



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2017 - 2018

Research, Accountability, and Data

December 2017

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2017-18 number of students served is 8,029 students;

- 5,054 students are served in the elementary schools,
- 2,442 students in the middle schools,
- 66 students at Park School,
- 36 students at the Rice Education Center,
- 350 students in the JEH Education Center programs for children ages three to five, and
- 81 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2017-18 is 42% White, 23% Black, 21% Hispanic/Latino, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-seven percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,479 students eligible for free lunch and 307 students eligible for reduced lunch; a total of 2,786 students (37%).

The average class sizes for K-5 general education classrooms range from 19.8 to 22.7 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 17.0 to 24.7 students.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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ACROSS YEARS COMPARISON

| | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---------|---------|-------------------|---------|
| Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i> | 7,578 | 7712 | 7523 | 7355 |
| Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1 | 8029 | 8066 | 7894 | 7737 |
| Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i> | 5054 | 5080 | 4991 | 4958 |
| Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i> | 2442 | 2479 | 2380 | 2260 |
| Early Childhood Education Programs, Page 1 & Table 1 | 350 | 404 | 408 | 421 |
| Kindergarten Students by School and Ethnicity, Page 2 & Table 3a | 802 | 815 | 820 | 823 |
| Students and Families Registered | | | | |
| Students | 2658 | 2824 | 2847 | 2778 |
| Families | 2235 | 1702 | 2358 | 1663 |
| Low Income Students, Page 3 & Table 4 | 2479 | 2865 | 2765 ¹ | 3191 |
| Special Services and Bilingual Education, Page 4 & Tables 5-7 | | | | |
| Permissive Transfer Selection Acceptances, Page 4 & Table 8 | 122 | 106 | 125 | 142 |
| Magnet School Selection Acceptances, Page 5-6 & Tables 9a and 9b | | | | |
| Dr. Bessie Rhodes School of Global Studies | 64 | 72 | 64 | 77 |
| Dr. Martin Luther King Jr. Literary and Fine Arts School | 89 | 105 | 93 | 111 |
| Retentions, Page 6 & Table 12 | 9 | 5 | 7 | 10 |
| School-age Child Care Enrollment, Page 6 & Table 13 | 616 | 583 | 565 | 491 |
| Transportation, Page 6 & Table 14 | | | | |
| Eligible riders | 3234 | 2809 | 2650 | 2273 |
| Health Services, Page 6 & Table 15 | | | | |
| Percent of compliance | 99.6% | 99.4% | 99.2% | 99.6% |
| Parent and Community Services - District 65 Family Center, Page 6 & Table 16a | | | | |
| Children served | | 112 | 190 | 129 |
| Parent/ child activities | | 42 | 99 | 159 |
| Parents enrolled in GED or ESL classes | | 39* | 23* | 26* |
| District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17 | | | | |

*GED courses no longer offered

¹Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being directly certified due to the Illinois Department of Healthcare and Family Services file no longer including income eligible Medicaid children.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2017-18 number of students served is 8,029 students; 5,054 students are served in the elementary schools, 2,442 students in the middle schools, 66 students at Park School, 36 students at the Rice Education Center, 350 students in the JEH Education Center programs for children ages 3 to five, and 81 students are served in the JEH Education Center programs for children birth to three years old.

Table A shows the number of students served by location (8,029 students). There are 35 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Thirty-eight tuition paid students from other districts are included in the number of students served. All thirty-eight students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 8,026 students, a decrease of 33 students from 2016-17 (8,059).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2017-18 is 42% White, 23% Black, 21% Hispanic/Latino, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table B shows the changes in numbers and percent by ethnicity from 2016-17 to 2017-18 for elementary and middle grades.

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

| Table A | |
|-----------------------|-------------|
| School | Total |
| Chute | 590 |
| Haven | 836 |
| Nichols | 725 |
| Dawes | 380 |
| Dewey | 509 |
| Kingsley | 390 |
| Lincoln | 524 |
| Lincolnwood | 405 |
| Oakton | 406 |
| Orrington | 418 |
| Walker | 364 |
| Washington | 558 |
| Willard | 509 |
| Bessie Rhodes | 341 |
| MLK Jr. | 541 |
| Park | 66 |
| Rice | 36 |
| JEH 3-5 | 350 |
| JEH Birth-3 | 81 |
| Total Served | 8029 |
| + Placed | 35 |
| - Tuition | 38 |
| Total Enrolled | 8026 |

| Table B — Demographic Changes from SY15-16 to SY16-17* | | | | | | | | | | | |
|--|--------|-------|-------|-------|-----------------|--------------|-----|-----|-----|-----|-----|
| Year | Grades | White | Black | Asian | Hispanic/Latino | Multi-racial | | | | | |
| 2017-18 | K-5 | 2247 | 44% | 1081 | 21% | 253 | 5% | 987 | 20% | 471 | 9% |
| | 6-8 | 1069 | 44% | 555 | 23% | 88 | 4% | 497 | % | 222 | 9% |
| 2016-17 | K-5 | 2286 | 45% | 1066 | 21% | 257 | 5% | 966 | 19% | 489 | 10% |
| | 6-8 | 1119 | 45% | 592 | 24% | 90 | 4% | 463 | 19% | 204 | 8% |
| Change | K-5 | -39 | -2% | +15 | +1% | -4 | -2% | +21 | +2% | -18 | -4% |
| | 6-8 | -50 | -4% | -37 | -6% | -2 | -2% | +34 | +7% | +18 | +9% |

* Does not include Park, Rice, or JEH Ed. Center Students

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by thirteen to 802 students, from 2016-17 to 2017-18. The kindergarten enrollment was less than projected by 26 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 802 kindergarteners included, 753 (94%) had previous pre-kindergarten experience. This is two percent lower than last year. The kindergarteners' prior experience varied as follows: preschool or day care center (85%), more than one pre-k experience (8%), and home day care (2%). The majority of the children's attendance in preschool or day care included half days only (53%), five days or more a week (68%). The five most frequently attended preschools or day care centers were the JEH Education Center, Warren Cherry Preschool, McGaw YMCA, School for Little Children, and Bright Horizons.

Student & Family Registrations

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. Families of students new to the district were required to then bring in their child's original birth certificate, visa, or passport as required by law.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the first week of March.

On April 13th, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2017-18 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

A separate re-registration event was hosted in April for our returning refugee and homeless families. This event was planned in collaboration with area refugee agencies and ETHS staff. Community organizations were present to provide information about their programs and services. Immunizations and physicals were provided onsite through the Ronald McDonald CareMobile. Translators with a variety of language backgrounds helped make this all possible.

As of October 2nd, there were 2,658 students registered for the 2017-18 school year. Of the currently enrolled students, 2,235 families were registered for 2017-18 (41% of all families).

Table C shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has increased from 2016-17. An increase from the prior school year is seen for all schools except Bessie Rhodes.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 2nd, there were 3,046 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-eight percent of the served students are designated as low income, compared to 36% in 2016-17.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,479 students eligible for free lunch and 307 students eligible for reduced lunch; a total of 2,786 students (37%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 150 students are considered homeless. Of these students, 67% are sharing housing, 33% are in emergency or transitional shelters. There was no change in the number of students identified in the 2016-17 Fall Enrollment Counts (150).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2017-18 is 12.5% (946 students) of the total enrollments. This number of students is slightly less than last year, 12% (953 students). An additional 35 special education students are placed in programs outside of the district. Another 9 students are enrolled in the district but only receive services as designated in their Individual Service

| Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School* | | | | | | |
|---|------------|-------------|------------|-------------|------------|-------------|
| School | SY15-16 | | SY16-17 | | SY17-18 | |
| | Count | % | Count | % | Count | % |
| Dawes | 9 | 2.9% | 13 | 3.5% | 17 | 4.5% |
| Dewey | 26 | 6.4% | 27 | 5.0% | 45 | 8.8% |
| Kingsley | 22 | 6.8% | 15 | 4.0% | 23 | 5.9% |
| Lincoln | 47 | 9.7% | 35 | 6.7% | 50 | 9.5% |
| Lincolnwood | 19 | 6.0% | 14 | 3.5% | 17 | 4.2% |
| Oakton | 35 | 10.2% | 45 | 11.1% | 28 | 6.9% |
| Orrington | 26 | 8.0% | 32 | 4.0% | 35 | 8.4% |
| Walker | 28 | 9.6% | 22 | 4.2% | 26 | 7.1% |
| Washington | 19 | 4.4% | 16 | 2.9% | 15 | 2.7% |
| Willard | 16 | 3.7% | 12 | 2.9% | 30 | 5.9% |
| Chute | 7 | 1.2% | 14 | 2.3% | 33 | 5.6% |
| Haven | 13 | 1.6% | 13 | 1.6% | 38 | 4.5% |
| Nichols | 14 | 2.1% | 17 | 2.4% | 48 | 6.6% |
| Bessie Rhodes | 11 | 3.0% | 18 | 4.0% | 11 | 3.2% |
| MLK Jr. | 13 | 2.2% | 13 | 6.6% | 29 | 5.4% |
| Total | 309 | 3.9% | 312 | 3.9% | 445 | 5.9% |

*Park and Rice are not included

Plan. There are also 38 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) increased in 2017-18 to 1039 students (13%) of the total enrollments compared to 991 students (13%) in 2016-17.

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 83 native languages spoken among all students served and 63 native languages among the English learners (ELs).

| Table D Most Common Student Native Language* | | |
|---|------|------|
| Language | N | % |
| English | 5838 | 72.6 |
| Spanish | 1283 | 15.9 |
| French | 84 | 1.0 |
| Mandarin (Chinese) | 64 | 0.8 |
| Arabic | 44 | 0.5 |
| Russian | 44 | 0.5 |
| Haitian-Creole | 43 | 0.5 |
| Urdu | 34 | 0.4 |
| Korean | 30 | 0.4 |
| Pilipino (Tagalog) | 29 | 0.4 |

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2017-18, of the 239 new applications submitted, 137 were selected and the families of 122 students accepted. A total of 337 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2017-18 school year, a total of 289 magnet school applications were received. Seventy-nine new students were selected for Bessie Rhodes and the families of 76 students accepted (64 elementary and 12 middle school students). There were 116 new students selected for MLK Jr. and 96 accepted (89 elementary and 7 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 50 applications submitted, 40 were approved, and the families of 37 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

| Table E | | | | | | |
|--|------------|--------------------|-------------------|-----------------|-------------------------|-----------------|
| Magnet School Applications, Selections, and Acceptances | | | | | | |
| Attendance Area School | Applicants | | Selected Students | | Acceptance of Selection | |
| | N | % Total Enrollment | N | % of Applicants | N | % of Selections |
| Dawes | 22 | 6% | 10 | 45% | 7 | 70% |
| Dewey | 14 | 3% | 8 | 57% | 7 | 88% |
| Kingsley | 14 | 4% | 12 | 86% | 7 | 58% |
| Lincoln | 26 | 5% | 17 | 65% | 14 | 82% |
| Lincolnwood | 24 | 6% | 18 | 75% | 17 | 94% |
| Oakton | 55 | 14% | 36 | 65% | 36 | 100% |
| Orrington | 2 | 0% | 1 | 50% | 1 | 100% |
| Walker | 61 | 17% | 49 | 80% | 47 | 96% |
| Washington | 16 | 3% | 10 | 63% | 7 | 70% |
| Willard | 15 | 3% | 10 | 67% | 9 | 90% |
| Chute | 24 | 4% | 15 | 63% | 14 | 93% |
| Haven | 7 | 1% | 5 | 71% | 4 | 80% |
| Nichols | 7 | 1% | 3 | 43% | 1 | 33% |

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2017-18 school year and students who were found to be fluent in both English and Spanish. There were 121 TWI – English applications submitted and 56 were selected. As of October 2nd, 49 TWI-English and 77 TWI-Spanish kindergartener's families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2016-17 school year, there were 9 retentions in grades K-8. This is an increase from the 2015-16 year when 5 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of October 2, 2017. A total of 616 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 3,234 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 31st, 99.6% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2016-17 school year.

