



2018 - 2019 BESSIE RHODES

SCHOOL PROFILE

MISSION

Our mission is to equip young people with the skills to become good global citizens who will contribute to and thrive in a dynamic and diverse world.

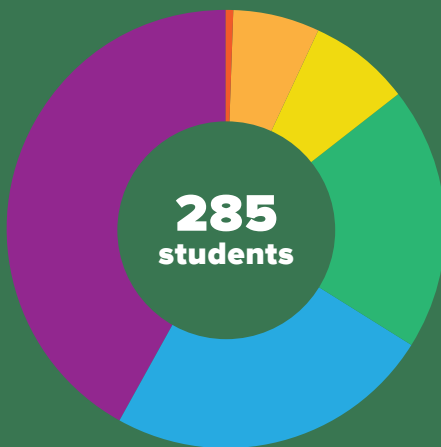
CORE VALUES

Take care of yourself. Take care of each other. Take care of this place.

At Rhodes, we show **CARES** by...

- Critical Thinker and Curiosity
- Activism and Action
- Respect for Differences
- Empathy and Effective Communication
- Self-awareness

BY THE NUMBERS



*Three-Year Student Demographic Trends (p.4)

- 41.8% Black
- 24.2% Hispanic
- 19.3% White
- 7.7% Multi-Racial
- 6.3% Asian
- 0.7% Pacific Islander
- 0.0% American Indian



