

# CHUTE

## MIDDLE SCHOOL



2018 - 2019 CHUTE MIDDLE

# SCHOOL PROFILE

### MISSION

Chute is a place where students are welcomed by warm and nurturing faculty and staff, where there are high academic and behavioral expectations, and where every child is given the opportunity to succeed.

### The Chute ROAD to Success

#### Rise Up

- Meet the challenge
- Always put forth your best effort
- Use technology appropriately
- Be on time and prepared for class

#### Own it

- Take responsibility (of space, materials, actions)
- Following directions
- Completing assignments
- Have integrity
- Seek help before it becomes a problem
- Be organized

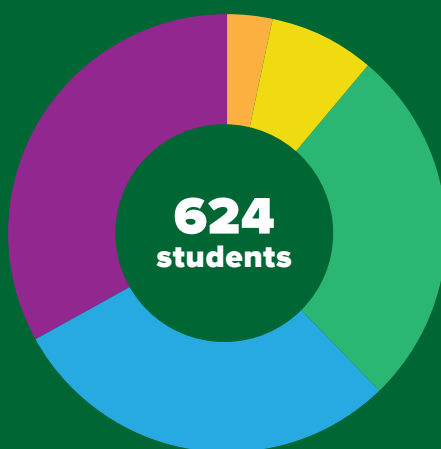
#### Above All Be Kind

- Use a respectful tone of voice
- Use appropriate language
- Treat others the way you want to be treated
- Pay attention when others are speaking (STAR, SLANT)
- Manners
- Treat school grounds in a positive way, pick up after yourself and keep our school clean

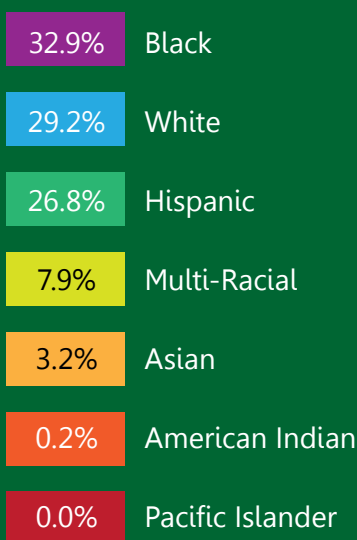
#### Diversity Embraced

- Empathy is key
- Value members of your school and your community
- Respect others' values, opinions, and property
- Listen and participate with an open mind
- Be ready to learn and experience new things

### BY THE NUMBERS



\*Three-Year Student Demographic Trends (p.4)



