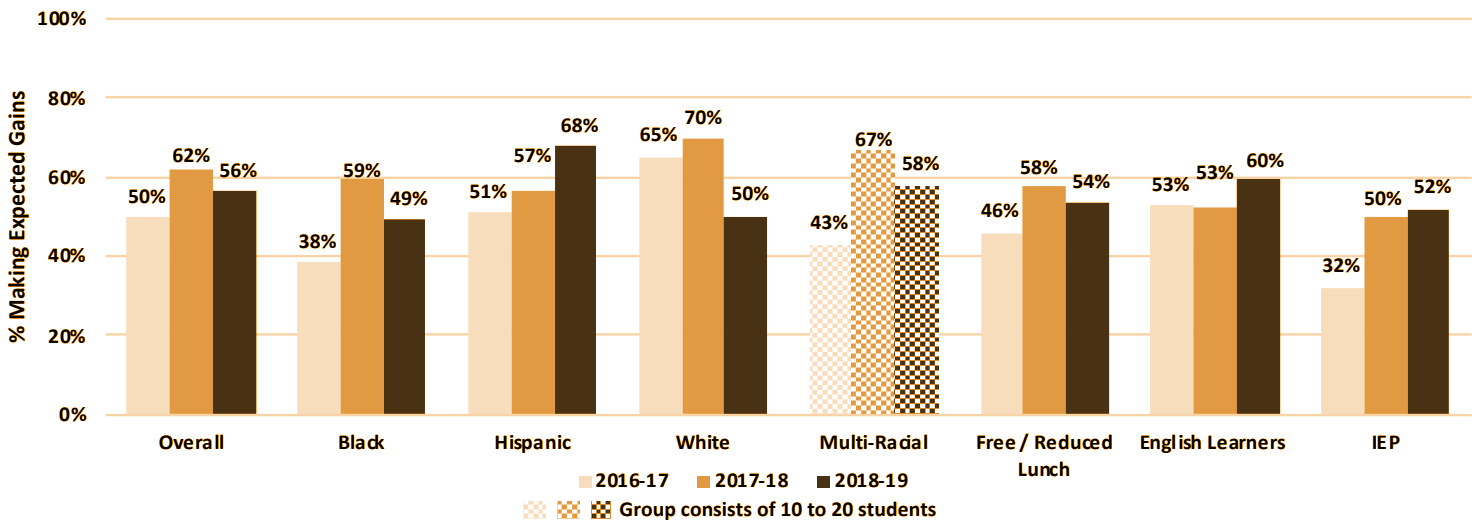
**15.4%**  
Students with an IEP

# STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

## ENGLISH LANGUAGE ARTS



## MATH