46.7%
Free and Reduced-Price Meal Status



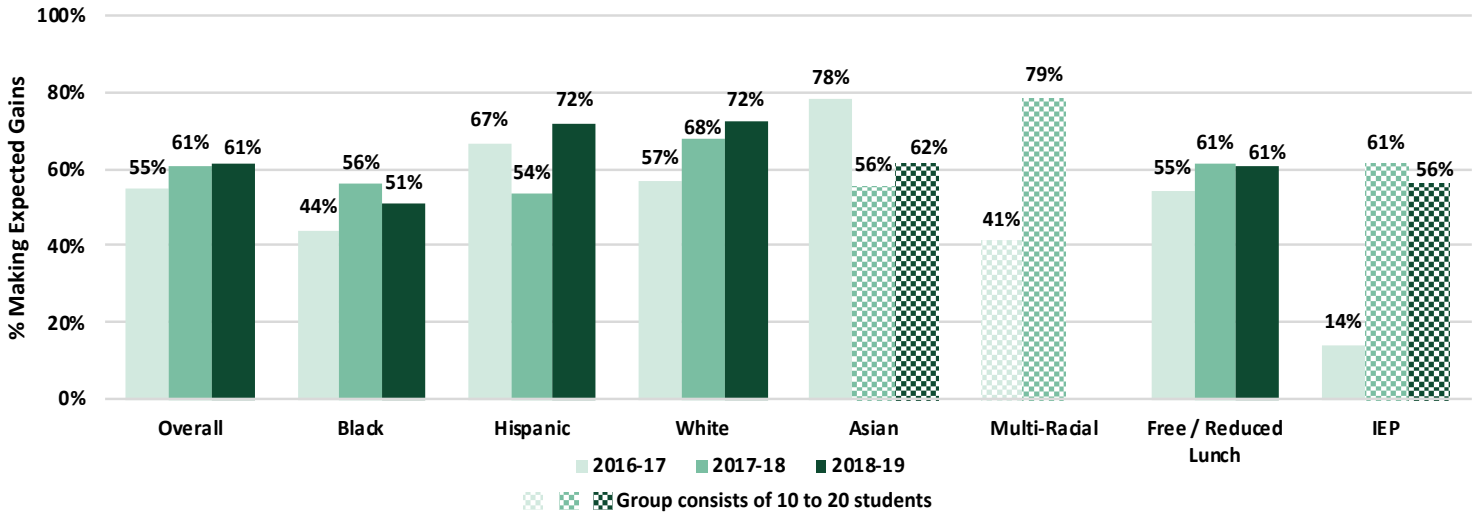
6.0%
English Learners



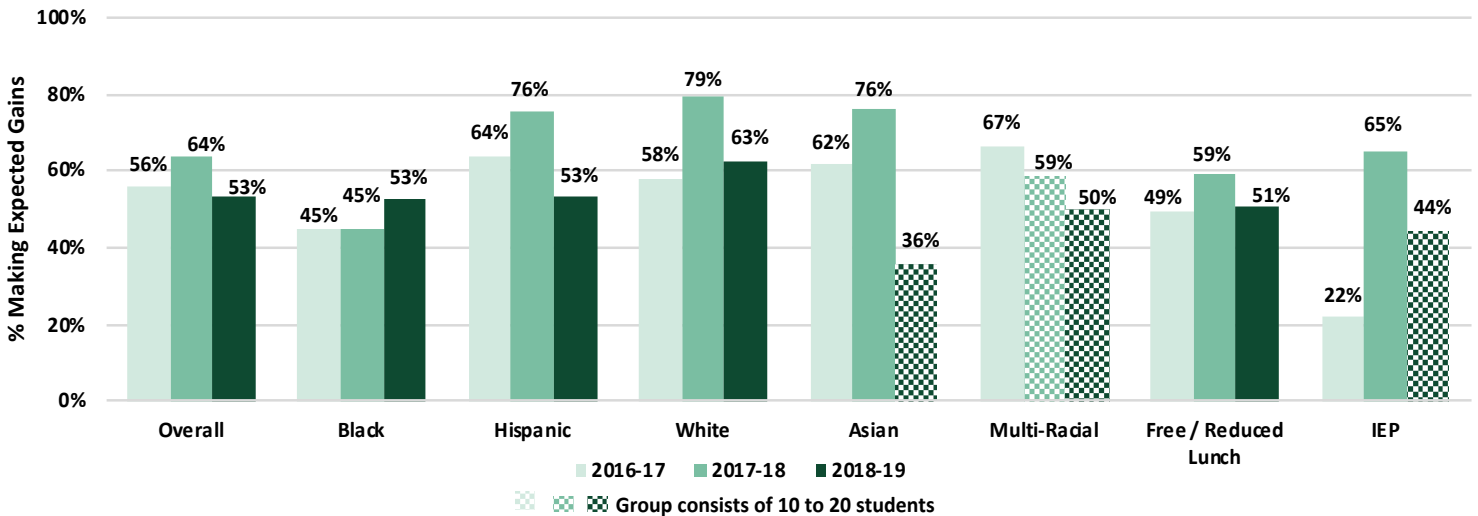
9.5%
Students with an IEP

STUDENTS MAKING EXPECTED GAINS (SPRING TO SPRING)

