



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2015 - 2016

Research, Accountability, and Data

October 2015

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2015-16 number of students served is 7,894 students;

- 4,991 students are served in the elementary schools,
- 2,380 students in the middle schools,
- 71 students at Park School,
- 44 students at the Rice Education Center, and
- 341 students in the JEH Education Center.
- 67 children are served in the District 65 Family Center in both the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program.

There are 7,523 students in Pre-K (IEP only) through grade 8, an increase of 168 students over the 2014-15 school year (7,355).

The overall ethnic distribution of students served for 2015-16 is 43% White, 24% Black, 19% Hispanic, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-five percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Food and Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, 2015, 2,352 students were eligible for free lunch and 379 students were eligible for reduced lunch; a total of 2,731 students (37%).

The average class sizes for K-5 general education classrooms range from 13 to 27.5 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 13-24 students.

A special thank you is in order for the assistance of Bilingual Services, Nutrition Services, Health Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

TABLE OF CONTENTS

ACROSS YEARS COMPARISON

	2015-16	2014-15	2013-14	2012-13
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7523	7355	7258	7140
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	7894	7737	7667	7574
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	4991	4958	4966	4884
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2380	2260	2150	2143
Early Childhood Education Programs, Page 1 & Table 1	408	421	453	468
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	820	823	824	863
Students and Families Registered				
Students	2847	2778	3422	3484
Families	2358	1663	2785	2767
Low Income Students, Page 3 & Table 4	2765 ¹	3191	2950	3221
Special Services and Bilingual Education, Page 4 & Tables 5-7				
Permissive Transfer Selection Acceptances, Page 4-5 & Table 8	125	142	56	69
Magnet School Selection Acceptances, Page 5 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	64	77	53	61
Dr. Martin Luther King Jr. Literary and Fine Arts School	93	111	74	104
Retentions, Page 6 & Table 12	7	10	11	8
School-age Child Care Enrollment, Page 6 & Table 13	565	491	495	540
Transportation, Page 6 & Table 14				
Eligible riders	2650	2273	2304	2246
Health Services, Page 6 & Table 15				
Percent of compliance	99.2%	99.6%	99.1%	97.8%
Parent and Community Services - District 65 Family Center, Page 7 & Table 16				
Children served		129	170	243
Parent/ child activities		159	91	51
Parents enrolled in GED or ESL classes		26*	86	79
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

*GED courses were not offered in 2014-15

¹Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being directly certified due to the Illinois Department of Healthcare and Family Services file no longer including income eligible Medicaid children.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2015-16 number of students served is 7,894 students; 4,991 students are served in the elementary schools, 2,380 students in the middle schools, 71 students at Park School, 44 students at the Rice Education Center, 341 students in the JEH Education Center, and 67 students are served in the center-based Doorway to Learning (Early Head Start) and/or Early Start Home Visiting Program.

There are 7,523 students in Pre-K (IEP only) through grade 8, an increase of 168 students over the 2014-15 school year (7,355).

Table A shows the number of students served by location (7,894 students). There are 28 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty-five tuition paid students from other districts are included in the number of students served. All 45 tuition students are special education students. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,877 students, an increase of 154 students from 2014-15 (7,723).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2015-16 is 43% White, 24% Black, 19% Hispanic, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table A	
School	Total
Chute	575
Haven	794
Nichols	680
Dawes	360
Dewey	518
Kingsley	378
Lincoln	526
Lincolnwood	382
Oakton	417
Orrington	385
Walker	351
Washington	527
Willard	525
Bessie Rhodes	372
MLK Jr.	581
Park	71
Rice	44
JEH Ed. Center	341
Family Center	67
Total Served	7894
+ Placed	28
- Tuition	45
Total Enrolled	7877

Table B shows the changes in numbers and percent by ethnicity from 2014-15 to 2015-16 for elementary and middle grades.

Table B — Demographic Changes from SY14-15 to SY15-16*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2015-16	K-5	2278	46%	1091	22%	223	4%	941	19%	439	9%
	6-8	1063	44%	595	25%	98	4%	422	18%	195	8%
2014-15	K-5	2237	45%	1134	23%	230	5%	922	19%	414	8%
	6-8	1019	45%	579	26%	96	4%	402	18%	158	7%
Change	K-5	41	2%	-43	-4%	-7	-3%	19	2%	25	6%
	6-8	44	4%	16	3%	2	2%	20	5%	37	23%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment lessened by three to 820 students, from 2014-15 to 2015-16. The kindergarten enrollment was less than projected by twelve students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. Of the 822 kindergarteners included, 786 (96%) had previous pre-kindergarten experience. This is the same percentage as last year. The kindergarteners' prior experience varied as follows: home or center day care (11%), full day preschool or Head Start (31%), half day preschool or Head Start (49%), and more than one type of Pre-K experience (5%).

Student & Family Registrations

Kindergarten registration took place February 24th – 27th. Registration was held at the JEH Education Center. April 13th, re-registration notices were emailed or mailed to the families of returning students turning three, students entering kindergarten or sixth grade, students placed outside the district for services, and families who have reported their residence as temporary, had mail returned as undeliverable or their address was not on file with the US Postal Service. As part of the strategies used to manage enrollments at Lincoln school, all returning Lincoln families were required to complete re-registration. New and returning families completed the paperless registration process online. Families of new students were required to then bring in their child's birth certificate as required by law. Residency documents were accepted in person or by mail, email, or fax. Residency verifications were conducted through June 30th for families whose residency in the district was in question.

As of September 30th, there were 2,847 students registered for the 2015-16 school year. Of the currently enrolled students, 2,358 families were registered for 2015-16 (45% of all families).

Table C shows the number of returning elementary students who were withdrawn prior to the start of the school year for the last three years. Only incoming 3rd and 6th graders were required to be re-registered for the 2013-14 school year. The overall percentage of students withdrawn prior to the school year increased for school year 14-15 but then decreased for the 15-16 school year. This may be due in part to no residency verifications being conducted over the summer because of a staff vacancy. The only school where there was no decrease in the percentage of withdrawn students in SY15-16 was Lincoln school. The percentages for SY14-15 and SY15-16 remain somewhat consistent for both Lincoln and Walker school.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30th, there were 2,765 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-five percent of the served students are designated as low income, compared to 41% in 2014-15. Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being certified for free/reduced lunch based on directly by the Illinois Department of Healthcare and Family Services.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of the end of October, 2,352 students were eligible for free lunch and 379 students were eligible for reduced lunch, a total of 2,731 students (37%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 216 students are considered homeless. Of these students, 65% are sharing housing, 33% are in emergency or transitional shelters, and 1% are living in a hotel or motel. This year's total is 28 fewer students than identified in the 2014-15 Fall Enrollment Counts (244).

Table C —Incoming First through Fifth Graders Withdrawn Prior to the Start of School						
School	SY13-14		SY14-15		SY15-16	
	Count	%	Count	%	Count	%
Dawes	25	7.8%	17	5.5%	9	2.9%
Dewey	45	11.0%	53	12.6%	26	6.4%
Kingsley	18	5.6%	25	7.6%	22	6.8%
Lincoln	48	11.2%	44	9.5%	47	9.7%
Lincolnwood	26	7.5%	37	11.0%	19	6.0%
Oakton	42	12.5%	41	12.0%	35	10.2%
Orrington	34	10.7%	36	11.8%	26	8.0%
Walker	45	14.5%	29	9.9%	28	9.6%
Washington	20	4.8%	32	7.1%	19	4.4%
Willard	25	5.8%	37	8.4%	16	3.7%
Bessie Rhodes	18	9.0%	16	8.2%	7	3.5%
MLK Jr.	14	4.5%	17	5.6%	13	4.2%
Total	360	8.7%	384	9.2%	267	6.4%

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) increased in 2015-16 to 12% (903 students) of the total enrollments compared to 11% (801 students) in 2014-15. An additional 28 special education students are placed in programs outside of the district. Another 29 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also seven additional special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). The EL student enrollment (grades PK-8) remained the same at 11% (871 students) of the total enrollments in 2014-15 and 2015-16 (854 students).

