



NICHOLS MIDDLE SCHOOL

2018 - 2019 NICHOLS MIDDLE

SCHOOL PROFILE

OUR MISSION

The Nichols Middle School community includes students, families, staff, and community members. Communication and collaboration among all members of the community are valued and defined by mutual respect and trust. We are all stakeholders in ensuring success for all students every day.

The Nichols Community is committed to modeling high standards, which drive our decision-making.

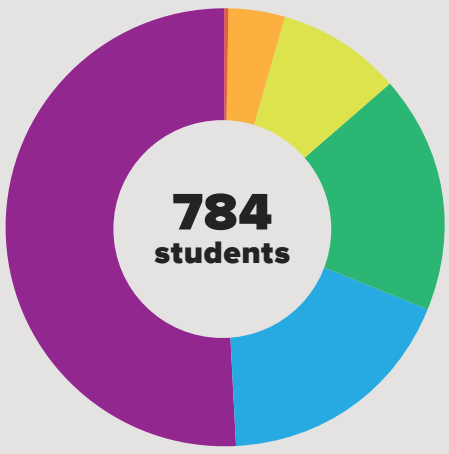
The Nichols Community engages in active,

innovative, evidence-based learning to assure that we can adapt to the challenges of our global society.

We provide an educational environment focusing on the whole person which encourages positive character and promotes cognitive, physical, social and creative development.


We develop responsible citizens by increasing awareness of personal strengths, promoting independence, and encouraging advocacy for others and ourselves.


BY THE NUMBERS




**Three-Year Student Demographic Trends (p.4)*

- 50.6% White
- 18% Black
- 17.7% Hispanic
- 8.9% Multi-Racial
- 4.2% Asian
- 0.4% American Indian
- 0.0% Pacific Islander

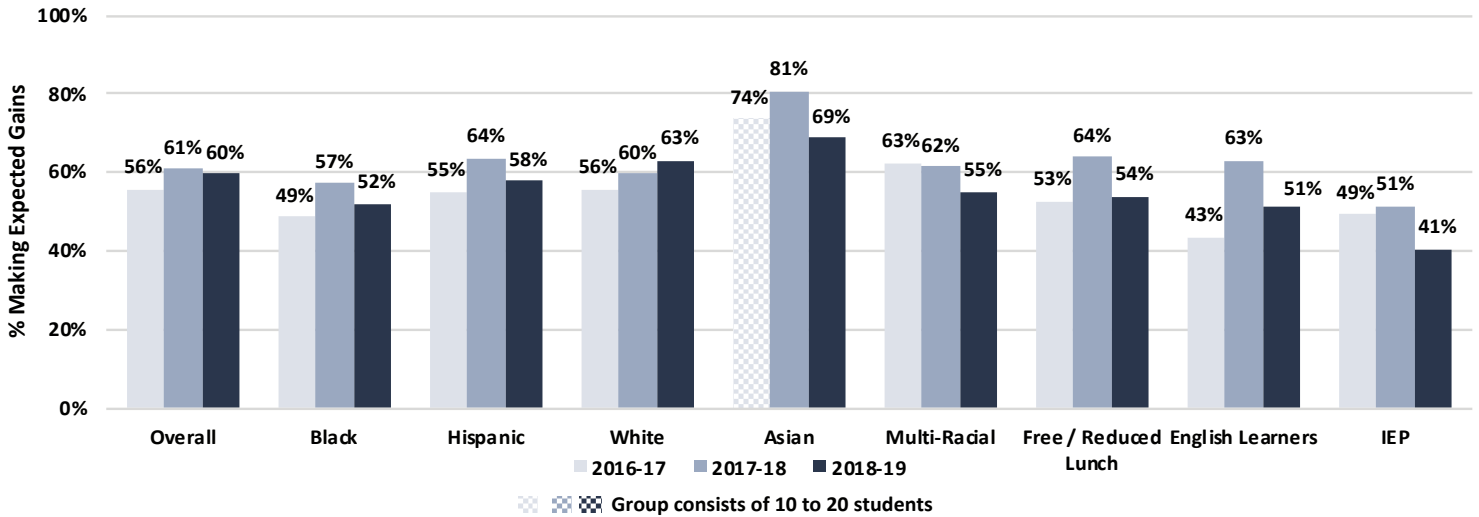
 **30.2%** Free and Reduced-Price Meal Status