As of October 30, 2017, eighty-one children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2017-18. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 19.8 to 22.7 students. The school K-5 class size averages are all within the district’s target class size guidelines. General education kindergarten class size averages range from 17.0 to 24.7 students.

| Table F | | | | | | |
|--|-------------------------|---------|---------|---------|---------|---------|
| General Education Average Class Sizes by School and Grade 2016-17 | | | | | | |
| Location | General Education Grade | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 |
| Dawes | 19.5 | 19.5 | 16.0 | 19.0 | 20.0 | 21.0 |
| Dewey | 18.7 | 22.7 | 24.7 | 17.3 | 20.0 | 23.3 |
| Kingsley | 18.0 | 19.0 | 22.3 | 22.0 | 24.3 | 24.3 |
| Lincoln | 22.5 | 20.5 | 19.0 | 22.0 | 19.0 | 23.8 |
| Lincolnwood | 23.0 | 21.0 | 19.3 | 25.3 | 20.3 | 23.7 |
| Oakton | 17.0 | 17.5 | 15.0 | 15.5 | 12.0 | 19.0 |
| Orrington | 24.7 | 23.7 | 20.0 | 24.3 | 18.0 | 24.0 |
| Walker | 19.0 | 18.7 | 19.3 | 18.7 | 23.3 | 22.3 |
| Washington | 22.0 | 25.5 | 21.0 | 19.5 | 22.0 | 28.5 |
| Willard | 17.3 | 18.3 | 24.7 | 24.0 | 21.7 | 23.3 |
| Bessie Rhodes | 17.0 | 19.5 | 19.5 | 21.5 | 18.5 | 18.0 |
| King Lab | 19.3 | 16.0 | 19.3 | 21.3 | 21.3 | 20.7 |
| Average | 19.8 | 20.2 | 20.0 | 20.9 | 20.0 | 22.7 |
| Guideline | 23 (+2) | 25 (+2) | 25 (+2) | 26 (+2) | 27 (+2) | 27 (+2) |

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

| School | Total Enrollment | Ethnicity | | | | | | | | | | | | Gender | | | | | |
|----------------------------|------------------|-----------------------------------|----|-------|-----|-------|-----|-----------------|-----|--------------|-----|------------------|----|--------|-----|--------|-----|------|-----|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | | Female | | Male | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Bessie Rhodes (K-5) | | | | | | | | | | | | | | | | | | | |
| K | 34 | 0 | 0% | 4 | 12% | 15 | 44% | 6 | 18% | 3 | 9% | 0 | 0% | 6 | 18% | 18 | 53% | 16 | 47% |
| 1 | 39 | 0 | 0% | 4 | 10% | 14 | 36% | 7 | 18% | 7 | 18% | 0 | 0% | 7 | 18% | 17 | 44% | 22 | 56% |
| 2 | 39 | 0 | 0% | 2 | 5% | 18 | 46% | 8 | 21% | 4 | 10% | 0 | 0% | 7 | 18% | 26 | 67% | 13 | 33% |
| 3 | 43 | 0 | 0% | 4 | 9% | 18 | 42% | 5 | 12% | 3 | 7% | 0 | 0% | 13 | 30% | 22 | 51% | 21 | 49% |
| 4 | 37 | 0 | 0% | 4 | 11% | 13 | 35% | 3 | 8% | 3 | 8% | 0 | 0% | 14 | 38% | 18 | 49% | 19 | 51% |
| 5 | 36 | 0 | 0% | 4 | 11% | 16 | 44% | 4 | 11% | 5 | 14% | 0 | 0% | 7 | 19% | 15 | 42% | 21 | 58% |
| Total | 228 | 0 | 0% | 22 | 10% | 94 | 41% | 33 | 14% | 25 | 11% | 0 | 0% | 54 | 24% | 116 | 51% | 112 | 49% |
| Dawes | | | | | | | | | | | | | | | | | | | |
| K | 58 | 0 | 0% | 4 | 7% | 19 | 33% | 18 | 31% | 5 | 9% | 0 | 0% | 12 | 21% | 32 | 55% | 26 | 45% |
| 1 | 63 | 0 | 0% | 3 | 5% | 19 | 30% | 24 | 38% | 1 | 2% | 0 | 0% | 16 | 25% | 32 | 51% | 31 | 49% |
| 2 | 57 | 1 | 2% | 2 | 4% | 13 | 23% | 27 | 47% | 4 | 7% | 0 | 0% | 10 | 18% | 31 | 54% | 26 | 46% |
| 3 | 66 | 0 | 0% | 1 | 2% | 20 | 30% | 24 | 36% | 5 | 8% | 0 | 0% | 16 | 24% | 33 | 50% | 33 | 50% |
| 4 | 69 | 0 | 0% | 1 | 1% | 30 | 43% | 23 | 33% | 4 | 6% | 0 | 0% | 11 | 16% | 29 | 42% | 40 | 58% |
| 5 | 67 | 0 | 0% | 1 | 1% | 22 | 33% | 19 | 28% | 3 | 4% | 0 | 0% | 22 | 33% | 21 | 31% | 46 | 69% |
| Total | 380 | 1 | 0% | 12 | 3% | 123 | 32% | 135 | 36% | 22 | 6% | 0 | 0% | 87 | 23% | 178 | 47% | 202 | 53% |
| Dewey | | | | | | | | | | | | | | | | | | | |
| K | 76 | 0 | 0% | 5 | 7% | 6 | 8% | 21 | 28% | 10 | 13% | 0 | 0% | 34 | 45% | 41 | 54% | 35 | 46% |
| 1 | 88 | 0 | 0% | 6 | 7% | 15 | 17% | 15 | 17% | 14 | 16% | 0 | 0% | 38 | 43% | 42 | 48% | 46 | 52% |
| 2 | 96 | 0 | 0% | 4 | 4% | 13 | 14% | 28 | 29% | 5 | 5% | 0 | 0% | 46 | 48% | 48 | 50% | 48 | 50% |
| 3 | 75 | 0 | 0% | 7 | 9% | 8 | 11% | 24 | 32% | 3 | 4% | 0 | 0% | 33 | 44% | 35 | 47% | 40 | 53% |
| 4 | 83 | 0 | 0% | 4 | 5% | 10 | 12% | 20 | 24% | 8 | 10% | 0 | 0% | 41 | 49% | 42 | 51% | 41 | 49% |
| 5 | 91 | 0 | 0% | 8 | 9% | 12 | 13% | 19 | 21% | 4 | 4% | 0 | 0% | 48 | 53% | 52 | 57% | 39 | 43% |
| Total | 509 | 0 | 0% | 34 | 7% | 64 | 13% | 127 | 25% | 44 | 9% | 0 | 0% | 240 | 47% | 260 | 51% | 249 | 49% |
| Kingsley | | | | | | | | | | | | | | | | | | | |
| K | 54 | 0 | 0% | 5 | 9% | 10 | 19% | 4 | 7% | 3 | 6% | 0 | 0% | 32 | 59% | 24 | 44% | 30 | 56% |
| 1 | 57 | 0 | 0% | 2 | 4% | 12 | 21% | 4 | 7% | 9 | 16% | 0 | 0% | 30 | 53% | 27 | 47% | 30 | 53% |
| 2 | 67 | 0 | 0% | 2 | 3% | 12 | 18% | 4 | 6% | 12 | 18% | 0 | 0% | 37 | 55% | 25 | 37% | 42 | 63% |
| 3 | 66 | 0 | 0% | 0 | 0% | 17 | 26% | 7 | 11% | 11 | 17% | 0 | 0% | 31 | 47% | 37 | 56% | 29 | 44% |
| 4 | 73 | 1 | 1% | 1 | 1% | 18 | 25% | 10 | 14% | 7 | 10% | 0 | 0% | 36 | 49% | 37 | 51% | 36 | 49% |
| 5 | 73 | 1 | 1% | 4 | 5% | 16 | 22% | 7 | 10% | 10 | 14% | 0 | 0% | 35 | 48% | 35 | 48% | 38 | 52% |
| Total | 390 | 2 | 1% | 14 | 4% | 85 | 22% | 36 | 9% | 52 | 13% | 0 | 0% | 201 | 52% | 185 | 47% | 205 | 53% |
| Lincoln | | | | | | | | | | | | | | | | | | | |
| K | 92 | 0 | 0% | 4 | 4% | 15 | 16% | 11 | 12% | 14 | 15% | 0 | 0% | 48 | 52% | 44 | 48% | 48 | 52% |
| 1 | 85 | 1 | 1% | 9 | 11% | 13 | 15% | 7 | 8% | 11 | 13% | 0 | 0% | 44 | 52% | 35 | 41% | 50 | 59% |
| 2 | 77 | 0 | 0% | 7 | 9% | 11 | 14% | 7 | 9% | 5 | 6% | 0 | 0% | 47 | 61% | 37 | 48% | 40 | 52% |
| 3 | 92 | 0 | 0% | 5 | 5% | 20 | 22% | 8 | 9% | 9 | 10% | 0 | 0% | 50 | 54% | 36 | 39% | 56 | 61% |
| 4 | 78 | 0 | 0% | 2 | 13% | 15 | 19% | 7 | 9% | 8 | 10% | 0 | 0% | 46 | 59% | 36 | 46% | 42 | 54% |
| 5 | 100 | 1 | 1% | 7 | 7% | 19 | 19% | 11 | 11% | 11 | 11% | 0 | 0% | 51 | 51% | 46 | 46% | 54 | 54% |
| Total | 524 | 2 | 0% | 34 | 6% | 93 | 18% | 51 | 10% | 58 | 11% | 0 | 0% | 286 | 55% | 234 | 45% | 290 | 55% |

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

| School | Total Enrollment | Ethnicity | | | | | | | | | | | | Gender | | | | | | |
|---------------|------------------|-----------------------------------|----|-------|-----|-------|-----|-----------------|-----|--------------|-----|------------------|----|--------|-----|--------|-----|------|-----|--|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | | Female | | Male | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Lincolnwood | | | | | | | | | | | | | | | | | | | | |
| K | 69 | 0 | 0% | 2 | 3% | 16 | 23% | 10 | 14% | 3 | 4% | 0 | 0% | 38 | 55% | 35 | 51% | 34 | 49% | |
| 1 | 63 | 0 | 0% | 3 | 5% | 13 | 21% | 2 | 3% | 8 | 13% | 0 | 0% | 37 | 59% | 34 | 54% | 29 | 46% | |
| 2 | 58 | 0 | 0% | 1 | 2% | 15 | 26% | 5 | 9% | 4 | 7% | 0 | 0% | 33 | 57% | 31 | 53% | 27 | 47% | |
| 3 | 76 | 0 | 0% | 2 | 3% | 16 | 21% | 7 | 9% | 5 | 7% | 0 | 0% | 46 | 61% | 34 | 45% | 42 | 55% | |
| 4 | 65 | 0 | 0% | 0 | 0% | 20 | 31% | 8 | 12% | 8 | 12% | 0 | 0% | 29 | 45% | 24 | 37% | 41 | 63% | |
| 5 | 74 | 1 | 1% | 4 | 5% | 14 | 19% | 7 | 9% | 5 | 7% | 0 | 0% | 43 | 58% | 42 | 57% | 32 | 43% | |
| Total | 405 | 1 | 0% | 12 | 3% | 94 | 23% | 39 | 10% | 33 | 8% | 0 | 0% | 226 | 56% | 200 | 49% | 205 | 51% | |
| MLK Jr. (K-5) | | | | | | | | | | | | | | | | | | | | |
| K | 58 | 0 | 0% | 3 | 5% | 19 | 33% | 12 | 21% | 9 | 16% | 0 | 0% | 15 | 26% | 30 | 52% | 28 | 48% | |
| 1 | 48 | 1 | 2% | 3 | 6% | 16 | 33% | 5 | 10% | 6 | 13% | 0 | 0% | 17 | 35% | 25 | 52% | 23 | 48% | |
| 2 | 59 | 0 | 0% | 3 | 5% | 22 | 37% | 6 | 10% | 4 | 7% | 0 | 0% | 24 | 41% | 27 | 46% | 32 | 54% | |
| 3 | 65 | 2 | 3% | 3 | 5% | 22 | 34% | 7 | 11% | 9 | 14% | 0 | 0% | 22 | 34% | 30 | 46% | 35 | 54% | |
| 4 | 64 | 0 | 0% | 5 | 8% | 20 | 31% | 11 | 17% | 7 | 11% | 0 | 0% | 21 | 33% | 36 | 56% | 28 | 44% | |
| 5 | 69 | 1 | 1% | 3 | 4% | 19 | 28% | 12 | 17% | 5 | 7% | 1 | 1% | 28 | 41% | 33 | 48% | 36 | 52% | |
| Total | 363 | 4 | 1% | 20 | 6% | 118 | 33% | 53 | 15% | 40 | 11% | 1 | 0% | 127 | 35% | 181 | 50% | 182 | 50% | |
| Oakton | | | | | | | | | | | | | | | | | | | | |
| K | 69 | 0 | 0% | 1 | 1% | 21 | 30% | 18 | 26% | 4 | 6% | 0 | 0% | 25 | 36% | 34 | 49% | 35 | 51% | |
| 1 | 71 | 0 | 0% | 2 | 3% | 29 | 41% | 19 | 27% | 7 | 10% | 0 | 0% | 14 | 20% | 35 | 49% | 36 | 51% | |
| 2 | 69 | 0 | 0% | 1 | 1% | 26 | 38% | 25 | 36% | 5 | 7% | 0 | 0% | 12 | 17% | 35 | 51% | 34 | 49% | |
| 3 | 61 | 0 | 0% | 1 | 2% | 14 | 23% | 17 | 28% | 5 | 8% | 0 | 0% | 24 | 39% | 27 | 44% | 34 | 56% | |
| 4 | 64 | 0 | 0% | 0 | 0% | 24 | 38% | 20 | 31% | 6 | 9% | 0 | 0% | 14 | 22% | 33 | 52% | 31 | 48% | |
| 5 | 72 | 1 | 1% | 3 | 4% | 31 | 43% | 18 | 25% | 4 | 6% | 0 | 0% | 15 | 21% | 34 | 47% | 38 | 53% | |
| Total | 406 | 1 | 0% | 8 | 2% | 145 | 36% | 117 | 29% | 31 | 8% | 0 | 0% | 104 | 26% | 198 | 49% | 208 | 51% | |
| Orrington | | | | | | | | | | | | | | | | | | | | |
| K | 79 | 0 | 0% | 9 | 11% | 7 | 9% | 7 | 9% | 5 | 6% | 0 | 0% | 51 | 65% | 38 | 48% | 41 | 52% | |
| 1 | 75 | 0 | 0% | 8 | 11% | 7 | 9% | 3 | 4% | 12 | 16% | 0 | 0% | 45 | 60% | 47 | 63% | 28 | 37% | |
| 2 | 60 | 0 | 0% | 5 | 8% | 5 | 8% | 1 | 2% | 6 | 10% | 0 | 0% | 43 | 72% | 35 | 58% | 25 | 42% | |
| 3 | 77 | 0 | 0% | 6 | 8% | 13 | 17% | 1 | 1% | 9 | 12% | 0 | 0% | 48 | 62% | 35 | 45% | 42 | 55% | |
| 4 | 54 | 0 | 0% | 4 | 7% | 12 | 22% | 2 | 4% | 7 | 13% | 0 | 0% | 29 | 54% | 26 | 48% | 28 | 52% | |
| 5 | 73 | 0 | 0% | 6 | 8% | 6 | 8% | 5 | 7% | 7 | 10% | 0 | 0% | 49 | 67% | 31 | 42% | 42 | 58% | |
| Total | 418 | 0 | 0% | 38 | 9% | 50 | 12% | 19 | 5% | 46 | 11% | 0 | 0% | 265 | 63% | 212 | 51% | 206 | 49% | |
| Walker | | | | | | | | | | | | | | | | | | | | |
| K | 57 | 0 | 0% | 7 | 12% | 15 | 26% | 6 | 11% | 5 | 9% | 1 | 2% | 23 | 40% | 23 | 40% | 34 | 60% | |
| 1 | 56 | 0 | 0% | 8 | 14% | 14 | 25% | 10 | 18% | 6 | 11% | 0 | 0% | 18 | 32% | 30 | 54% | 26 | 46% | |
| 2 | 58 | 0 | 0% | 6 | 10% | 18 | 31% | 13 | 22% | 5 | 9% | 0 | 0% | 16 | 28% | 29 | 50% | 29 | 50% | |
| 3 | 56 | 0 | 0% | 8 | 14% | 16 | 29% | 5 | 9% | 5 | 9% | 0 | 0% | 22 | 39% | 24 | 43% | 32 | 57% | |
| 4 | 70 | 0 | 0% | 13 | 19% | 21 | 30% | 14 | 20% | 3 | 4% | 0 | 0% | 19 | 27% | 31 | 44% | 39 | 56% | |
| 5 | 67 | 2 | 3% | 4 | 6% | 21 | 31% | 11 | 16% | 7 | 10% | 0 | 0% | 22 | 33% | 38 | 57% | 29 | 43% | |
| Total | 364 | 2 | 1% | 46 | 13% | 105 | 29% | 59 | 16% | 31 | 9% | 1 | 0% | 120 | 33% | 175 | 48% | 189 | 52% | |