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 76 native languages spoken among all students served and 61 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5925	75.1
Spanish	1164	14.7
French	84	1.1
Haitian-Creole	59	0.7
Mandarin (Chinese)	45	0.6
Urdu	38	0.5
German	32	0.4
Russian	31	0.4
Jamaican	30	0.4
Pilipino(Tagalog)	29	0.4
Korean	26	0.3

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2015-16, of the 265 new applications submitted, 140 were selected and the families of 125 students accepted. A total of 314 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2015-16 school year, a total of 367 magnet school applications were received. Eighty-eight new students were selected for Bessie Rhodes and the families of 64 students accepted (54 elementary and 10 middle school students). There were 114 new students selected for MLK Jr. and 93 accepted (77 elementary and 16 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 46 applications submitted, 43 were approved, and the families of 27 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Table E						
Magnet School Applications, Selections and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	29	8%	6	21%	5	83%
Dewey	16	3%	11	69%	8	73%
Kingsley	25	7%	17	68%	13	76%
Lincoln	59	11%	52	88%	40	77%
Lincolnwood	24	6%	17	71%	14	82%
Oakton	46	11%	12	26%	11	92%
Orrington	7	2%	6	86%	3	50%
Walker	54	15%	20	37%	17	85%
Washington	20	4%	15	75%	13	87%
Willard	19	4%	13	68%	9	69%
Chute	24	4%	15	63%	9	60%
Haven	20	3%	11	55%	10	91%
Nichols	24	4%	7	29%	5	71%

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2014-15 school year and students who were found to be fluent in both English and Spanish. There were 140 TWI – English applications submitted and 60 were selected. As of September 30th, 54 TWI-English and 73 TWI-Spanish kindergartener's families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2014-15 school year, there were 7 retentions in grades K-8. This is a decrease from the 2013-14 year when 10 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of September 30, 2015. A total of 565 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 2,650 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 21st, 99.2% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2014-15 school year.

As of September 30, 2015, sixty-seven children are served between the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2015-16. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 13 to 25 students. The school K-5 class size averages are all within the district’s target class size guidelines. General Education Kindergarten class size averages are in the range of 13-24 students.

Table F						
General Education Average Class Sizes by School and Grade 2015-16						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	13.0	15.5	17.5	19.0	17.5	19.5
Dewey	23.3	20.7	21.7	25.3	17.3	24.0
Kingsley	21.0	21.0	20.3	24.0	19.7	20.0
Lincoln	18.3	20.5	21.0	19.6	20.8	21.8
Lincolnwood	19.7	23.0	19.0	23.0	18.8	16.7
Oakton	19.5	21.0	13.5	19.0	22.0	16.0
Orrington	20.0	22.3	22.3	25.0	17.3	21.3
Walker	19.0	18.0	22.7	21.3	18.0	18.0
Washington	18.3	18.5	19.0	27.5	22.5	21.5
Willard	23.7	23.0	20.7	22.3	21.0	20.3
Bessie Rhodes	19.5	22.5	20.0	21.0	19.5	21.0
King Lab	18.3	19.3	22.7	22.0	20.0	21.0
Average	19.5	20.4	20.0	22.4	19.5	20.1
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2015

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (K-5)																				
K	39	0	0%	3	8%	14	36%	8	21%	5	13%	0	0%	9	23%	25	64%	14	36%	
1	45	0	0%	5	11%	13	29%	5	11%	5	11%	0	0%	17	38%	22	49%	23	51%	
2	40	0	0%	3	8%	18	45%	1	3%	6	15%	0	0%	12	30%	16	40%	24	60%	
3	42	1	2%	5	12%	17	40%	1	2%	9	21%	0	0%	9	21%	20	48%	22	52%	
4	39	0	0%	3	8%	12	31%	3	8%	1	3%	0	0%	20	51%	17	44%	22	56%	
5	42	0	0%	5	12%	10	24%	10	24%	1	2%	0	0%	16	38%	16	38%	26	62%	
Total	247	1	0%	24	10%	84	34%	28	11%	27	11%	0	0%	83	34%	116	47%	131	53%	
Dawes																				
K	53	0	0%	0	0%	14	26%	27	51%	4	8%	0	0%	8	15%	27	51%	26	49%	
1	60	1	2%	1	2%	17	28%	21	35%	4	7%	0	0%	16	27%	31	52%	29	48%	
2	61	0	0%	0	0%	24	39%	22	36%	5	8%	0	0%	10	16%	23	38%	38	62%	
3	63	0	0%	0	0%	20	32%	18	29%	5	8%	0	0%	20	32%	19	30%	44	70%	
4	62	0	0%	0	0%	18	29%	22	35%	6	10%	0	0%	16	26%	32	52%	30	48%	
5	61	0	0%	2	3%	17	28%	19	31%	1	2%	0	0%	22	36%	25	41%	36	59%	
Total	360	1	0%	3	1%	110	31%	129	36%	25	7%	0	0%	92	26%	157	44%	203	56%	
Dewey																				
K	90	0	0%	6	7%	10	11%	22	24%	7	8%	0	0%	45	50%	44	49%	46	51%	
1	83	0	0%	4	5%	11	13%	24	29%	4	5%	0	0%	40	48%	35	42%	48	58%	
2	89	0	0%	5	6%	9	10%	21	24%	9	10%	0	0%	45	51%	41	46%	48	54%	
3	96	0	0%	8	8%	17	18%	17	18%	5	5%	0	0%	49	51%	53	55%	43	45%	
4	70	0	0%	4	6%	9	13%	12	17%	6	9%	0	0%	39	56%	22	31%	48	69%	
5	90	0	0%	6	7%	14	16%	17	19%	6	7%	0	0%	47	52%	44	49%	46	51%	
Total	518	0	0%	33	6%	70	14%	113	22%	37	7%	0	0%	265	51%	239	46%	279	54%	
Kingsley																				
K	63	0	0%	2	3%	8	13%	4	6%	10	16%	0	0%	39	62%	24	38%	39	62%	
1	63	1	2%	0	0%	17	27%	3	5%	10	16%	0	0%	32	51%	36	57%	27	43%	
2	61	1	2%	1	2%	16	26%	4	7%	5	8%	0	0%	34	56%	34	56%	27	44%	
3	72	0	0%	4	6%	17	24%	4	6%	11	15%	0	0%	36	50%	33	46%	39	54%	
4	59	0	0%	1	2%	16	27%	9	15%	8	14%	0	0%	25	42%	36	61%	23	39%	
5	60	0	0%	1	2%	12	20%	7	12%	9	15%	0	0%	31	52%	29	48%	31	52%	
Total	378	2	1%	9	2%	86	23%	31	8%	53	14%	0	0%	197	52%	192	51%	186	49%	
Lincoln																				
K	77	0	0%	8	10%	12	16%	5	6%	6	8%	0	0%	46	60%	43	56%	34	44%	
1	84	0	0%	3	4%	13	15%	5	6%	13	15%	0	0%	50	60%	32	38%	52	62%	
2	85	0	0%	2	2%	19	22%	10	12%	9	11%	0	0%	45	53%	39	46%	46	54%	
3	103	1	1%	5	5%	16	16%	9	9%	11	11%	0	0%	61	59%	51	50%	52	50%	
4	87	0	0%	4	13%	19	22%	11	13%	8	9%	1	1%	44	51%	45	52%	42	48%	
5	90	0	0%	2	2%	7	8%	15	17%	13	14%	0	0%	53	59%	44	49%	46	51%	
Total	526	1	0%	24	5%	86	16%	55	10%	60	11%	1	0%	299	57%	254	48%	272	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2015

