



2019-2020 BESSIE RHODES

SCHOOL PROFILE

MISSION

At Rhodes, our mission is to equip young people with the skills to become good global citizens who will contribute to and thrive in a dynamic and diverse world.

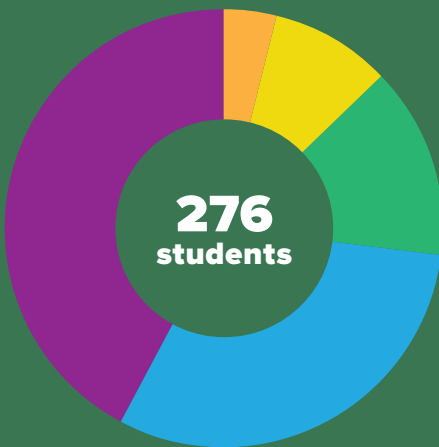
I am...
 a **C**ritical Thinker
 an **A**ctivist
Respectful
Empathetic
Self-aware

SCHOOL-WIDE AFFIRMATION

"I am a Rhodes Rocket. A Rhodes Rocket is someone who **CARES**. We take care of ourselves, each other, and this place.

I am a Rhodes Rocket."

BY THE NUMBERS



*Three-Year Student Demographic Trends (p.4)

- 42% Black
- 31% Hispanic
- 14% White
- 9% Multi-Racial
- 4% Asian
- 0% Pacific Islander
- 0% American Indian



55%
Free and Reduced-Price Meal Status



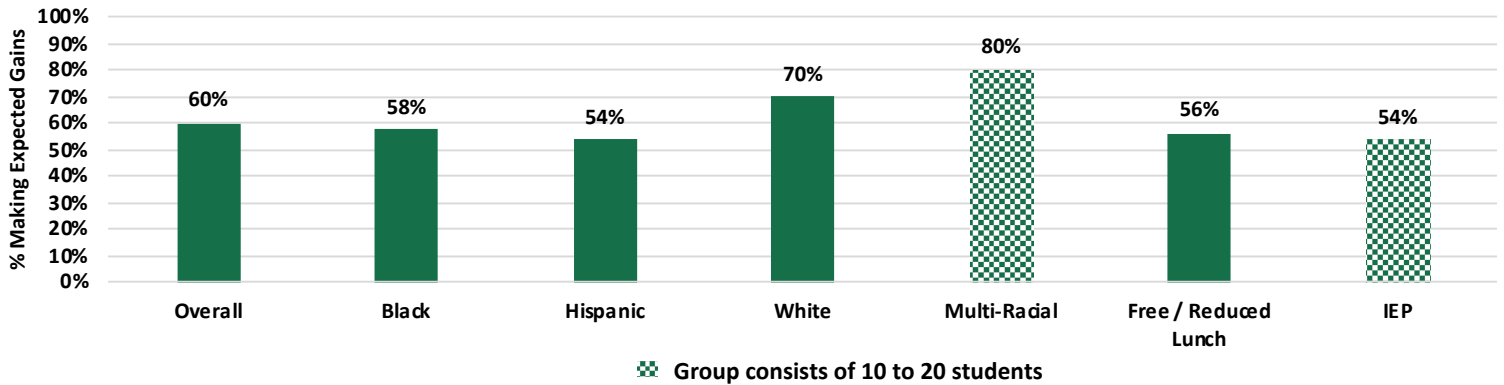
14%
English Learners



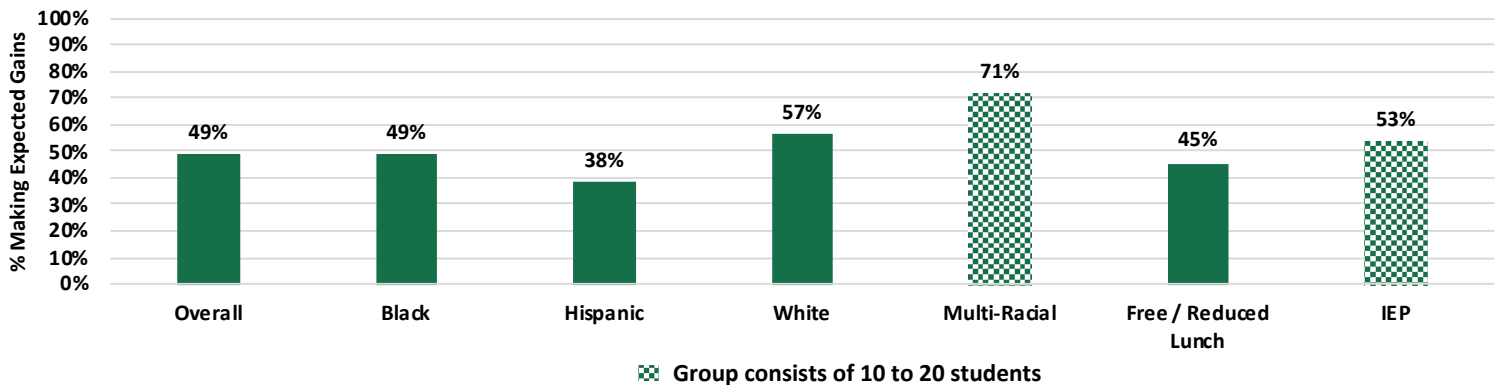
11%
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (winter to winter)

