



LINCOLNWOOD ELEMENTARY SCHOOL

2018 - 2019 LINCOLNWOOD ELEMENTARY

SCHOOL PROFILE

MISSION

The Lincolnwood School Community is committed to inspiring joy in learning for all of our children, every day!

LINCOLNWOOD SUPERSTAR NORMS

Safe

- Everyone will interact with each other in a manner that does not cause harm by using polite touch and keeping our bodies calm and safe.
- Everyone will take care of their own body, space, and materials whenever possible and ask for help when needed.
- Consider using language around safety with words

Truthful

- Everyone will be honest about our words and actions and experiences.
- Everyone will listen without judgement to others as they speak with honesty and openness.

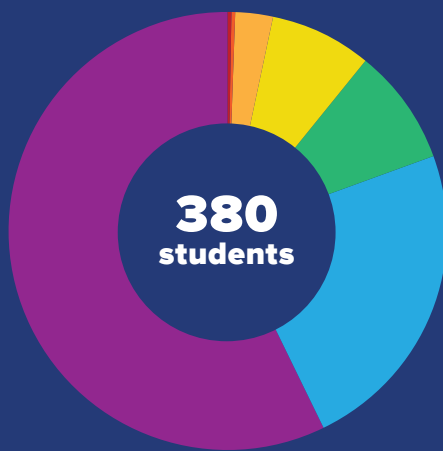
Appreciative and Accepting

- Everyone will show thanks for others for being here and sharing their experiences, ideas, and support.
- Everyone will show that we are grateful for resources, learning, and kindness.

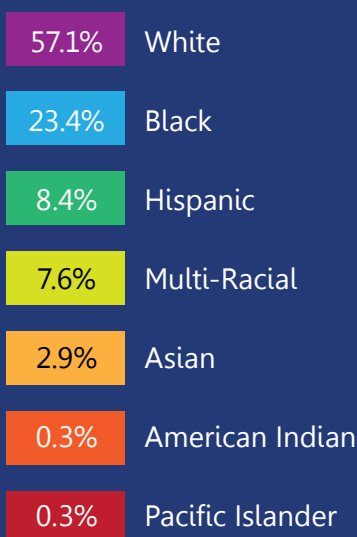
Respectful and Responsible

- Everyone will offer help and ask for help whenever possible. We are a helping community.
- Everyone has different ways of learning. Everyone demonstrates patience with different speeds and styles of learning.
- Everyone will come prepared with materials to help be as successful as possible. We share materials and help each other wherever we can.

BY THE NUMBERS



*Three-Year Student Demographic Trends (p.4)



