



**Evanston/Skokie  
School District 65**

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# **OPENING OF SCHOOLS REPORT**

## **2018 - 2019**

**Research, Accountability, and Data**

**December 201,**

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## Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2018-19 number of students served is 7,931 students;

- 4,881 students are served in the elementary schools,
- 2,541 students in the middle schools,
- 72 students at Park School,
- 33 students at the Rice Education Center,
- 322 students in the JEH Education Center programs for children ages three to five, and
- 82 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2018-19 is 42% White, 23% Black, 21% Hispanic/Latinx, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-seven percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,393 students eligible for free lunch and 339 students eligible for reduced lunch; a total of 2,732 students (36%).

The average class sizes for K-5 general education classrooms range from 18.7 to 20.3 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 17.0 to 20.5 students.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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## ACROSS YEARS COMPARISON

	2018-19	2017-18	2016-17	2015-16
<b>Pre-K (w/ IEP) – Gr. 8</b> <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 &amp; Table 1</i>	7562	7578	7712	7523
<b>Total Served (ISBE Fall Enrollment Counts), Page 1 &amp; Table 1</b>	7931	8029	8066	7894
<b>Elementary (K-5)</b> <i>(served, excludes Park and Rice students), Page 1 &amp; Table 1</i>	4881	5054	5080	4991
<b>Middle School (6-8)</b> <i>(served, excludes Park and Rice students), Page 1 &amp; Table 1</i>	2541	2442	2479	2380
<b>Early Childhood Education Programs, Page 1 &amp; Table 1</b>	322	350	404	408
<b>Kindergarten Students by School and Ethnicity, Page 2 &amp; Table 3a</b>	762	802	815	820
<b>Students and Families Registered</b>				
Students	2568	2658	2824	2847
Families	2131	2235	1702	2358
<b>Low Income Students, Page 3 &amp; Table 4</b>	2939	2479	2865	2765 <sup>1</sup>
<b>Special Services and Bilingual Education, Page 4 &amp; Tables 5-7</b>				
<b>Permissive Transfer Selection Acceptances, Page 4 &amp; Table 8</b>	102	122	106	125
<b>Magnet School Selection Acceptances, Page 5-6 &amp; Tables 9a and 9b</b>				
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<b>Retentions, Page 6 &amp; Table 12</b>	5	9	5	7
<b>School-age Child Care Enrollment, Page 6 &amp; Table 13</b>	610	616	583	565
<b>Transportation, Page 6 &amp; Table 14</b>				
Eligible riders	3299	3234	2809	2650
<b>Health Services, Page 6 &amp; Table 15</b>				
Percent of compliance	99.5%	99.6%	99.4%	99.2%
<b>Parent and Community Services - District 65 Family Center, Page 6 &amp; Table 16a</b>				
Children served		119	112	190
Parent/ child activities		99	42	99
Parents enrolled in GED or ESL classes		21*	39*	23*
<b>District Projections vs. Actual Enrollments &amp; Class Sizes, Page 7 &amp; Table 17</b>				

\*GED courses no longer offered

<sup>1</sup>Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being directly certified due to the Illinois Department of Healthcare and Family Services file no longer including income eligible Medicaid children.

## Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2018-19 number of students served is 7,931 students; 4,881 students are served in the elementary schools, 2,541 students in the middle schools, 72 students at Park School, 33 students at the Rice Education Center, 322 students in the JEH Education Center programs for children ages 3 to five, and 82 students are served in the JEH Education Center programs for children birth to three years old.

**Table A** shows the number of students served by location (7,931 students). There are 38 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Fourty-seven tuition paid students from other districts are included in the number of students served. All but one student were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,922 students, a decrease of 104 students from 2017-18 (8,026).

**Table 1, Appendix A** shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2018-19 is 42% White, 23% Black, 21% Hispanic/Latinx, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

**Table B** shows the changes in numbers and percent by ethnicity from 2017-18 to 2018-19 for elementary and middle grades.

**Table 2, Appendix A** shows served student counts by school and grade, as well as change in counts from the previous year.

Table A	
School	Total
Chute	611
Haven	859
Nichols	784
Dawes	370
Dewey	484
Kingsley	398
Lincoln	518
Lincolnwood	390
Oakton	375
Orrington	378
Walker	387
Washington	536
Willard	501
Bessie Rhodes	270
MLK Jr.	561
Park	72
Rice	33
JEH 3-5	322
JEH Birth-3	82
<b>Total Served</b>	<b>7931</b>
<b>+ Placed</b>	<b>38</b>
<b>- Tuition</b>	<b>47</b>
<b>Total Enrolled</b>	<b>7922</b>

Table B — Demographic Changes from SY17-18 to SY18-19*											
Year	Grades	White		Black		Asian		Hispanic/Latinx		Multi-racial	
2018-19	K-5	2142	44%	1048	21%	232	5%	982	20%	464	10%
	6-8	1120	44%	588	23%	106	4%	494	19%	217	9%
2017-18	K-5	2247	44%	1081	21%	253	5%	987	20%	471	9%
	6-8	1069	44%	555	23%	88	4%	497	20%	222	9%
Change	K-5	-105	-5%	-33	-3%	-21	-8%	-5	-1%	-7	-1%
	6-8	51	5%	33	6%	18	20%	-3	-1%	-5	-2%

\* Does not include Park, Rice, or JEH Ed. Center Students

**Table 3a, Appendix A** shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by forty to 762 students, from 2017-18 to 2018-19. The kindergarten enrollment was less than projected by 60 students.

**Tables 3b and 3c, Appendix A** show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 762 kindergarteners included, 715 (94%) had previous pre-kindergarten experience. This is the same percent as last year. The kindergarteners' prior experience varied as follows: preschool or day care center (82%), more than one pre-k experience (8%), and home day care (2%). The majority of the children's attendance in preschool or day care included full days (52%), five days or more a week (66%). The five most frequently attended preschools or day care centers were the JEH Education Center, McGaw YMCA, Warren Cherry Preschool, School for Little Children, and Bright Horizons.

### **Student & Family Registrations**

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. Families of students new to the district were required to then bring in their child's original birth certificate, visa, or passport as required by law.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the third week of February.

On February 14, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2018-19 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

As of October 1, there were 2,566 students registered for the 2018-19 school year. Of the currently enrolled students, 2,130 families were registered for 2018-19 (40% of all families).

**Table C** shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has decreased from 2017-18. An increase from the prior school year is seen for Bessie Rhodes, Dawes, Washington, Chute, and Haven.

### Low Income Students

**Table 4, Appendix A** shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 1, there were 2,939 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-seven percent of the served students are designated as low income, a one percent increase from 2017-18.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,393 students eligible for free lunch and 339 students eligible for reduced lunch; a total of 2,732 students (36%).

### Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 199 students are considered homeless. Of these students, 71.4% are sharing housing, 25.1% are in emergency or transitional shelters. There was a 25% increase in the number of students identified as homeless in the 2017-18 Fall Enrollment Counts (150).

### Special Services and Bilingual Education

**Table 5, Appendix A** shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2018-19 is 12% (945 students) of the total enrollments. This number of students is slightly less than last year, 12.5% (946 students). An additional 38 special education students are placed in programs outside of the district. Another 25 students are enrolled in the district but only receive services as designated in their Individual Service

<b>Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*</b>						
School	SY16-17		SY17-18		SY18-19	
	Count	%	Count	%	Count	%
Dawes	13	3.5%	17	4.5%	22	5.9%
Dewey	27	5.0%	45	8.8%	35	7.2%
Kingsley	15	4.0%	23	5.9%	12	3.0%
Lincoln	35	6.7%	50	9.5%	25	4.8%
Lincolnwood	14	3.5%	17	4.2%	10	2.6%
Oakton	45	11.1%	28	6.9%	28	7.5%
Orrington	32	4.0%	35	8.4%	29	7.7%
Walker	22	4.2%	26	7.1%	16	4.1%
Washington	16	2.9%	15	2.7%	16	3.0%
Willard	12	2.9%	30	5.9%	14	2.8%
Chute	14	2.3%	33	5.6%	37	6.1%
Haven	13	1.6%	38	4.5%	41	4.8%
Nichols	17	2.4%	48	6.6%	36	4.6%
Bessie Rhodes	18	4.0%	11	3.2%	26	9.6%
MLK Jr.	13	6.6%	29	5.4%	16	2.9%
<b>Total</b>	<b>306</b>	<b>3.9%</b>	<b>445</b>	<b>5.9%</b>	<b>363</b>	<b>4.9%</b>

\*Park and Rice are not included

Plan. There are also 46 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

**Table 6a, Appendix A** shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) increased in 2018-19 to 1111 students (14%) of the total enrollments compared to 1039 students (13%) in 2017-18.

**Table 6b, Appendix A** shows the students for whom their families have waived services by school and ethnicity.

**Table 7, Appendix A** shows the special education services and bilingual program locations by school.

**Table D** shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 81 native languages spoken among all students served and 64 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5818	73.4
Spanish	1240	15.6
French	76	1.0
Mandarin (Chinese)	69	0.9
Russian	45	0.6
Arabic	44	0.6
Haitian-Creole	41	0.5
Urdu	34	0.4
Pilipino (Tagalog)	29	0.4
Hindi	29	0.4

\*Information includes all served students

**Limited School Choice**

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

**Permissive Transfers**

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

**Table 8, Appendix A** shows the breakdown of the students currently on permissive transfers by attendance area school. For 2018-19, of the 206 new applications submitted, 112 were selected and the families of 102 students accepted. A total of 357 students attend schools out of their attendance area on existing or newly approved permissive transfers.



## Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

**Tables 9a and 9b, Appendix A** show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2018-19 school year, a total of 248 magnet school applications were received. Thirty-six new students were selected for Bessie Rhodes and the families of 29 students accepted (22 elementary and 7 middle school students). There were 97 new students selected for MLK Jr. and 92 accepted (79 elementary and 13 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

## Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 31 applications submitted, 30 were approved, and the families of 24 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

<b>Table E</b>						
<b>Magnet School Applications, Selections, and Acceptances</b>						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	19	5%	9	47%	8	89%
Dewey	14	3%	4	29%	3	75%
Kingsley	10	3%	2	20%	2	100%
Lincoln	25	5%	13	52%	12	92%
Lincolnwood	34	9%	20	59%	18	90%
Oakton	37	10%	15	41%	14	93%
Orrington	8	2%	3	38%	3	100%
Walker	48	12%	31	65%	31	100%
Washington	14	3%	7	50%	7	100%
Willard	6	1%	5	83%	3	60%
Chute	16	3%	13	81%	10	77%
Haven	14	2%	9	64%	8	89%
Nichols	3	0%	2	67%	2	100%

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2018-19 school year and students who were found to be fluent in both English and Spanish. There were 129 TWI – English applications submitted and 78 were selected. As of October 2, 67 TWI-English and 83 TWI-Spanish kindergartener's families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

**Table 17, Appendix A** shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

### Retentions

**Table 12, Appendix A** shows the distribution of retentions by ethnicity and grade. For the 2017-18 school year, there were 5 retentions in grades K-8. This is a decrease from the 2016-17 year when 9 students (grades K-8) were retained.

### School-age Child Care Enrollment

**Table 13, Appendix A** shows the school-age childcare enrollment as of September 28, 2018. A total of 610 students are served in the district's School-Age Childcare program.

### Transportation

**Table 14, Appendix A** shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 3,299 students are eligible for bus services.

### Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 31, 99.5% of District 65 students were in full compliance with the state immunization and exam requirements.

### Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2017-18 school year.

As of October 2, 2018, eighty-two children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

**District Projections vs. Actual Enrollments & Class Sizes**

**Table 17, Appendix A** shows the projected and actual Fall Enrollment Counts for 2018-19. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 18.7 to 20.3 students. The school K-5 class size averages are all within the district’s target class size guidelines. General education kindergarten class size averages range from 10.0 to 22.0 students.

<b>Table F</b>						
<b>General Education Average Class Sizes by School and Grade 201, -1-</b>						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	18.5	20.0	17.5	17.0	20.0	20.5
Dewey	20.3	20.3	22.0	21.3	15.3	18.7
Kingsley	20.3	19.3	21.0	24.0	22.7	25.3
Lincoln	20.5	23.3	19.8	19.3	23.3	18.5
Lincolnwood	21.7	22.7	20.7	19.7	23.3	20.0
Oakton	10.0	15.5	18.0	13.5	15.0	13.0
Orrington	15.3	23.7	21.7	21.0	21.3	17.3
Walker	20.7	21.3	21.0	21.3	20.3	24.3
Washington	22.0	22.0	23.5	22.0	20.0	22.5
Willard	20.3	17.3	20.0	24.7	23.0	22.0
Bessie Rhodes	15.5	13.5	13.5	15.5	16.5	16.5
King Lab	19.3	19.3	17.7	18.0	23.0	21.3
Average	18.7	19.9	19.7	19.8	20.3	20.0
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

**Appendix A**  
**Supporting Tables**

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of October 1, 2018**

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Bessie Rhodes (K-5)</b>																			
K	31	0	0%	0	0%	6	19%	16	52%	4	13%	0	0%	5	16%	19	61%	12	39%
1	27	0	0%	2	7%	11	41%	8	30%	1	4%	0	0%	5	19%	18	67%	9	33%
2	27	0	0%	1	4%	12	44%	7	26%	4	15%	0	0%	3	11%	8	30%	19	70%
3	31	0	0%	1	3%	13	42%	9	29%	3	10%	1	3%	4	13%	24	77%	7	23%
4	33	0	0%	2	6%	17	52%	5	15%	3	9%	0	0%	6	18%	19	58%	14	42%
5	33	0	0%	3	9%	13	39%	3	9%	3	9%	0	0%	11	33%	16	48%	17	52%
Total	182	0	0%	9	5%	72	40%	48	26%	18	10%	1	1%	34	19%	104	57%	78	43%
<b>Dawes</b>																			
K	61	0	0%	3	5%	24	39%	13	21%	8	13%	0	0%	13	21%	24	39%	37	61%
1	61	0	0%	5	8%	16	26%	20	33%	5	8%	0	0%	15	25%	31	51%	30	49%
2	60	0	0%	3	5%	14	23%	24	40%	2	3%	0	0%	17	28%	31	52%	29	48%
3	61	1	2%	3	5%	14	23%	27	44%	5	8%	0	0%	11	18%	33	54%	28	46%
4	64	0	0%	2	3%	21	33%	22	34%	4	6%	0	0%	15	23%	35	55%	29	45%
5	63	0	0%	2	3%	23	37%	24	38%	4	6%	0	0%	10	16%	28	44%	35	56%
Total	370	1	0%	18	5%	112	30%	130	35%	28	8%	0	0%	81	22%	182	49%	188	51%
<b>Dewey</b>																			
K	82	0	0%	8	10%	8	10%	25	30%	7	9%	0	0%	34	41%	36	44%	46	56%
1	83	0	0%	5	6%	9	11%	25	30%	12	14%	0	0%	32	39%	45	54%	38	46%
2	86	0	0%	5	6%	15	17%	17	20%	13	15%	0	0%	36	42%	44	51%	42	49%
3	86	0	0%	2	2%	13	15%	26	30%	4	5%	0	0%	41	48%	40	47%	46	53%
4	68	0	0%	2	3%	8	12%	23	34%	3	4%	0	0%	32	47%	33	49%	35	51%
5	79	0	0%	3	4%	8	10%	20	25%	8	10%	0	0%	40	51%	44	56%	35	44%
Total	484	0	0%	25	5%	61	13%	136	28%	47	10%	0	0%	215	44%	242	50%	242	50%
<b>Kingsley</b>																			
K	61	0	0%	1	2%	16	26%	8	13%	7	11%	0	0%	29	48%	29	48%	32	52%
1	58	0	0%	5	9%	14	24%	2	3%	3	5%	0	0%	34	59%	26	45%	32	55%
2	63	0	0%	2	3%	14	22%	7	11%	9	14%	0	0%	31	49%	30	48%	33	52%
3	72	0	0%	2	3%	13	18%	5	7%	10	14%	0	0%	42	58%	28	39%	44	61%
4	68	0	0%	0	0%	18	26%	8	12%	8	12%	0	0%	34	50%	38	56%	30	44%
5	76	1	1%	0	0%	20	26%	10	13%	8	11%	0	0%	37	49%	39	51%	37	49%
Total	398	1	0%	10	3%	95	24%	40	10%	45	11%	0	0%	207	52%	190	48%	208	52%
<b>Lincoln</b>																			
K	86	0	0%	8	9%	8	9%	8	9%	8	9%	1	1%	53	62%	39	45%	47	55%
1	98	0	0%	6	6%	15	15%	9	9%	14	14%	0	0%	54	55%	44	45%	54	55%
2	84	1	1%	3	4%	15	18%	9	11%	9	11%	1	1%	46	55%	30	36%	54	64%
3	79	0	0%	8	10%	12	15%	9	11%	5	6%	0	0%	45	57%	37	47%	42	53%
4	97	0	0%	5	13%	23	24%	7	7%	11	11%	0	0%	51	53%	41	42%	56	58%
5	74	1	1%	2	3%	14	19%	6	8%	7	9%	0	0%	44	59%	33	45%	41	55%
Total	518	2	0%	32	6%	87	17%	48	9%	54	10%	2	0%	293	57%	224	43%	294	57%