Making Expected Gains (ELA)



Making Expected Gains (Math)



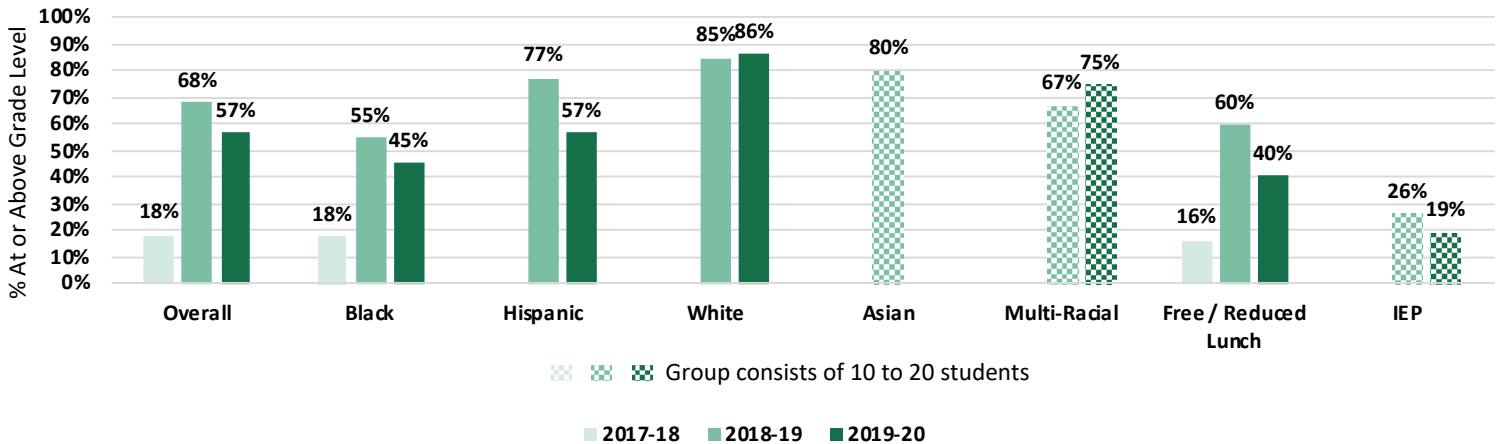
What does “Making Expected Gains” mean?

These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

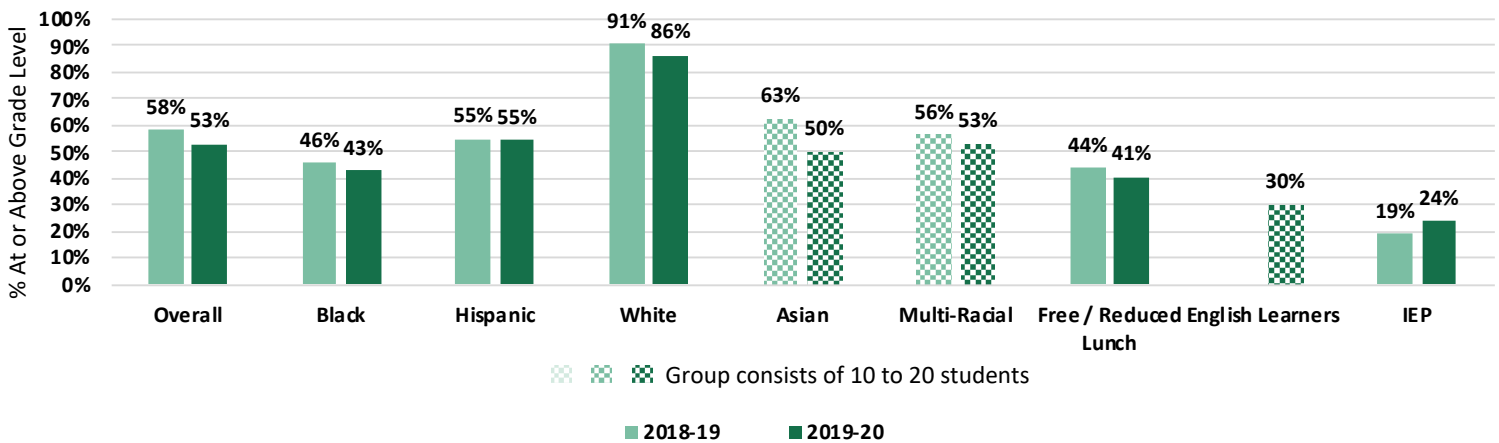
Note: Due to the pandemic, Spring assessments were not conducted so only Winter assessments are included. For more detailed information about pandemic adjustments to reports, please read page 12 in the 2020 District Achievement & Accountability Report.

