



2018 - 2019 DEWEY ELEMENTARY

SCHOOL PROFILE

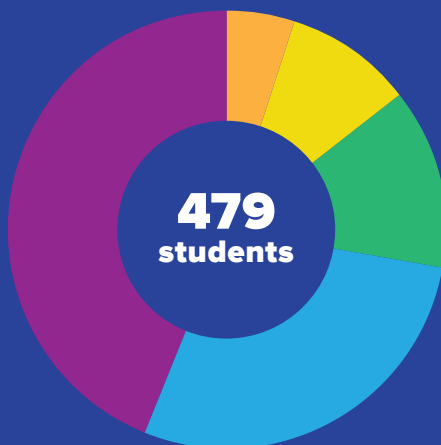
OUR MISSION

At Dewey, we believe that all children can learn, grow, and become meaningful contributors to the school, community, and the world. The mission of Dewey School is to help students prepare for a productive future. We will foster intellectual, social, and emotional growth. Our school will provide a safe, caring environment that will challenge each child to reach high levels of academic performance and personal achievement. The Dewey staff, children and parents each have a responsibility to make this mission a success.

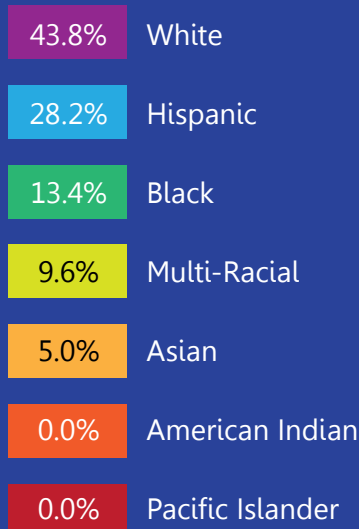
CORE VALUES

- We honor our community and our spaces.
- We know our presence and learning matters.
- We take accountability and recognize vulnerability as a strength.
- We are responsible for our words, actions, and our choices.