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of October 1, 2018**

School	Total Enrollment	Ethnicity														Gender				
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Lincolnwood																				
K	65	0	0%	1	2%	12	18%	6	9%	4	6%	1	2%	41	63%	28	43%	37	57%	
1	68	0	0%	2	3%	15	22%	9	13%	3	4%	0	0%	39	57%	34	50%	34	50%	
2	62	0	0%	3	5%	17	27%	2	3%	7	11%	0	0%	33	53%	34	55%	28	45%	
3	59	0	0%	1	2%	16	27%	5	8%	4	7%	0	0%	33	56%	29	49%	30	51%	
4	71	0	0%	2	3%	15	21%	4	6%	5	7%	0	0%	45	63%	29	41%	42	59%	
5	65	0	0%	1	2%	19	29%	8	12%	8	12%	0	0%	29	45%	25	38%	40	62%	
Total	390	0	0%	10	3%	94	24%	34	9%	31	8%	1	0%	220	56%	179	46%	211	54%	
MLK Jr. (K-5)																				
K	58	0	0%	3	5%	20	34%	7	12%	12	21%	0	0%	16	28%	30	52%	28	48%	
1	59	0	0%	3	5%	21	36%	10	17%	10	17%	0	0%	15	25%	30	51%	29	49%	
2	53	1	2%	4	8%	17	32%	7	13%	7	13%	0	0%	17	32%	29	55%	24	45%	
3	55	0	0%	3	5%	25	45%	4	7%	4	7%	0	0%	19	35%	26	47%	29	53%	
4	72	2	3%	4	6%	24	33%	9	13%	9	13%	0	0%	24	33%	36	50%	36	50%	
5	65	0	0%	5	8%	20	31%	13	20%	8	12%	0	0%	19	29%	38	58%	27	42%	
Total	362	3	1%	22	6%	127	35%	50	14%	50	14%	0	0%	110	30%	189	52%	173	48%	
Oakton																				
K	44	0	0%	0	0%	21	48%	14	32%	2	5%	0	0%	7	16%	19	43%	25	57%	
1	71	0	0%	1	1%	26	37%	21	30%	2	3%	0	0%	21	30%	32	45%	39	55%	
2	71	0	0%	1	1%	29	41%	20	28%	7	10%	0	0%	14	20%	34	48%	37	52%	
3	65	0	0%	0	0%	22	34%	27	42%	5	8%	0	0%	11	17%	34	52%	31	48%	
4	61	0	0%	0	0%	19	31%	18	30%	4	7%	0	0%	20	33%	30	49%	31	51%	
5	63	0	0%	0	0%	25	40%	19	30%	5	8%	1	2%	13	21%	32	51%	31	49%	
Total	375	0	0%	2	1%	142	38%	119	32%	25	7%	1	0%	86	23%	181	48%	194	52%	
Orrington																				
K	48	0	0%	10	21%	4	8%	2	4%	6	13%	0	0%	26	54%	23	48%	25	52%	
1	74	0	0%	6	8%	6	8%	6	8%	5	7%	0	0%	51	69%	36	49%	38	51%	
2	70	0	0%	5	7%	8	11%	3	4%	12	17%	0	0%	42	60%	45	64%	25	36%	
3	65	0	0%	8	12%	5	8%	2	3%	6	9%	0	0%	44	68%	36	55%	29	45%	
4	68	0	0%	1	1%	11	16%	1	1%	8	12%	0	0%	47	69%	29	43%	39	57%	
5	53	0	0%	5	9%	12	23%	1	2%	7	13%	0	0%	28	53%	29	55%	24	45%	
Total	378	0	0%	35	9%	46	12%	15	4%	44	12%	0	0%	238	63%	198	52%	180	48%	
Walker																				
K	62	0	0%	7	11%	17	27%	7	11%	4	6%	0	0%	27	44%	28	45%	34	55%	
1	64	0	0%	10	16%	17	27%	5	8%	6	9%	1	2%	25	39%	25	39%	39	61%	
2	63	0	0%	10	16%	16	25%	11	17%	5	8%	0	0%	21	33%	35	56%	28	44%	
3	64	0	0%	6	9%	22	34%	14	22%	4	6%	0	0%	18	28%	30	47%	34	53%	
4	61	0	0%	10	16%	15	25%	6	10%	5	8%	0	0%	25	41%	28	46%	33	54%	
5	73	0	0%	12	16%	20	27%	15	21%	3	4%	0	0%	23	32%	33	45%	40	55%	
Total	387	0	0%	55	14%	107	28%	58	15%	27	7%	1	0%	139	36%	179	46%	208	54%	

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of October 1, 2018**

School	Total Enrollment	Ethnicity												Gender						
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Washington																				
K	83	0	0%	1	1%	6	7%	25	30%	7	8%	0	0%	44	53%	36	43%	47	57%	
1	87	0	0%	2	2%	15	17%	32	37%	4	5%	0	0%	34	39%	38	44%	49	56%	
2	93	0	0%	0	0%	8	9%	34	37%	13	14%	0	0%	38	41%	51	55%	42	45%	
3	110	0	0%	1	1%	11	10%	37	34%	10	9%	0	0%	51	46%	51	46%	59	54%	
4	75	0	0%	1	1%	10	13%	30	40%	9	12%	0	0%	25	33%	32	43%	43	57%	
5	88	0	0%	1	1%	14	16%	30	34%	5	6%	0	0%	38	43%	40	45%	48	55%	
<b>Total</b>	<b>536</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>1%</b>	<b>64</b>	<b>12%</b>	<b>188</b>	<b>35%</b>	<b>48</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>230</b>	<b>43%</b>	<b>248</b>	<b>46%</b>	<b>288</b>	<b>54%</b>	
Willard																				
K	81	0	0%	2	2%	8	10%	19	23%	9	11%	0	0%	43	53%	34	42%	47	58%	
1	68	0	0%	1	1%	7	10%	14	21%	5	7%	0	0%	41	60%	32	47%	36	53%	
2	81	0	0%	2	2%	9	11%	15	19%	12	15%	0	0%	43	53%	39	48%	42	52%	
3	97	0	0%	0	0%	7	7%	27	28%	6	6%	0	0%	57	59%	50	52%	47	48%	
4	91	0	0%	3	3%	4	4%	24	26%	7	8%	0	0%	53	58%	49	54%	42	46%	
5	83	0	0%	0	0%	6	7%	17	20%	8	10%	0	0%	52	63%	37	45%	46	55%	
<b>Total</b>	<b>501</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>2%</b>	<b>41</b>	<b>8%</b>	<b>116</b>	<b>23%</b>	<b>47</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>289</b>	<b>58%</b>	<b>241</b>	<b>48%</b>	<b>260</b>	<b>52%</b>	
<b>Total Elementary</b>	<b>4,881</b>	<b>7</b>	<b>0%</b>	<b>232</b>	<b>5%</b>	<b>1,048</b>	<b>21%</b>	<b>982</b>	<b>20%</b>	<b>464</b>	<b>10%</b>	<b>6</b>	<b>0%</b>	<b>2,142</b>	<b>44%</b>	<b>2,357</b>	<b>48%</b>	<b>2,524</b>	<b>52%</b>	

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of October 1, 2018**

School	Total Enrollment	Ethnicity												Gender						
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Bessie Rhodes (6-8)</b>																				
6	30	0	0%	3	10%	14	47%	6	20%	3	10%	0	0%	4	13%	14	47%	16	53%	
7	23	0	0%	1	4%	14	61%	5	22%	0	0%	0	0%	3	13%	12	52%	11	48%	
8	35	0	0%	5	14%	10	29%	8	23%	0	0%	1	3%	11	31%	17	49%	18	51%	
<b>Total</b>	<b>88</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>10%</b>	<b>38</b>	<b>43%</b>	<b>19</b>	<b>22%</b>	<b>3</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>18</b>	<b>20%</b>	<b>43</b>	<b>49%</b>	<b>45</b>	<b>51%</b>	
<b>Chute</b>																				
6	219	1	0%	8	4%	76	35%	55	25%	18	8%	0	0%	61	28%	106	48%	113	52%	
7	197	0	0%	7	4%	63	32%	56	28%	18	9%	0	0%	53	27%	88	45%	109	55%	
8*	195	0	0%	5	3%	67	34%	54	28%	13	7%	0	0%	56	29%	92	47%	103	53%	
<b>Total</b>	<b>611</b>	<b>1</b>	<b>0%</b>	<b>20</b>	<b>3%</b>	<b>206</b>	<b>34%</b>	<b>165</b>	<b>27%</b>	<b>49</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>170</b>	<b>28%</b>	<b>286</b>	<b>47%</b>	<b>325</b>	<b>53%</b>	
<b>Haven</b>																				
6	310	1	0%	17	5%	47	15%	45	15%	24	8%	0	0%	176	57%	155	50%	155	50%	
7	280	0	0%	9	3%	39	14%	47	17%	26	9%	1	0%	158	56%	137	49%	143	51%	
8	269	2	1%	12	4%	49	18%	45	17%	22	8%	1	0%	138	51%	131	49%	138	51%	
<b>Total</b>	<b>859</b>	<b>3</b>	<b>0%</b>	<b>38</b>	<b>4%</b>	<b>135</b>	<b>16%</b>	<b>137</b>	<b>16%</b>	<b>72</b>	<b>8%</b>	<b>2</b>	<b>0%</b>	<b>472</b>	<b>55%</b>	<b>423</b>	<b>49%</b>	<b>436</b>	<b>51%</b>	
<b>MLK Jr. (6-8)</b>																				
6	77	3	4%	3	4%	24	31%	14	18%	5	6%	1	1%	27	35%	37	48%	40	52%	
7	65	1	2%	3	5%	16	25%	15	23%	11	17%	0	0%	19	29%	38	58%	27	42%	
8	57	0	0%	0	0%	26	46%	8	14%	4	7%	0	0%	19	33%	33	58%	24	42%	
<b>Total</b>	<b>199</b>	<b>4</b>	<b>2%</b>	<b>6</b>	<b>3%</b>	<b>66</b>	<b>33%</b>	<b>37</b>	<b>19%</b>	<b>20</b>	<b>10%</b>	<b>1</b>	<b>1%</b>	<b>65</b>	<b>33%</b>	<b>108</b>	<b>54%</b>	<b>91</b>	<b>46%</b>	
<b>Nichols</b>																				
6	273	1	0%	12	4%	48	18%	42	15%	28	10%	0	0%	142	52%	136	50%	137	50%	
7	249	1	0%	10	4%	53	21%	44	18%	22	9%	1	0%	118	47%	121	49%	128	51%	
8	262	1	0%	11	4%	42	16%	50	19%	23	9%	0	0%	135	52%	134	51%	128	49%	
<b>Total</b>	<b>784</b>	<b>3</b>	<b>0%</b>	<b>33</b>	<b>4%</b>	<b>143</b>	<b>18%</b>	<b>136</b>	<b>17%</b>	<b>73</b>	<b>9%</b>	<b>1</b>	<b>0%</b>	<b>395</b>	<b>50%</b>	<b>391</b>	<b>50%</b>	<b>393</b>	<b>50%</b>	
<b>Total Middle School</b>	<b>2,541</b>	<b>11</b>	<b>0%</b>	<b>106</b>	<b>4%</b>	<b>588</b>	<b>23%</b>	<b>494</b>	<b>19%</b>	<b>217</b>	<b>9%</b>	<b>5</b>	<b>0%</b>	<b>1,120</b>	<b>44%</b>	<b>1,251</b>	<b>49%</b>	<b>1,290</b>	<b>51%</b>	
Park (PreK-8)**	34	0	0%	4	12%	12	35%	4	12%	5	15%	0	0%	9	26%	10	29%	24	71%	
Rice (K-8)	33	1	3%	0	0%	19	58%	4	12%	4	12%	0	0%	5	15%	16	48%	17	52%	
JEH Ed Center (Ages 3-5 w/ IEP)**	73	0	0%	4	5%	19	26%	34	47%	5	7%	0	0%	11	15%	22	30%	51	70%	
<b>Total Special Schools</b>	<b>140</b>	<b>1</b>	<b>1%</b>	<b>8</b>	<b>6%</b>	<b>50</b>	<b>36%</b>	<b>42</b>	<b>30%</b>	<b>14</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>25</b>	<b>18%</b>	<b>48</b>	<b>34%</b>	<b>92</b>	<b>66%</b>	
<b>Total District 65 (PK w/ IEP-8)</b>	<b>7,562</b>	<b>19</b>	<b>0%</b>	<b>346</b>	<b>5%</b>	<b>1,686</b>	<b>22%</b>	<b>1,518</b>	<b>20%</b>	<b>695</b>	<b>9%</b>	<b>11</b>	<b>0%</b>	<b>3,287</b>	<b>43%</b>	<b>3,656</b>	<b>48%</b>	<b>3,906</b>	<b>52%</b>	
JEH Ed Center (Ages 3-5)	322	0	0%	23	7%	97	30%	140	43%	20	6%	1	0%	41	13%	146	45%	176	55%	
JEH Ed Center (Birth - 3)	82	0	0%	5	6%	35	43%	35	43%	2	2%	0	0%	5	6%	46	56%	36	44%	
Park (Grades 9 and Above)	38	0	0%	2	5%	8	21%	5	13%	5	13%	0	0%	18	47%	13	34%	25	66%	
<b>Total Pre-K &amp; High School Age</b>	<b>442</b>	<b>0</b>	<b>0%</b>	<b>30</b>	<b>7%</b>	<b>140</b>	<b>32%</b>	<b>180</b>	<b>41%</b>	<b>27</b>	<b>6%</b>	<b>1</b>	<b>0%</b>	<b>64</b>	<b>14%</b>	<b>205</b>	<b>46%</b>	<b>237</b>	<b>54%</b>	
<b>TOTAL SERVED***</b>	<b>8,004</b>	<b>19</b>	<b>0%</b>	<b>376</b>	<b>5%</b>	<b>1,826</b>	<b>23%</b>	<b>1,698</b>	<b>21%</b>	<b>722</b>	<b>9%</b>	<b>12</b>	<b>0%</b>	<b>3,351</b>	<b>42%</b>	<b>3,861</b>	<b>48%</b>	<b>4,143</b>	<b>52%</b>	