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

| School | Total Enrollment | Ethnicity | | | | | | | | | | | | Gender | | | | | | |
|-------------------------|------------------|-----------------------------------|-----------|------------|-----------|--------------|------------|-----------------|------------|--------------|-----------|------------------|-----------|--------------|------------|--------------|------------|--------------|------------|--|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | | Female | | Male | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Washington | | | | | | | | | | | | | | | | | | | | |
| K | 87 | 0 | 0% | 2 | 2% | 15 | 17% | 32 | 37% | 4 | 5% | 0 | 0% | 34 | 39% | 39 | 45% | 48 | 55% | |
| 1 | 99 | 0 | 0% | 0 | 0% | 8 | 8% | 37 | 37% | 13 | 13% | 0 | 0% | 41 | 41% | 52 | 53% | 47 | 47% | |
| 2 | 109 | 0 | 0% | 1 | 1% | 12 | 11% | 36 | 33% | 10 | 9% | 0 | 0% | 50 | 46% | 51 | 47% | 58 | 53% | |
| 3 | 77 | 0 | 0% | 1 | 1% | 11 | 14% | 31 | 40% | 8 | 10% | 0 | 0% | 26 | 34% | 35 | 45% | 42 | 55% | |
| 4 | 89 | 0 | 0% | 1 | 1% | 14 | 16% | 33 | 37% | 5 | 6% | 0 | 0% | 36 | 40% | 38 | 43% | 51 | 57% | |
| 5 | 97 | 0 | 0% | 1 | 1% | 12 | 12% | 31 | 32% | 13 | 13% | 0 | 0% | 40 | 41% | 46 | 47% | 51 | 53% | |
| Total | 558 | 0 | 0% | 6 | 1% | 72 | 13% | 200 | 36% | 53 | 9% | 0 | 0% | 227 | 41% | 261 | 47% | 297 | 53% | |
| Willard | | | | | | | | | | | | | | | | | | | | |
| K | 69 | 0 | 0% | 1 | 1% | 6 | 9% | 15 | 22% | 4 | 6% | 0 | 0% | 43 | 62% | 35 | 51% | 34 | 49% | |
| 1 | 77 | 0 | 0% | 2 | 3% | 8 | 10% | 15 | 19% | 9 | 12% | 0 | 0% | 43 | 56% | 36 | 47% | 41 | 53% | |
| 2 | 96 | 0 | 0% | 0 | 0% | 5 | 5% | 27 | 28% | 6 | 6% | 0 | 0% | 58 | 60% | 49 | 51% | 47 | 49% | |
| 3 | 95 | 0 | 0% | 2 | 2% | 4 | 4% | 24 | 25% | 6 | 6% | 0 | 0% | 59 | 62% | 52 | 55% | 43 | 45% | |
| 4 | 83 | 0 | 0% | 0 | 0% | 4 | 5% | 18 | 22% | 8 | 10% | 0 | 0% | 53 | 64% | 34 | 41% | 49 | 59% | |
| 5 | 89 | 0 | 0% | 2 | 2% | 11 | 12% | 19 | 21% | 3 | 3% | 0 | 0% | 54 | 61% | 46 | 52% | 43 | 48% | |
| Total | 509 | 0 | 0% | 7 | 1% | 38 | 7% | 118 | 23% | 36 | 7% | 0 | 0% | 310 | 61% | 252 | 50% | 257 | 50% | |
| Total Elementary | 5,054 | 13 | 0% | 253 | 5% | 1,081 | 21% | 987 | 20% | 471 | 9% | 2 | 0% | 2,247 | 44% | 2,452 | 49% | 2,602 | 51% | |

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

| School | Total Enrollment | Ethnicity | | | | | | | | | | | | Gender | | | | | | |
|--|------------------|-----------------------------------|-----------|------------|------------|--------------|------------|-----------------|------------|--------------|------------|------------------|-----------|--------------|------------|--------------|------------|--------------|------------|--|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | | Female | | Male | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Bessie Rhodes (6-8) | | | | | | | | | | | | | | | | | | | | |
| 6 | 29 | 0 | 0% | 2 | 7% | 15 | 52% | 5 | 17% | 0 | 0% | 0 | 0% | 7 | 24% | 16 | 55% | 13 | 45% | |
| 7 | 37 | 0 | 0% | 5 | 14% | 12 | 32% | 7 | 19% | 0 | 0% | 0 | 0% | 13 | 35% | 17 | 46% | 20 | 54% | |
| 8 | 47 | 0 | 0% | 4 | 9% | 15 | 32% | 9 | 19% | 6 | 13% | 0 | 0% | 13 | 28% | 23 | 49% | 24 | 51% | |
| Total | 113 | 0 | 0% | 11 | 10% | 42 | 37% | 21 | 19% | 6 | 5% | 0 | 0% | 33 | 29% | 56 | 50% | 57 | 50% | |
| Chute | | | | | | | | | | | | | | | | | | | | |
| 6 | 198 | 1 | 1% | 7 | 4% | 55 | 28% | 60 | 30% | 19 | 10% | 0 | 0% | 56 | 28% | 89 | 45% | 109 | 55% | |
| 7 | 192 | 0 | 0% | 5 | 3% | 63 | 33% | 54 | 28% | 13 | 7% | 0 | 0% | 57 | 30% | 88 | 46% | 104 | 54% | |
| 8* | 200 | 0 | 0% | 3 | 2% | 67 | 34% | 56 | 28% | 17 | 9% | 1 | 1% | 56 | 28% | 106 | 53% | 94 | 47% | |
| Total | 590 | 1 | 0% | 15 | 3% | 185 | 31% | 170 | 29% | 49 | 8% | 1 | 0% | 169 | 29% | 283 | 48% | 307 | 52% | |
| Haven | | | | | | | | | | | | | | | | | | | | |
| 6 | 286 | 1 | 0% | 9 | 3% | 43 | 15% | 48 | 17% | 27 | 9% | 1 | 0% | 157 | 55% | 137 | 48% | 149 | 52% | |
| 7 | 271 | 2 | 1% | 13 | 5% | 47 | 17% | 47 | 17% | 24 | 9% | 1 | 0% | 137 | 51% | 131 | 48% | 140 | 52% | |
| 8 | 279 | 0 | 0% | 8 | 3% | 50 | 18% | 41 | 15% | 28 | 10% | 0 | 0% | 152 | 54% | 148 | 53% | 131 | 47% | |
| Total | 836 | 3 | 0% | 30 | 4% | 140 | 17% | 136 | 16% | 79 | 9% | 2 | 0% | 446 | 53% | 416 | 50% | 420 | 50% | |
| MLK Jr. (6-8) | | | | | | | | | | | | | | | | | | | | |
| 6 | 60 | 1 | 2% | 2 | 3% | 14 | 23% | 12 | 20% | 11 | 18% | 0 | 0% | 20 | 33% | 38 | 63% | 22 | 37% | |
| 7 | 55 | 0 | 0% | 0 | 0% | 24 | 44% | 10 | 18% | 4 | 7% | 0 | 0% | 17 | 31% | 33 | 60% | 22 | 40% | |
| 8 | 63 | 0 | 0% | 3 | 5% | 24 | 38% | 11 | 17% | 5 | 8% | 0 | 0% | 20 | 32% | 36 | 57% | 27 | 43% | |
| Total | 178 | 1 | 1% | 5 | 3% | 62 | 35% | 33 | 19% | 20 | 11% | 0 | 0% | 57 | 32% | 107 | 60% | 71 | 40% | |
| Nichols | | | | | | | | | | | | | | | | | | | | |
| 6 | 240 | 0 | 0% | 11 | 5% | 44 | 18% | 44 | 18% | 21 | 9% | 1 | 0% | 119 | 50% | 112 | 47% | 128 | 53% | |
| 7 | 259 | 1 | 0% | 11 | 4% | 37 | 14% | 49 | 19% | 24 | 9% | 0 | 0% | 137 | 53% | 135 | 52% | 124 | 48% | |
| 8 | 226 | 1 | 0% | 5 | 2% | 45 | 20% | 44 | 19% | 23 | 10% | 0 | 0% | 108 | 48% | 100 | 44% | 126 | 56% | |
| Total | 725 | 2 | 0% | 27 | 4% | 126 | 17% | 137 | 19% | 68 | 9% | 1 | 0% | 364 | 50% | 347 | 48% | 378 | 52% | |
| Total Middle School | 2,442 | 7 | 0% | 88 | 4% | 555 | 23% | 497 | 20% | 222 | 9% | 4 | 0% | 1,069 | 44% | 1,209 | 50% | 1,233 | 50% | |
| Park (PreK-8)** | 36 | 0 | 0% | 2 | 6% | 15 | 42% | 3 | 8% | 4 | 11% | 1 | 3% | 11 | 31% | 8 | 22% | 28 | 78% | |
| Rice (K-8) | 36 | 1 | 3% | 0 | 0% | 23 | 64% | 3 | 8% | 4 | 11% | 0 | 0% | 5 | 14% | 13 | 36% | 23 | 64% | |
| JEH Ed Center (Ages 3-5 w/ IEP)** | 82 | 0 | 0% | 2 | 2% | 22 | 27% | 39 | 48% | 6 | 7% | 0 | 0% | 13 | 16% | 18 | 22% | 64 | 78% | |
| Total Special Schools | 154 | 1 | 1% | 4 | 3% | 60 | 39% | 45 | 29% | 14 | 9% | 1 | 1% | 29 | 19% | 39 | 25% | 115 | 75% | |
| Total District 65 (PK w/ IEP-8) | 7,650 | 21 | 0% | 345 | 5% | 1,696 | 22% | 1,529 | 20% | 707 | 9% | 7 | 0% | 3,345 | 44% | 3700 | 48% | 3,950 | 52% | |
| JEH Ed Center (Ages 3-5) | 350 | 0 | 0% | 27 | 8% | 102 | 29% | 143 | 41% | 24 | 7% | 0 | 0% | 54 | 15% | 139 | 40% | 211 | 60% | |
| JEH Ed Center (Birth - 3) | 81 | 0 | 0% | 5 | 6% | 32 | 40% | 39 | 48% | 2 | 2% | 0 | 0% | 3 | 4% | 39 | 48% | 42 | 52% | |
| Park (Grades 9 and Above) | 30 | 0 | 0% | 1 | 3% | 7 | 23% | 5 | 17% | 4 | 13% | 0 | 0% | 13 | 43% | 11 | 37% | 19 | 63% | |
| Total Pre-K & High School Age | 461 | 0 | 0% | 33 | 7% | 141 | 31% | 187 | 41% | 30 | 7% | 0 | 0% | 70 | 15% | 189 | 41% | 272 | 59% | |
| TOTAL SERVED*** | 8,111 | 21 | 0% | 378 | 5% | 1,837 | 23% | 1,716 | 21% | 737 | 9% | 7 | 0% | 3,415 | 42% | 3,889 | 48% | 4,222 | 52% | |