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Lincolnwood																				
K	59	0	0%	0	0%	18	31%	5	8%	4	7%	0	0%	32	54%	29	49%	30	51%	
1	69	0	0%	3	4%	15	22%	5	7%	4	6%	0	0%	42	61%	30	43%	39	57%	
2	57	0	0%	2	4%	17	30%	7	12%	5	9%	0	0%	26	46%	18	32%	39	68%	
3	69	2	3%	2	3%	17	25%	5	7%	5	7%	0	0%	38	55%	36	52%	33	48%	
4	76	1	1%	2	3%	17	22%	8	11%	8	11%	0	0%	40	53%	33	43%	43	57%	
5	52	2	4%	4	8%	15	29%	5	10%	5	10%	0	0%	21	40%	25	48%	27	52%	
Total	382	5	1%	13	3%	99	26%	35	9%	31	8%	0	0%	199	52%	171	45%	211	55%	
MLK Jr. (K-5)																				
K	55	0	0%	3	5%	16	29%	8	15%	3	5%	0	0%	25	45%	25	45%	30	55%	
1	58	0	0%	3	5%	20	34%	7	12%	8	14%	0	0%	20	34%	30	52%	28	48%	
2	68	0	0%	5	7%	19	28%	11	16%	7	10%	0	0%	26	38%	42	62%	26	38%	
3	69	0	0%	3	4%	21	30%	13	19%	3	4%	1	1%	28	41%	34	49%	35	51%	
4	60	1	2%	2	3%	13	22%	12	20%	10	17%	0	0%	22	37%	39	65%	21	35%	
5	65	0	0%	0	0%	21	32%	9	14%	8	12%	0	0%	27	42%	34	52%	31	48%	
Total	375	1	0%	16	4%	110	29%	60	16%	39	10%	1	0%	148	39%	204	54%	171	46%	
Oakton																				
K	74	0	0%	1	1%	29	39%	22	30%	7	9%	0	0%	15	20%	37	50%	37	50%	
1	74	0	0%	1	1%	22	30%	17	23%	5	7%	0	0%	29	39%	36	49%	38	51%	
2	62	0	0%	0	0%	22	35%	18	29%	4	6%	0	0%	18	29%	29	47%	33	53%	
3	71	1	1%	2	3%	27	38%	19	27%	3	4%	0	0%	19	27%	35	49%	36	51%	
4	69	1	1%	0	0%	25	36%	22	32%	7	10%	0	0%	14	20%	30	43%	39	57%	
5	67	0	0%	0	0%	34	51%	18	27%	3	4%	0	0%	12	18%	38	57%	29	43%	
Total	417	2	0%	4	1%	159	38%	116	28%	29	7%	0	0%	107	26%	205	49%	212	51%	
Orrington																				
K	60	0	0%	11	18%	5	8%	2	3%	6	10%	0	0%	36	60%	36	60%	24	40%	
1	67	0	0%	4	6%	14	21%	1	1%	6	9%	0	0%	42	63%	34	51%	33	49%	
2	67	0	0%	6	9%	13	19%	1	1%	10	15%	0	0%	37	55%	31	46%	36	54%	
3	75	0	0%	7	9%	7	9%	3	4%	6	8%	0	0%	52	69%	33	44%	42	56%	
4	52	0	0%	6	12%	6	12%	0	0%	5	10%	1	2%	34	65%	30	58%	22	42%	
5	64	0	0%	5	8%	10	16%	3	5%	6	9%	1	2%	39	61%	32	50%	32	50%	
Total	385	0	0%	39	10%	55	14%	10	3%	39	10%	2	1%	240	62%	196	51%	189	49%	
Walker																				
K	57	0	0%	3	5%	22	39%	12	21%	5	9%	0	0%	15	26%	34	60%	23	40%	
1	54	0	0%	8	15%	19	35%	4	7%	5	9%	0	0%	18	33%	26	48%	28	52%	
2	68	0	0%	13	19%	20	29%	13	19%	5	7%	0	0%	17	25%	31	46%	37	54%	
3	64	1	2%	6	9%	22	34%	12	19%	6	9%	0	0%	17	27%	33	52%	31	48%	
4	54	0	0%	5	9%	19	35%	8	15%	2	4%	0	0%	20	37%	26	48%	28	52%	
5	54	0	0%	5	9%	26	48%	6	11%	7	13%	0	0%	10	19%	25	46%	29	54%	
Total	351	1	0%	40	11%	128	36%	55	16%	30	9%	0	0%	97	28%	175	50%	176	50%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2015

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Washington																				
K	99	0	0%	0	0%	10	10%	32	32%	9	9%	0	0%	48	48%	47	47%	52	53%	
1	76	0	0%	1	1%	12	16%	31	41%	7	9%	0	0%	25	33%	36	47%	40	53%	
2	83	0	0%	1	1%	12	14%	30	36%	4	5%	0	0%	36	43%	37	45%	46	55%	
3	97	0	0%	1	1%	9	9%	31	32%	12	12%	0	0%	44	45%	45	46%	52	54%	
4	86	0	0%	2	2%	12	14%	30	35%	7	8%	0	0%	35	41%	40	47%	46	53%	
5	86	1	1%	2	2%	13	15%	31	36%	2	2%	0	0%	37	43%	51	59%	35	41%	
Total	527	1	0%	7	1%	68	13%	185	35%	41	8%	0	0%	225	43%	256	49%	271	51%	
Willard																				
K	94	0	0%	0	0%	6	6%	26	28%	5	5%	0	0%	57	61%	48	51%	46	49%	
1	91	0	0%	2	2%	5	5%	20	22%	6	7%	0	0%	58	64%	48	53%	43	47%	
2	86	0	0%	0	0%	7	8%	18	21%	7	8%	0	0%	54	63%	37	43%	49	57%	
3	88	0	0%	2	2%	7	8%	21	24%	3	3%	0	0%	55	63%	44	50%	44	50%	
4	86	0	0%	4	5%	6	7%	18	21%	4	5%	0	0%	54	63%	37	43%	49	57%	
5	80	0	0%	3	4%	5	6%	21	26%	3	4%	0	0%	48	60%	43	54%	37	46%	
Total	525	0	0%	11	2%	36	7%	124	24%	28	5%	0	0%	326	62%	257	49%	268	51%	
Total Elementary	4,991	15	0%	223	4%	1,091	22%	941	19%	439	9%	4	0%	2,278	46%	2,422	49%	2,569	51%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2015