BY THE NUMBERS



**Three-Year Student Demographic Trends (p.4)*



29.4%

Free and Reduced-Price Meal Status



16.4%

English Learners

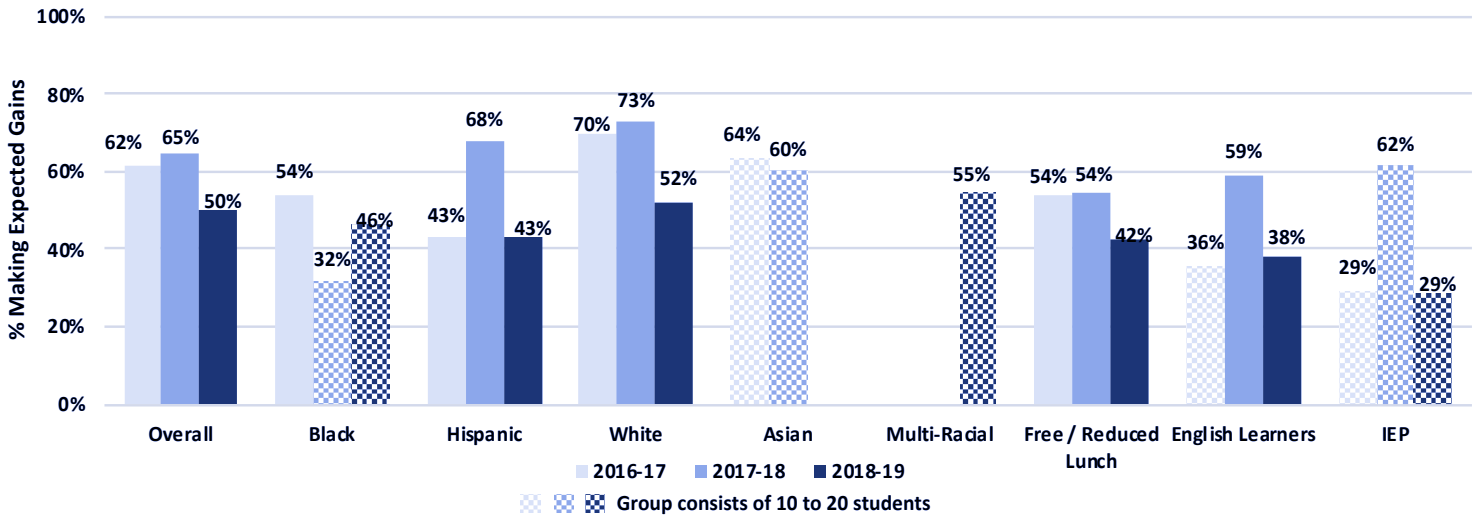


12.5%

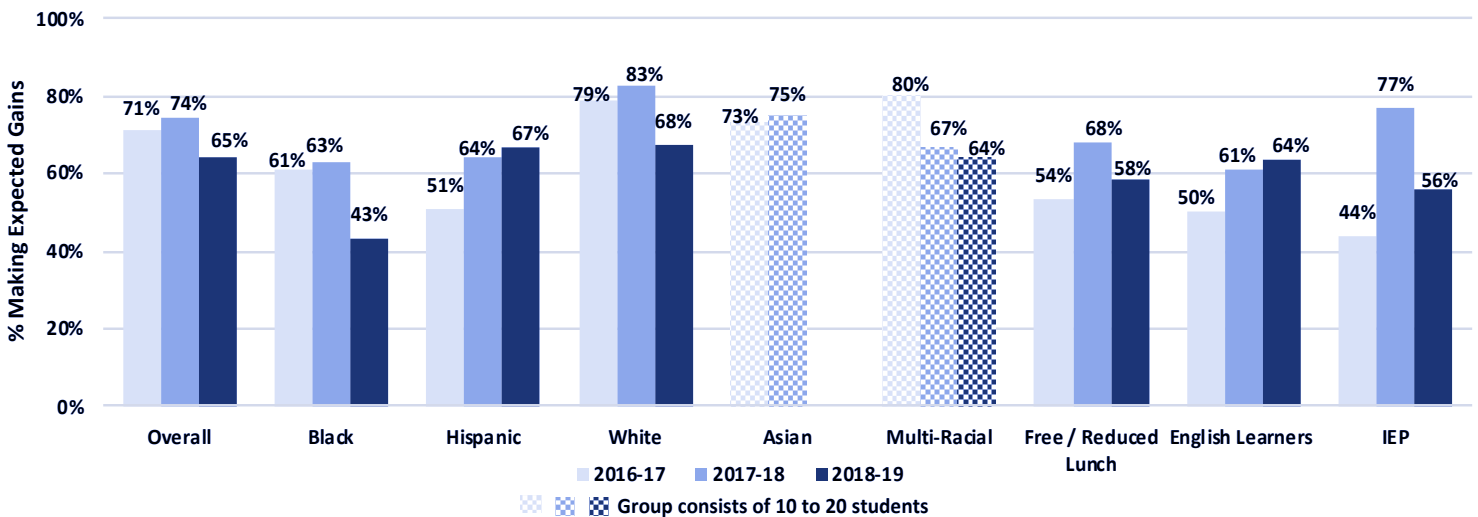
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