ENGLISH LANGUAGE ARTS



MATH

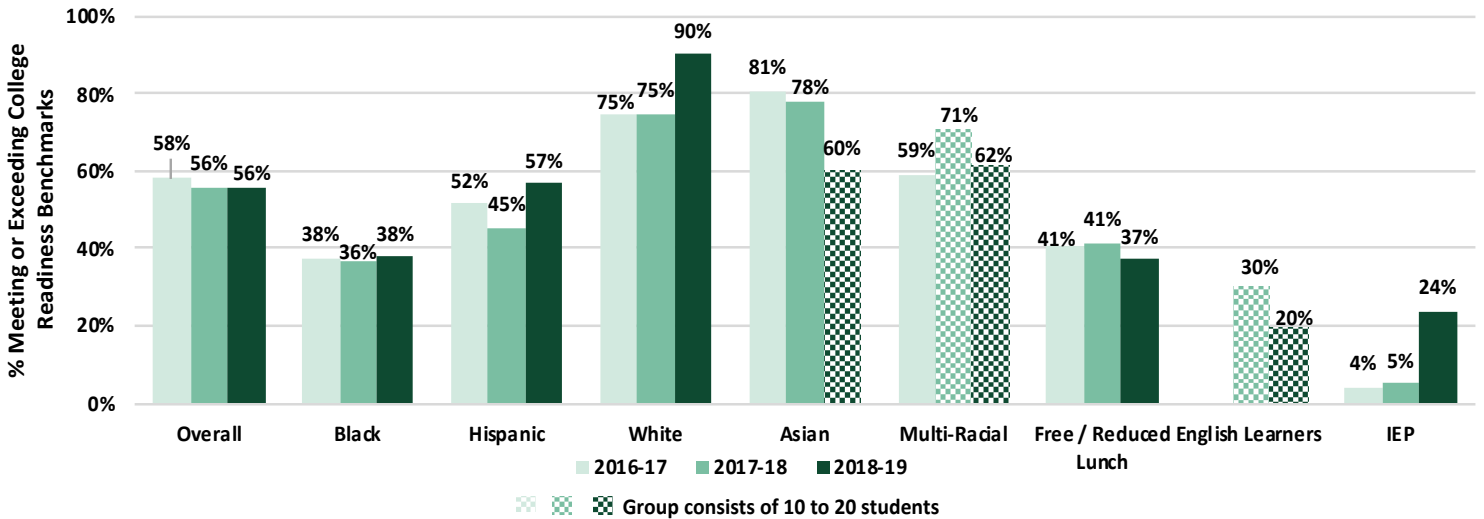


What does “Making Expected Gains” mean?

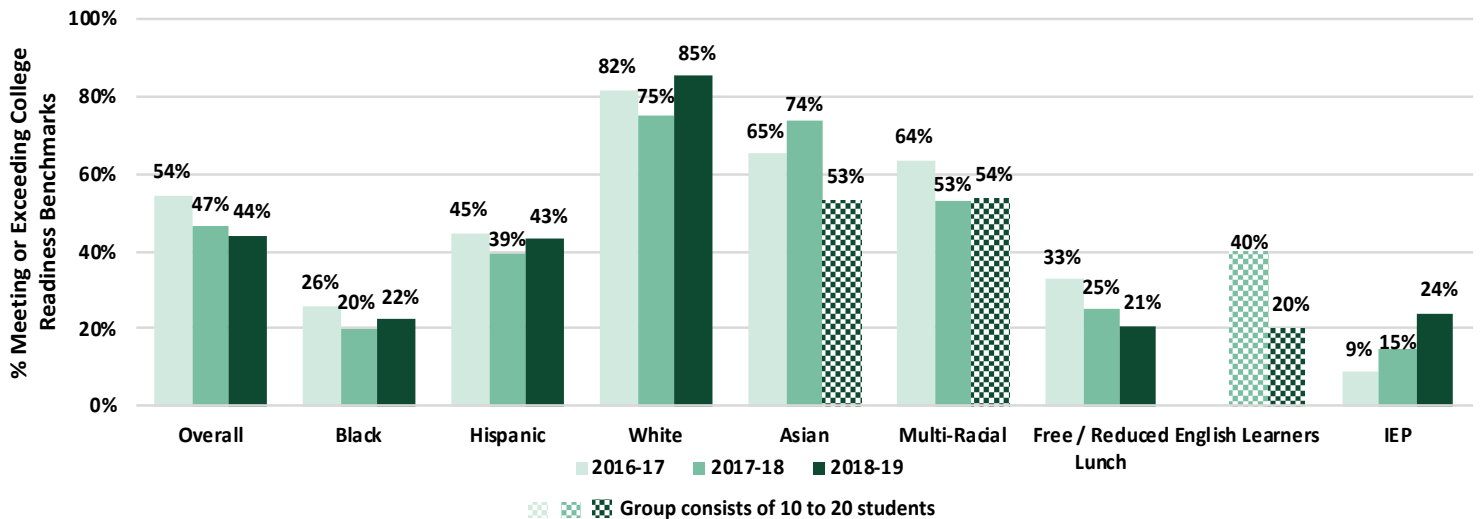
These charts show the percent of students who met or exceeded their individual growth targets on NWEA’s MAP test and are therefore “Making Expected Gains”. A student’s expected gains are based on the “typical” growth of students who have similar prior assessment results.

