

# LINCOLN ELEMENTARY SCHOOL



2018 - 2019 LINCOLN ELEMENTARY

# SCHOOL PROFILE

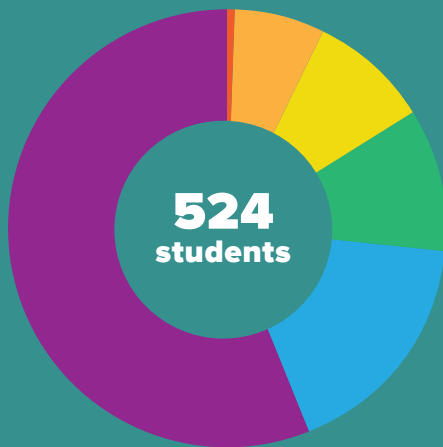
## OUR MISSION

Lincoln School in partnership with its diverse families and community will provide rigorous learning experiences, collaboration and critical thinking in a safe, supportive, inclusive, and equitable environment to empower and develop a lifelong love of learning.

## NORMS & VALUES

- Our words and actions matter.
- We are responsible for ourselves and each other.
- We work to repair our relationships when we cause harm.

## BY THE NUMBERS



\*Three-Year Student Demographic Trends (p.4)

- 55.9% White
- 17.4% Black
- 10.5% Multi-Racial
- 8.8% Hispanic
- 6.9% Asian
- 0.4% Pacific Islander
- 0.2% American Indian