**54.0%**  
Free and Reduced-Price Meal Status



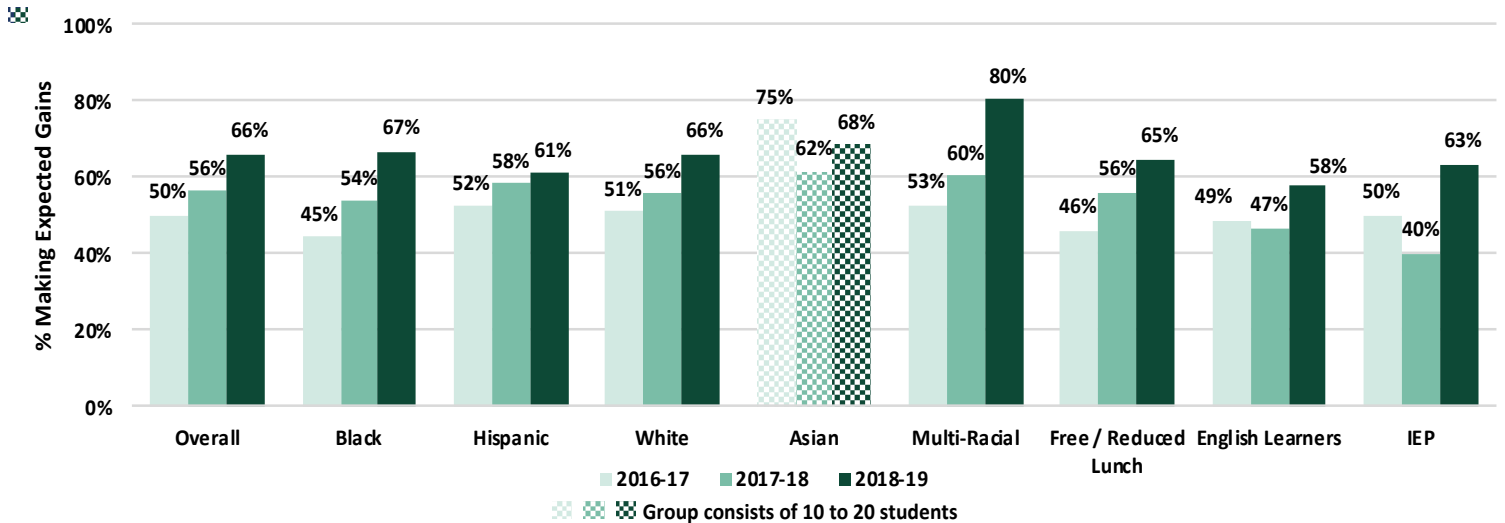
**12.9%**  
English Learners



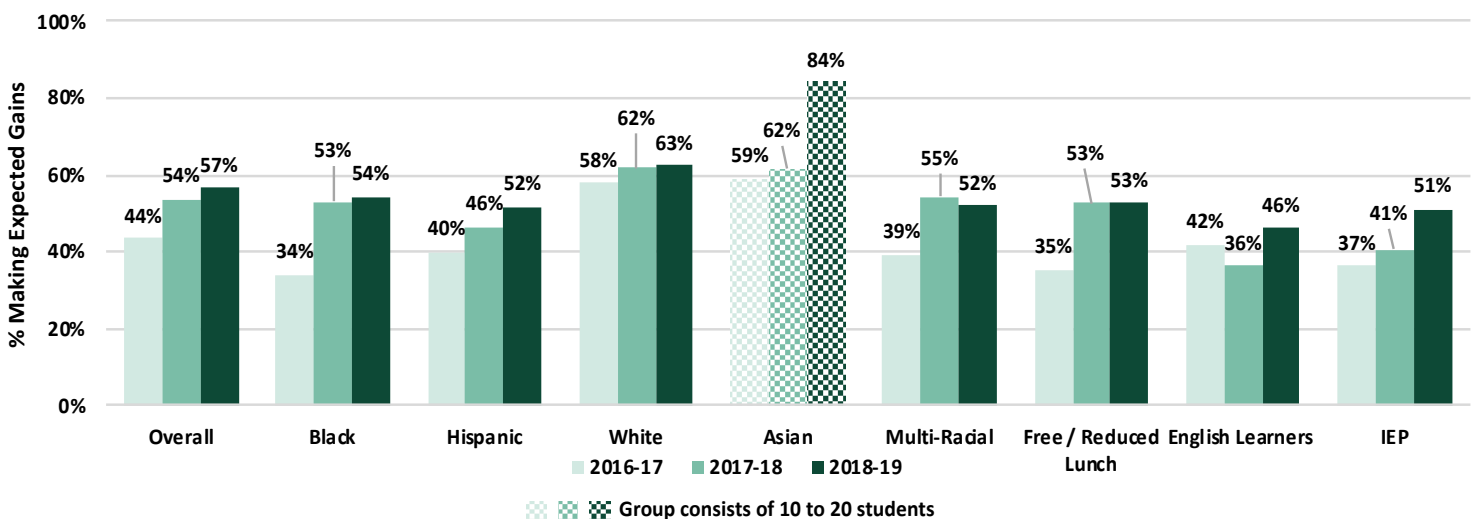
**16.0%**  
Students with an IEP

# STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

## ENGLISH LANGUAGE ARTS



## MATH

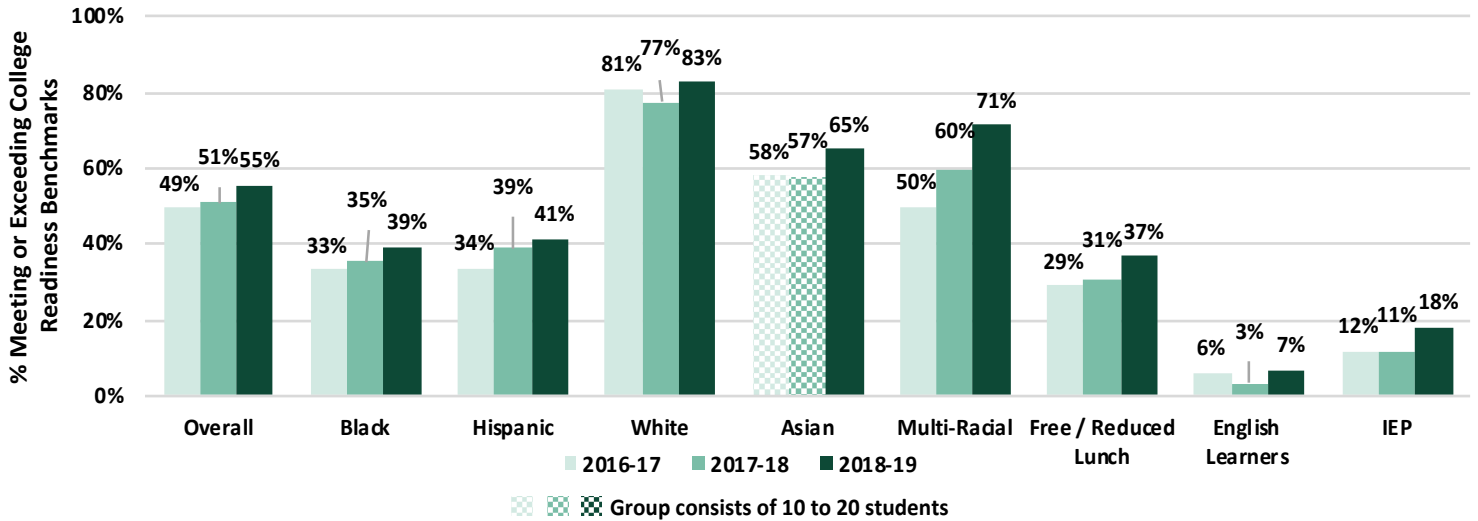


### What does "Making Expected Gains" mean?

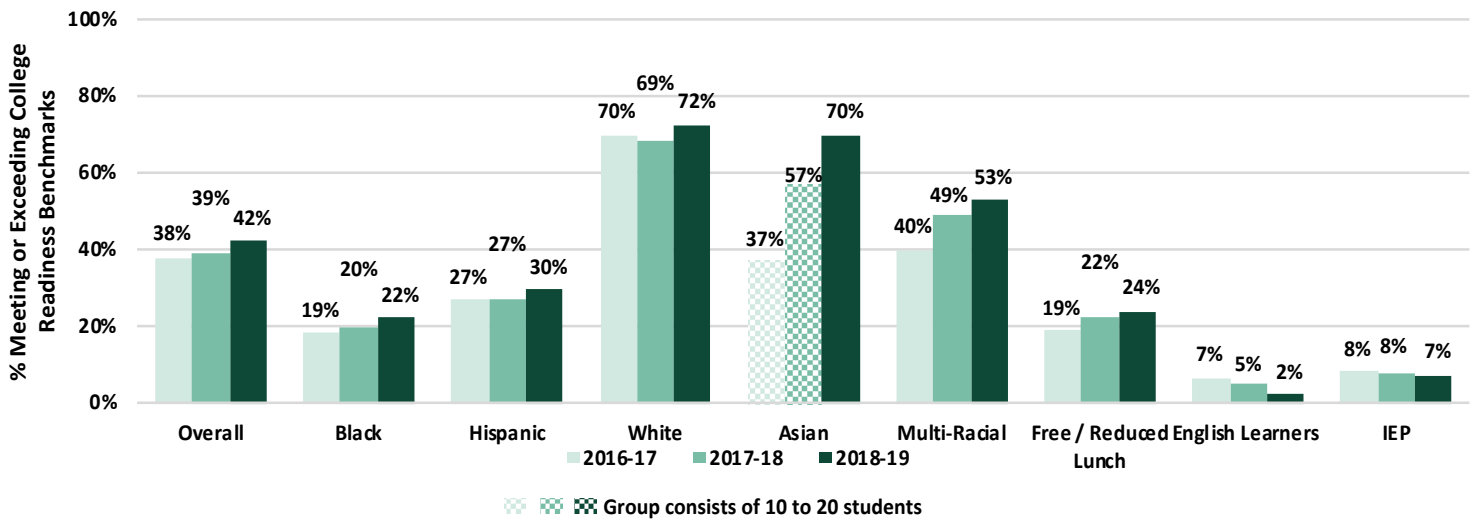
These charts show the percent of students who met or exceeded their individual growth targets on NWEA's MAP test and are therefore "Making Expected Gains". A student's expected gains are based on the "typical" growth of students who have similar prior assessment results.