** The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

*** Total Served includes 40 tuition students who attend D65 but are not residents, all but two were placed in the district for special education services. An additional 35 students are placed outside D65 and are not included in these counts. There are an additional nine students enrolled in the district to only receive services through an Individual Service Plan.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of October 2, 2017

| School | Grade | | | | | | | | | | | | Total 2017-18 | Total 2016-17 | Change |
|----------------------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|------------------|------------------|------------|
| | IT | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9+ | | | |
| Chute | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 198 | 192 | 200 | 0 | 590 | 601 | -11 |
| Haven | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 286 | 271 | 279 | 0 | 836 | 833 | 3 |
| Nichols | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 240 | 259 | 226 | 0 | 725 | 718 | 7 |
| Dawes | 0 | 0 | 58 | 63 | 57 | 66 | 69 | 67 | 0 | 0 | 0 | 0 | 380 | 375 | 5 |
| Dewey | 0 | 0 | 76 | 88 | 96 | 75 | 83 | 91 | 0 | 0 | 0 | 0 | 509 | 538 | -29 |
| Kingsley | 0 | 0 | 54 | 57 | 67 | 66 | 73 | 73 | 0 | 0 | 0 | 0 | 390 | 378 | 12 |
| Lincoln | 0 | 0 | 92 | 85 | 77 | 92 | 78 | 100 | 0 | 0 | 0 | 0 | 524 | 526 | -2 |
| Lincolnwood | 0 | 0 | 69 | 63 | 58 | 76 | 65 | 74 | 0 | 0 | 0 | 0 | 405 | 405 | 0 |
| Oakton | 0 | 0 | 69 | 71 | 69 | 61 | 64 | 72 | 0 | 0 | 0 | 0 | 406 | 404 | 2 |
| Orrington | 0 | 0 | 79 | 75 | 60 | 77 | 54 | 73 | 0 | 0 | 0 | 0 | 418 | 395 | 23 |
| Walker | 0 | 0 | 57 | 56 | 58 | 56 | 70 | 67 | 0 | 0 | 0 | 0 | 364 | 368 | -4 |
| Washington | 0 | 0 | 87 | 99 | 109 | 77 | 89 | 97 | 0 | 0 | 0 | 0 | 558 | 545 | 13 |
| Willard | 0 | 0 | 69 | 77 | 96 | 95 | 83 | 89 | 0 | 0 | 0 | 0 | 509 | 536 | -27 |
| Bessie Rhodes | 0 | 0 | 34 | 39 | 39 | 43 | 37 | 36 | 29 | 37 | 47 | 0 | 341 | 361 | -20 |
| MLK Jr. | 0 | 0 | 58 | 48 | 59 | 65 | 64 | 69 | 60 | 55 | 63 | 0 | 541 | 576 | -35 |
| Park | 0 | 5 | 3 | 6 | 3 | 7 | 3 | 1 | 2 | 1 | 5 | 30 | 66 | 69 | -3 |
| Rice | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 | 12 | 4 | 2 | 0 | 36 | 34 | 2 |
| JEH Ed. Center | 0 | 350 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 350 | 337 | 13 |
| Family Center | 81 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 81 | 67 | 14 |
| Total 2017-18 | 81 | 355 | 805 | 827 | 848 | 861 | 836 | 918 | 827 | 819 | 822 | 30 | 8,029 | 8,066 | -37 |
| Total 2016-17 | 67 | 342 | 820 | 847 | 845 | 839 | 928 | 839 | 823 | 830 | 853 | 33 | 8,066 | | |
| Change | 14 | 13 | -15 | -20 | 3 | 22 | -92 | 79 | 4 | -11 | -31 | -3 | -37 | | |

Table 3a
Kindergarten Students by School and Ethnicity
As of October 2, 2017

| School | Total Kdgn Enrollment | Ethnicity | | | | | | | | | | | | | |
|---------------------------------------|-----------------------|-----------------------------------|-----------|-----------|-----------|------------|------------|-----------------|------------|--------------|-----------|------------------|-----------|------------|------------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Bessie Rhodes | 34 | 0 | 0% | 4 | 12% | 15 | 44% | 6 | 18% | 3 | 9% | 0 | 0% | 6 | 18% |
| Dawes | 58 | 0 | 0% | 4 | 7% | 19 | 33% | 18 | 31% | 5 | 9% | 0 | 0% | 12 | 21% |
| Dewey | 76 | 0 | 0% | 5 | 7% | 6 | 8% | 21 | 28% | 10 | 13% | 0 | 0% | 34 | 45% |
| Kingsley | 54 | 0 | 0% | 5 | 9% | 10 | 19% | 4 | 7% | 3 | 6% | 0 | 0% | 32 | 59% |
| Lincoln | 92 | 0 | 0% | 4 | 4% | 15 | 16% | 11 | 12% | 14 | 15% | 0 | 0% | 48 | 52% |
| Lincolnwood | 69 | 0 | 0% | 2 | 3% | 16 | 23% | 10 | 14% | 3 | 4% | 0 | 0% | 38 | 55% |
| MLK Jr. | 58 | 0 | 0% | 3 | 5% | 19 | 33% | 12 | 21% | 9 | 16% | 0 | 0% | 15 | 26% |
| Oakton | 69 | 0 | 0% | 1 | 1% | 21 | 30% | 18 | 26% | 4 | 6% | 0 | 0% | 25 | 36% |
| Orrington | 79 | 0 | 0% | 9 | 11% | 7 | 9% | 7 | 9% | 5 | 6% | 0 | 0% | 51 | 65% |
| Walker | 57 | 0 | 0% | 7 | 12% | 15 | 26% | 6 | 11% | 5 | 9% | 1 | 2% | 23 | 40% |
| Washington | 87 | 0 | 0% | 2 | 2% | 15 | 17% | 32 | 37% | 4 | 5% | 0 | 0% | 34 | 39% |
| Willard | 69 | 0 | 0% | 1 | 1% | 6 | 9% | 15 | 22% | 4 | 6% | 0 | 0% | 43 | 62% |
| Total Kindergarten Enrollment* | 802 | 0 | 0% | 47 | 6% | 164 | 20% | 160 | 20% | 69 | 9% | 1 | 0% | 361 | 45% |

*There are 3 additional students at Park School.

Table 3b
Kindergarten Student's Pre-K Experience by Ethnicity
As of October 2, 2017

| Pre-K Program | Total | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
|--------------------------------|------------|----------|-----------------------------------|----------|-----------|----------|------------|----------|-----------------|----------|--------------|----------|------------------|----------|------------|----------|
| | Count | Column % | Count | Column % | Count | Column % | Count | Column % | Count | Column % | Count | Column % | Count | Column % | Count | Column % |
| Home Day Care | 13 | 2% | 0 | 0% | 0 | 0% | 9 | 5% | 2 | 1% | 0 | 0% | 0 | 0% | 2 | 1% |
| Home Visiting Program | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| More than One Pre-K Experience | 61 | 8% | 0 | 0% | 5 | 11% | 8 | 5% | 5 | 3% | 9 | 13% | 0 | 0% | 34 | 9% |
| Preschool/Day Care Center | 678 | 85% | 0 | 0% | 40 | 85% | 125 | 76% | 138 | 86% | 57 | 83% | 1 | 1% | 317 | 88% |
| None | 49 | 6% | 0 | 0% | 2 | 4% | 22 | 13% | 14 | 9% | 3 | 4% | 0 | 0% | 8 | 2% |
| Total | 802 | | 0 | | 47 | | 164 | | 160 | | 69 | | 1 | | 361 | |

Table 3c
Kindergarten Students by School and Pre-K Experience
As of October 2, 2017

| School | Total Kdgn Enrollment | Pre-K Program Participation | | | | | | | | | |
|---------------------------------------|-----------------------|-----------------------------|-----------|---------------|-----------|---------------|-----------|----------------|------------|-----------|-----------|
| | | Home Day Care | | Home Visiting | | More than One | | Preschool/DayC | | None | |
| | | # | % | # | % | # | % | # | % | # | % |
| Bessie Rhodes | 34 | 2 | 6% | 0 | 0% | 2 | 6% | 28 | 82% | 2 | 6% |
| Dawes | 58 | 1 | 2% | 0 | 0% | 3 | 5% | 45 | 78% | 9 | 16% |
| Dewey | 76 | 0 | 0% | 0 | 0% | 7 | 9% | 69 | 91% | 0 | 0% |
| Kingsley | 54 | 0 | 0% | 0 | 0% | 3 | 6% | 48 | 89% | 3 | 6% |
| Lincoln | 92 | 2 | 2% | 1 | 1% | 8 | 9% | 71 | 77% | 10 | 11% |
| Lincolnwood | 69 | 0 | 0% | 0 | 0% | 1 | 1% | 63 | 91% | 5 | 7% |
| MLK Jr. | 58 | 2 | 3% | 0 | 0% | 5 | 9% | 48 | 83% | 3 | 5% |
| Oakton | 69 | 3 | 4% | 0 | 0% | 6 | 9% | 57 | 83% | 3 | 4% |
| Orrington | 79 | 1 | 1% | 0 | 0% | 11 | 14% | 60 | 76% | 7 | 9% |
| Walker | 57 | 1 | 2% | 0 | 0% | 5 | 9% | 47 | 82% | 4 | 7% |
| Washington | 87 | 1 | 1% | 0 | 0% | 6 | 7% | 80 | 92% | 0 | 0% |
| Willard | 69 | 0 | 0% | 0 | 0% | 4 | 6% | 62 | 90% | 3 | 4% |
| Total Kindergarten Enrollment* | 802 | 13 | 2% | 1 | 0% | 61 | 8% | 678 | 85% | 49 | 6% |

*There are 3 additional students at Park that are not included due to the small number.

| Table 4 | | | | | |
|--|-------------------------------|------------|--------------------------------------|------------|------------|
| Low Income and Free/Reduced Lunch by School | | | | | |
| School | Fall Enrollment Counts | | National School Lunch Program | | |
| | 10/02/2016 | | October ISBE Report | | |
| | Low Income | | Free | Reduced | Total |
| | # | % | # | # | % |
| Bessie Rhodes (K-5) | 91 | 40% | 70 | 21 | 40% |
| Dawes | 212 | 56% | 190 | 24 | 56% |
| Dewey | 141 | 28% | 122 | 18 | 28% |
| Kingsley | 115 | 29% | 108 | 11 | 30% |
| Lincoln | 147 | 28% | 138 | 13 | 29% |
| Lincolnwood | 114 | 28% | 109 | 5 | 28% |
| MLK Jr. (K-5) | 154 | 42% | 139 | 16 | 43% |
| Oakton | 244 | 60% | 220 | 26 | 60% |
| Orrington | 70 | 17% | 58 | 10 | 16% |
| Walker | 160 | 44% | 149 | 10 | 43% |
| Washington | 247 | 44% | 226 | 23 | 44% |
| Willard | 118 | 23% | 110 | 11 | 24% |
| Total Elementary | 1,813 | 36% | 1,639 | 188 | 37% |
| Bessie Rhodes (6-8) | 44 | 39% | 33 | 12 | 40% |
| Chute | 323 | 55% | 284 | 43 | 55% |
| Haven | 228 | 27% | 209 | 21 | 27% |
| MLK Jr. (6-8) | 80 | 45% | 72 | 10 | 46% |
| Nichols | 234 | 32% | 202 | 32 | 32% |
| Total Middle School | 909 | 37% | 800 | 118 | 37% |
| Park (PreK-8) | 21 | 58% | 20 | 1 | 58% |
| Rice (3-8) | 33 | 92% | N/A | N/A | N/A |
| JEH Ed Center (IEP) | 46 | 56% | N/A | N/A | N/A |
| Total Special Schools | 100 | 65% | 20 | 1 | 58% |
| Total District 65 (PreK-8) | 2822 | 37% | 2,459 | 307 | 37% |
| JEH Ed Center (PreK) | 204 | 58% | N/A | N/A | N/A |
| Family Center (Birth - 3) | 56 | 68% | N/A | N/A | N/A |
| Park (Grades 9 and Above) | 20 | 67% | 20 | 0 | 67% |
| Total PreK & High School Age | 224 | 48% | 20 | 0 | 67% |
| TOTAL LOW INCOME SERVED | 3,046 | 38% | 2,479 | 307 | 37% |