\*\* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

\*\*\* Total Served includes 38 tuition students who attend D65 but are not residents, all but one were placed in the district for special education services. An additional 47 students are placed outside D65 and are not included in these counts. There are an additional twenty-five students enrolled in the district to only receive services through an Individual Service Plan.



**Table 2**  
**Counts of Students Served and Year to Year Change by School and Grade**  
**As of October 1, 2018**

School	Grade												Total 2018-19	Total	
	IT	PK	K	1	2	3	4	5	6	7	8	9+		2017-18	Change
Chute	0	0	0	0	0	0	0	0	219	197	195	0	611	590	21
Haven	0	0	0	0	0	0	0	0	310	280	269	0	859	836	23
Nichols	0	0	0	0	0	0	0	0	273	249	262	0	784	725	59
Dawes	0	0	61	61	60	61	64	63	0	0	0	0	370	380	-10
Dewey	0	0	82	83	86	86	68	79	0	0	0	0	484	509	-25
Kingsley	0	0	61	58	63	72	68	76	0	0	0	0	398	390	8
Lincoln	0	0	86	98	84	79	97	74	0	0	0	0	518	524	-6
Lincolnwood	0	0	65	68	62	59	71	65	0	0	0	0	390	405	-15
Oakton	0	0	44	71	71	65	61	63	0	0	0	0	375	406	-31
Orrington	0	0	48	74	70	65	68	53	0	0	0	0	378	418	-40
Walker	0	0	62	64	63	64	61	73	0	0	0	0	387	364	23
Washington	0	0	83	87	93	110	75	88	0	0	0	0	536	558	-22
Willard	0	0	81	68	81	97	91	83	0	0	0	0	501	509	-8
Bessie Rhodes	0	0	31	27	27	31	33	33	30	23	35	0	270	341	-71
MLK Jr.	0	0	58	59	53	55	72	65	77	65	57	0	561	541	20
Park	0	4	3	3	5	5	6	2	1	4	1	38	72	66	6
Rice	0	0	0	0	0	1	6	7	8	8	3	0	33	36	-3
JEH Ed. Center	0	322	0	0	0	0	0	0	0	0	0	0	322	350	-28
Family Center	82	0	0	0	0	0	0	0	0	0	0	0	82	81	1
<b>Total 2018-19</b>	<b>82</b>	<b>326</b>	<b>765</b>	<b>821</b>	<b>818</b>	<b>850</b>	<b>841</b>	<b>824</b>	<b>918</b>	<b>826</b>	<b>822</b>	<b>38</b>	<b>7,931</b>	<b>8,029</b>	<b>-98</b>
<b>Total 2017-18</b>	81	355	805	827	848	861	836	918	827	819	822	30	8,029		
<b>Change</b>	1	-29	-40	-6	-30	-11	5	-94	91	7	0	8	-98		

**Table 3a**  
**Kindergarten Students by School and Ethnicity**  
**As of October 1, 2018**

School	Total Kdgn Enrollment	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	31	0	0%	0	0%	6	19%	16	52%	4	13%	0	0%	5	16%
Dawes	61	0	0%	3	5%	24	39%	13	21%	8	13%	0	0%	13	21%
Dewey	82	0	0%	8	10%	8	10%	25	30%	7	9%	0	0%	34	41%
Kingsley	61	0	0%	1	2%	16	26%	8	13%	7	11%	0	0%	29	48%
Lincoln	86	0	0%	8	9%	8	9%	8	9%	8	9%	1	1%	53	62%
Lincolnwood	65	0	0%	1	2%	12	18%	6	9%	4	6%	1	2%	41	63%
MLK Jr.	58	0	0%	3	5%	20	34%	7	12%	12	21%	0	0%	16	28%
Oakton	44	0	0%	0	0%	21	48%	14	32%	2	5%	0	0%	7	16%
Orrington	48	0	0%	10	21%	4	8%	2	4%	6	13%	0	0%	26	54%
Walker	62	0	0%	7	11%	17	27%	7	11%	4	6%	0	0%	27	44%
Washington	83	0	0%	1	1%	6	7%	25	30%	7	8%	0	0%	44	53%
Willard	81	0	0%	2	2%	8	10%	19	23%	9	11%	0	0%	43	53%
<b>Total Kindergarten Enrollment*</b>	<b>762</b>	<b>0</b>	<b>0%</b>	<b>44</b>	<b>6%</b>	<b>150</b>	<b>20%</b>	<b>150</b>	<b>20%</b>	<b>78</b>	<b>10%</b>	<b>2</b>	<b>0%</b>	<b>338</b>	<b>44%</b>

\*There are 3 additional students at Park School.

**Table 3b**  
**Kindergarten Student's Pre-K Experience by Ethnicity**  
**As of October 1, 2018**

Pre-K Program	Total		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	18	2%	0	0%	2	5%	4	3%	4	3%	4	5%	0	0%	4	1%
Home Visiting Program	6	1%	0	0%	0	0%	1	1%	4	3%	1	1%	0	0%	0	0%
More than One Pre-K Experience	63	8%	0	0%	2	5%	15	10%	7	5%	7	9%	0	0%	32	9%
Preschool/Day Care Center	628	82%	0	0%	40	91%	117	78%	119	79%	60	77%	2	3%	290	86%
None	47	6%	0	0%	0	0%	13	9%	16	11%	6	8%	0	0%	12	4%
<b>Total</b>	<b>762</b>		<b>0</b>		<b>44</b>		<b>150</b>		<b>150</b>		<b>78</b>		<b>2</b>		<b>338</b>	

**Table 3c**  
**Kindergarten Students by School and Pre-K Experience**  
**As of October 1, 2018**

School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	31	1	3%	2	6%	3	10%	25	81%	0	0%
Dawes	61	5	8%	0	0%	4	7%	46	75%	6	10%
Dewey	82	0	0%	0	0%	14	17%	65	79%	3	4%
Kingsley	61	1	2%	0	0%	5	8%	51	84%	4	7%
Lincoln	86	2	2%	0	0%	7	8%	71	83%	6	7%
Lincolnwood	65	0	0%	0	0%	4	6%	57	88%	4	6%
MLK Jr.	58	3	5%	0	0%	3	5%	48	83%	4	7%
Oakton	44	1	2%	2	5%	5	11%	32	73%	4	9%
Orrington	48	1	2%	0	0%	2	4%	43	90%	2	4%
Walker	62	1	2%	0	0%	4	6%	51	82%	6	10%
Washington	83	2	2%	1	1%	8	10%	69	83%	3	4%
Willard	81	1	1%	1	1%	4	5%	70	86%	5	6%
<b>Total Kindergarten Enrollment*</b>	<b>762</b>	<b>18</b>	<b>2%</b>	<b>6</b>	<b>1%</b>	<b>63</b>	<b>8%</b>	<b>628</b>	<b>82%</b>	<b>47</b>	<b>6%</b>

\*There are 3 additional students at Park that are not included due to the small number.