**26.9%**

Free and Reduced-Price Meal Status



**15.0%**

English Learners

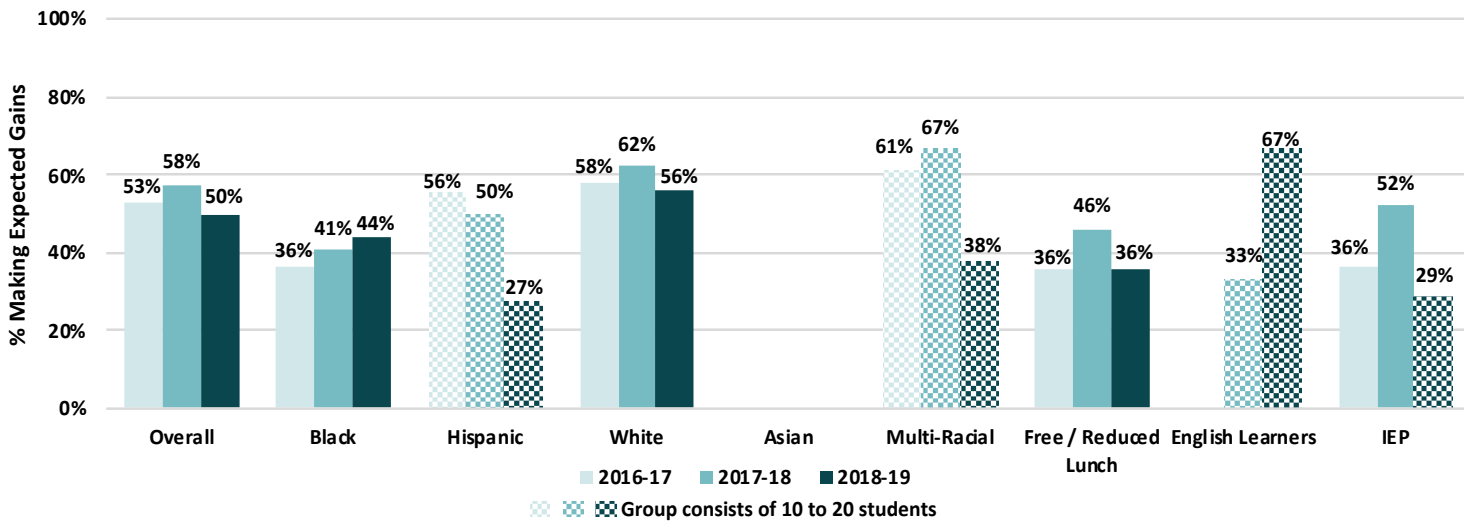


**11.8%**

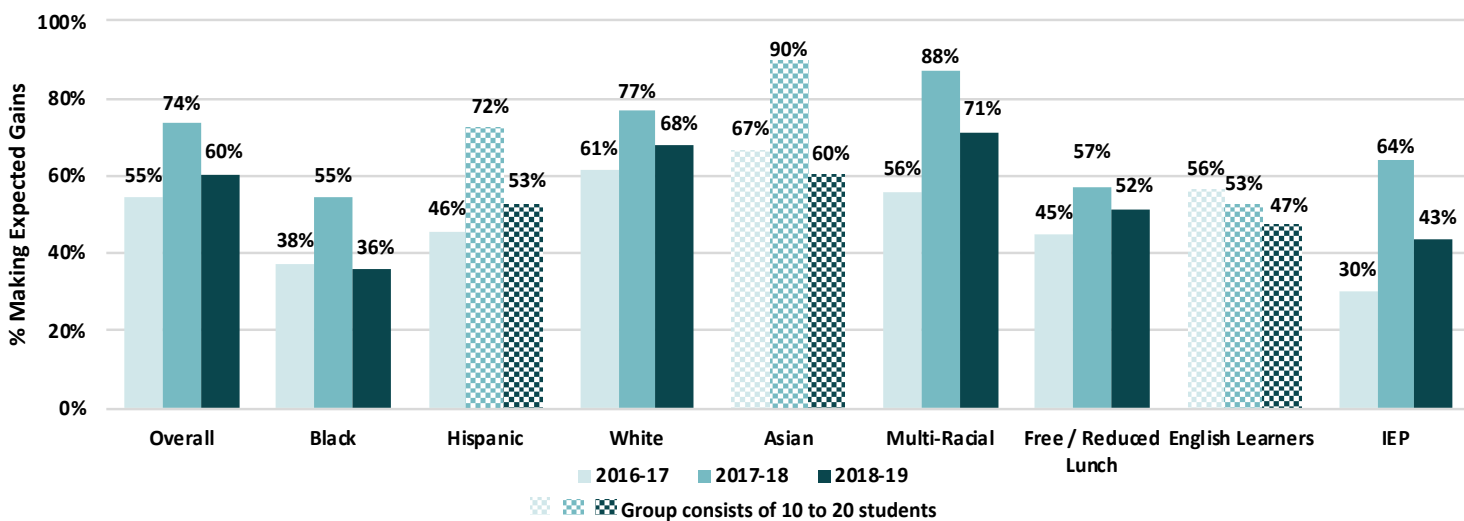
Students with an IEP

# STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

## ENGLISH LANGUAGE ARTS



## MATH

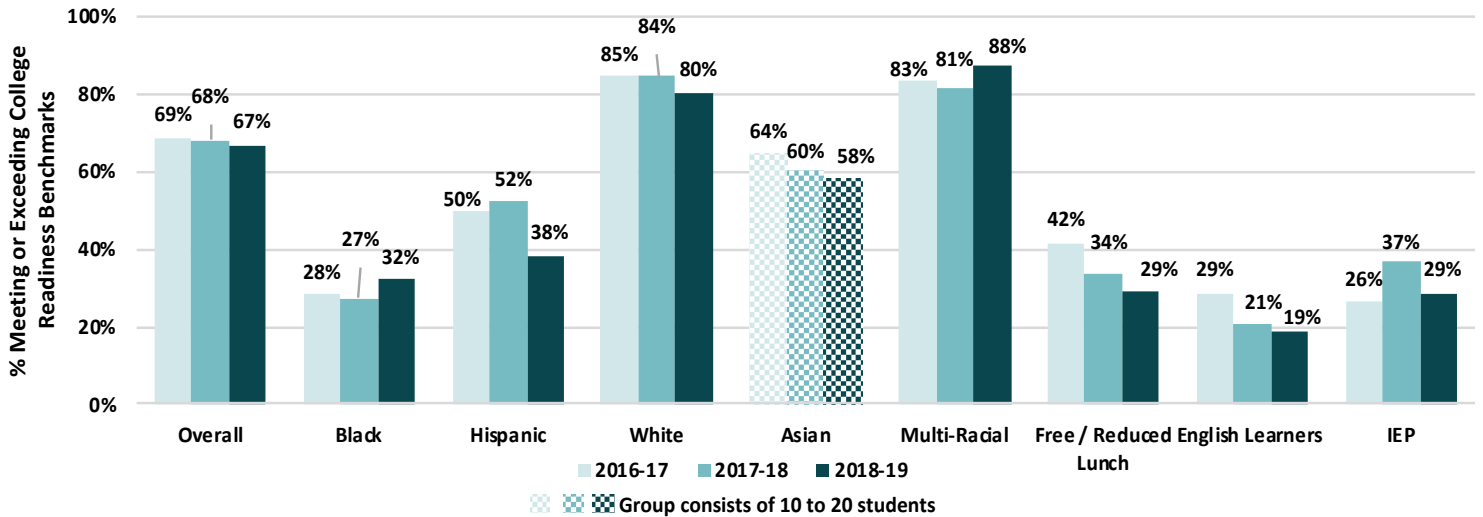