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (6-8)																				
6	42	0	0%	4	10%	13	31%	7	17%	6	14%	0	0%	12	29%	22	52%	20	48%	
7	43	0	0%	6	14%	13	30%	3	7%	2	5%	1	2%	18	42%	19	44%	24	56%	
8	40	0	0%	4	10%	13	33%	6	15%	2	5%	1	3%	14	35%	22	55%	18	45%	
Total	125	0	0%	14	11%	39	31%	16	13%	10	8%	2	2%	44	35%	63	50%	62	50%	
Chute																				
6	200	0	0%	4	2%	68	34%	57	29%	16	8%	0	0%	55	28%	104	52%	96	48%	
7	202	0	0%	10	5%	64	32%	54	27%	16	8%	0	0%	58	29%	100	50%	102	50%	
8	173	0	0%	15	9%	69	40%	42	24%	12	7%	0	0%	35	20%	75	43%	98	57%	
Total	575	0	0%	29	5%	201	35%	153	27%	44	8%	0	0%	148	26%	279	49%	296	51%	
Haven																				
6	272	0	0%	7	3%	49	18%	41	15%	27	10%	0	0%	148	54%	141	52%	131	48%	
7	280	0	0%	8	3%	48	17%	29	10%	13	5%	0	0%	182	65%	131	47%	149	53%	
8	242	1	0%	14	6%	46	19%	32	13%	10	4%	1	0%	138	57%	125	52%	117	48%	
Total	794	1	0%	29	4%	143	18%	102	13%	50	6%	1	0%	468	59%	397	50%	397	50%	
MLK Jr. (6-8)																				
6	65	0	0%	3	5%	24	37%	11	17%	6	9%	0	0%	21	32%	36	55%	29	45%	
7	70	0	0%	4	6%	23	33%	9	13%	9	13%	0	0%	25	36%	37	53%	33	47%	
8	71	0	0%	3	4%	28	39%	9	13%	7	10%	0	0%	24	34%	40	56%	31	44%	
Total	206	0	0%	10	5%	75	36%	29	14%	22	11%	0	0%	70	34%	113	55%	93	45%	
Nichols																				
6	226	1	0%	3	1%	50	22%	38	17%	24	11%	0	0%	110	49%	101	45%	125	55%	
7	236	2	1%	8	3%	38	16%	44	19%	23	10%	0	0%	121	51%	103	44%	133	56%	
8	218	0	0%	5	2%	49	22%	40	18%	22	10%	0	0%	102	47%	118	54%	100	46%	
Total	680	3	0%	16	2%	137	20%	122	18%	69	10%	0	0%	333	49%	322	47%	358	53%	
Total Middle School	2,380	4	0%	98	4%	595	25%	422	18%	195	8%	3	0%	1,063	45%	1,174	49%	1,206	51%	
Park (PreK-8)*	34	0	0%	3	9%	12	35%	8	24%	0	0%	0	0%	11	32%	10	29%	24	71%	
Rice (3-8)*	44	0	0%	0	0%	28	64%	2	5%	1	2%	0	0%	13	30%	11	25%	33	75%	
JEH Ed Center (PreK w/ IEP)*	74	0	0%	2	3%	22	30%	28	38%	4	5%	0	0%	18	24%	25	34%	49	66%	
Total Special Schools	152	0	0%	5	3%	62	41%	38	25%	5	3%	0	0%	42	28%	46	30%	106	70%	
Total District 65 (PK w/ IEP-8)	7,523	19	0%	326	4%	1,748	23%	1,401	19%	639	8%	7	0%	3,383	45%	3,642	48%	3,881	52%	
JEH Ed Center (PreK)	267	1	0%	24	9%	79	30%	101	38%	27	10%	0	0%	35	13%	153	57%	114	43%	
Family Center (Birth - 3)	67	1	1%	4	6%	30	45%	26	39%	2	3%	0	0%	4	6%	33	49%	34	51%	
Park (Grades 9 and Above)	37	0	0%	2	5%	16	43%	4	11%	4	11%	0	0%	11	30%	12	32%	25	68%	
Total Pre-K & High School Age	371	2	1%	30	8%	125	34%	131	35%	33	9%	0	0%	50	13%	198	53%	173	47%	
TOTAL SERVED**	7,894	21	0%	356	5%	1,873	24%	1,532	19%	672	9%	7	0%	3,433	43%	3,840	49%	4,054	51%	

* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

** Total Served includes 45 special education students who attend D65 but are not residents (tuition students). An additional 28 students are placed outside D65 and are not included in these counts. There are an additional 29 students enrolled in the district to only receive services through an Individual Service Plan.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2015

School	Grade												Total 2015-16	Total 2014-15	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+			
Chute	0	0	0	0	0	0	0	0	200	202	173	0	575	539	36
Haven	0	0	0	0	0	0	0	0	272	280	242	0	794	778	16
Nichols	0	0	0	0	0	0	0	0	226	236	218	0	680	611	69
Dawes	0	0	53	60	61	63	62	61	0	0	0	0	360	368	-8
Dewey	0	0	90	83	89	96	70	90	0	0	0	0	518	467	51
Kingsley	0	0	63	63	61	72	59	60	0	0	0	0	378	380	-2
Lincoln	0	0	77	84	85	103	87	90	0	0	0	0	526	572	-46
Lincolnwood	0	0	59	69	57	69	76	52	0	0	0	0	382	391	-9
Oakton	0	0	74	74	62	71	69	67	0	0	0	0	417	414	3
Orrington	0	0	60	67	67	75	52	64	0	0	0	0	385	376	9
Walker	0	0	57	54	68	64	54	54	0	0	0	0	351	341	10
Washington	0	0	99	76	83	97	86	86	0	0	0	0	527	522	5
Willard	0	0	94	91	86	88	86	80	0	0	0	0	525	515	10
Bessie Rhodes	0	0	39	45	40	42	39	42	42	43	40	0	372	373	-1
MLK Jr.	0	0	55	58	68	69	60	65	65	70	71	0	581	571	10
Park	0	5	2	7	2	2	2	1	6	5	2	37	71	62	9
Rice	0	0	0	0	2	5	4	8	12	7	6	0	44	36	8
JEH Ed. Center	0	341	0	0	0	0	0	0	0	0	0	0	341	355	-14
Family Center	67	0	0	0	0	0	0	0	0	0	0	0	67	66	1
Total 2015-16	67	346	822	831	831	916	806	820	823	843	752	37	7,894	7,737	157
Total 2014-15	66	356	830	841	890	790	823	813	824	743	721	40	7,737		
Change	1	-10	-8	-10	-59	126	-17	7	-1	100	31	-3	157		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2015

School	Total Kdgn Enrollment	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	0	0%	3	8%	14	36%	8	21%	5	13%	0	0%	9	23%
Dawes	53	0	0%	0	0%	14	26%	27	51%	4	8%	0	0%	8	15%
Dewey	90	0	0%	6	7%	10	11%	22	24%	7	8%	0	0%	45	50%
Kingsley	63	0	0%	2	3%	8	13%	4	6%	10	16%	0	0%	39	62%
Lincoln	77	0	0%	8	10%	12	16%	5	6%	6	8%	0	0%	46	60%
Lincolnwood	59	0	0%	0	0%	18	31%	5	8%	4	7%	0	0%	32	54%
MLK Jr.	55	0	0%	3	5%	16	29%	8	15%	3	5%	0	0%	25	45%
Oakton	74	0	0%	1	1%	29	39%	22	30%	7	9%	0	0%	15	20%
Orrington	60	0	0%	11	18%	5	8%	2	3%	6	10%	0	0%	36	60%
Walker	57	0	0%	3	5%	22	39%	12	21%	5	9%	0	0%	15	26%
Washington	99	0	0%	0	0%	10	10%	32	32%	9	9%	0	0%	48	48%
Willard	94	0	0%	0	0%	6	6%	26	28%	5	5%	0	0%	57	61%
Total Kindergarten Enrollment*	820	0	0%	37	5%	164	20%	173	21%	71	9%	0	0%	375	46%

*There are 2 additional students at Park School.

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of September 30, 2015														
Pre-K Program	Total		American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	22	3%	0	0%	0	0%	7	4%	6	3%	2	3%	7	2%
Day Care Center	67	8%	0	0%	5	13%	27	16%	18	10%	1	1%	16	4%
Full Day Preschool/Headstart	254	31%	0	0%	16	42%	62	38%	46	27%	29	41%	101	27%
Half Day Preschool/Headstart	403	49%	0	0%	15	39%	52	32%	89	51%	31	44%	216	57%
More than one Pre-K Experience	40	5%	0	0%	2	5%	2	1%	4	2%	5	7%	27	7%
None	36	4%	0	0%	0	0%	14	9%	10	6%	3	4%	9	2%
Total	822		0		38		164		173		71		376	

Table 3c Kindergarten Students by School and Pre-K Experience As of September 30, 2015													
School	Total Kdgn Enrollment	Pre-K Program Participation											
		Home Day Care		Day Care Center		Preschool/Headstart		Preschool/Headstart		Pre-K Experience		None	
		#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	4	10%	10	26%	16	41%	6	15%	3	8%	0	0%
Dawes	53	4	8%	6	11%	19	36%	22	42%	2	4%	0	0%
Dewey	90	2	2%	10	11%	21	23%	53	59%	2	2%	2	2%
Kingsley	63	1	2%	2	3%	23	37%	32	51%	4	6%	1	2%
Lincoln	77	1	1%	4	5%	30	39%	33	43%	6	8%	3	4%
Lincolnwood	59	2	3%	6	10%	15	25%	29	49%	2	3%	5	8%
MLK Jr.	55	3	5%	3	5%	23	42%	21	38%	3	5%	2	4%
Oakton	74	1	1%	9	12%	16	22%	35	47%	4	5%	9	12%
Orrington	60	0	0%	2	3%	18	30%	34	57%	4	7%	2	3%
Walker	57	1	2%	5	9%	16	28%	27	47%	1	2%	7	12%
Washington	99	2	2%	3	3%	30	30%	58	59%	3	3%	3	3%
Willard	94	1	1%	7	7%	26	28%	52	55%	6	6%	2	2%
Total Kindergarten Enrollment*	820	22	3%	67	8%	253	31%	402	49%	40	5%	36	4%

*There are 2 additional students at Park that are not included due to the small number.