**Table 4**

**Low Income and Free/Reduced Lunch by School**

School	Fall Enrollment Counts		National School Lunch Program		
	10/01/2018		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	79	43%	69	15	45%
Dawes	214	58%	182	35	58%
Dewey	135	28%	115	21	28%
Kingsley	118	30%	103	17	30%
Lincoln	134	26%	121	16	26%
Lincolnwood	106	27%	97	7	27%
MLK Jr. (K-5)	150	41%	136	17	41%
Oakton	247	66%	225	25	67%
Orrington	56	15%	52	7	16%
Walker	158	41%	149	12	41%
Washington	218	41%	194	24	41%
Willard	123	25%	114	10	25%
<b>Total Elementary</b>	<b>1,738</b>	<b>36%</b>	<b>1,557</b>	<b>206</b>	<b>36%</b>
Bessie Rhodes (6-8)	40	45%	36	7	48%
Chute	323	53%	277	49	53%
Haven	230	27%	195	33	27%
MLK Jr. (6-8)	97	49%	81	17	51%
Nichols	229	29%	202	25	29%
<b>Total Middle School</b>	<b>919</b>	<b>36%</b>	<b>791</b>	<b>131</b>	<b>37%</b>
Park (PreK-8)	22	65%	32	2	65%
Rice (3-8)	33	100%	N/A	N/A	N/A
JEH Ed Center (IEP)	35	48%	N/A	N/A	N/A
<b>Total Special Schools</b>	<b>90</b>	<b>64%</b>	<b>32</b>	<b>2</b>	<b>65%</b>
<b>Total District 65 (PreK-8)</b>	<b>2747</b>	<b>36%</b>	<b>2,380</b>	<b>339</b>	<b>36%</b>
JEH Ed Center (PreK)	167	52%	N/A	N/A	N/A
Family Center (Birth - 3)	37	45%	N/A	N/A	N/A
Park (Grades 9 and Above)	25	66%	13	0	65%
<b>Total PreK &amp; High School Age</b>	<b>192</b>	<b>43%</b>	<b>13</b>	<b>0</b>	<b>65%</b>
<b>TOTAL LOW INCOME SERVED</b>	<b>2,939</b>	<b>37%</b>	<b>2,393</b>	<b>339</b>	<b>36%</b>

**Table 5**  
**Special Education Students (Grades PreK - 8) by School\* and Ethnicity**  
**As of October 1, 2018**

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	6%	11	0	0%	0	0%	2	18%	5	45%	2	18%	0	0%	2	18%
Dawes	16%	60	0	0%	2	3%	23	38%	23	38%	3	5%	0	0%	9	15%
Dewey	10%	50	0	0%	2	4%	12	24%	20	40%	4	8%	0	0%	12	24%
Kingsley	8%	33	0	0%	0	0%	13	39%	5	15%	2	6%	0	0%	13	39%
Lincoln	10%	53	0	0%	0	0%	22	42%	9	17%	2	4%	0	0%	20	38%
Lincolnwood	6%	23	0	0%	0	0%	9	39%	1	4%	3	13%	0	0%	10	43%
MLK Jr. (K-5)	11%	40	0	0%	2	5%	16	40%	5	13%	3	8%	0	0%	14	35%
Oakton	15%	58	0	0%	0	0%	21	36%	25	43%	2	3%	0	0%	10	17%
Orrington	10%	38	0	0%	2	5%	16	42%	1	3%	4	11%	0	0%	15	39%
Walker	9%	35	0	0%	3	9%	13	37%	7	20%	3	9%	0	0%	9	26%
Washington	10%	55	0	0%	1	2%	8	15%	26	47%	2	4%	0	0%	18	33%
Willard	11%	53	0	0%	1	2%	3	6%	25	47%	2	4%	0	0%	22	42%
<b>Total Elementary</b>	<b>10%</b>	<b>509</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>3%</b>	<b>158</b>	<b>31%</b>	<b>152</b>	<b>30%</b>	<b>32</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>154</b>	<b>30%</b>
Bessie Rhodes (6-8)	10%	9	0	0%	0	0%	2	22%	4	44%	2	22%	0	0%	1	11%
Chute	14%	88	0	0%	2	2%	35	40%	26	30%	4	5%	0	0%	21	24%
Haven	9%	80	0	0%	0	0%	28	35%	20	25%	7	9%	1	1%	24	30%
MLK Jr. (6-8)	18%	35	2	6%	0	0%	16	46%	11	31%	2	6%	0	0%	4	11%
Nichols	11%	85	0	0%	1	1%	37	44%	16	19%	5	6%	1	1%	25	29%
<b>Total Middle School</b>	<b>12%</b>	<b>297</b>	<b>2</b>	<b>1%</b>	<b>3</b>	<b>1%</b>	<b>118</b>	<b>40%</b>	<b>77</b>	<b>26%</b>	<b>20</b>	<b>7%</b>	<b>2</b>	<b>1%</b>	<b>75</b>	<b>25%</b>
JEH Ed Cntr (PreK w/IEP)	23%	73	0	0%	4	5%	19	26%	34	47%	5	7%	0	0%	11	15%
Park (PreK-8)	40%	33	0	0%	3	9%	12	36%	4	12%	5	15%	0	0%	9	27%
Rice	87%	33	1	3%	0	0%	19	58%	4	12%	4	12%	0	0%	5	15%
<b>TOTAL ENROLLMENT*</b>	<b>12%</b>	<b>945</b>	<b>3</b>	<b>0%</b>	<b>23</b>	<b>2%</b>	<b>326</b>	<b>34%</b>	<b>271</b>	<b>29%</b>	<b>66</b>	<b>7%</b>	<b>2</b>	<b>0%</b>	<b>254</b>	<b>27%</b>

\* This table does not include 47 special education students who attend D65 but do not reside here, the 38 special education students who are placed in schools outside of D65, or the 25 students who only receive services as designated in their Individual Service Plan.

**Table 6a**  
**Bilingual Education Enrollment by Program, School, and Ethnicity**  
**As of October 1, 2018**

School	Percent of Total School Enrollment	ELL Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Two-Way Immersion - TWI-E</b>																
Bessie Rhodes	6%	17	0	0%	0	0%	6	35%	3	18%	4	24%	0	0%	4	24%
Dawes	13%	48	0	0%	0	0%	4	8%	9	19%	6	13%	0	0%	29	60%
Dewey	8%	41	0	0%	1	2%	0	0%	12	29%	6	15%	0	0%	22	54%
Oakton	7%	26	0	0%	0	0%	2	8%	5	19%	3	12%	0	0%	16	62%
Washington	21%	110	0	0%	2	2%	2	2%	26	24%	11	10%	0	0%	69	63%
Willard	7%	37	0	0%	0	0%	2	5%	7	19%	3	8%	0	0%	25	68%
<b>Total TWI-English</b>	<b>12%</b>	<b>279</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>1%</b>	<b>16</b>	<b>6%</b>	<b>62</b>	<b>22%</b>	<b>33</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>165</b>	<b>59%</b>
<b>Two-Way Immersion EL - TWI-S</b>																
Bessie Rhodes	3%	9	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%
Dawes	20%	74	0	0%	0	0%	1	1%	73	99%	0	0%	0	0%	0	0%
Dewey	16%	77	0	0%	1	1%	0	0%	76	99%	0	0%	0	0%	0	0%
Oakton	23%	86	0	0%	0	0%	0	0%	83	97%	0	0%	0	0%	3	3%
Washington	23%	121	0	0%	0	0%	0	0%	120	99%	1	1%	0	0%	0	0%
Willard	14%	72	0	0%	0	0%	1	1%	70	97%	0	0%	0	0%	1	1%
<b>Total TWI-Spanish</b>	<b>19%</b>	<b>439</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>431</b>	<b>98%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>1%</b>
<b>Reclassified-Former EL - TWI-X</b>																
Bessie Rhodes	2%	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Dawes	2%	9	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%
Dewey	2%	12	0	0%	0	0%	0	0%	10	83%	0	0%	0	0%	2	17%
Oakton	2%	6	0	0%	0	0%	0	0%	5	83%	0	0%	0	0%	1	17%
Washington	3%	18	0	0%	0	0%	0	0%	14	78%	2	11%	0	0%	2	11%
Willard	2%	10	0	0%	0	0%	0	0%	10	100%	0	0%	0	0%	0	0%
<b>Total TWI-Reclassified</b>	<b>3%</b>	<b>60</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>53</b>	<b>88%</b>	<b>2</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>8%</b>
<b>Total TWI</b>	<b>34%</b>	<b>778</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>1%</b>	<b>18</b>	<b>2%</b>	<b>546</b>	<b>70%</b>	<b>36</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>174</b>	<b>22%</b>
<b>Transitional Bilingual Education (TBE)</b>																
Chute	7%	45	0	0%	0	0%	0	0%	44	98%	0	0%	0	0%	1	2%
Haven	4%	33	0	0%	0	0%	0	0%	32	97%	0	0%	0	0%	1	3%
Nichols	4%	28	0	0%	0	0%	1	4%	27	96%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	30%	97	0	0%	0	0%	0	0%	94	97%	1	1%	0	0%	2	2%
<b>Total TBE</b>		<b>203</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>197</b>	<b>97%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>2%</b>
<b>Transitional Program of Instruction (ESL)</b>																
Chute	5%	33	0	0%	2	6%	18	55%	6	18%	1	3%	0	0%	6	18%
Haven	1%	10	0	0%	4	40%	1	10%	2	20%	0	0%	1	0%	2	20%
Nichols	2%	14	0	0%	3	21%	7	50%	0	0%	1	7%	0	0%	3	21%
Dawes	13%	47	0	0%	15	32%	22	47%	7	15%	1	2%	0	0%	2	4%
Lincoln	14%	73	0	0%	20	27%	16	22%	13	18%	4	5%	1	0%	19	26%
Orrington	12%	44	0	0%	14	32%	7	16%	6	14%	2	5%	0	0%	15	34%
Walker	24%	92	0	0%	26	28%	26	28%	18	20%	0	0%	0	0%	22	24%
JEH Ed Center (ECE)	14%	44	0	0%	14	32%	17	39%	4	9%	2	5%	0	0%	7	16%
<b>Total ESL</b>		<b>357</b>	<b>0</b>	<b>0%</b>	<b>98</b>	<b>27%</b>	<b>114</b>	<b>32%</b>	<b>56</b>	<b>16%</b>	<b>11</b>	<b>3%</b>	<b>2</b>	<b>1%</b>	<b>76</b>	<b>21%</b>
<b>Consultative Services</b>																
Districtwide		11	0	0%	0	0%	3	27%	8	73%	0	0%	0	0%	0	0%
<b>TOTAL PROGRAM ENROLLMENT</b>		<b>1349</b>	<b>0</b>	<b>0%</b>	<b>102</b>	<b>8%</b>	<b>136</b>	<b>10%</b>	<b>807</b>	<b>60%</b>	<b>48</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>254</b>	<b>19%</b>
<b>Families Waiving Services</b>																
Waived TWI-S/TBE		45	0	0%	0	0%	2	4%	40	89%	2	4%	0	0%	1	2%
Waived TPI (EL)		65	0	0%	21	32%	15	23%	4	6%	4	6%	0	0%	21	32%
<b>Total WAIVED</b>		<b>110</b>	<b>0</b>	<b>0%</b>	<b>21</b>	<b>19%</b>	<b>17</b>	<b>15%</b>	<b>44</b>	<b>40%</b>	<b>6</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>22</b>	<b>20%</b>
<b>TOTAL ENGLISH LEARNERS (EL)</b>	<b>14%</b>	<b>1120</b>	<b>0</b>	<b>0%</b>	<b>120</b>	<b>11%</b>	<b>137</b>	<b>12%</b>	<b>736</b>	<b>66%</b>	<b>19</b>	<b>2%</b>	<b>2</b>	<b>0%</b>	<b>106</b>	<b>9%</b>