### What does "Making Expected Gains" mean?

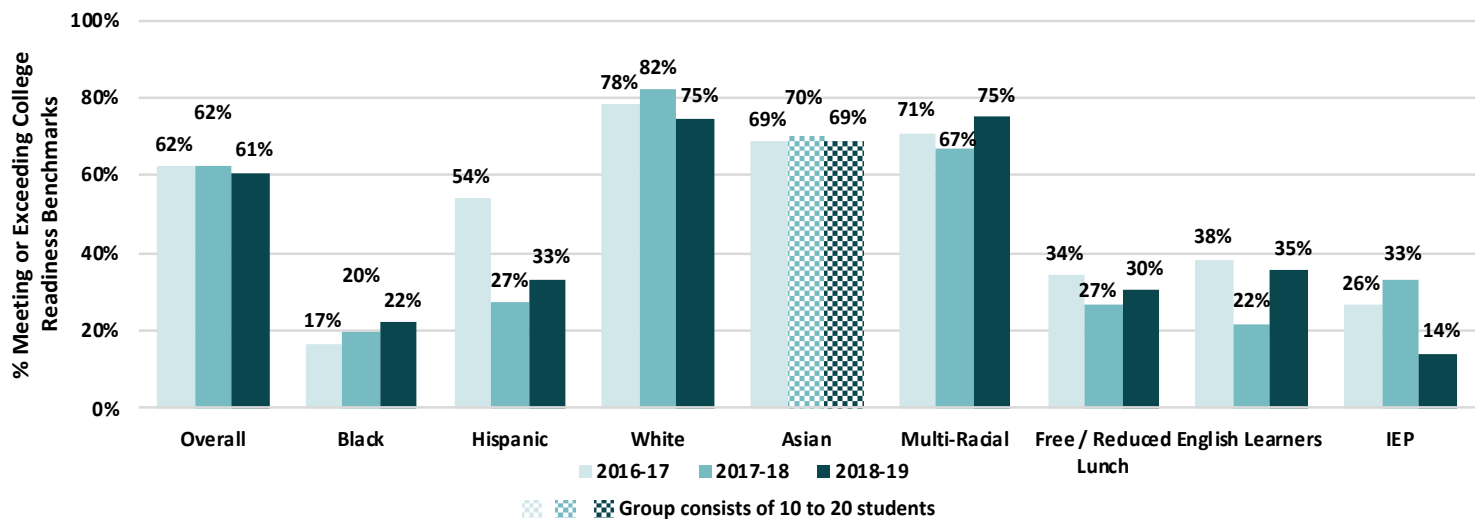
These charts show the percent of students who met or exceeded their individual growth targets on NWEA's MAP test and are therefore "Making Expected Gains". A student's expected gains are based on the "typical" growth of students who have similar prior assessment results.