Table 4
Low Income and Free/Reduced Lunch by School

School	Fall Enrollment Counts		National School Lunch Program		
	9/30/2015		October ISBE Report		
	Low Income #	%	Free #	Reduced #	Total %
Bessie Rhodes (K-5)	82	33%	66	18	34%
Dawes	205	57%	178	32	58%
Dewey	137	26%	140	11	30%
Kingsley	95	25%	107	6	35%
Lincoln	128	24%	111	26	34%
Lincolnwood	103	27%	104	7	29%
MLK Jr. (K-5)	139	37%	130	26	46%
Oakton	240	58%	233	29	68%
Orrington	69	18%	65	9	25%
Walker	154	44%	143	28	46%
Washington	213	40%	204	27	47%
Willard	103	20%	91	16	25%
Total Elementary	1,668	33%	1,572	235	39%
Bessie Rhodes (6-8)	39	31%	35	6	32%
Chute	317	55%	281	51	61%
Haven	175	22%	172	21	25%
MLK Jr. (6-8)	77	37%	69	18	43%
Nichols	219	32%	195	44	39%
Total Middle School	827	35%	752	140	39%
Park (PreK-8)	16	47%	28	4	133%
Rice (2-8)	40	91%	N/A	N/A	N/A
JEH Ed Center (IEP)	32	43%	N/A	N/A	N/A
Total Special Schools	88	58%	N/A	N/A	N/A
Total District 65 (PreK-8)	2583	34%	2,352	379	38%
JEH Ed Center (PreK)	167	63%	N/A	N/A	N/A
Family Center (Birth - 3)	67	100%	N/A	N/A	N/A
Park (Grades 9 and Above)	15	41%			0%
Total PreK & High School Age	182	49%	N/A	N/A	N/A
TOTAL LOW INCOME SERVED	2,765	35%	2,352	379	37%

**Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2015**

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	8%	20	0	0%	1	5%	6	30%	2	10%	3	15%	0	0%	8	40%
Dawes	14%	52	0	0%	0	0%	26	50%	19	37%	1	2%	0	0%	6	12%
Dewey	10%	50	0	0%	0	0%	6	12%	21	42%	3	6%	0	0%	20	40%
Kingsley	9%	33	0	0%	0	0%	16	48%	1	3%	4	12%	0	0%	12	36%
Lincoln	10%	53	1	2%	1	2%	15	28%	7	13%	5	9%	1	2%	23	43%
Lincolnwood	7%	27	2	7%	1	4%	12	44%	2	7%	1	4%	0	0%	9	33%
MLK Jr. (K-5)	10%	38	0	0%	0	0%	20	53%	9	24%	3	8%	0	0%	6	16%
Oakton	13%	56	0	0%	1	2%	19	34%	20	36%	3	5%	0	0%	13	23%
Orrington	8%	30	0	0%	0	0%	12	40%	1	3%	3	10%	0	0%	14	47%
Walker	7%	23	0	0%	0	0%	12	52%	4	17%	0	0%	0	0%	7	30%
Washington	9%	48	0	0%	0	0%	9	19%	18	38%	1	2%	0	0%	20	42%
Willard	10%	51	0	0%	0	0%	7	14%	18	35%	1	2%	0	0%	25	49%
Total Elementary	10%	481	3	1%	4	1%	160	33%	122	25%	28	6%	1	0%	163	34%
Bessie Rhodes (6-8)	10%	12	0	0%	0	0%	6	50%	0	0%	0	0%	0	0%	6	50%
Chute	15%	84	0	0%	2	2%	43	51%	21	25%	7	8%	0	0%	11	13%
Haven	9%	71	0	0%	5	7%	26	37%	14	20%	4	6%	0	0%	22	31%
MLK Jr. (6-8)	16%	32	0	0%	2	6%	15	47%	3	9%	2	6%	0	0%	10	31%
Nichols	11%	78	1	1%	0	0%	33	42%	21	27%	5	6%	0	0%	18	23%
Total Middle School	12%	277	1	0%	9	3%	123	44%	59	21%	18	6%	0	0%	67	24%
JEH Ed Cntr (PreK w/IEP)	100%	74	0	0%	2	3%	22	30%	28	38%	4	5%	0	0%	18	24%
Park (PreK-8)	85%	29	0	0%	1	3%	11	38%	8	28%	0	0%	0	0%	9	31%
Rice	95%	42	0	0%	0	0%	27	64%	2	5%	1	2%	0	0%	12	29%
TOTAL ENROLLMENT*	12%	903	4	0%	16	2%	343	38%	219	24%	51	6%	1	0%	269	30%

* This table does not include five special education students who attend D65 but do not reside here, the 28 special education students who are placed in schools outside of D65, or the 29 students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of September 30, 2015

School	Percent of Total School Enrollment	ELL Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Dawes	15%	53	0	0%	0	0%	6	11%	11	21%	5	9%	0	0%	31	58%
Dewey	9%	48	0	0%	0	0%	3	6%	10	21%	1	2%	0	0%	34	71%
Oakton	11%	44	0	0%	0	0%	5	11%	4	9%	2	5%	0	0%	33	75%
Washington	21%	113	0	0%	2	2%	3	3%	17	15%	10	9%	0	0%	81	72%
Willard	10%	51	0	0%	0	0%	2	4%	16	31%	3	6%	0	0%	30	59%
Total TWI-English	13%	309	0	0%	2	1%	19	6%	58	19%	21	7%	0	0%	209	68%
Two-Way Immersion EL - TWI-S																
Dawes	19%	67	0	0%	0	0%	0	0%	66	99%	0	0%	0	0%	1	1%
Dewey	12%	61	0	0%	0	0%	0	0%	60	98%	0	0%	0	0%	1	2%
Oakton	16%	67	0	0%	0	0%	0	0%	63	94%	0	0%	0	0%	4	6%
Washington	21%	109	0	0%	0	0%	0	0%	106	97%	2	2%	0	0%	1	1%
Willard	13%	70	0	0%	0	0%	0	0%	68	97%	0	0%	0	0%	2	3%
Total TWI-Spanish	16%	374	0	0%	0	0%	0	0%	363	97%	2	1%	0	0%	9	2%
Reclassified-Former EL - TWI-X																
Dawes	4%	16	0	0%	0	0%	0	0%	16	100%	0	0%	0	0%	0	0%
Dewey	3%	15	0	0%	0	0%	0	0%	14	93%	0	0%	0	0%	1	7%
Oakton	3%	11	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%
Washington	6%	34	0	0%	0	0%	0	0%	33	97%	0	0%	0	0%	1	3%
Willard	2%	11	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%
Total TWI-Reclassified	4%	87	0	0%	0	0%	0	0%	85	98%	0	0%	0	0%	2	2%
Total TWI	33%	770	0	0%	2	0%	19	2%	506	66%	23	3%	0	0%	218	28%
Transitional Bilingual Education (TBE)																
Chute	0%	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Haven	0%	1	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Nichols	0%	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	30%	102	0	0%	0	0%	0	0%	101	99%	0	0%	0	0%	1	1%
Total TBE		107	0	0%	0	0%	0	0%	105	98%	1	1%	0	0%	1	1%
Transitional Program of Instruction (ESL)																
Chute	4%	25	0	0%	8	32%	11	44%	3	12%	0	0%	0	0%	3	12%
Haven	1%	5	0	0%	0	0%	3	60%	2	40%	0	0%	0	0%	0	0%
Nichols	1%	10	0	0%	1	10%	5	50%	2	20%	0	0%	0	0%	2	20%
Lincoln	9%	45	1	2%	7	16%	6	13%	10	22%	1	2%	0	0%	20	44%
Orrington	13%	51	0	0%	27	53%	6	12%	3	6%	1	2%	2	4%	12	24%
Walker	24%	85	0	0%	20	24%	36	42%	11	13%	1	1%	0	0%	17	20%
JEH Ed Center (ECE)	13%	46	0	0%	20	43%	15	33%	2	4%	0	0%	0	0%	9	20%
Total ESL		267	1	0%	83	31%	82	31%	33	12%	3	1%	2	1%	63	24%
Consultative Services																
Districtwide		17	0	0%	2	12%	3	18%	11	65%	0	0%	0	0%	1	6%
TOTAL PROGRAM ENROLLMENT		1161	1	0%	87	7%	104	9%	655	56%	27	2%	0	0%	283	24%
Families Waiving Services																
Waived TWI-S/TBE		40	0	0%	0	0%	2	5%	34	85%	2	5%	0	0%	2	5%
Waived TPI (ESL)		49	0	0%	12	24%	9	18%	4	8%	4	8%	0	0%	20	41%
Total WAIVED		89	0	0%	12	13%	11	12%	38	43%	6	7%	0	0%	22	25%
TOTAL ENGLISH LEARNERS (EL)	11%	854	1	0%	97	11%	96	11%	550	64%	12	1%	2	0%	96	11%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of September 30, 2015