 **5.6%** English Learners

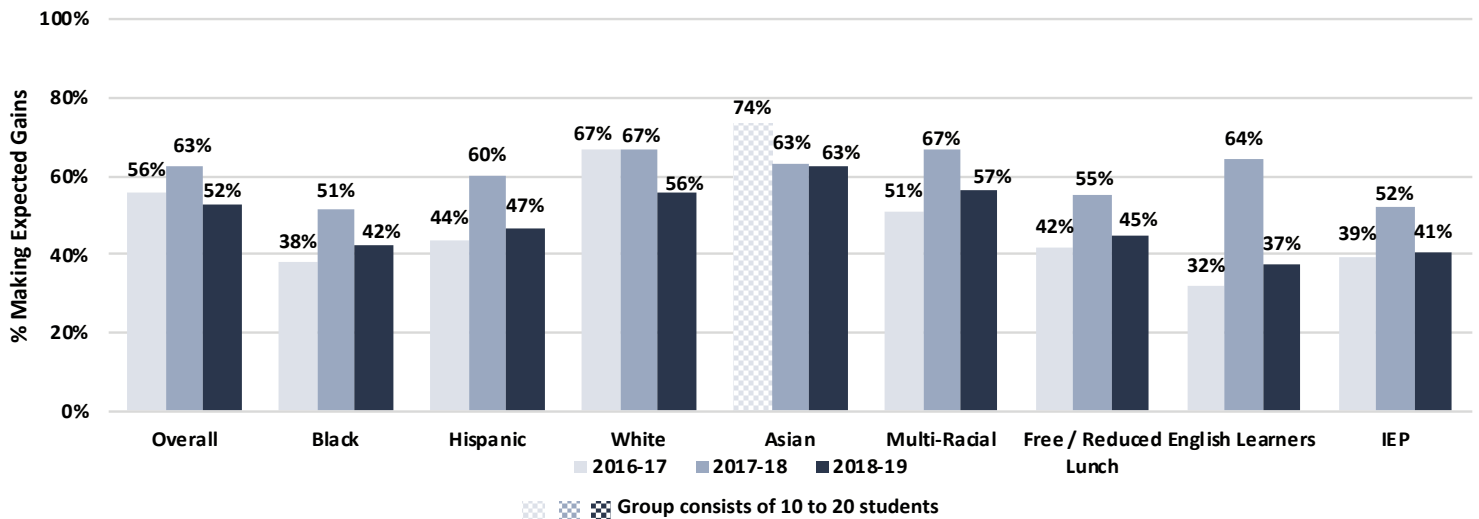
 **11.7%** Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

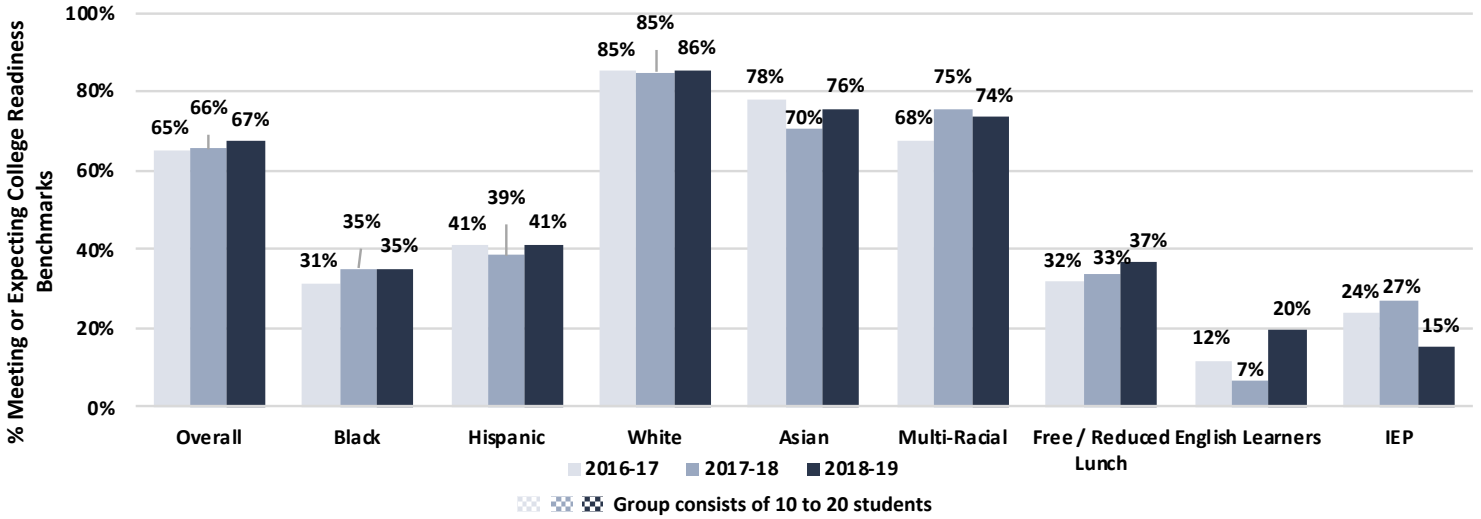


What does “Making Expected Gains” mean?