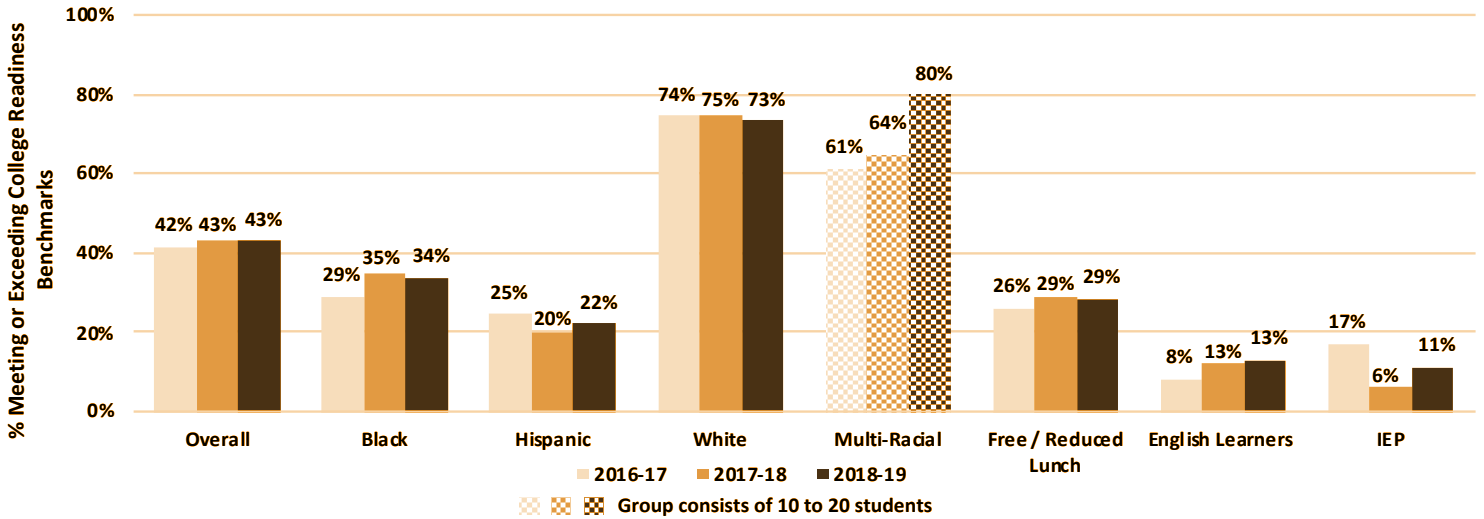


### What does “Making Expected Gains” mean?

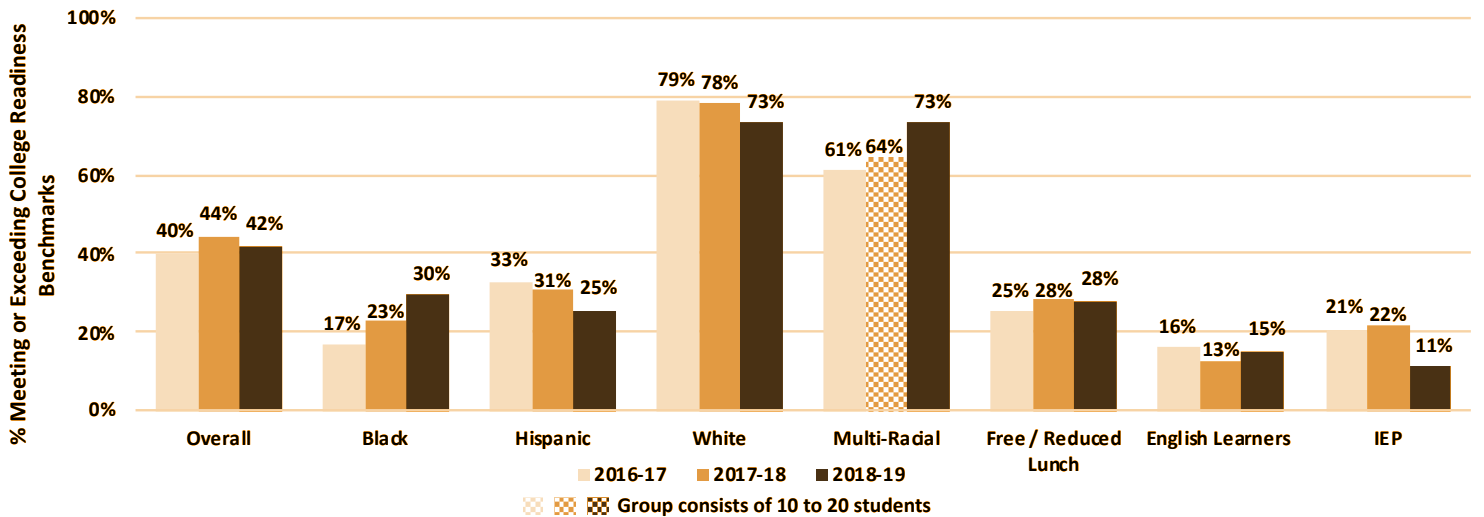
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