**Table 6b**  
**Bilingual English Learners Waiving Services\* by School and Ethnicity**  
**As of October 1, 2018**

School	Total Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Families Waiving Services</b>															
Chute	9	0	0%	1	11%	3	33%	3	33%	0	0%	0	0%	2	22%
Bessie Rhodes	7	0	0%	3	43%	1	14%	1	14%	1	14%	0	0%	1	14%
Dewey	19	0	0%	7	37%	0	0%	5	26%	1	5%	0	0%	6	32%
Kingsley	6	0	0%	0	0%	1	17%	4	67%	1	17%	0	0%	0	0%
Haven	5	0	0%	0	0%	2	40%	2	40%	0	0%	0	0%	1	20%
Lincoln	2	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%
Lincolnwood	7	0	0%	1	14%	1	14%	4	57%	0	0%	0	0%	1	14%
Nichols	8	0	0%	0	0%	1	13%	5	63%	0	0%	0	0%	2	25%
MLK Jr.	16	0	0%	4	25%	5	31%	7	44%	0	0%	0	0%	0	0%
Oakton	9	0	0%	1	11%	2	22%	3	33%	3	33%	0	0%	0	0%
Orrington	3	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%
Walker	4	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	2	50%
Washington	8	0	0%	2	25%	1	13%	3	38%	0	0%	0	0%	2	25%
Willard	5	0	0%	0	0%	0	0%	4	80%	0	0%	0	0%	1	20%
JEH Ed Center (PreK)	2	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%
<b>TOTAL SERVICES WAIVED</b>	<b>110</b>	<b>0</b>	<b>0%</b>	<b>21</b>	<b>19%</b>	<b>17</b>	<b>15%</b>	<b>44</b>	<b>40%</b>	<b>6</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>22</b>	<b>20%</b>

\* These are students that qualify for services and were offered a program, but the family declined services.

**Table 7**  
**Special Education Services and Bilingual Education Program Locations**

School	Special Services								Bilingual Education			
	Autism	Intellectual Disability	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X					X		X	
Chute				X			X			X	X	
Dawes				X	X	X			X		X	
Dewey				X	X				X			
Haven				X			X			X	X	
Kingsley				X								
Lincoln	X			X							X	
Lincolnwood				X		X						
MLK Jr.		X		X								
Nichols	X			X			X			X	X	
Oakton				X	X	X			X			
Orrington				X	X	X					X	
Walker				X							X	
Washington				X					X			
Willard				X					X		X	
Park	X	X										
Rice			X									
JEH Ed Center				X				X			X	X



**Table 8**  
**Permissive Transfers\* by Attendance Area School and Ethnicity**  
**As of October 1, 2018**

Attendance Area School	Total Permissive Transfers	Ethnicity									
		Asian		Black		Hispanic/Latinx		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%
Dawes	19	0	0%	12	63%	2	11%	2	11%	3	16%
Dewey	37	1	3%	12	32%	7	19%	1	3%	16	43%
Kingsley	18	0	0%	5	28%	4	22%	1	6%	8	44%
Lincoln	12	0	0%	4	33%	1	8%	1	8%	6	50%
Lincolnwood	25	1	4%	11	44%	5	20%	1	4%	7	28%
Oakton	16	0	0%	8	50%	1	6%	0	0%	7	44%
Orrington	39	2	5%	12	31%	2	5%	8	21%	15	38%
Walker	8	0	0%	7	88%	1	13%	0	0%	0	0%
Washington	40	2	5%	8	20%	8	20%	5	13%	17	43%
Willard	8	0	0%	0	0%	1	13%	3	38%	4	50%
<b>Total Elementary</b>	<b>222</b>	<b>6</b>	<b>3%</b>	<b>79</b>	<b>36%</b>	<b>32</b>	<b>14%</b>	<b>22</b>	<b>10%</b>	<b>83</b>	<b>37%</b>
Chute	52	0	0%	27	52%	15	29%	4	8%	6	12%
Haven	31	1	3%	13	42%	8	26%	3	10%	6	19%
Nichols	52	2	4%	16	31%	15	29%	3	6%	16	31%
<b>Total Middle School</b>	<b>135</b>	<b>3</b>	<b>2%</b>	<b>56</b>	<b>41%</b>	<b>38</b>	<b>28%</b>	<b>10</b>	<b>7%</b>	<b>28</b>	<b>21%</b>
<b>TOTAL PERMISSIVE TRANSFERS*</b>	<b>357</b>	<b>9</b>	<b>3%</b>	<b>135</b>	<b>38%</b>	<b>70</b>	<b>20%</b>	<b>32</b>	<b>9%</b>	<b>111</b>	<b>31%</b>

\* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

**Table 9a**  
**Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity**  
**As of October 1, 2018**

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	0	0%	0	0%	7	70%	2	20%	0	0%	0	0%	1	10%
Dewey	7	0	0%	0	0%	0	0%	3	43%	0	0%	1	14%	3	43%
Kingsley	10	0	0%	1	10%	8	80%	1	10%	0	0%	0	0%	0	0%
Lincoln	17	0	0%	1	6%	4	24%	2	12%	2	12%	0	0%	8	47%
Lincolnwood	16	0	0%	0	0%	6	38%	8	50%	1	6%	0	0%	1	6%
Oakton	31	0	0%	1	3%	13	42%	5	16%	3	10%	0	0%	9	29%
Orrington	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Walker	65	0	0%	6	9%	19	29%	21	32%	11	17%	0	0%	8	12%
Washington	9	0	0%	0	0%	5	56%	1	11%	0	0%	0	0%	3	33%
Willard	16	0	0%	0	0%	10	63%	4	25%	1	6%	0	0%	1	6%
<b>Total Elementary</b>	<b>182</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>5%</b>	<b>72</b>	<b>40%</b>	<b>48</b>	<b>26%</b>	<b>18</b>	<b>10%</b>	<b>1</b>	<b>1%</b>	<b>34</b>	<b>19%</b>
Chute	45	0	0%	9	20%	18	40%	8	18%	0	0%	0	0%	10	22%
Haven	24	0	0%	0	0%	14	58%	8	33%	0	0%	0	0%	2	8%
Nichols	19	0	0%	0	0%	6	32%	3	16%	3	16%	1	5%	6	32%
<b>Total Middle School</b>	<b>88</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>10%</b>	<b>38</b>	<b>43%</b>	<b>19</b>	<b>22%</b>	<b>3</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>18</b>	<b>20%</b>
<b>TOTAL ENROLLMENT*</b>	<b>270</b>	<b>0</b>	<b>0%</b>	<b>18</b>	<b>7%</b>	<b>110</b>	<b>41%</b>	<b>67</b>	<b>25%</b>	<b>21</b>	<b>8%</b>	<b>2</b>	<b>1%</b>	<b>52</b>	<b>19%</b>

\* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include KD TWI students.