# STUDENTS MEETING COLLEGE READINESS BENCHMARKS

## ENGLISH LANGUAGE ARTS



## MATH



### What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

# ADDITIONAL MEASURES

## 5ESSENTIALS SURVEY

### Effective Leaders

Do principals and teachers implement a shared vision for success?

### Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Supportive Environment

Is the school safe, demanding, and supportive?

### Ambitious Instruction

Are classes challenging and engaging?

### Involved Families

Does the entire staff build strong external relationships?

### Implementation Legend



For a more detailed look at this school's 5Essentials report, please visit [www.5-essentials.org](http://www.5-essentials.org).

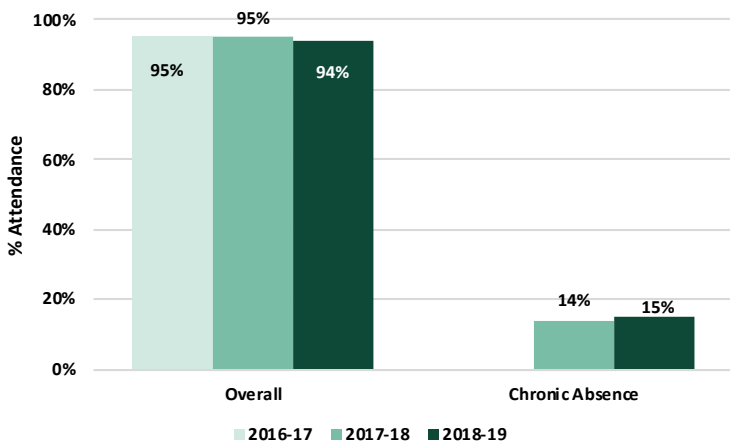
### Chute Results



### Response Rate

	Chute	IL Average
Students	<b>92.5%</b>	<b>84.4%</b>
Teachers	<b>84.7%</b>	<b>79.8%</b>

## ATTENDANCE



### What are the attendance measures?

This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

## THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	608	33.2%	26.6%	29.9%	3.1%	6.9%	0.0%	0.2%	57.4%	9.2%	15.5%
2017-18	605	32.2%	28.1%	28.9%	2.5%	7.9%	0.2%	0.2%	54.7%	9.6%	17.0%
2018-19	624	32.9%	26.8%	29.2%	3.2%	7.9%	0.2%	0.0%	54.0%	12.9%	16.0%