# STUDENTS MEETING COLLEGE READINESS BENCHMARKS

## ENGLISH LANGUAGE ARTS



## MATH

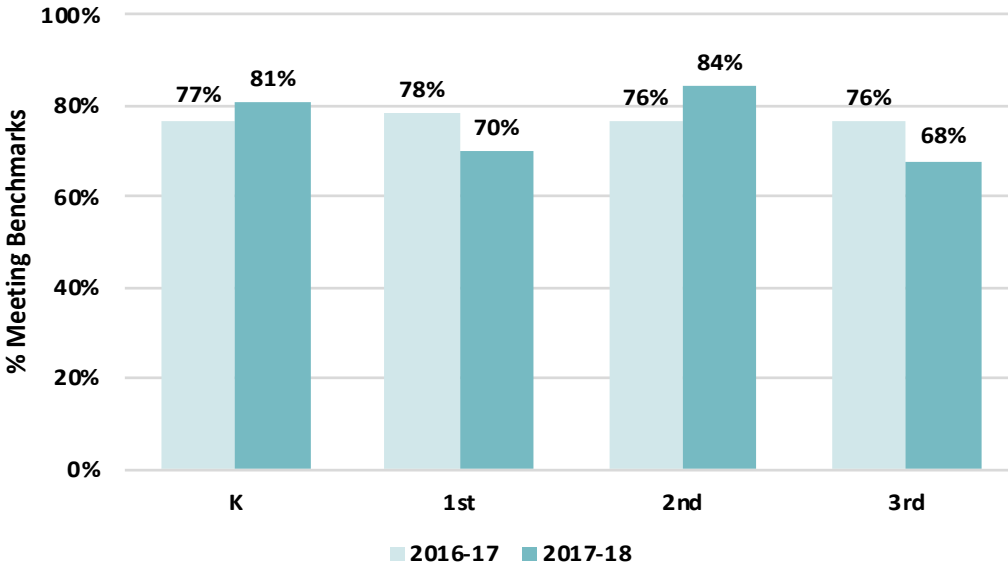


### What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

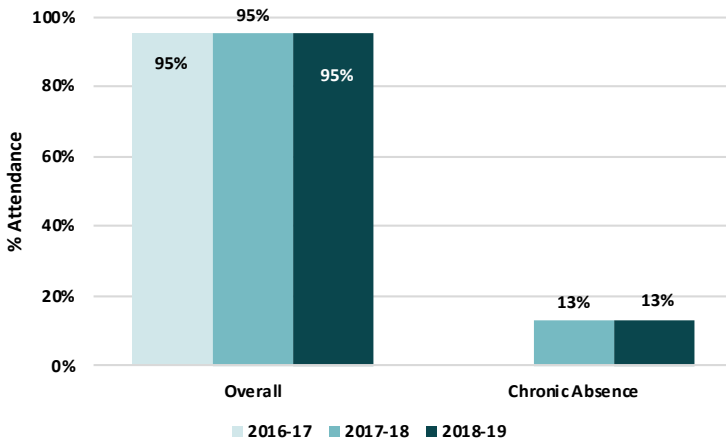
# ADDITIONAL MEASURES

## DEVELOPMENTAL READING ASSESSMENT (DRA)



**?** DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

## ATTENDANCE



**?** **What are the attendance measures?**  
 This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

## THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	536	17.7%	8.6%	53.7%	8.4%	11.0%	0.4%	0.2%	29.7%	12.9%	11.6%
2017-18	536	18.7%	10.1%	53.9%	6.5%	10.4%	0.4%	0.0%	32.1%	14.4%	12.7%
2018-19	524	17.4%	8.8%	55.9%	6.9%	10.5%	0.2%	0.4%	26.9%	15.0%	11.8%