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of October 2, 2017

| School | Percent of Total School Enrollment | Special Ed. Enrollment | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
|----------------------------|------------------------------------|------------------------|--------------------------------|-----------|-----------|-----------|------------|------------|-----------------|------------|--------------|-----------|------------------|-----------|------------|------------|
| | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Bessie Rhodes (K-5) | 6% | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 3 | 21% | 5 | 36% | 0 | 0% | 1 | 7% |
| Dawes | 17% | 64 | 0 | 0% | 1 | 2% | 29 | 45% | 23 | 36% | 4 | 6% | 0 | 0% | 7 | 11% |
| Dewey | 10% | 49 | 0 | 0% | 2 | 4% | 8 | 16% | 21 | 43% | 2 | 4% | 0 | 0% | 16 | 33% |
| Kingsley | 8% | 30 | 0 | 0% | 0 | 0% | 9 | 30% | 3 | 10% | 5 | 17% | 0 | 0% | 13 | 43% |
| Lincoln | 11% | 60 | 1 | 2% | 2 | 3% | 22 | 37% | 7 | 12% | 3 | 5% | 0 | 0% | 25 | 42% |
| Lincolnwood | 6% | 26 | 0 | 0% | 0 | 0% | 12 | 46% | 2 | 8% | 3 | 12% | 0 | 0% | 9 | 35% |
| MLK Jr. (K-5) | 13% | 46 | 1 | 2% | 1 | 2% | 22 | 48% | 7 | 15% | 3 | 7% | 0 | 0% | 12 | 26% |
| Oakton | 14% | 57 | 0 | 0% | 2 | 4% | 18 | 32% | 24 | 42% | 3 | 5% | 0 | 0% | 10 | 18% |
| Orrington | 9% | 39 | 0 | 0% | 0 | 0% | 15 | 38% | 1 | 3% | 4 | 10% | 0 | 0% | 19 | 49% |
| Walker | 9% | 32 | 0 | 0% | 0 | 0% | 12 | 38% | 6 | 19% | 3 | 9% | 0 | 0% | 11 | 34% |
| Washington | 8% | 45 | 0 | 0% | 1 | 2% | 5 | 11% | 25 | 56% | 2 | 4% | 0 | 0% | 12 | 27% |
| Willard | 10% | 53 | 0 | 0% | 1 | 2% | 7 | 13% | 21 | 40% | 1 | 2% | 0 | 0% | 23 | 43% |
| Total Elementary | 10% | 515 | 2 | 0% | 10 | 2% | 164 | 32% | 143 | 28% | 38 | 7% | 0 | 0% | 158 | 31% |
| Bessie Rhodes (6-8) | 11% | 12 | 0 | 0% | 0 | 0% | 6 | 50% | 2 | 17% | 0 | 0% | 0 | 0% | 4 | 33% |
| Chute | 16% | 92 | 0 | 0% | 1 | 1% | 40 | 43% | 27 | 29% | 4 | 4% | 1 | 1% | 19 | 21% |
| Haven | 8% | 71 | 0 | 0% | 2 | 3% | 24 | 34% | 20 | 28% | 7 | 10% | 1 | 1% | 18 | 25% |
| MLK Jr. (6-8) | 15% | 26 | 0 | 0% | 0 | 0% | 13 | 50% | 7 | 27% | 2 | 8% | 0 | 0% | 4 | 15% |
| Nichols | 12% | 85 | 1 | 1% | 1 | 1% | 28 | 33% | 18 | 21% | 8 | 9% | 1 | 1% | 28 | 33% |
| Total Middle School | 12% | 286 | 1 | 0% | 4 | 1% | 111 | 39% | 74 | 26% | 21 | 7% | 3 | 1% | 73 | 26% |
| JEH Ed Cntr (PreK w/IEP) | 23% | 82 | 0 | 0% | 2 | 2% | 22 | 27% | 39 | 48% | 6 | 7% | 0 | 0% | 13 | 16% |
| Park (PreK-8) | 81% | 29 | 0 | 0% | 1 | 3% | 14 | 48% | 3 | 10% | 3 | 10% | 0 | 0% | 8 | 28% |
| Rice | 94% | 34 | 1 | 3% | 0 | 0% | 22 | 65% | 3 | 9% | 4 | 12% | 0 | 0% | 4 | 12% |
| TOTAL ENROLLMENT* | 12% | 946 | 4 | 0% | 17 | 2% | 333 | 35% | 262 | 28% | 72 | 8% | 3 | 0% | 256 | 27% |

* This table does not include 38 special education students who attend D65 but do not reside here, the 35 special education students who are placed in schools outside of D65, or the nine students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of October 2, 2017

| School | Percent of Total School Enrollment | ELL Enrollment | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
|--|------------------------------------|----------------|--------------------------------|-----------|------------|------------|------------|------------|-----------------|------------|--------------|-----------|------------------|-----------|------------|------------|
| | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Two-Way Immersion - TWI-E | | | | | | | | | | | | | | | | |
| Dawes | 13% | 48 | 0 | 0% | 0 | 0% | 5 | 10% | 10 | 21% | 5 | 10% | 0 | 0% | 28 | 58% |
| Dewey | 8% | 42 | 0 | 0% | 0 | 0% | 0 | 0% | 12 | 29% | 4 | 10% | 0 | 0% | 26 | 62% |
| Oakton | 9% | 35 | 0 | 0% | 0 | 0% | 4 | 11% | 6 | 17% | 3 | 9% | 0 | 0% | 22 | 63% |
| Washington | 21% | 115 | 0 | 0% | 3 | 3% | 3 | 3% | 29 | 25% | 10 | 9% | 0 | 0% | 70 | 61% |
| Willard | 7% | 35 | 0 | 0% | 0 | 0% | 1 | 3% | 10 | 29% | 1 | 3% | 0 | 0% | 23 | 66% |
| Total TWI-English | 12% | 275 | 0 | 0% | 3 | 1% | 13 | 5% | 67 | 24% | 23 | 8% | 0 | 0% | 169 | 61% |
| Two-Way Immersion EL - TWI-S | | | | | | | | | | | | | | | | |
| Dawes | 20% | 75 | 0 | 0% | 0 | 0% | 1 | 1% | 74 | 99% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dewey | 14% | 72 | 0 | 0% | 1 | 1% | 0 | 0% | 71 | 99% | 0 | 0% | 0 | 0% | 0 | 0% |
| Oakton | 21% | 84 | 0 | 0% | 0 | 0% | 1 | 1% | 81 | 96% | 0 | 0% | 0 | 0% | 2 | 2% |
| Washington | 23% | 130 | 0 | 0% | 0 | 0% | 0 | 0% | 129 | 99% | 1 | 1% | 0 | 0% | 0 | 0% |
| Willard | 15% | 74 | 0 | 0% | 0 | 0% | 1 | 1% | 72 | 97% | 0 | 0% | 0 | 0% | 1 | 1% |
| Total TWI-Spanish | 18% | 435 | 0 | 0% | 1 | 0% | 3 | 1% | 427 | 98% | 1 | 0% | 0 | 0% | 3 | 1% |
| Reclassified-Former EL - TWI-X | | | | | | | | | | | | | | | | |
| Dawes | 3% | 11 | 0 | 0% | 0 | 0% | 0 | 0% | 11 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dewey | 3% | 14 | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 93% | 0 | 0% | 0 | 0% | 1 | 7% |
| Oakton | 2% | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 8 | 89% | 0 | 0% | 0 | 0% | 1 | 11% |
| Washington | 3% | 15 | 0 | 0% | 0 | 0% | 0 | 0% | 11 | 73% | 1 | 7% | 0 | 0% | 3 | 20% |
| Willard | 3% | 13 | 0 | 0% | 0 | 0% | 0 | 0% | 12 | 92% | 0 | 0% | 0 | 0% | 1 | 8% |
| Total TWI-Reclassified | 3% | 62 | 0 | 0% | 0 | 0% | 0 | 0% | 55 | 89% | 1 | 2% | 0 | 0% | 6 | 10% |
| Total TWI | 33% | 772 | 0 | 0% | 4 | 1% | 16 | 2% | 549 | 71% | 25 | 3% | 0 | 0% | 172 | 22% |
| Transitional Bilingual Education (TBE) | | | | | | | | | | | | | | | | |
| Chute | 1% | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 83% | 0 | 0% | 0 | 0% | 1 | 17% |
| Haven | 1% | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% |
| Nichols | 1% | 10 | 0 | 0% | 0 | 0% | 0 | 0% | 10 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| JEH Ed Center (ECE) | 29% | 101 | 0 | 0% | 0 | 0% | 0 | 0% | 100 | 99% | 1 | 1% | 0 | 0% | 0 | 0% |
| Total TBE | | 125 | 0 | 0% | 0 | 0% | 0 | 0% | 122 | 98% | 2 | 2% | 0 | 0% | 1 | 1% |
| Transitional Program of Instruction (ESL) | | | | | | | | | | | | | | | | |
| Chute | 4% | 25 | 0 | 0% | 3 | 12% | 14 | 56% | 1 | 4% | 1 | 4% | 0 | 0% | 6 | 24% |
| Haven | 1% | 8 | 0 | 0% | 4 | 50% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 0% | 0 | 0% |
| Nichols | 2% | 16 | 0 | 0% | 5 | 31% | 6 | 38% | 1 | 6% | 2 | 13% | 0 | 0% | 2 | 13% |
| Dawes | 11% | 42 | 0 | 0% | 8 | 19% | 22 | 52% | 7 | 17% | 0 | 0% | 0 | 0% | 5 | 12% |
| Lincoln | 13% | 70 | 0 | 0% | 19 | 27% | 11 | 16% | 17 | 24% | 4 | 6% | 0 | 0% | 19 | 27% |
| Orrington | 12% | 52 | 0 | 0% | 17 | 33% | 8 | 15% | 7 | 13% | 2 | 4% | 0 | 0% | 18 | 35% |
| Walker | 26% | 94 | 1 | 1% | 27 | 29% | 29 | 31% | 16 | 17% | 1 | 1% | 0 | 0% | 20 | 21% |
| JEH Ed Center (ECE) | 16% | 57 | 0 | 0% | 19 | 33% | 21 | 37% | 4 | 7% | 0 | 0% | 0 | 0% | 13 | 23% |
| Total ESL | | 364 | 1 | 0% | 102 | 28% | 113 | 31% | 54 | 15% | 10 | 3% | 1 | 0% | 83 | 23% |
| Consultative Services | | | | | | | | | | | | | | | | |
| Districtwide | | 13 | 0 | 0% | 1 | 8% | 4 | 31% | 6 | 46% | 0 | 0% | 0 | 0% | 2 | 15% |
| TOTAL PROGRAM ENROLLMENT | | 1274 | 1 | 0% | 107 | 8% | 133 | 10% | 731 | 57% | 37 | 3% | 0 | 0% | 258 | 20% |
| Families Waiving Services | | | | | | | | | | | | | | | | |
| Waived TWI-S/TBE | | 40 | 0 | 0% | 0 | 0% | 2 | 5% | 34 | 85% | 2 | 5% | 0 | 0% | 2 | 5% |
| Waived TPI (EL) | | 62 | 0 | 0% | 24 | 39% | 11 | 18% | 3 | 5% | 4 | 6% | 0 | 0% | 20 | 32% |
| Total WAIVED | | 102 | 0 | 0% | 24 | 24% | 13 | 13% | 37 | 36% | 6 | 6% | 0 | 0% | 22 | 22% |
| TOTAL ENGLISH LEARNERS (EL) | 13% | 1039 | 1 | 0% | 128 | 12% | 133 | 13% | 646 | 62% | 19 | 2% | 1 | 0% | 111 | 11% |

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of October 2, 2017

| School | Total Enrollment | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
|----------------------------------|------------------|-----------------------------------|-----------|-----------|------------|-----------|------------|-----------------|------------|--------------|-----------|------------------|-----------|-----------|------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Families Waiving Services | | | | | | | | | | | | | | | |
| Chute | 4 | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | 2 | 50% |
| Bessie Rhodes | 11 | 0 | 0% | 3 | 27% | 2 | 18% | 3 | 27% | 1 | 9% | 0 | 0% | 2 | 18% |
| Dawes | 2 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dewey | 23 | 0 | 0% | 10 | 43% | 0 | 0% | 3 | 13% | 1 | 4% | 0 | 0% | 9 | 39% |
| Kingsley | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% |
| Haven | 2 | 0 | 0% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% |
| Lincoln | 4 | 0 | 0% | 1 | 25% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | 1 | 25% |
| Lincolnwood | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Nichols | 2 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| MLK Jr. | 14 | 0 | 0% | 3 | 21% | 5 | 36% | 6 | 43% | 0 | 0% | 0 | 0% | 0 | 0% |
| Oakton | 7 | 0 | 0% | 2 | 29% | 1 | 14% | 1 | 14% | 2 | 29% | 0 | 0% | 1 | 14% |
| Orrington | 2 | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Walker | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Washington | 12 | 0 | 0% | 2 | 17% | 1 | 8% | 7 | 58% | 0 | 0% | 0 | 0% | 2 | 17% |
| Willard | 4 | 0 | 0% | 1 | 25% | 0 | 0% | 1 | 25% | 0 | 0% | 0 | 0% | 2 | 50% |
| TOTAL SERVICES WAIVED | 102 | 0 | 0% | 24 | 24% | 13 | 13% | 37 | 36% | 6 | 6% | 0 | 0% | 22 | 22% |

* These are students that qualify for services and were offered a program, but the family declined services.

