



NICHOLS MIDDLE SCHOOL

2019-2020 NICHOLS MIDDLE

SCHOOL PROFILE

OUR MISSION

The Nichols Middle School community includes students, families, staff, and community members. Communication and collaboration among all members of the community are valued and defined by mutual respect and trust. We are all stakeholders in ensuring success for all students every day.

The Nichols Community is committed to modeling high standards, which drive our decision-making.

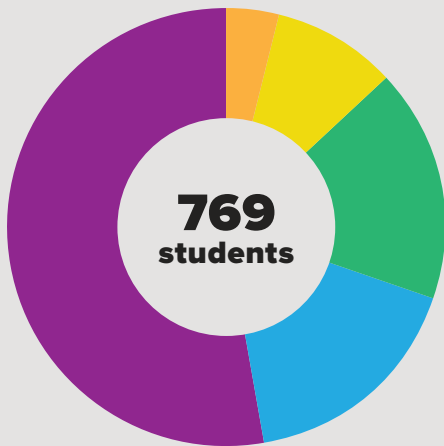
The Nichols Community engages in active,

innovative, evidence-based learning to assure that we can adapt to the challenges of our global society.

We provide an educational environment focusing on the whole person which encourages positive character and promotes cognitive, physical, social and creative development.

We develop responsible citizens by increasing awareness of personal strengths, promoting independence, and encouraging advocacy for others and ourselves.

BY THE NUMBERS



*Three-Year Student Demographic Trends (p.4)

- 52% White
- 17% Black
- 17% Hispanic
- 9% Multi-Racial
- 4% Asian
- 0% American Indian
- 0% Pacific Islander