27.1%
Free and Reduced-Price Meal Status



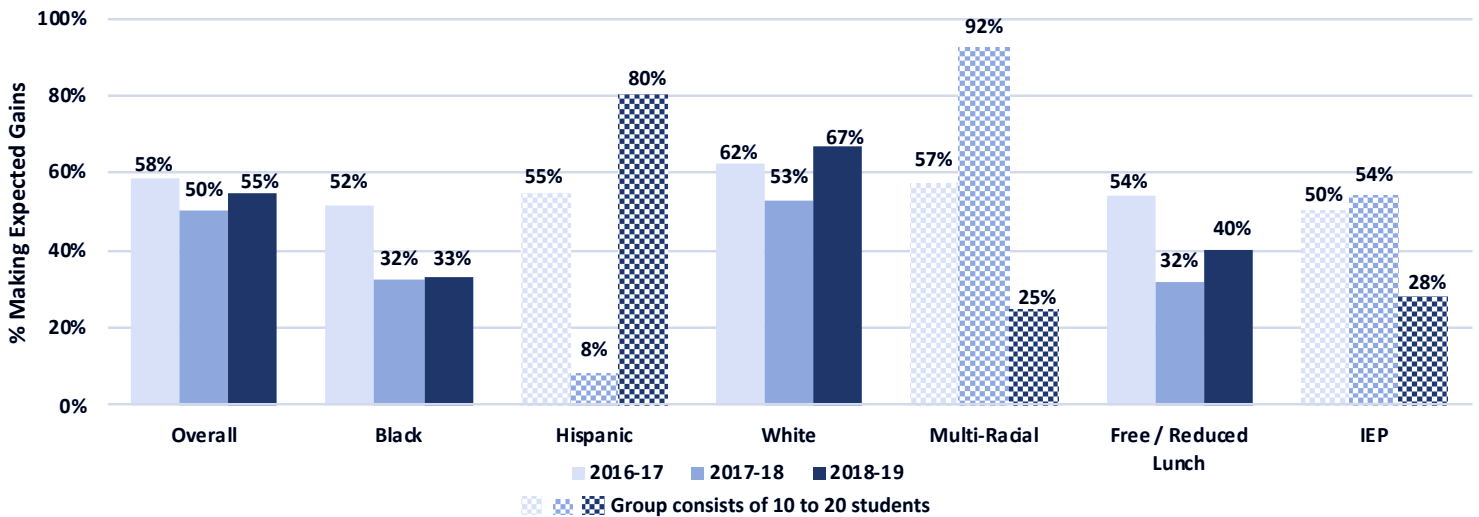
0.5%
English Learners



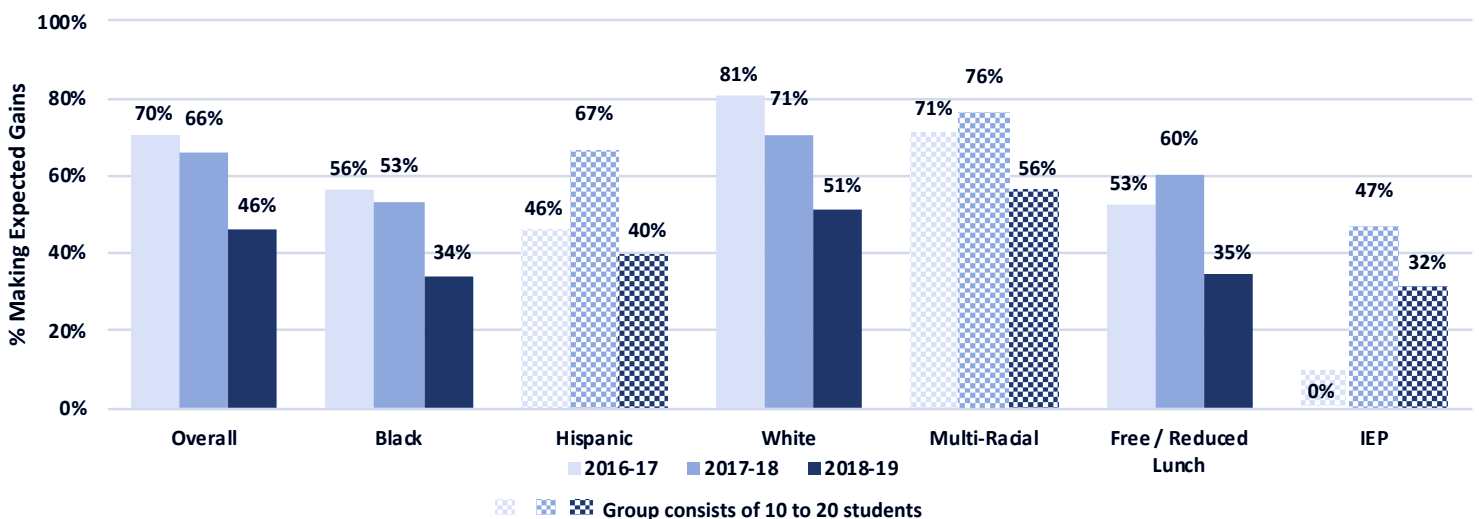
8.2%
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