STUDENTS AT OR ABOVE THE 50TH PERCENTILE

At or Above Grade Level (ELA)



At or Above Grade Level (Math)

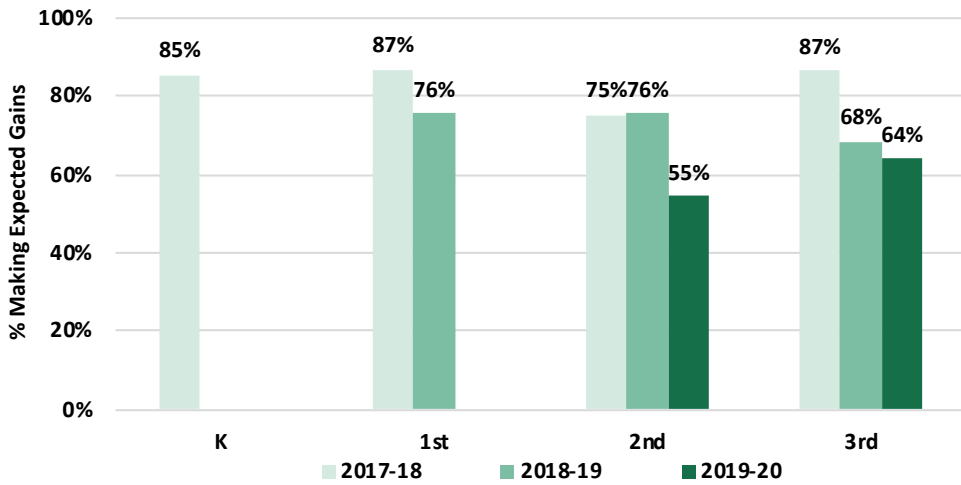


What does “% At or Above Grade Level” mean?

These charts show the percent of students who are scoring at or above the 50th percentile. Students at the 50th percentile are performing at the typical, or average, level for students in their grade. This is an attainment measure that includes students from grades 3-8.

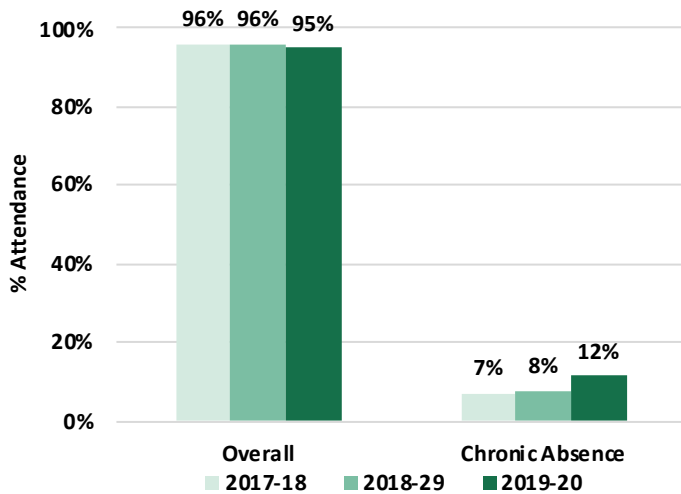
ADDITIONAL MEASURES

Developmental Reading Assessment



DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Winter assessment.

Attendance



Because of the effects of Covid-19, D65 decided to transition to remote learning on Friday, March 13, 2020 (the 2nd week of March). As a result, attendance measures for the school year 2019-20 are reported through the last day of in-person learning. In an attempt to be consistent with our reporting of attendance data for the previous three years. We are only reporting attendance data up through the second week of March in each year presented in this chart, regardless of in-person learning status.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2017-18	336	40%	16%	25%	10%	9%	0%	0%	41%	2%	8%
2018-19	284	42%	24%	19%	6%	8%	0%	1%	47%	6%	9%
2019-20	276	42%	31%	14%	4%	9%	0%	0%	55%	14%	11%