29% Free and Reduced-Price Meal Status



8% English Learners

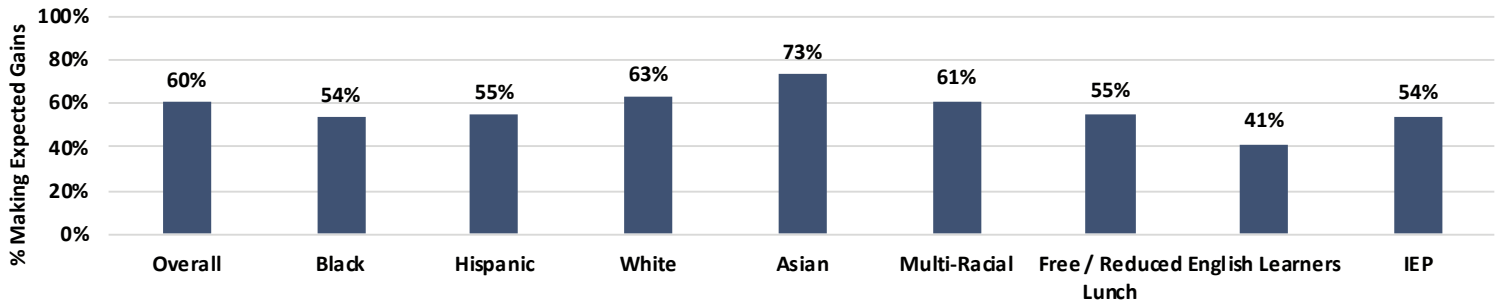


13% Students with an IEP

STUDENTS MAKING EXPECTED GAINS

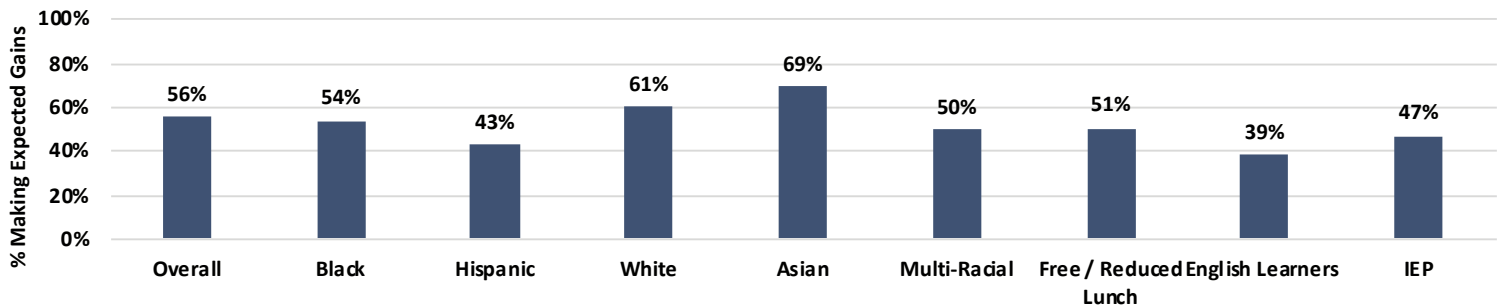
(winter to winter)

Making Expected Gains (ELA)



Group consists of 10 to 20 students

Making Expected Gains (Math)



Group consists of 10 to 20 students



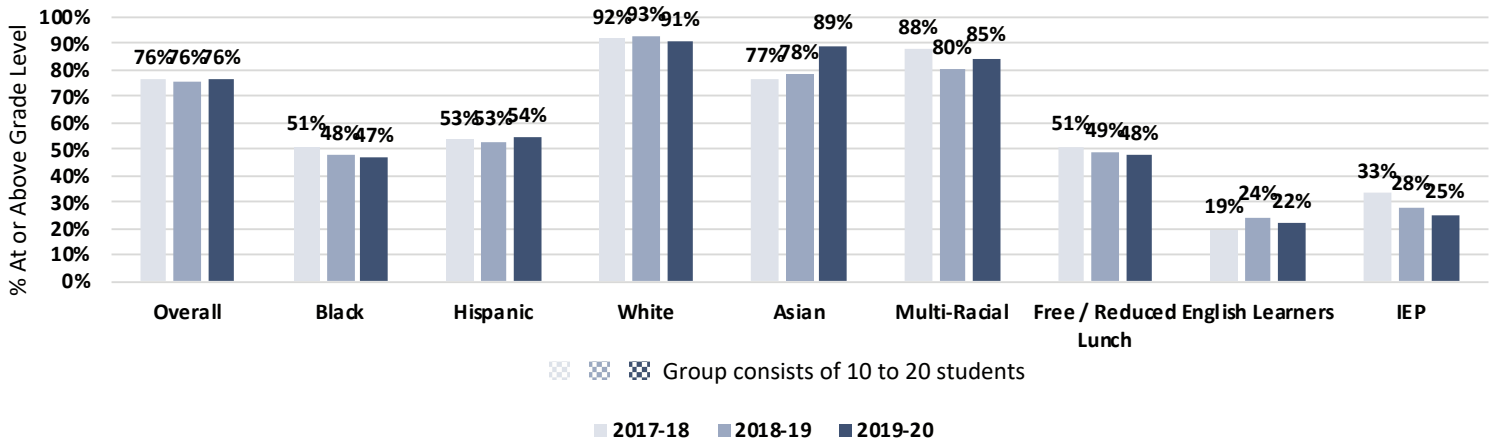
What does “Making Expected Gains” mean?