School	Total Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	4	0	0%	1	25%	1	25%	1	25%	0	0%	0	0%	1	25%
Bessie Rhodes	4	0	0%	0	0%	0	0%	1	25%	3	75%	0	0%	0	0%
Dawes	13	0	0%	0	0%	3	23%	6	46%	0	0%	0	0%	4	31%
Dewey	16	0	0%	4	25%	0	0%	5	31%	0	0%	0	0%	7	44%
Kingsley	2	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%
Lincoln	3	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	2	67%
Lincolnwood	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
MLK Jr.	12	0	0%	3	25%	2	17%	7	58%	0	0%	0	0%	0	0%
Oakton	7	0	0%	2	29%	1	14%	2	29%	0	0%	0	0%	2	29%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Walker	7	0	0%	0	0%	2	29%	3	43%	0	0%	0	0%	2	29%
Washington	12	0	0%	0	0%	2	17%	7	58%	0	0%	0	0%	3	25%
JEH Ed Center (PreK)	4	0	0%	0	0%	0	0%	2	50%	2	50%	0	0%	0	0%
TOTAL SERVICES WAIVED	89	0	0%	12	13%	11	12%	38	43%	6	7%	0	0%	22	25%

* These are students that qualify for services and were offered a program, but the family declined services.

**Table 7
Special Education Services and Bilingual Education Program Locations**

School	Special Services							Bilingual Education					
	Autism	Cognitive Disabled	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	SPPAC	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	New-comer Bilingual Instructional Support	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X									
Chute				X			X*			X	X		
Dawes				X	X	X			X				
Dewey				X	X				X			X	
Haven				X			X*			X	X		
Kingsley				X									
Lincoln	X			X							X		
Lincolnwood				X		X							
MLK Jr.		X		X									
Nichols	X			X			X*			X	X		
Oakton				X	X*	X*			X			X	
Orrington				X	X						X		
Walker				X							X		
Washington				X					X			X	
Willard				X					X			X	
Park	X	X											
Rice			X										
JEH Ed Center				X				X					X

*Instructional program provided if determined by IEP

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of September 30, 2015

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	17	0	0%	8	47%	2	12%	4	24%	0	0%	3	18%
Dewey	14	0	0%	4	29%	3	21%	3	21%	0	0%	4	29%
Kingsley	32	0	0%	11	34%	4	13%	5	16%	0	0%	12	38%
Lincoln	21	0	0%	4	19%	1	5%	4	19%	0	0%	12	57%
Lincolnwood	18	0	0%	4	22%	0	0%	4	22%	0	0%	10	56%
Oakton	44	3	7%	18	41%	4	9%	6	14%	0	0%	13	30%
Orrington	3	0	0%	0	0%	1	33%	0	0%	0	0%	2	67%
Walker	12	0	0%	6	50%	2	17%	1	8%	0	0%	3	25%
Washington	17	0	0%	8	47%	4	24%	0	0%	0	0%	5	29%
Willard	11	0	0%	9	82%	0	0%	0	0%	0	0%	2	18%
Total Elementary	189	3	2%	72	38%	21	11%	27	14%	0	0%	66	35%
Chute	55	3	5%	23	42%	7	13%	6	11%	0	0%	16	29%
Haven	30	0	0%	10	33%	13	43%	2	7%	0	0%	5	17%
Nichols	40	1	3%	18	45%	11	28%	1	3%	0	0%	9	23%
Total Middle School	125	4	3%	51	41%	31	25%	9	7%	0	0%	30	24%
TOTAL PERMISSIVE TRANSFERS*	314	7	2%	123	39%	52	17%	36	11%	0	0%	96	31%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a
Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity
As of September 30, 2015

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	0	0%	0	0%	6	60%	2	20%	0	0%	0	0%	2	20%
Dewey	11	0	0%	2	18%	0	0%	2	18%	5	45%	0	0%	2	18%
Kingsley	20	1	5%	1	5%	12	60%	0	0%	2	10%	0	0%	4	20%
Lincoln	44	0	0%	2	5%	12	27%	5	11%	9	20%	0	0%	16	36%
Lincolnwood	24	0	0%	3	13%	16	67%	1	4%	3	13%	0	0%	1	4%
Oakton	34	0	0%	2	6%	11	32%	2	6%	2	6%	0	0%	17	50%
Orrington	3	0	0%	1	33%	0	0%	0	0%	1	33%	0	0%	1	33%
Walker	63	0	0%	11	17%	15	24%	10	16%	2	3%	0	0%	25	40%
Washington	22	0	0%	1	5%	4	18%	3	14%	2	9%	0	0%	12	55%
Willard	16	0	0%	1	6%	8	50%	3	19%	1	6%	0	0%	3	19%
Total Elementary	247	1	0%	24	10%	84	34%	28	11%	27	11%	0	0%	83	34%
Chute	64	0	0%	12	19%	14	22%	9	14%	7	11%	0	0%	22	34%
Haven	29	0	0%	2	7%	15	52%	6	21%	1	3%	0	0%	5	17%
Nichols	28	0	0%	0	0%	10	36%	1	4%	2	7%	2	7%	13	46%
Total Middle School	121	0	0%	14	12%	39	32%	16	13%	10	8%	2	2%	40	33%
TOTAL ENROLLMENT*	368	1	0%	38	10%	123	33%	44	12%	37	10%	2	1%	123	33%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b
Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity
As of September 30, 2015