**Table 7
Special Education Services and Bilingual Education Program Locations**

| School | Special Services | | | | | | | | Bilingual Education | | | |
|---------------|------------------|-------------------------|---------------------------|-----------|-----------------------|----------------------------|-----------------------------|--|---------------------|--|---|-----------------------------------|
| | Autism | Intellectual Disability | Primary & Intermediate ED | Inclusion | Primary Instructional | Intermediate Instructional | Middle School Instructional | Early Childhood Special Education (ECSE) | Two-Way Immersion | Transitional Bilingual Education (TBE) | Transitional Program of Instruction (ESL) | Bilingual State Pre-K/ Head Start |
| Bessie Rhodes | | | | X | | | | | | | X | |
| Chute | | | | X | | | X | | | X | X | |
| Dawes | | | | X | X | X | | | X | | X | |
| Dewey | | | | X | X | | | | X | | | |
| Haven | | | | X | | | X | | | X | X | |
| Kingsley | | | | X | | | | | | | | |
| Lincoln | X | | | X | | | | | | | X | |
| Lincolnwood | | | | X | | X | | | | | | |
| MLK Jr. | | X | | X | | | | | | | | |
| Nichols | X | | | X | | | X | | | X | X | |
| Oakton | | | | X | X | X | | | X | | X | |
| Orrington | | | | X | X | X | | | | | X | |
| Walker | | | | X | | | | | | | X | |
| Washington | | | | X | | | | | X | | | |
| Willard | | | | X | | | | | X | | X | |
| Park | X | X | | | | | | | | | | |
| Rice | | | X | | | | | | | | | |
| JEH Ed Center | | | | X | | | | X | | | X | X |

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of October 2, 2017

| Attendance Area School | Total Permissive Transfers | Ethnicity | | | | | | | | | | | |
|------------------------------------|----------------------------|-----------|-----------|------------|------------|-----------------|------------|--------------|------------|------------------|-----------|------------|------------|
| | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 18 | 0 | 0% | 10 | 56% | 2 | 11% | 2 | 11% | 0 | 0% | 4 | 22% |
| Dewey | 36 | 1 | 3% | 9 | 25% | 7 | 19% | 1 | 3% | 0 | 0% | 18 | 50% |
| Kingsley | 11 | 0 | 0% | 5 | 45% | 1 | 9% | 0 | 0% | 0 | 0% | 5 | 45% |
| Lincoln | 8 | 0 | 0% | 3 | 38% | 0 | 0% | 1 | 13% | 0 | 0% | 4 | 50% |
| Lincolnwood | 18 | 1 | 6% | 4 | 22% | 4 | 22% | 2 | 11% | 0 | 0% | 7 | 39% |
| Oakton | 14 | 0 | 0% | 8 | 57% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 43% |
| Orrington | 44 | 1 | 2% | 12 | 27% | 3 | 7% | 7 | 16% | 0 | 0% | 21 | 48% |
| Walker | 7 | 0 | 0% | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Washington | 36 | 2 | 6% | 6 | 17% | 7 | 19% | 3 | 8% | 0 | 0% | 18 | 50% |
| Willard | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 33% | 0 | 0% | 6 | 67% |
| Total Elementary | 201 | 5 | 2% | 62 | 31% | 26 | 13% | 19 | 9% | 0 | 0% | 89 | 44% |
| Chute | 47 | 0 | 0% | 25 | 53% | 15 | 32% | 4 | 9% | 0 | 0% | 3 | 6% |
| Haven | 36 | 2 | 6% | 14 | 39% | 7 | 19% | 7 | 19% | 0 | 0% | 6 | 17% |
| Nichols | 53 | 2 | 4% | 15 | 28% | 17 | 32% | 3 | 6% | 0 | 0% | 16 | 30% |
| Total Middle School | 136 | 4 | 3% | 54 | 40% | 39 | 29% | 14 | 10% | 0 | 0% | 25 | 18% |
| TOTAL PERMISSIVE TRANSFERS* | 337 | 9 | 3% | 116 | 34% | 65 | 19% | 33 | 10% | 0 | 0% | 114 | 34% |

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a
Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity
As of October 2, 2017

| Attendance Area School | Total Magnet Selections | Ethnicity | | | | | | | | | | | | | |
|----------------------------|-------------------------|--------------------------------|-----------|-----------|------------|------------|------------|-----------------|------------|--------------|------------|------------------|-----------|-----------|------------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 10 | 0 | 0% | 0 | 0% | 8 | 80% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Dewey | 3 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 1 | 33% |
| Kingsley | 11 | 0 | 0% | 1 | 9% | 7 | 64% | 1 | 9% | 0 | 0% | 0 | 0% | 2 | 18% |
| Lincoln | 29 | 0 | 0% | 3 | 10% | 6 | 21% | 3 | 10% | 6 | 21% | 0 | 0% | 11 | 38% |
| Lincolnwood | 10 | 0 | 0% | 1 | 10% | 6 | 60% | 3 | 30% | 0 | 0% | 0 | 0% | 0 | 0% |
| Oakton | 40 | 0 | 0% | 1 | 3% | 18 | 45% | 3 | 8% | 4 | 10% | 0 | 0% | 14 | 35% |
| Orrington | 4 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 50% | 0 | 0% | 0 | 0% | 2 | 50% |
| Walker | 78 | 0 | 0% | 15 | 19% | 25 | 32% | 13 | 17% | 11 | 14% | 0 | 0% | 14 | 18% |
| Washington | 18 | 0 | 0% | 0 | 0% | 7 | 39% | 1 | 6% | 3 | 17% | 0 | 0% | 7 | 39% |
| Willard | 18 | 0 | 0% | 0 | 0% | 13 | 72% | 3 | 17% | 0 | 0% | 0 | 0% | 2 | 11% |
| Total Elementary | 221 | 0 | 0% | 21 | 10% | 90 | 41% | 31 | 14% | 25 | 11% | 0 | 0% | 54 | 24% |
| Chute | 63 | 0 | 0% | 11 | 17% | 20 | 32% | 11 | 17% | 2 | 3% | 0 | 0% | 19 | 30% |
| Haven | 27 | 0 | 0% | 0 | 0% | 15 | 56% | 7 | 26% | 1 | 4% | 0 | 0% | 4 | 15% |
| Nichols | 19 | 0 | 0% | 0 | 0% | 6 | 32% | 1 | 5% | 3 | 16% | 0 | 0% | 9 | 47% |
| Total Middle School | 109 | 0 | 0% | 11 | 10% | 41 | 38% | 19 | 17% | 6 | 6% | 0 | 0% | 32 | 29% |
| TOTAL ENROLLMENT* | 330 | 0 | 0% | 32 | 10% | 131 | 40% | 50 | 15% | 31 | 9% | 0 | 0% | 86 | 26% |

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b
Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity
As of October 2, 2017

| Attendance Area School | Total Magnet Selections | Ethnicity | | | | | | | | | | | | | |
|----------------------------|-------------------------|--------------------------------|-----------|-----------|-----------|------------|------------|-----------------|------------|--------------|------------|------------------|-----------|------------|------------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 27 | 1 | 4% | 0 | 0% | 8 | 30% | 2 | 7% | 3 | 11% | 0 | 0% | 13 | 48% |
| Dewey | 18 | 0 | 0% | 7 | 39% | 2 | 11% | 5 | 28% | 0 | 0% | 0 | 0% | 4 | 22% |
| Kingsley | 28 | 0 | 0% | 0 | 0% | 9 | 32% | 4 | 14% | 1 | 4% | 0 | 0% | 14 | 50% |
| Lincoln | 54 | 2 | 4% | 5 | 9% | 11 | 20% | 2 | 4% | 10 | 19% | 0 | 0% | 24 | 44% |
| Lincolnwood | 47 | 0 | 0% | 1 | 2% | 26 | 55% | 6 | 13% | 6 | 13% | 0 | 0% | 8 | 17% |
| Oakton | 54 | 0 | 0% | 0 | 0% | 22 | 5% | 9 | 17% | 6 | 11% | 0 | 0% | 17 | 31% |
| Orrington | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 5 | 83% |
| Walker | 63 | 0 | 0% | 5 | 8% | 21 | 33% | 8 | 13% | 8 | 13% | 0 | 0% | 21 | 33% |
| Washington | 32 | 0 | 0% | 1 | 3% | 9 | 28% | 7 | 22% | 3 | 9% | 1 | 3% | 11 | 34% |
| Willard | 17 | 0 | 0% | 0 | 0% | 5 | 29% | 5 | 29% | 0 | 0% | 0 | 0% | 7 | 41% |
| Total Elementary | 346 | 3 | 1% | 19 | 5% | 113 | 33% | 49 | 14% | 37 | 11% | 1 | 0% | 124 | 36% |
| Chute | 70 | 0 | 1% | 4 | 6% | 23 | 33% | 13 | 19% | 10 | 14% | 0 | 0% | 20 | 29% |
| Haven | 57 | 0 | 0% | 1 | 2% | 23 | 40% | 14 | 25% | 4 | 7% | 0 | 0% | 15 | 26% |
| Nichols | 42 | 1 | 2% | 0 | 0% | 13 | 31% | 5 | 12% | 4 | 10% | 0 | 0% | 19 | 45% |
| Total Middle School | 169 | 1 | 1% | 5 | 3% | 59 | 35% | 32 | 19% | 18 | 11% | 0 | 0% | 54 | 32% |
| TOTAL ENROLLMENT* | 515 | 4 | 1% | 24 | 5% | 172 | 33% | 81 | 16% | 55 | 11% | 1 | 0% | 178 | 35% |

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of October 2, 2017

| Attendance Area School | Total ACC Selections | Ethnicity | | | | | | | | | | | | | |
|------------------------------|----------------------|-----------------------------------|-----------|----------|-----------|-----------|------------|-----------------|------------|--------------|-----------|------------------|-----------|----------|-----------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dewey | 3 | 1 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Kingsley | 10 | 0 | 0% | 0 | 0% | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Lincoln | 9 | 0 | 0% | 0 | 0% | 6 | 67% | 2 | 22% | 0 | 0% | 0 | 0% | 1 | 11% |
| Lincolnwood | 2 | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Oakton | 34 | 0 | 0% | 0 | 0% | 27 | 79% | 2 | 6% | 3 | 9% | 0 | 0% | 2 | 6% |
| Walker | 2 | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Washington | 3 | 0 | 0% | 0 | 0% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Willard | 8 | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| TOTAL ACC Selections* | 76 | 1 | 1% | 0 | 0% | 60 | 79% | 9 | 12% | 3 | 4% | 0 | 0% | 3 | 4% |