These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

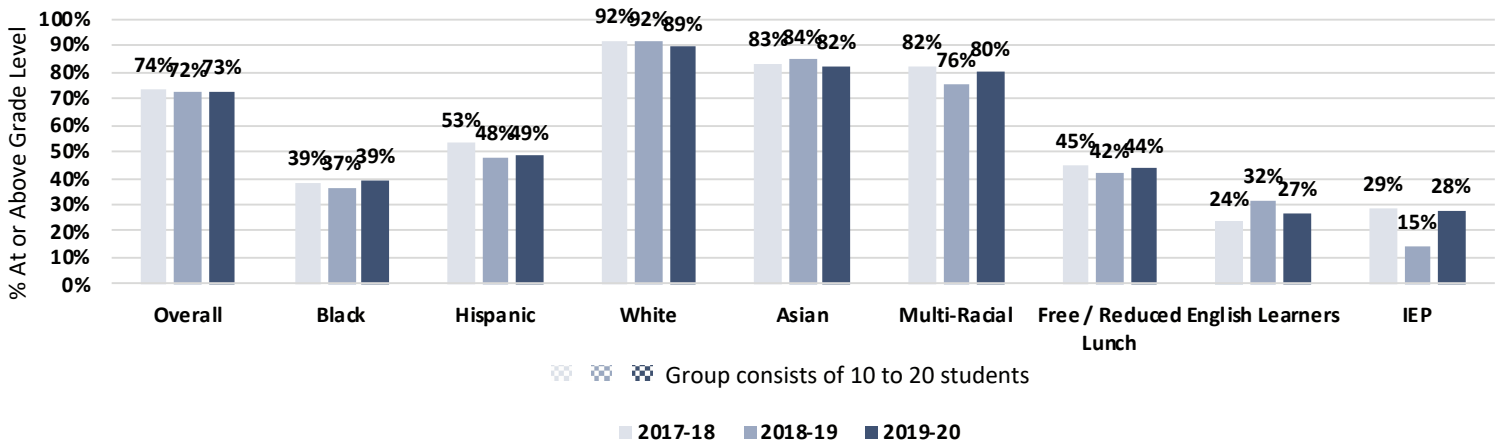
Note: Due to the pandemic, Spring assessments were not conducted so only Winter assessments are included. For more detailed information about pandemic adjustments to reports, please read page 12 in the 2020 District Achievement & Accountability Report.

STUDENTS AT OR ABOVE THE 50TH PERCENTILE

At or Above Grade Level (ELA)



At or Above Grade Level (Math)



What does “% At or Above Grade Level” mean?

These charts show the percent of students who are scoring at or above the 50th percentile. Students at the 50th percentile are performing at the typical, or average, level for students in their grade. This is an attainment measure that includes students from grades 3-8.

ADDITIONAL MEASURES

5ESSENTIALS SURVEY

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Supportive Environment

Is the school safe, demanding, and supportive?

Ambitious Instruction

Are classes challenging and engaging?

Involved Families

Does the entire staff build strong external relationships?

Implementation Legend



For a more detailed look at this school's 5Essentials report, please visit www.5-essentials.org.

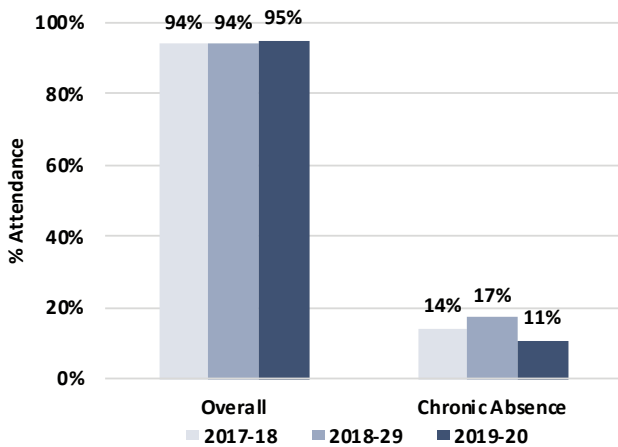
Nichols Results



Response Rate

	Nichols	IL Average
Students	88.4%	88.9%
Teachers	76.9%	75.6%
Parents	11.2%	18.7%

Attendance



Because of the effects of Covid-19, D65 decided to transition to remote learning on Friday, March 13, 2020 (the 2nd week of March). As a result, attendance measures for the school year 2019-20 are reported through the last day of in-person learning. In an attempt to be consistent with our reporting of attendance data for the previous three years. We are only reporting attendance data up through the second week of March in each year presented in this chart, regardless of in-person learning status.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2017-18	735	18%	19%	50%	4%	9%	0%	0%	34%	6%	13%
2018-19	784	18%	18%	51%	4%	9%	0%	0%	30%	6%	12%
2019-20	769	17%	17%	52%	4%	9%	0%	0%	29%	8%	13%