STUDENTS MEETING COLLEGE READINESS BENCHMARKS

ENGLISH LANGUAGE ARTS



MATH

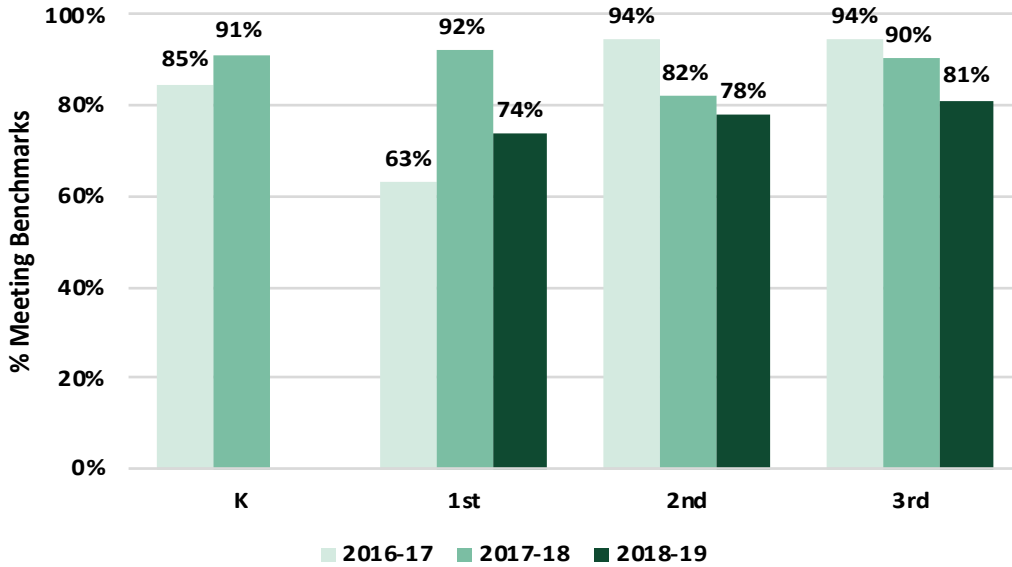


What does “% Meeting or Exceeding College Readiness Benchmarks” mean?

These charts show the percent of students who met or exceeded the RIT score identified by NWEA as being predictive of being on-track to meet College Readiness Benchmarks on the ACT. This is an attainment measure that includes students from grades 3-8.

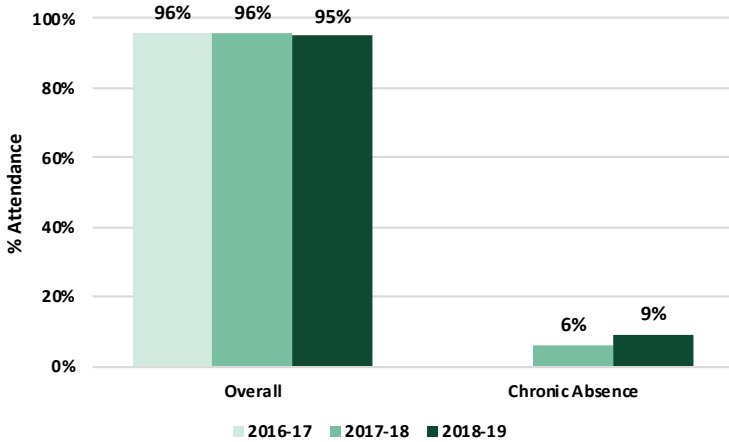
ADDITIONAL MEASURES

DEVELOPMENTAL READING ASSESSMENT (DRA)



? DRA is a tool used to assess literacy in grades K-3. This chart shows the percent of students achieving benchmarks on the Spring assessment.

ATTENDANCE



? **What are the attendance measures?**
This table shows school overall attendance rates and the percent of students who are chronically absent. Chronic absence is defined as missing 10% or more school days, which is 18 or more absences in an academic year.

THREE-YEAR DEMOGRAPHIC TRENDS

Year	School Count	Black	Hispanic	White	Asian	Multi-Racial	Amer. Indian	Pacific Islander	FRL	EL	IEP
2016-17	355	34.6%	14.08%	30.42%	9.86%	10.42%	0.28%	0.28%	36.62%	0.85%	8.45%
2017-18	339	40.12%	15.93%	25.07%	9.73%	9.14%	0.00%	0.00%	40.71%	2.08%	7.67%
2018-19	285	41.75%	24.21%	19.30%	6.32%	7.72%	0.00%	0.70%	46.67%	6.01%	9.47%