**Table 9b**  
**Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity**  
**As of October 1, 2018**

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	26	1	4%	0	0%	13	50%	2	8%	2	8%	0	0%	8	31%
Dewey	15	0	0%	3	20%	3	20%	4	27%	1	7%	0	0%	4	27%
Kingsley	22	0	0%	0	0%	9	41%	3	14%	0	0%	0	0%	10	45%
Lincoln	54	2	4%	5	9%	17	31%	5	9%	7	13%	0	0%	18	33%
Lincolnwood	57	0	0%	2	4%	31	54%	8	14%	7	12%	0	0%	9	16%
Oakton	53	0	0%	3	6%	20	5%	7	13%	8	15%	0	0%	15	28%
Orrington	7	0	0%	0	0%	1	14%	2	29%	0	0%	0	0%	4	57%
Walker	78	0	0%	6	8%	20	26%	10	13%	17	22%	0	0%	25	32%
Washington	33	0	0%	1	3%	9	27%	6	18%	8	24%	0	0%	9	27%
Willard	17	0	0%	2	12%	4	24%	3	18%	0	0%	0	0%	8	47%
<b>Total Elementary</b>	<b>362</b>	<b>3</b>	<b>1%</b>	<b>22</b>	<b>6%</b>	<b>127</b>	<b>35%</b>	<b>50</b>	<b>14%</b>	<b>50</b>	<b>14%</b>	<b>0</b>	<b>0%</b>	<b>110</b>	<b>30%</b>
Chute	76	0	0%	3	4%	21	28%	10	13%	11	14%	0	0%	31	41%
Haven	61	2	3%	2	3%	28	46%	15	25%	2	3%	0	0%	12	20%
Nichols	62	2	3%	1	2%	17	27%	12	19%	7	11%	1	2%	22	35%
<b>Total Middle School</b>	<b>199</b>	<b>4</b>	<b>2%</b>	<b>6</b>	<b>3%</b>	<b>66</b>	<b>33%</b>	<b>37</b>	<b>19%</b>	<b>20</b>	<b>10%</b>	<b>1</b>	<b>1%</b>	<b>65</b>	<b>33%</b>
<b>TOTAL ENROLLMENT*</b>	<b>561</b>	<b>7</b>	<b>1%</b>	<b>28</b>	<b>5%</b>	<b>193</b>	<b>34%</b>	<b>87</b>	<b>16%</b>	<b>70</b>	<b>12%</b>	<b>1</b>	<b>0%</b>	<b>175</b>	<b>31%</b>

\* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

**Table 10**  
**African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity**  
**As of October 1, 2018**

Attendance Area School	Total ACC Selections	Ethnicity											
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	4	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Dewey	2	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%
Kingsley	8	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%
Lincoln	12	0	0%	0	0%	10	83%	2	17%	0	0%	0	0%
Lincolnwood	4	0	0%	0	0%	3	75%	1	25%	0	0%	0	0%
Oakton	40	0	0%	0	0%	30	75%	2	5%	6	15%	2	5%
Walker	6	0	0%	0	0%	4	67%	2	33%	0	0%	0	0%
Washington	5	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%
Willard	4	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
<b>TOTAL ACC Selections*</b>	<b>85</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>68</b>	<b>80%</b>	<b>9</b>	<b>11%</b>	<b>6</b>	<b>7%</b>	<b>2</b>	<b>2%</b>

\* Includes new and returning.

**Table 11a**  
**Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students**  
**As of October 1, 2018**

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	80	0	0%	0	0%	1	1%	79	99%	0	0%	0	0%	0	0%
Dewey	40	0	0%	1	3%	0	0%	35	88%	2	5%	0	0%	2	5%
Kingsley	38	0	0%	0	0%	0	0%	38	100%	0	0%	0	0%	0	0%
Lincoln	52	0	0%	0	0%	0	0%	52	100%	0	0%	0	0%	0	0%
Lincolnwood	45	0	0%	0	0%	0	0%	45	100%	0	0%	0	0%	0	0%
Oakton	82	0	0%	0	0%	0	0%	78	95%	0	0%	0	0%	4	5%
Orrington	8	0	0%	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%
Walker	52	0	0%	0	0%	0	0%	52	100%	0	0%	0	0%	0	0%
Washington	63	0	0%	0	0%	0	0%	60	95%	1	2%	0	0%	2	3%
Willard	37	0	0%	0	0%	1	3%	35	95%	0	0%	0	0%	1	3%
<b>TOTAL Selections*</b>	<b>497</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>482</b>	<b>97%</b>	<b>3</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>2%</b>

\* Includes new and returning.

**Table 11b**  
**Two-Way Immersion English Speaking (TWI-E) Students**  
**As of October 1, 2018**

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	45	0	0%	0	0%	3	7%	7	16%	4	9%	0	0%	31	69%
Dewey	36	0	0%	0	0%	1	3%	10	28%	5	14%	0	0%	20	56%
Kingsley	6	0	0%	0	0%	1	17%	2	33%	1	17%	0	0%	2	33%
Lincoln	22	0	0%	1	5%	0	0%	6	27%	5	23%	0	0%	10	45%
Lincolnwood	11	0	0%	0	0%	4	36%	2	18%	2	18%	0	0%	3	27%
Oakton	29	0	0%	0	0%	3	10%	6	21%	2	7%	0	0%	18	62%
Orrington	6	0	0%	0	0%	0	0%	1	17%	1	17%	0	0%	4	67%
Walker	11	0	0%	0	0%	0	0%	6	55%	3	27%	0	0%	2	18%
Washington	80	0	0%	2	3%	2	3%	16	20%	7	9%	0	0%	53	66%
Willard	33	0	0%	0	0%	2	6%	6	18%	3	9%	0	0%	22	67%
<b>TOTAL Selections*</b>	<b>279</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>1%</b>	<b>16</b>	<b>6%</b>	<b>62</b>	<b>22%</b>	<b>33</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>165</b>	<b>59%</b>

\* Includes new and returning.



**Table 13**  
**School-age Child Care**  
**Enrollment as of October 1, 2018**

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic/Latinx	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	6	23	23	9	12	2	0	23	0	0
Dawes ^	50	42	35	55	25	18	10	2	49	6	0
Dewey **	55	48	34	74	47	13	9	5	71	3	0
Kingsley	55	27	15	29	14	11	4	0	24	5	0
Lincoln	50	29	26	40	22	9	2	7	36	4	0
Lincolnwood	30	30	16	35	18	12	3	2	28	7	0
MLK Jr. ^	50	3	51	54	30	18	1	5	52	2	0
Oakton	50	26	25	39	13	21	4	1	35	2	2
Orrington^	30	24	22	32	21	3	1	7	29	3	0
Walker	48	59	46	80	40	23	4	13	71	9	0
Washington	46	43	43	71	49	12	8	2	63	8	0
Willard	55	72	13	78	63	2	5	8	78	0	0
<b>Total School-age Child Care Enrollment</b>	559	409	349	610	351	154	53	52	559	49	2

\*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

\*\*Pending DCFS capacity increase request. Licensed for number reflects pending increase requested.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

**Table 14**  
**Transportation of Eligible Riders by Ethnicity**  
**As of October 1, 2018**

Eligibility Type	Total Number	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	414	2	0%	11	3%	140	34%	88	21%	39	9%	0	0%	134	32%
Eligible - Hazard	772	1	0%	39	5%	218	28%	98	13%	80	10%	1	0%	335	43%
Eligible - Program	2113	6	0%	139	7%	550	26%	785	37%	148	7%	3	0%	482	23%
<b>Total Eligible*</b>	<b>3299</b>	<b>9</b>	<b>0%</b>	<b>189</b>	<b>6%</b>	<b>908</b>	<b>28%</b>	<b>971</b>	<b>29%</b>	<b>267</b>	<b>8%</b>	<b>4</b>	<b>0%</b>	<b>951</b>	<b>29%</b>

\* Does not include Special Education students who have specific transportation needs outlined in their IEP.

**Table 15**  
**Health Services**  
**Compliance with Immunization and Health Exam Requirements**

Date	Not in Compliance	In Compliance	% in Compliance
10/31/2018	36	7,673	99.5%

<b>Table 16a</b> <b>District 65 Family Center</b> <b>Children/Families Served During the 2017-18 School Year</b>	
<b>Program/Service</b>	<b>Number Served</b>
0-3 year olds receiving direct services	119
3-5 year olds receiving direct services	0
5-8 year olds receiving direct services	0
Parent/child activities	99
Parents enrolled in ESL	21

<b>Table 16b</b> <b>District 65 Family Center</b> <b>Number of Families Served During the 2017-18 School Year by Attendance Area</b>	
<b>Attendance Area School</b>	<b>Number of Families Served</b>
Dawes	8
Dewey	10
Kingsley	6
Lincoln	5
Lincolnwood	9
Oakton	13
Orrington	1
Walker	7
Washington	9
Willard	1