* Includes new and returning.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of October 2, 2017

| Attendance Area School | Total Selections | Ethnicity | | | | | | | | | | | | | |
|--------------------------|------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|-----------------|------------|--------------|-----------|------------------|-----------|----------|-----------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 82 | 0 | 0% | 0 | 0% | 1 | 1% | 81 | 99% | 0 | 0% | 0 | 0% | 0 | 0% |
| Dewey | 33 | 0 | 0% | 1 | 3% | 0 | 0% | 31 | 94% | 1 | 3% | 0 | 0% | 0 | 0% |
| Kingsley | 41 | 0 | 0% | 0 | 0% | 0 | 0% | 41 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Lincoln | 42 | 0 | 0% | 0 | 0% | 0 | 0% | 42 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Lincolnwood | 46 | 0 | 0% | 0 | 0% | 0 | 0% | 46 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Oakton | 70 | 0 | 0% | 0 | 0% | 1 | 1% | 67 | 96% | 0 | 0% | 0 | 0% | 2 | 3% |
| Orrington | 4 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Walker | 41 | 0 | 0% | 0 | 0% | 0 | 0% | 41 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Washington | 44 | 0 | 0% | 0 | 0% | 0 | 0% | 44 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Willard | 31 | 0 | 0% | 0 | 0% | 1 | 3% | 29 | 94% | 0 | 0% | 0 | 0% | 1 | 3% |
| TOTAL Selections* | 434 | 0 | 0% | 1 | 0% | 3 | 1% | 426 | 98% | 1 | 0% | 0 | 0% | 3 | 1% |

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of October 2, 2017

| Attendance Area School | Total Selections | Ethnicity | | | | | | | | | | | | | |
|--------------------------|------------------|-----------------------------------|-----------|----------|-----------|-----------|-----------|-----------------|------------|--------------|-----------|------------------|-----------|------------|------------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Dawes | 46 | 0 | 0% | 0 | 0% | 3 | 7% | 8 | 17% | 3 | 7% | 0 | 0% | 32 | 70% |
| Dewey | 35 | 0 | 0% | 0 | 0% | 1 | 3% | 9 | 26% | 4 | 11% | 0 | 0% | 21 | 60% |
| Kingsley | 7 | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 71% | 0 | 0% | 0 | 0% | 2 | 29% |
| Lincoln | 22 | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 32% | 3 | 14% | 0 | 0% | 12 | 55% |
| Lincolnwood | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 1 | 17% | 0 | 0% | 1 | 17% |
| Oakton | 34 | 0 | 0% | 0 | 0% | 4 | 12% | 6 | 18% | 2 | 6% | 0 | 0% | 22 | 65% |
| Orrington | 4 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 25% | 0 | 0% | 0 | 0% | 3 | 75% |
| Walker | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 50% | 1 | 13% | 0 | 0% | 3 | 38% |
| Washington | 79 | 0 | 0% | 3 | 4% | 2 | 3% | 15 | 19% | 8 | 10% | 0 | 0% | 51 | 65% |
| Willard | 34 | 0 | 0% | 0 | 0% | 2 | 6% | 9 | 26% | 1 | 3% | 0 | 0% | 22 | 65% |
| TOTAL Selections* | 275 | 0 | 0% | 3 | 1% | 13 | 5% | 67 | 24% | 23 | 8% | 0 | 0% | 169 | 61% |

* Includes new and returning.

Table 12
2016-17 Retentions by Ethnicity and Grade
As of October 2, 2017

| | Total Retentions | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/ Latino | | Multi-Racial | | Pacific Islander | | White | | Grade | | | | | | | | | |
|----------------------|------------------|--------------------------------|----|-------|-----|-------|-----|------------------|-----|--------------|----|------------------|----|-------|-----|-------|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| Elementary | 9 | 0 | 0% | 1 | 11% | 4 | 44% | 2 | 22% | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| TOTAL | 9 | 0 | 0% | 1 | 11% | 4 | 44% | 2 | 22% | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

Table 13
School-age Child Care
Enrollment as of October 2, 2017

| School | Enrollment | | | | Ethnicity | | | | Funding Source | | |
|---|--------------|------------|------------|----------------|------------|------------|-----------------|-----------|----------------|-----------|----------|
| | Licensed for | AM Only | PM Only | Total Children | White | Black | Hispanic/Latino | Other | Full Fee | DHS | SC* |
| Bessie Rhodes | 40 | 12 | 29 | 29 | 16 | 8 | 4 | 1 | 28 | 1 | 0 |
| Dawes ^ | 50 | 53 | 35 | 61 | 23 | 26 | 8 | 4 | 57 | 4 | 0 |
| Dewey ** | 55 | 55 | 38 | 80 | 48 | 15 | 7 | 10 | 79 | 1 | 0 |
| Kingsley | 55 | 16 | 11 | 19 | 12 | 2 | 4 | 1 | 19 | 0 | 0 |
| Lincoln | 50 | 32 | 35 | 51 | 24 | 17 | 5 | 5 | 50 | 1 | 0 |
| Lincolnwood | 30 | 25 | 13 | 31 | 15 | 11 | 4 | 1 | 30 | 1 | 0 |
| MLK Jr. ^ | 50 | 2 | 51 | 55 | 24 | 20 | 6 | 5 | 51 | 4 | 0 |
| Oakton | 50 | 34 | 27 | 49 | 18 | 22 | 5 | 4 | 49 | 0 | 0 |
| Orrington^ | 30 | 31 | 24 | 44 | 28 | 4 | 1 | 11 | 43 | 1 | 0 |
| Walker | 48 | 36 | 37 | 57 | 35 | 11 | 6 | 5 | 55 | 2 | 0 |
| Washington | 46 | 38 | 52 | 75 | 44 | 12 | 9 | 10 | 71 | 4 | 0 |
| Willard | 55 | 55 | 13 | 65 | 44 | 10 | 5 | 6 | 65 | 0 | 0 |
| Total School-age Child Care Enrollment | 559 | 389 | 365 | 616 | 331 | 158 | 64 | 63 | 597 | 19 | 0 |

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

**Pending DCFS capacity increase request. Licensed for number reflects pending increase requested.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

Table 14
Transportation of Eligible Riders by Ethnicity
As of October 2, 2017

| Eligibility Type | Total Number | Ethnicity | | | | | | | | | | | | | |
|------------------------|--------------|-----------------------------------|-----------|------------|-----------|------------|------------|-----------------|------------|--------------|-----------|------------------|-----------|-------------|------------|
| | | American Indian/ Alaska Native | | Asian | | Black | | Hispanic/Latino | | Multi-Racial | | Pacific Islander | | White | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Eligible - Distance | 143 | 0 | 0% | 7 | 5% | 42 | 29% | 35 | 24% | 14 | 10% | 1 | 1% | 44 | 31% |
| Eligible - Hazard | 1275 | 3 | 0% | 73 | 6% | 402 | 32% | 170 | 13% | 130 | 10% | 1 | 0% | 496 | 39% |
| Eligible - Program | 1816 | 7 | 0% | 96 | 5% | 435 | 24% | 690 | 38% | 116 | 6% | 0 | 0% | 472 | 26% |
| Total Eligible* | 3234 | 10 | 0% | 176 | 5% | 879 | 27% | 895 | 28% | 260 | 8% | 2 | 0% | 1012 | 31% |

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15
Health Services
Compliance with Immunization and Health Exam Requirements

| Date | Not in Compliance | In Compliance | % in Compliance |
|------------|-------------------|---------------|-----------------|
| 10/31/2017 | 34 | 7,782 | 99.6% |

| Table 16a District 65 Family Center Children/Families Served During the 2016-17 School Year | |
|--|----------------------|
| Program/Service | Number Served |
| 0-3 year olds receiving direct services | 105 |
| 3-5 year olds receiving direct services | 7 |
| 5-8 year olds receiving direct services | 0 |
| Parent/child activities | 42 |
| Parents enrolled in ESL | 39 |

| Table 16b District 65 Family Center Number of Families Served During the 2016-17 School Year by Attendance Area | |
|--|----------------------------------|
| Attendance Area School | Number of Families Served |
| Dawes | 8 |
| Dewey | 8 |
| Kingsley | 9 |
| Lincoln | 2 |
| Lincolnwood | 7 |
| Oakton | 9 |
| Orrington | 2 |
| Walker | 5 |
| Washington | 3 |
| Willard | 5 |

Table 17 Enrollment and Staffing: Projections and Actuals for 2017-2018

| School | Projected Enrollment | | | | Projected Teacher Allocations | | | Projected Class Size | | | Actual Enrollment | | | | | Actual Teacher Allocations | | | Average Class Size | | | Difference in Projected Enrollment to Actual Enrollment | | | | |
|--------------------|----------------------|-----|-----|-------|-------------------------------|-----|-----|----------------------|------|-----|-------------------|-----|-----|----------------|-------|----------------------------|-----|-----|--------------------|------|-----|---|-----|-----|-------|-----|
| | GenEd | TWI | ACC | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Self Contained | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Total | |
| | Dawes | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 47 | 19 | | 66 | 3 | 1 | | 15.7 | 19.0 | | 39 | 19 | | | 58 | 2 | 1 | | 19.5 | 19.0 | | -8 | 0 | | | -8 |
| 1 | 30 | 24 | | 54 | 2 | 1 | | 15.0 | 24.0 | | 39 | 22 | 1 | | 62 | 2 | 1 | | 19.5 | 22.0 | | 9 | -2 | | | 8 |
| 2 | 29 | 24 | | 53 | 2 | 1 | | 14.5 | 24.0 | | 32 | 23 | 2 | | 57 | 2 | 1 | | 16.0 | 23.0 | | 3 | -1 | | | 4 |
| 3 | 36 | 24 | | 60 | 2 | 1 | | 18.0 | 24.0 | | 38 | 24 | 3 | | 65 | 2 | 1 | | 19.0 | 24.0 | | 2 | 0 | | | 5 |
| 4 | 38 | 23 | | 61 | 2 | 1 | | 19.0 | 23.0 | | 40 | 24 | 5 | | 69 | 2 | 1 | | 20.0 | 24.0 | | 2 | 1 | | | 8 |
| 5 | 41 | 22 | | 63 | 2 | 1 | | 20.5 | 22.0 | | 42 | 22 | 2 | | 66 | 2 | 1 | | 21.0 | 22.0 | | 1 | 0 | | | 3 |
| Totals | 221 | 136 | | 357 | 13 | 6 | | | | | 230 | 134 | 13 | | 377 | 12 | 6 | | | | | 9 | -2 | | | 20 |
| Dewey | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 78 | 20 | | 98 | 4 | 1 | | 19.5 | 20.0 | | 56 | 20 | | | 76 | 3 | 1 | | 18.7 | 20.0 | | -22 | 0 | | | -22 |
| 1 | 69 | 22 | | 91 | 3 | 1 | | 23.0 | 22.0 | | 68 | 20 | | | 88 | 3 | 1 | | 22.7 | 20.0 | | -1 | -2 | | | -3 |
| 2 | 70 | 20 | | 90 | 3 | 1 | | 23.3 | 20.0 | | 74 | 22 | | | 96 | 3 | 1 | | 24.7 | 22.0 | | 4 | 2 | | | 6 |
| 3 | 62 | 21 | | 83 | 3 | 1 | | 20.7 | 21.0 | | 52 | 22 | | | 74 | 3 | 1 | | 17.3 | 22.0 | | -10 | 1 | | | -9 |
| 4 | 65 | 24 | | 89 | 3 | 1 | | 21.7 | 24.0 | | 60 | 23 | | | 83 | 3 | 1 | | 20.0 | 23.0 | | -5 | -1 | | | -6 |
| 5 | 76 | 20 | | 96 | 3 | 1 | | 25.3 | 20.0 | | 70 | 21 | | | 91 | 3 | 1 | | 23.3 | 21.0 | | -6 | 1 | | | -5 |
| Totals | 420 | 127 | | 547 | 19 | 6 | | | | | 380 | 128 | 0 | | 508 | 18 | 6 | | | | | -40 | 1 | | | -39 |
| Kingsley | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 50 | | | 50 | 3 | | | 16.7 | | | 54 | | | | 54 | 3 | | | 18.0 | | | 4 | | | | 4 |
| 1 | 64 | | | 64 | 3 | | | 21.3 | | | 57 | | | | 57 | 3 | | | 19.0 | | | -7 | | | | -7 |
| 2 | 63 | | | 63 | 3 | | | 21.0 | | | 67 | | | | 67 | 3 | | | 22.3 | | | 4 | | | | 4 |
| 3 | 63 | | | 63 | 3 | | | 21.0 | | | 66 | | | | 66 | 3 | | | 22.0 | | | 3 | | | | 3 |
| 4 | 61 | | | 61 | 3 | | | 20.3 | | | 73 | | | | 73 | 3 | | | 24.3 | | | 12 | | | | 12 |
| 5 | 72 | | | 72 | 3 | | | 24.0 | | | 73 | | | | 73 | 3 | | | 24.3 | | | 1 | | | | 1 |
| Totals | 373 | | | 373 | 18 | | | | | | 390 | | 0 | | 390 | 18 | | | | | | 17 | | | | 17 |
| Lincoln | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 86 | | | 86 | 4 | | | 21.5 | | | 90 | | 2 | | 92 | 4 | | | 22.5 | | | 4 | | | | 6 |
| 1 | 78 | | | 78 | 4 | | | 19.5 | | | 82 | | 3 | | 85 | 4 | | | 20.5 | | | 4 | | | | 7 |
| 2 | 77 | | | 77 | 4 | | | 19.3 | | | 76 | | 1 | | 77 | 4 | | | 19.0 | | | -1 | | | | 0 |
| 3 | 84 | | | 84 | 4 | | | 21.0 | | | 88 | | 4 | | 92 | 4 | | | 22.0 | | | 4 | | | | 8 |
| 4 | 85 | | | 85 | 4 | | | 21.3 | | | 76 | | 1 | | 77 | 4 | | | 19.0 | | | -9 | | | | -8 |
| 5 | 103 | | | 103 | 4 | | | 25.8 | | | 95 | | 5 | | 100 | 4 | | | 23.8 | | | -8 | | | | -3 |
| Totals | 513 | | | 513 | 24 | | | | | | 507 | | 16 | | 523 | 24 | | | | | | -6 | | | | 10 |
| Lincolnwood | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 60 | | | 60 | 3 | | | 20.0 | | | 69 | | | | 69 | 3 | | | 23.0 | | | 9 | | | | 9 |
| 1 | 60 | | | 60 | 3 | | | 20.0 | | | 63 | | | | 63 | 3 | | | 21.0 | | | 3 | | | | 3 |
| 2 | 59 | | | 59 | 3 | | | 19.7 | | | 58 | | | | 58 | 3 | | | 19.3 | | | -1 | | | | -1 |
| 3 | 69 | | | 69 | 3 | | | 23.0 | | | 76 | | | | 76 | 3 | | | 25.3 | | | 7 | | | | 7 |
| 4 | 57 | | | 57 | 3 | | | 19.0 | | | 61 | | 4 | | 65 | 3 | | | 20.3 | | | 4 | | | | 8 |
| 5 | 69 | | | 69 | 3 | | | 23.0 | | | 71 | | 3 | | 74 | 3 | | | 23.7 | | | 2 | | | | 5 |
| Totals | 374 | | | 374 | 18 | | | | | | 398 | | 7 | | 405 | 18 | | | | | | 24 | | | | 31 |