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	26	0	0%	0	0%	5	19%	4	15%	3	12%	0	0%	14	54%
Dewey	29	0	0%	3	10%	7	24%	8	28%	2	7%	0	0%	9	31%
Kingsley	32	0	0%	0	0%	12	38%	4	13%	2	6%	0	0%	14	44%
Lincoln	69	1	1%	4	6%	14	20%	6	9%	10	14%	0	0%	34	49%
Lincolnwood	47	0	0%	0	0%	22	47%	9	19%	4	9%	0	0%	12	26%
Oakton	50	0	0%	1	2%	19	5%	3	6%	9	18%	0	0%	18	36%
Orrington	7	0	0%	0	0%	0	0%	2	29%	1	14%	0	0%	4	57%
Walker	48	0	0%	5	10%	15	31%	5	10%	5	10%	0	0%	18	38%
Washington	37	0	0%	2	5%	11	30%	7	19%	2	5%	1	3%	14	38%
Willard	19	0	0%	0	0%	2	11%	9	47%	0	0%	0	0%	8	42%
Total Elementary	364	1	0%	15	4%	107	29%	57	16%	38	10%	1	0%	145	40%
Chute	87	0	1%	8	9%	27	31%	11	13%	10	11%	0	0%	31	36%
Haven	60	0	0%	1	2%	28	47%	9	15%	6	10%	0	0%	16	27%
Nichols	49	0	0%	0	0%	18	37%	7	14%	5	10%	0	0%	19	39%
Total Middle School	196	0	0%	9	5%	73	37%	27	14%	21	11%	0	0%	66	34%
TOTAL ENROLLMENT*	560	1	0%	24	4%	180	32%	84	15%	59	11%	1	0%	211	38%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2015

Attendance Area School	Total ACC Selections	Ethnicity													
		Amer Indian/Alaskan		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	8	1	13%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%
Dewey	2	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	5	1	20%	0	0%	4	80%	0	0%	0	0%	0	0%	0	0%
Lincoln	10	0	0%	0	0%	9	90%	0	0%	1	10%	0	0%	0	0%
Lincolnwood	5	0	0%	0	0%	4	80%	0	0%	1	20%	0	0%	0	0%
Oakton	38	0	0%	0	0%	32	84%	5	13%	1	3%	0	0%	0	0%
Orrington	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Walker	4	0	0%	0	0%	3	75%	0	0%	1	25%	0	0%	0	0%
Washington	2	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Willard	6	0	0%	0	0%	4	67%	2	33%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	82	2	2%	0	0%	69	84%	7	9%	4	5%	0	0%	0	0%

* Includes new and returning. Five students who live outside the district but qualify under McKinney-Vento are not included.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of September 30, 2015

Attendance Area School	Total Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	87	0	0%	0	0%	0	0%	84	97%	0	0%	0	0%	3	3%
Dewey	32	0	0%	0	0%	0	0%	29	91%	2	6%	0	0%	1	3%
Kingsley	35	0	0%	0	0%	0	0%	34	97%	0	0%	0	0%	1	3%
Lincoln	47	0	0%	0	0%	0	0%	46	98%	0	0%	0	0%	1	2%
Lincolnwood	46	0	0%	0	0%	0	0%	46	100%	0	0%	0	0%	0	0%
Oakton	70	0	0%	0	0%	0	0%	67	96%	0	0%	0	0%	3	4%
Orrington	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Walker	35	0	0%	0	0%	0	0%	35	100%	0	0%	0	0%	0	0%
Washington	57	0	0%	0	0%	0	0%	56	98%	0	0%	0	0%	1	2%
Willard	47	0	0%	0	0%	0	0%	46	98%	0	0%	0	0%	1	2%
TOTAL Selections*	461	0	0%	0	0%	0	0%	448	97%	2	0%	0	0%	11	2%

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2015

Attendance Area School	Total Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	58	0	0%	0	0%	6	10%	8	14%	5	9%	0	0%	39	67%
Dewey	44	0	0%	0	0%	3	7%	5	11%	1	2%	0	0%	35	80%
Kingsley	9	0	0%	0	0%	0	0%	4	44%	0	0%	0	0%	5	56%
Lincoln	24	0	0%	0	0%	0	0%	2	8%	3	13%	0	0%	19	79%
Lincolnwood	7	0	0%	0	0%	1	14%	4	57%	0	0%	0	0%	2	29%
Oakton	41	0	0%	0	0%	3	7%	7	17%	3	7%	0	0%	28	68%
Orrington	2	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%
Walker	12	0	0%	0	0%	4	33%	4	33%	2	17%	0	0%	2	17%
Washington	70	0	0%	2	3%	1	1%	12	17%	5	7%	0	0%	50	71%
Willard	43	0	0%	0	0%	1	2%	11	26%	2	5%	0	0%	29	67%
TOTAL Selections*	310	0	0%	2	1%	19	6%	58	19%	21	7%	0	0%	210	68%

* Includes new and returning.

Table 12
2014-15 Retentions by Ethnicity and Grade
As of September 30, 2015

	Total Retentions	Amer. Ind.		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Grade									
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8	
		Elementary	7	0	0%	0	0%	3	43%	3	43%	0	0%	0	0%	1	14%	4	2	1	0	0	0	0	0
Middle School	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0
TOTAL	7	0	0%	0	0%	3	43%	3	43%	0	0%	0	0%	1	14%	4	2	1	0	0	0	0	0	0	0

Table 13
School-age Child Care
Enrollment as of September 30, 2015

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	19	45	49	29	10	1	9	48	1	0
Dawes	50	38	32	49	17	21	4	6	42	6	0
Dewey	40	30	32	56	38	8	4	7	55	2	0
Kingsley	55	26	12	29	18	3	3	4	26	2	0
Lincoln	70	41	33	55	27	10	6	12	54	1	0
Lincolnwood	30	26	12	27	13	8	1	5	25	1	1
MLK Jr.	38	5	41	48	20	16	8	4	40	8	0
Oakton	50	44	21	53	18	22	5	7	47	4	1
Orrington	30	24	25	36	26	4	2	4	34	2	0
Walker	48	37	39	57	31	10	6	9	56	0	0
Washington	46	32	24	44	19	10	10	5	41	3	0
Willard	49	51	14	62	42	3	14	6	62	3	0
Total School-age Child Care Enrollment	546	373	330	565	298	125	64	78	530	33	2

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

Table 14
Transportation of Eligible Riders by Ethnicity
As of September 30, 2015

Eligibility Type	Total Number	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	741	2	0%	45	6%	204	28%	364	49%	34	5%	2	0%	90	12%
Eligible - Hazard	1386	5	0%	94	7%	394	28%	206	15%	119	9%	2	0%	566	41%
Eligible - Program	523	2	0%	20	4%	175	33%	55	11%	66	13%	2	0%	203	39%
Total Eligible*	2650	9	0%	159	6%	773	29%	625	24%	219	8%	6	0%	859	32%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15
Health Services
Compliance with Immunization and Health Exam Requirements

Date	Not in Compliance	In Compliance	% in Compliance
10/21/2015	60	7,611	99.2%

Table 16a District 65 Family Center Children/Families Served During the 2014-2015 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	102
3-5 year olds receiving direct services	22
5-8 year olds receiving direct services	5
Parent/child activities	159
Parents enrolled in GED	No longer offered
Parents enrolled in ESL	26

Table 16b District 65 Family Center Number of Families Served During the 2014-2015 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	7
Dewey	9
Kingsley	9
Lincoln	13
Lincolnwood	15
Oakton	9
Orrington	4
Walker	9
Washington	10
Willard	7
JEH	4