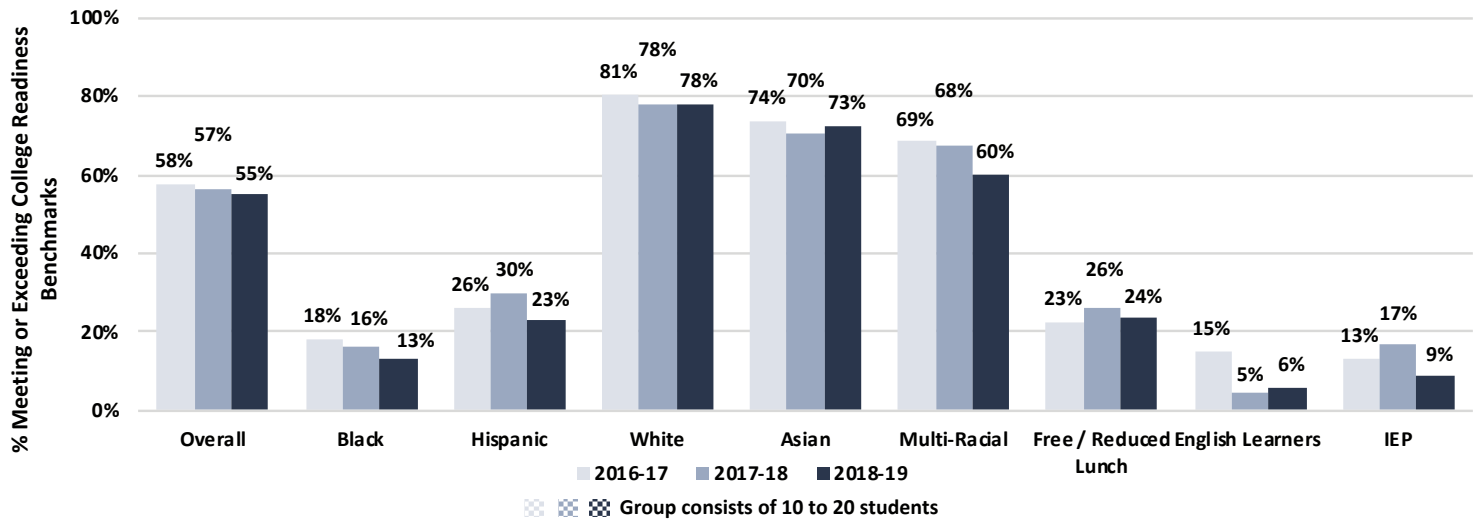
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH



What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

ADDITIONAL MEASURES

5ESSENTIALS SURVEY

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Supportive Environment

Is the school safe, demanding, and supportive?

Ambitious Instruction

Are classes challenging and engaging?

Involved Families

Does the entire staff build strong external relationships?

Implementation Legend



For a more detailed look at this school's 5Essentials report, please visit www.5-essentials.org.

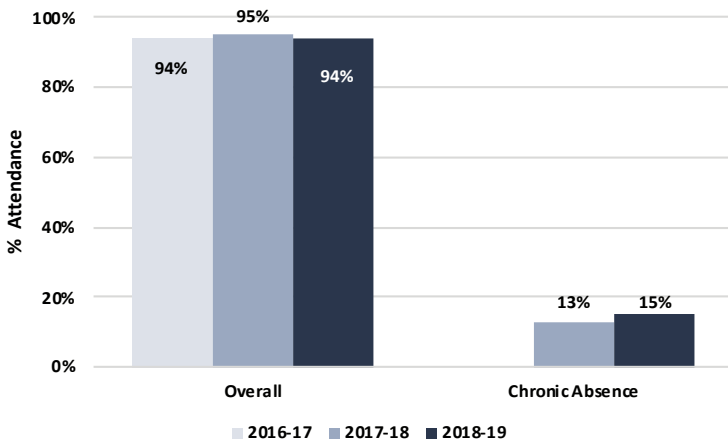
Nichols Results



Response Rate

	Nichols	IL Average
Students	78.8%	84.4%
Teachers	77.6%	79.8%

ATTENDANCE



What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	722	17.3%	18.8%	50.4%	3.2%	9.7%	0.6%	0.0%	35.2%	4.7%	12.7%
2017-18	734	17.4%	19.3%	49.9%	3.7%	9.3%	0.3%	0.1%	33.5%	5.8%	12.5%
2018-19	784	18.0%	17.7%	50.6%	4.2%	8.9%	0.4%	0.1%	30.2%	5.6%	11.7%