**Table 17 Enrollment and Staffing: Projections and Actuals for 2018-2019**

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
<b>Dawes</b>																									
K	46	20		66	2	1		23.0	20.0		37	19		5	61	2	1		18.5	19.0		-9	-1		-5
1	47	19		66	2	1		23.5	19.0		40	20		1	61	2	1		20.0	20.0		-7	1		-5
2	42	23		65	2	1		21.0	23.0		35	23		2	60	2	1		17.5	23.0		-7	0		-5
3	34	24		58	2	1		17.0	24.0		34	24		3	61	2	1		17.0	24.0		0	0		3
4	34	24		58	2	1		17.0	24.0		40	24			64	2	1		20.0	24.0		6	0		6
5	42	24		66	2	1		21.0	24.0		41	22			63	2	1		20.5	22.0		-1	-2		-3
<b>Totals</b>	<b>245</b>	<b>134</b>		<b>379</b>	<b>12</b>	<b>6</b>					<b>227</b>	<b>132</b>		<b>11</b>	<b>370</b>	<b>12</b>	<b>6</b>				<b>-18</b>	<b>-2</b>		<b>-9</b>	
<b>Dewey</b>																									
K	77	20		97	4	1		19.3	20.0		61	21			82	3	1		20.3	21.0		-16	1		-15
1	78	20		98	4	1		19.5	20.0		61	22			83	3	1		20.3	22.0		-17	2		-15
2	76	20		96	4	1		19.0	20.0		66	20			86	3	1		22.0	20.0		-10	0		-10
3	78	22		100	3	1		26.0	22.0		64	22			86	3	1		21.3	22.0		-14	0		-14
4	60	22		82	3	1		20.0	22.0		46	22			68	3	1		15.3	22.0		-14	0		-14
5	62	23		85	3	1		20.7	23.0		56	23			79	3	1		18.7	23.0		-6	0		-6
<b>Totals</b>	<b>431</b>	<b>127</b>		<b>558</b>	<b>21</b>	<b>6</b>					<b>354</b>	<b>130</b>		<b>0</b>	<b>484</b>	<b>18</b>	<b>6</b>				<b>-77</b>	<b>3</b>		<b>-74</b>	
<b>Kingsley</b>																									
K	50			50	3			16.7			61				61	3			20.3			11			11
1	51			51	3			17.0			58				58	3			19.3			7			7
2	50			50	2			25.0			63				63	3			21.0			13			13
3	67			67	3			22.3			72				72	3			24.0			5			5
4	64			64	3			21.3			68				68	3			22.7			4			4
5	66			66	3			22.0			76				76	3			25.3			10			10
<b>Totals</b>	<b>348</b>			<b>348</b>	<b>17</b>						<b>398</b>			<b>0</b>	<b>398</b>	<b>18</b>					<b>50</b>			<b>50</b>	
<b>Lincoln</b>																									
K	86			86	4			21.5			82		4	86	4				20.5			-4			0
1	86			86	4			21.5			93		5	98	4				23.3			7			12
2	85			85	4			21.3			79		5	84	4				19.8			-6			-1
3	77			77	3			25.7			77		2	79	4				19.3			0			2
4	88			88	4			22.0			93		4	97	4				23.3			5			9
5	83			83	4			20.8			74			74	4				18.5			-9			-9
<b>Totals</b>	<b>505</b>			<b>505</b>	<b>23</b>						<b>498</b>		<b>20</b>	<b>518</b>	<b>24</b>						<b>-7</b>			<b>13</b>	
<b>Lincolnwood</b>																									
K	60			60	3			20.0			65				65	3			21.7			5			5
1	60			60	3			20.0			68				68	3			22.7			8			8
2	59			59	3			19.7			62				62	3			20.7			3			3
3	55			55	3			18.3			59				59	3			19.7			4			4
4	76			76	3			25.3			70		1	71	3				23.3			-6			-5
5	61			61	3			20.3			60		5	65	3				20.0			-1			4
<b>Totals</b>	<b>371</b>			<b>371</b>	<b>18</b>						<b>384</b>		<b>6</b>	<b>390</b>	<b>18</b>						<b>13</b>			<b>19</b>	

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained		Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
														GenEd	Total											
<b>Oakton</b>																										
K	43	20	11	74	2	1	1	21.5	20.0	11.0	20	15	9		44	2	1	1	10.0	15.0	9.0	-23	-5	-2	-30	
1	39	21	15	75	2	1	1	19.5	21.0	15.0	31	23	17		71	2	1	1	15.5	23.0	17.0	-8	2	2	-4	
2	39	21	14	74	2	1	1	19.5	21.0	14.0	36	20	15		71	2	1	1	18.0	20.0	15.0	-3	-1	1	-3	
3	28	24	15	67	2	1	1	14.0	24.0	15.0	27	22	16		65	2	1	1	13.5	22.0	16.0	-1	-2	1	-2	
4	33	19	12	64	2	1	1	16.5	19.0	12.0	30	17	14		61	2	1	1	15.0	17.0	14.0	-3	-2	2	-3	
5	19	23	16	58	1	1	1	19.0	23.0	16.0	26	23	14		63	2	1	1	13.0	23.0	14.0	7	0	-2	5	
Totals	201	128	83	412	11	6	6				170	120	85	0	375	12	6	6				-31	-8	2	-37	
<b>Orrington</b>																										
K	71			71	4			17.8			46		2	48	3			15.3			-25			-23		
1	71			71	3			23.7			71		3	74	3			23.7			0			3		
2	70			70	3			23.3			65		5	70	3			21.7			-5			0		
3	63			63	3			21.0			63		2	65	3			21.0			0			2		
4	77			77	3			25.7			64		4	68	3			21.3			-13			-9		
5	64			64	3			21.3			52		1	53	3			17.3			-12			-11		
Totals	416			416	19						361		17	378	18						-55			-38		
<b>Walker</b>																										
K	56			56	3			18.7			62			62	3			20.7			6			6		
1	57			57	3			19.0			64			64	3			21.3			7			7		
2	56			56	3			18.7			63			63	3			21.0			7			7		
3	59			59	3			19.7			64			64	3			21.3			5			5		
4	58			58	3			19.3			61			61	3			20.3			3			3		
5	68			68	3			22.7			73			73	3			24.3			5			5		
Totals	354			354	18						387			387	18						33			33		
<b>Washington</b>																										
K	51	40		91	3	2		17.0	20.0		44	39		83	2	2		22.0	19.5		-7	-1		-8		
1	47	45		92	2	2		23.5	22.5		44	43		87	2	2		22.0	21.5		-3	-2		-5		
2	44	46		90	2	2		22.0	23.0		47	46		93	2	2		23.5	23.0		3	0		3		
3	59	46		105	3	2		19.7	23.0		66	44		110	3	2		22.0	22.0		7	-2		5		
4	40	37		77	2	2		20.0	18.5		40	35		75	2	2		20.0	17.5		0	-2		-2		
5	43	45		88	2	2		21.5	22.5		45	43		88	2	2		22.5	21.5		2	-2		0		
Totals	284	259		543	14	12					286	250		536	13	12					2	-9		-7		
<b>Willard</b>																										
K	62	20		82	3	1		20.7	20.0		61	20		81	3	1		20.3	20.0		-1	0		-1		
1	65	17		82	3	1		21.7	17.0		52	16		68	3	1		17.3	16.0		-13	-1		-14		
2	59	22		81	3	1		19.7	22.0		60	21		81	3	1		20.0	21.0		1	-1		0		
3	75	22		97	3	1		25.0	22.0		74	23		97	3	1		24.7	23.0		-1	1		0		
4	69	23		92	3	1		23.0	23.0		69	22		91	3	1		23.0	22.0		0	-1		-1		
5	67	18		85	3	1		22.3	18.0		66	17		83	3	1		22.0	17.0		-1	-1		-2		
Totals	397	122		519	18	6					382	119		501	18	6					-15	-3		-18		

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
<b>Chute</b>																									
6	210		210		7.5		28.0		219		219		7.5		29.2		9		9						
7	186		186		8		23.3		197		197		8		24.6		11		11						
8	192		192		8.5		22.6		195		195		8.5		22.9		3		3						
Totals	588		588		24.0				611		611		24.0				23		23						
<b>Haven</b>																									
6	303		303		11.5		26.3		310		310		11.5		27.0		7		7						
7	284		284		11		25.8		280		280		11		25.5		-4		-4						
8	266		266		11.5		23.1		269		269		11.5		23.4		3		3						
Totals	853		853		34.0				859		859		34				6		6						
<b>Nichols</b>																									
6	295		295		10.5		28.1		273		273		10.5		26.0		-22		-22						
7	258		258		10.5		24.6		249		249		10.5		23.7		-9		-9						
8	259		259		9		28.8		262		262		10.5		25.0		3		3						
Totals	812		812		30				784		784		31.5				-28		-28						
<b>Bessie Rhodes</b>																									
K	35		35		2		17.5		31		31		2		15.5		-4		-4						
1	36		36		2		18.0		27		27		2		13.5		-9		-9						
2	35		35		2		17.5		27		27		2		13.5		-8		-8						
3	38		38		2		19.0		31		31		2		15.5		-7		-7						
4	38		38		2		19.0		33		33		2		16.5		-5		-5						
5	37		37		2		18.5		33		33		2		16.5		-4		-4						
6	44		44		2		22.0		30		30		2		15.0		-14		-14						
7	40		40		2		20.0		23		23		2		11.5		-17		-17						
8	39		39		2		19.5		35		35		2		17.5		-4		-4						
Totals	342		342		18				270		270		18				-72		-72						
<b>MLK Jr.</b>																									
K	54		54		3		18.0		58		58		3		19.3		4		4						
1	55		55		3		18.3		58		1		59		19.3		3		4						
2	54		54		3		18.0		53				53		17.7		-1		-1						
3	59		59		3		19.7		54		1		55		18.0		-5		-4						
4	61		61		3		20.3		69		3		72		23.0		8		11						
5	72		72		3		24.0		64		1		65		21.3		-8		-7						
6	69		69		3		23.0		67		10		77		22.3		-2		8						
7	63		63		3		21.0		65				65		21.7		2		2						
8	61		61		3		20.3		54		3		57		18.0		-7		-4						
Totals	548		548		27				542		19		561		27		-6		13						