# STUDENTS MEETING COLLEGE READINESS BENCHMARKS

## ENGLISH LANGUAGE ARTS



## MATH

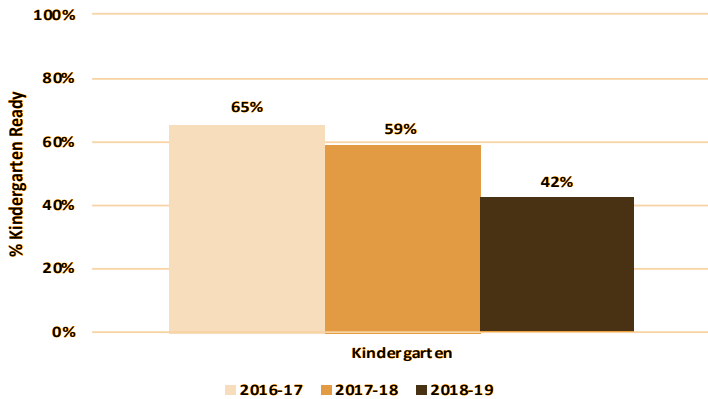


### What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

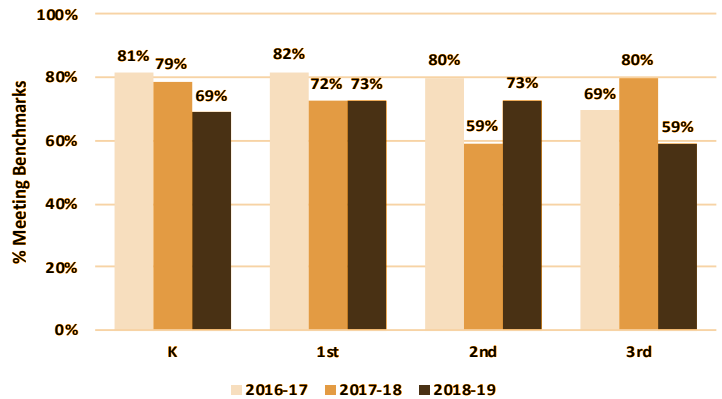
# ADDITIONAL MEASURES

## ILLINOIS SNAPSHOT OF EARLY LITERACY (ISEL)



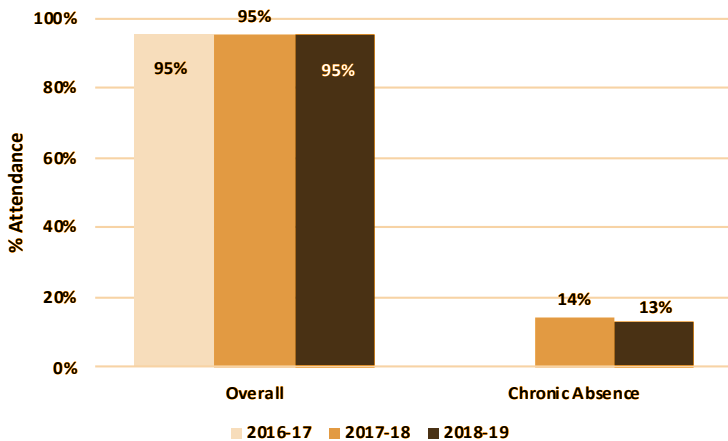
ISEL is an assessment administered to kindergarten students that provides an estimate of kindergarten readiness on five areas of skill. A student is considered "Kindergarten Ready" when they score at or above the 50th percentile on four of the five skills we assess.

## DEVELOPMENTAL READING ASSESSMENT (DRA)



DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

## ATTENDANCE



### What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

## THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	416	35.3%	28.8%	24.8%	1.2%	9.4%	0.5%	0.0%	62.7%	18.0%	14.2%
2017-18	415	37.1%	28.2%	25.3%	1.9%	7.0%	0.2%	0.2%	61.4%	22.0%	15.7%
2018-19	389	39.3%	29.8%	22.9%	0.8%	6.9%	0.0%	0.3%	66.6%	22.8%	15.4%