Table 17 Enrollment and Staffing: Projections and Actuals for 2015-2016

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Dawes																									
K	41	18		59	2	1		20.5	18.0		26	24		3	53	2	1		13.0	24.0		-15	6		-6
1	34	24		58	2	1		17.0	24.0		31	24		5	60	2	1		15.5	24.0		-3	0		2
2	41	23		64	2	1		20.5	23.0		35	23		3	61	2	1		17.5	23.0		-6	0		-3
3	41	21		62	2	1		20.5	21.0		38	22		3	63	2	1		19.0	22.0		-3	1		1
4	40	20		60	2	1		20.0	20.0		35	22		5	62	2	1		17.5	22.0		-5	2		2
5	46	17		63	2	1		23.0	17.0		39	19		3	61	2	1		19.5	19.0		-7	2		-2
Totals	243	123		366	12	6					204	134		22	360	12	6					-39	11		-6
Dewey																									
K	62	19		81	3	1		20.7	19.0		70	20			90	3	1		23.3	20.0		8	1		9
1	58	22		80	3	1		19.3	22.0		62	21			83	3	1		20.7	21.0		4	-1		3
2	57	22		79	3	1		19.0	22.0		65	24			89	3	1		21.7	24.0		8	2		10
3	68	22		90	3	1		22.7	22.0		76	20			96	3	1		25.3	20.0		8	-2		6
4	46	17		63	2	1		23.0	17.0		52	18			70	3	1		17.3	18.0		6	1		7
5	66	18		84	3	1		22.0	18.0		72	18			90	3	1		24.0	18.0		6	0		6
Totals	357	120		477	17	6					397	121		0	518	18	6					40	1		41
Kingsley																									
K	63			63	3			21.0			63				63	3			21.0			0			0
1	62			62	3			20.7			63				63	3			21.0			1			1
2	63			63	3			21.0			61				61	3			20.3			-2			-2
3	73			73	3			24.3			72				72	3			24.0			-1			-1
4	59			59	3			19.7			59				59	3			19.7			0			0
5	64			64	3			21.3			60				60	3			20.0			-4			-4
Totals	384			384	18						378			0	378	18						-6			-6
Lincoln																									
K	94			94	4			23.5			73			4	77	4			18.3			-21			-17
1	93			93	4			23.3			82			2	84	4			20.5			-11			-9
2	96			96	4			24.0			84			1	85	4			21.0			-12			-11
3	115			115	5			23.0			98			5	103	5			19.6			-17			-12
4	97			97	4			24.3			83			4	87	4			20.8			-14			-10
5	98			98	4			24.5			87			3	90	4			21.8			-11			-8
Totals	593			593	25						507			19	526	25						-86			-67
Lincolnwood																									
K	68			68	3			22.7			59				59	3			19.7			-9			-9
1	67			67	3			22.3			69				69	3			23.0			2			2
2	51			51	3			17.0			57				57	3			19.0			6			6
3	62			62	3			20.7			69				69	3			23.0			7			7
4	77			77	3			25.7			75			1	76	4			18.8			-2			-1
5	54			54	2			27.0			50			2	52	3			16.7			-4			-2
Totals	379			379	17						379			3	382	19						0			3

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	41	19	15	75	2	1	1	20.5	19.0	15.0	39	17	15	3	74	2	1	1	19.5	17.0	15.0	-2	-2	0	-1
1	44	20	12	76	2	1	1	22.0	20.0	12.0	42	19	13		74	2	1	1	21.0	19.0	13.0	-2	-1	1	-2
2	35	22	13	70	2	1	1	17.5	22.0	13.0	27	25	10		62	2	1	1	13.5	25.0	10.0	-8	3	-3	-8
3	34	20	13	67	2	1	1	17.0	20.0	13.0	38	21	12		71	2	1	1	19.0	21.0	12.0	4	1	-1	4
4	23	21	16	60	1	1	1	23.0	21.0	16.0	22	24	21	2	69	1	1	1	22.0	24.0	21.0	-1	3	5	9
5	36	19	16	71	2	1	1	18.0	19.0	16.0	32	17	16	2	67	2	1	1	16.0	17.0	16.0	-4	-2	0	-4
Totals	213	121	85	419	11	6	6				200	123	87	7	417	11	6	6				-13	2	2	-2
Orrington																									
K	68			68	3			22.7			60				60	3			20.0			-8			-8
1	67			67	3			22.3			67				67	3			22.3			0			0
2	66			66	3			22.0			67				67	3			22.3			1			1
3	67			67	3			22.3			75				75	3			25.0			8			8
4	53			53	2			26.5			52				52	3			17.3			-1			-1
5	67			67	3			22.3			64				64	3			21.3			-3			-3
Totals	388			388	17						385				385	18						-3			-3
Walker																									
K	57			57	3			19.0			57				57	3			19.0			0			0
1	56			56	3			18.7			54				54	3			18.0			-2			-2
2	63			63	3			21.0			68				68	3			22.7			5			5
3	61			61	3			20.3			64				64	3			21.3			3			3
4	49			49	2			24.5			54				54	3			18.0			5			5
5	50			50	2			25.0			54				54	3			18.0			4			4
Totals	336			336	16						351				351	18						15			15
Washington																									
K	43	38		81	2	2		21.5	19.0		55	44		99	3	2		18.3	22.0		12	6		18	
1	36	44		80	2	2		18.0	22.0		37	39		76	2	2		18.5	19.5		1	-5		-4	
2	43	47		90	2	2		21.5	23.5		38	45		83	2	2		19.0	22.5		-5	-2		-7	
3	49	44		93	2	2		24.5	22.0		55	42		97	2	2		27.5	21.0		6	-2		4	
4	41	44		85	2	2		20.5	22.0		45	41		86	2	2		22.5	20.5		4	-3		1	
5	39	43		82	2	2		19.5	21.5		43	43		86	2	2		21.5	21.5		4	0		4	
Totals	251	260		511	12	12					273	254		527	13	12					22	-6		16	
Willard																									
K	69	21		90	3	1		23.0	21.0		71	23		94	3	1		23.7	23.0		2	2		4	
1	66	23		89	3	1		22.0	23.0		69	22		91	3	1		23.0	22.0		3	-1		2	
2	67	24		91	3	1		22.3	24.0		62	24		86	3	1		20.7	24.0		-5	0		-5	
3	69	24		93	3	1		23.0	24.0		67	21		88	3	1		22.3	21.0		-2	-3		-5	
4	63	22		85	3	1		21.0	22.0		63	23		86	3	1		21.0	23.0		0	1		1	
5	62	18		80	3	1		20.7	18.0		61	19		80	3	1		20.3	19.0		-1	1		0	
Totals	396	132		528	18	6					393	132		525	18	6					-3	0		-3	

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Chute																									
6	193			193	8			24.1			200				200	8			25.0			7			7
7	191			191	8			23.9			202				202	8			25.3			11			11
8	159			159	7			22.7			173				173	7			24.7			14			14
Totals	543			543	23						575				575	23.0						32			32
Haven																									
6	272			272	11.5			23.7			272				272	11.5			23.7			0			0
7	281			281	12			23.4			280				280	12			23.3			-1			-1
8	245			245	10.5			23.3			242				242	10.5			23.0			-3			-3
Totals	798			798	34						794				794	34						-4			-4
Nichols																									
6	236			236	10			23.6			226				226	9			25.1			-10			-10
7	223			223	9.5			23.5			236				236	10			23.6			13			13
8	214			214	9			23.8			218				218	9			24.2			4			4
Totals	673			673	28.5						680				680	28						7			7
Bessie Rhodes																									
K	40			40	2			20.0			39				39	2			19.5			-1			-1
1	40			40	2			20.0			45				45	2			22.5			5			5
2	40			40	2			20.0			40				40	2			20.0			0			0
3	40			40	2			20.0			42				42	2			21.0			2			2
4	42			42	2			21.0			39				39	2			19.5			-3			-3
5	40			40	2			20.0			42				42	2			21.0			2			2
6	41			41	2			20.5			42				42	2			21.0			1			1
7	44			44	2			22.0			43				43	2			21.5			-1			-1
8	45			45	2			22.5			40				40	2			20.0			-5			-5
Totals	372			372	18						372				372	18						0			0
MLK Jr.																									
K	56			56	3			18.7			55				55	3			18.3			-1			-1
1	55			55	3			18.3			58				58	3			19.3			3			3
2	66			66	3			22.0			68				68	3			22.7			2			2
3	67			67	3			22.3			66		3	69	3				22.0			-1			2
4	57			57	3			19.0			60				60	3			20.0			3			3
5	65			65	3			21.7			63		2	65	3				21.0			-2			0
6	59			59	3			19.7			65				65	3			21.7			6			6
7	70			70	3			23.3			70				70	3			23.3			0			0
8	71			71	3			23.7			71				71	3			23.7			0			0
Totals	566			566	27						576		5	581	27							10			15