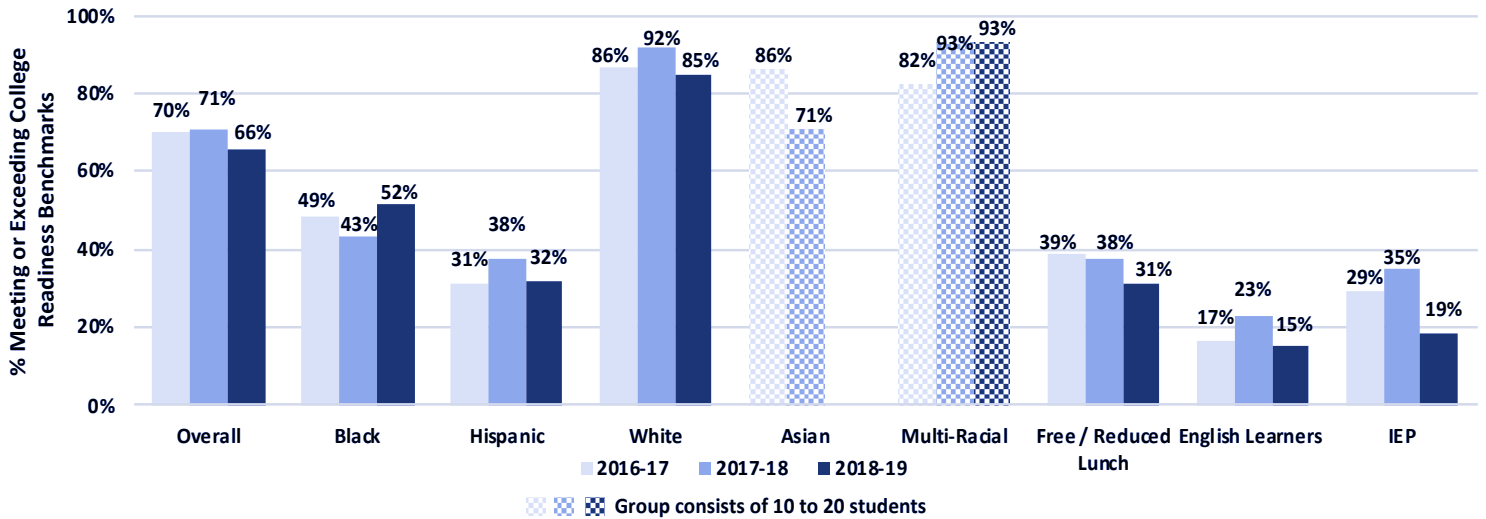


What does “Making Expected Gains” mean?

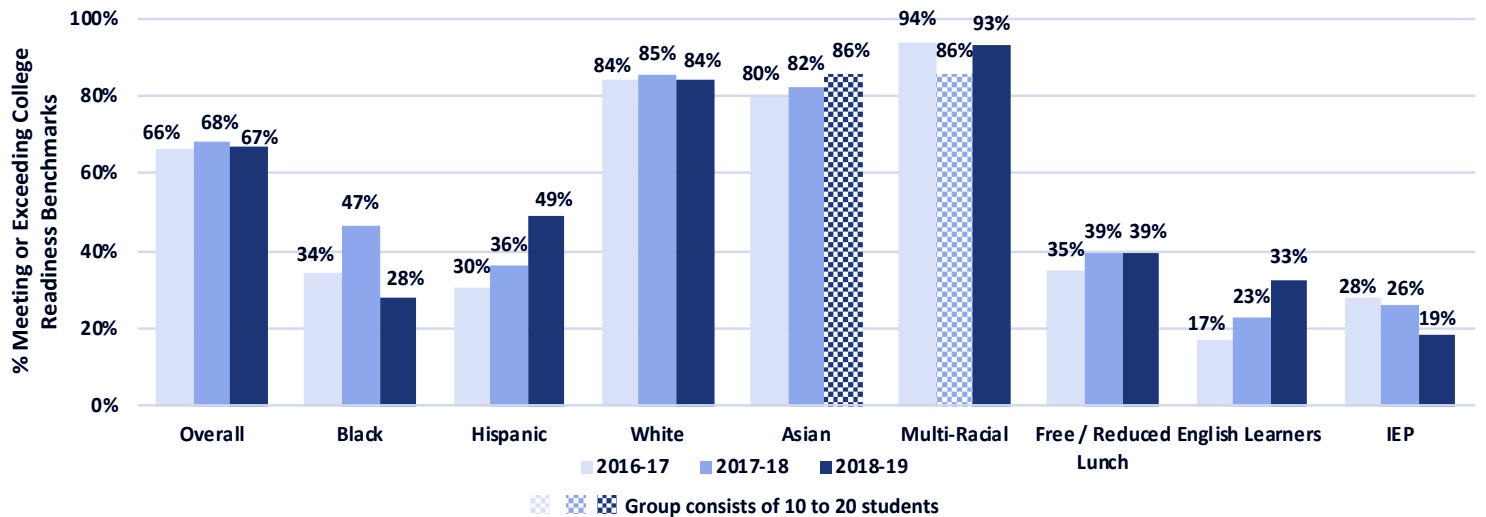
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH

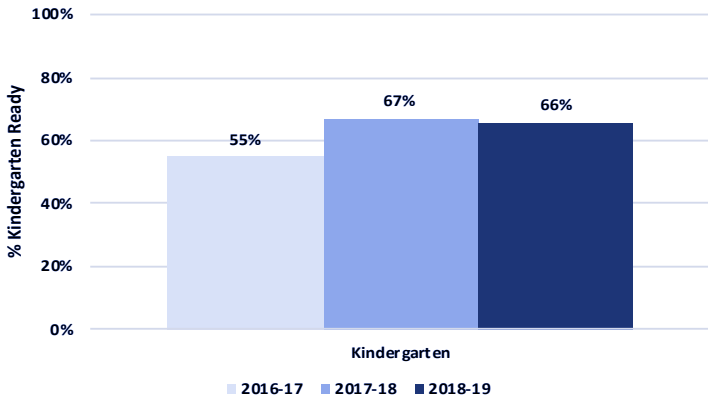


What does “Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

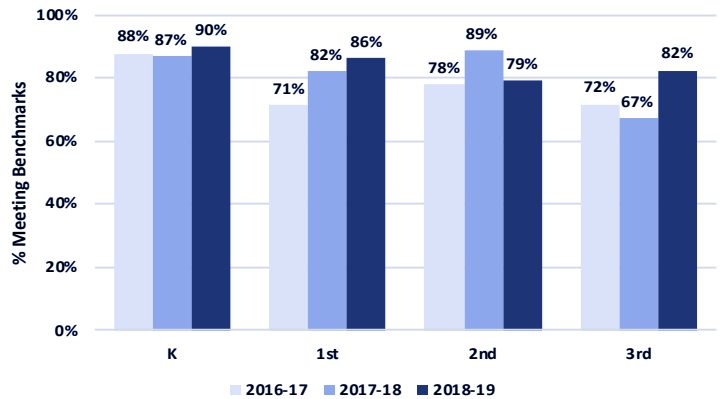
ADDITIONAL MEASURES

ILLINOIS SNAPSHOT OF EARLY LITERACY (ISEL)



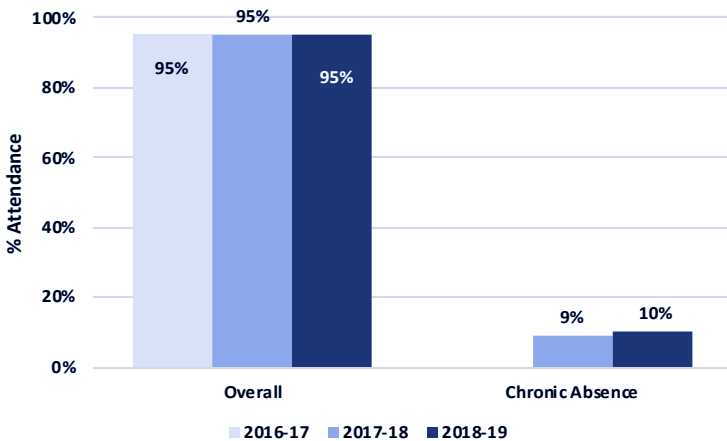
ISEL is an assessment administered to kindergarten students that provides an estimate of kindergarten readiness on five areas of skill. A student is considered "Kindergarten Ready" when they score at or above the 50th percentile on four of the five skills we assess.

DEVELOPMENTAL READING ASSESSMENT (DRA)



DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

ATTENDANCE



What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	524	13.5%	23.3%	49.0%	6.3%	7.8%	0.0%	0.0%	30.7%	14.5%	11.3%
2017-18	505	12.7%	25.3%	47.7%	5.7%	8.5%	0.0%	0.0%	28.7%	14.5%	10.1%
2018-19	479	13.4%	28.2%	43.8%	5.0%	9.6%	0.0%	0.0%	29.4%	16.4%	12.5%