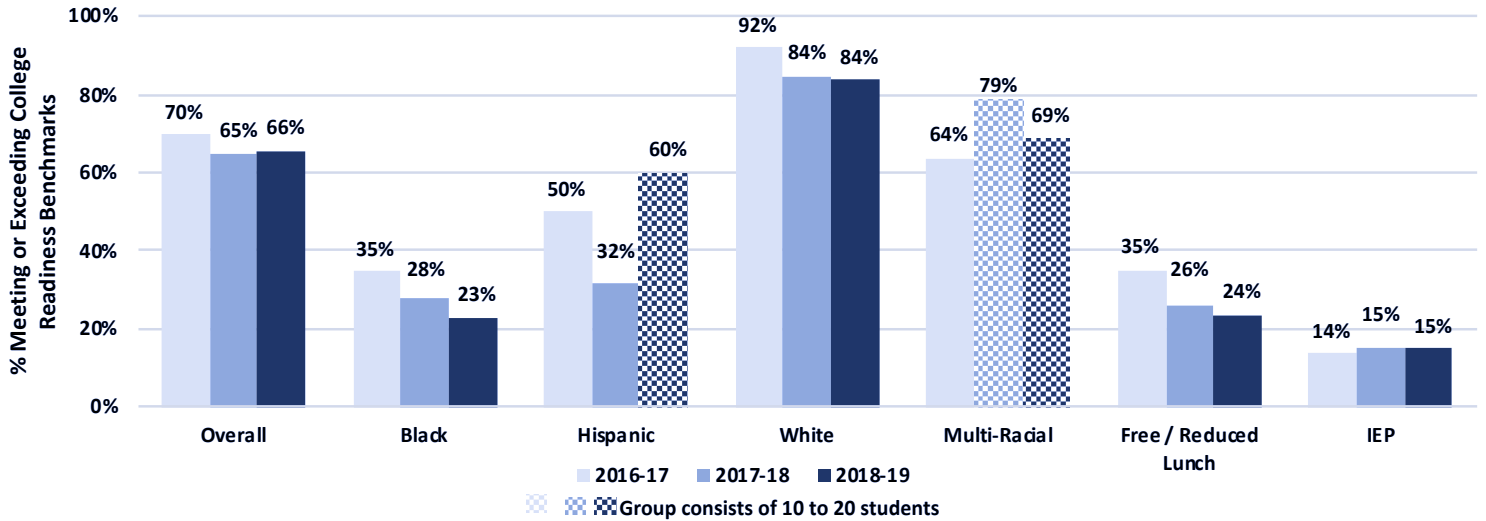


What does “Making Expected Gains” mean?

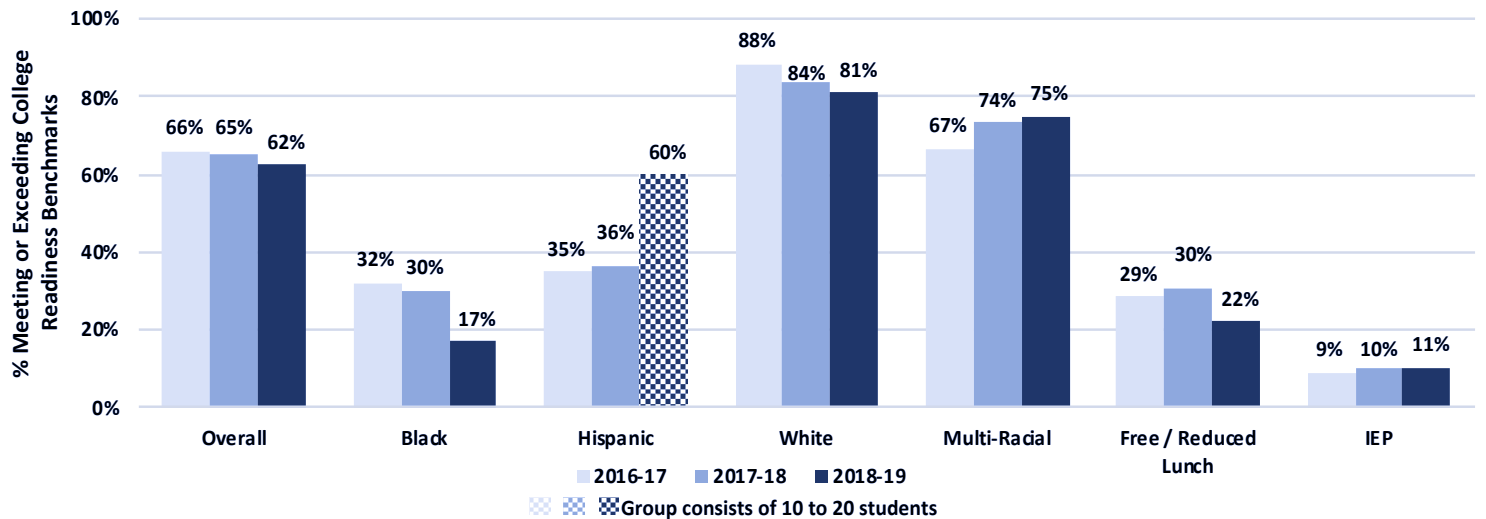
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH

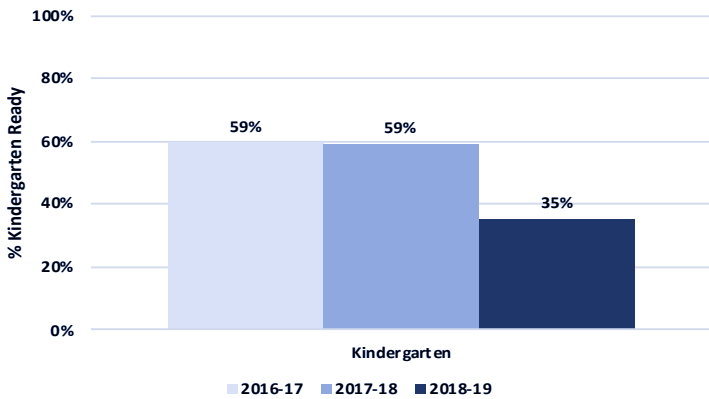


What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

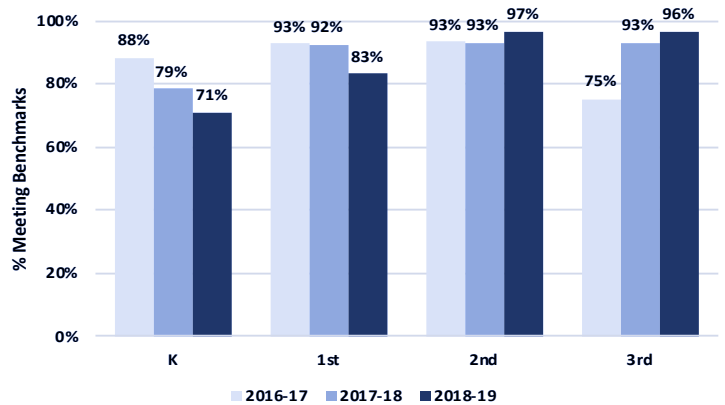
ADDITIONAL MEASURES

ILLINOIS SNAPSHOT OF EARLY LITERACY (ISEL)



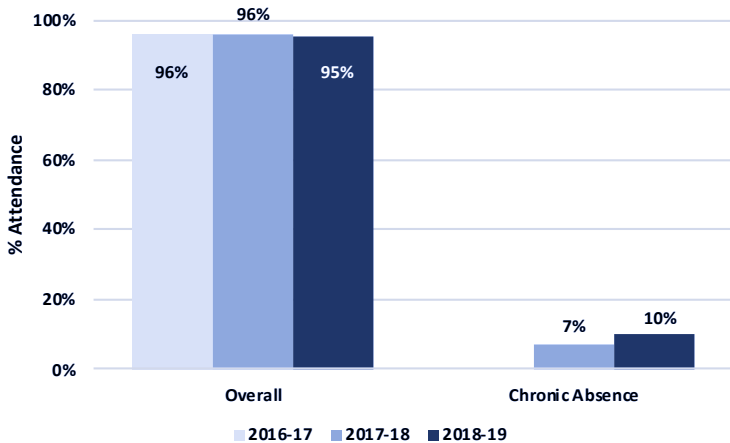
ISEL is an assessment administered to kindergarten students that provides an estimate of kindergarten readiness on five areas of skill. A student is considered "Kindergarten Ready" when they score at or above the 50th percentile on four of the five skills we assess.

DEVELOPMENTAL READING ASSESSMENT (DRA)



DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

ATTENDANCE



What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	405	24.9%	8.6%	54.3%	2.5%	9.4%	0.2%	0.0%	30.1%	0.5%	8.9%
2017-18	413	23.7%	9.7%	55.0%	3.1%	8.2%	0.2%	0.0%	30.3%	1.2%	7.7%
2018-19	380	23.4%	8.4%	57.1%	2.9%	7.6%	0.3%	0.3%	27.1%	0.5%	8.2%