| School | Projected Enrollment | | | | Projected Teacher Allocations | | | Projected Class Size | | | Actual Enrollment | | | | | Actual Teacher Allocations | | | Average Class Size | | | Difference in Projected Enrollment to Actual Enrollment | | | |
|-------------------|----------------------|-----|-----|-------|-------------------------------|-----|-----|----------------------|------|------|-------------------|-----|-----|----------------|-------|----------------------------|-----|-----|--------------------|------|------|---|-----|-----|-------|
| | GenEd | TWI | ACC | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Self Contained | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Total |
| Oakton | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 39 | 21 | 15 | 75 | 2 | 1 | 1 | 19.5 | 21.0 | 15.0 | 34 | 21 | 14 | | 69 | 2 | 1 | 1 | 17.0 | 21.0 | 14.0 | -5 | 0 | -1 | -6 |
| 1 | 39 | 20 | 15 | 74 | 2 | 1 | 1 | 19.5 | 20.0 | 15.0 | 35 | 21 | 14 | | 70 | 2 | 1 | 1 | 17.5 | 21.0 | 14.0 | -4 | 1 | -1 | -4 |
| 2 | 42 | 17 | 15 | 74 | 2 | 1 | 1 | 21.0 | 17.0 | 15.0 | 30 | 24 | 15 | | 69 | 2 | 1 | 1 | 15.0 | 24.0 | 15.0 | -12 | 7 | 0 | -5 |
| 3 | 42 | 19 | 13 | 74 | 2 | 1 | 1 | 21.0 | 19.0 | 13.0 | 31 | 19 | 11 | | 61 | 2 | 1 | 1 | 15.5 | 19.0 | 11.0 | -11 | 0 | -2 | -13 |
| 4 | 27 | 25 | 10 | 62 | 1 | 1 | 1 | 27.0 | 25.0 | 10.0 | 24 | 24 | 16 | | 64 | 2 | 1 | 1 | 12.0 | 24.0 | 16.0 | -3 | -1 | 6 | 2 |
| 5 | 38 | 21 | 12 | 71 | 2 | 1 | 1 | 19.0 | 21.0 | 12.0 | 38 | 19 | 15 | | 72 | 2 | 1 | 1 | 19.0 | 19.0 | 15.0 | 0 | -2 | 3 | 1 |
| Totals | 227 | 123 | 80 | 430 | 11 | 6 | 6 | | | | 192 | 128 | 85 | 0 | 405 | 12 | 6 | 6 | | | | -35 | 5 | 5 | -25 |
| Orrington | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 71 | | | 71 | 4 | | | 17.8 | | | 74 | | | 5 | 79 | 3 | | | 24.7 | | | 3 | | | 8 |
| 1 | 61 | | | 61 | 3 | | | 20.3 | | | 71 | | | 4 | 75 | 3 | | | 23.7 | | | 10 | | | 14 |
| 2 | 60 | | | 60 | 3 | | | 20.0 | | | 60 | | | | 60 | 3 | | | 20.0 | | | 0 | | | 0 |
| 3 | 67 | | | 67 | 3 | | | 22.3 | | | 73 | | | 3 | 76 | 3 | | | 24.3 | | | 6 | | | 9 |
| 4 | 67 | | | 67 | 3 | | | 22.3 | | | 54 | | | | 54 | 3 | | | 18.0 | | | -13 | | | -13 |
| 5 | 75 | | | 75 | 3 | | | 25.0 | | | 72 | | | 1 | 73 | 3 | | | 24.0 | | | -3 | | | -2 |
| Totals | 401 | | | 401 | 19 | | | | | | 404 | | | 13 | 417 | 18 | | | | | | 3 | | | 16 |
| Walker | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 57 | | | 57 | 3 | | | 19.0 | | | 57 | | | | 57 | 3 | | | 19.0 | | | 0 | | | 0 |
| 1 | 58 | | | 58 | 3 | | | 19.3 | | | 56 | | | | 56 | 3 | | | 18.7 | | | -2 | | | -2 |
| 2 | 57 | | | 57 | 3 | | | 19.0 | | | 58 | | | | 58 | 3 | | | 19.3 | | | 1 | | | 1 |
| 3 | 54 | | | 54 | 3 | | | 18.0 | | | 56 | | | | 56 | 3 | | | 18.7 | | | 2 | | | 2 |
| 4 | 68 | | | 68 | 3 | | | 22.7 | | | 70 | | | | 70 | 3 | | | 23.3 | | | 2 | | | 2 |
| 5 | 64 | | | 64 | 3 | | | 21.3 | | | 67 | | | | 67 | 3 | | | 22.3 | | | 3 | | | 3 |
| Totals | 358 | | | 358 | 18 | | | | | | 364 | | | | 364 | 18 | | | | | | 6 | | | 6 |
| Washington | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 49 | 43 | | 92 | 3 | 2 | | 16.3 | 21.5 | | 44 | 43 | | | 87 | 2 | 2 | | 22.0 | 21.5 | | -5 | 0 | | -5 |
| 1 | 56 | 44 | | 100 | 3 | 2 | | 18.7 | 22.0 | | 51 | 48 | | | 99 | 2 | 2 | | 25.5 | 24.0 | | -5 | 4 | | -1 |
| 2 | 55 | 44 | | 99 | 3 | 2 | | 18.3 | 22.0 | | 63 | 46 | | | 109 | 3 | 2 | | 21.0 | 23.0 | | 8 | 2 | | 10 |
| 3 | 37 | 39 | | 76 | 2 | 2 | | 18.5 | 19.5 | | 39 | 38 | | | 77 | 2 | 2 | | 19.5 | 19.0 | | 2 | -1 | | 1 |
| 4 | 38 | 45 | | 83 | 2 | 2 | | 19.0 | 22.5 | | 44 | 45 | | | 89 | 2 | 2 | | 22.0 | 22.5 | | 6 | 0 | | 6 |
| 5 | 55 | 42 | | 97 | 3 | 2 | | 18.3 | 21.0 | | 57 | 40 | | | 97 | 2 | 2 | | 28.5 | 20.0 | | 2 | -2 | | 0 |
| Totals | 290 | 257 | | 547 | 16 | 12 | | | | | 298 | 260 | | | 558 | 13 | 12 | | | | | 8 | 3 | | 11 |
| Willard | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 65 | 17 | | 82 | 3 | 1 | | 21.7 | 17.0 | | 52 | 17 | | | 69 | 3 | 1 | | 17.3 | 17.0 | | -13 | 0 | | -13 |
| 1 | 74 | 21 | | 95 | 3 | 1 | | 24.7 | 21.0 | | 55 | 22 | | | 77 | 3 | 1 | | 18.3 | 22.0 | | -19 | 1 | | -18 |
| 2 | 71 | 23 | | 94 | 3 | 1 | | 23.7 | 23.0 | | 74 | 22 | | | 96 | 3 | 1 | | 24.7 | 22.0 | | 3 | -1 | | 2 |
| 3 | 67 | 24 | | 91 | 3 | 1 | | 22.3 | 24.0 | | 72 | 23 | | | 95 | 3 | 1 | | 24.0 | 23.0 | | 5 | -1 | | 4 |
| 4 | 62 | 24 | | 86 | 3 | 1 | | 20.7 | 24.0 | | 65 | 18 | | | 83 | 3 | 1 | | 21.7 | 18.0 | | 3 | -6 | | -3 |
| 5 | 66 | 22 | | 88 | 3 | 1 | | 22.0 | 22.0 | | 70 | 19 | | | 89 | 3 | 1 | | 23.3 | 19.0 | | 4 | -3 | | 1 |
| Totals | 405 | 131 | | 536 | 18 | 6 | | | | | 388 | 121 | | | 509 | 18 | 6 | | | | | -17 | -10 | | -27 |

| School | Projected Enrollment | | | | Projected Teacher Allocations | | | Projected Class Size | | | Actual Enrollment | | | | | Actual Teacher Allocations | | | Average Class Size | | | Difference in Projected Enrollment to Actual Enrollment | | | |
|----------------------|----------------------|-----|-----|-------|-------------------------------|-----|-----|----------------------|-----|-----|-------------------|-----|-----|----------------|-------|----------------------------|-----|-----|--------------------|-----|-----|---|-----|-----|-------|
| | GenEd | TWI | ACC | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Self Contained | Total | GenEd | TWI | ACC | GenEd | TWI | ACC | GenEd | TWI | ACC | Total |
| Chute | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 186 | | | 186 | 7.5 | | | 24.8 | | | 196 | | | | 196 | 7.5 | | | 26.1 | | | 10 | | | 10 |
| 7 | 182 | | | 182 | 8.5 | | | 21.4 | | | 192 | | | | 192 | 8 | | | 24.0 | | | 10 | | | 10 |
| 8 | 200 | | | 200 | 8.5 | | | 23.5 | | | 200 | | | | 200 | 8.5 | | | 23.5 | | | 0 | | | 0 |
| Totals | 568 | | | 568 | 24.5 | | | | | | 588 | | | | 588 | 24.0 | | | | | | 20 | | | 20 |
| Haven | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 284 | | | 284 | 10.5 | | | 27.0 | | | 285 | | | | 285 | 11 | | | 25.9 | | | 1 | | | 1 |
| 7 | 256 | | | 256 | 11 | | | 23.3 | | | 271 | | | | 271 | 11.5 | | | 23.6 | | | 15 | | | 15 |
| 8 | 272 | | | 272 | 11.5 | | | 23.7 | | | 279 | | | | 279 | 11.5 | | | 24.3 | | | 7 | | | 7 |
| Totals | 812 | | | 812 | 33 | | | | | | 835 | | | | 835 | 34 | | | | | | 23 | | | 23 |
| Nichols | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 258 | | | 258 | 11 | | | 23.5 | | | 239 | | | | 239 | 10.5 | | | 22.8 | | | -19 | | | -19 |
| 7 | 266 | | | 266 | 9.5 | | | 28.0 | | | 258 | | | | 258 | 9 | | | 28.7 | | | -8 | | | -8 |
| 8 | 226 | | | 226 | 9.5 | | | 23.8 | | | 226 | | | | 226 | 9.5 | | | 23.8 | | | 0 | | | 0 |
| Totals | 750 | | | 750 | 30 | | | | | | 723 | | | | 723 | 29 | | | | | | -27 | | | -27 |
| Bessie Rhodes | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 36 | | | 36 | 2 | | | 18.0 | | | 34 | | | | 34 | 2 | | | 17.0 | | | -2 | | | -2 |
| 1 | 39 | | | 39 | 2 | | | 19.5 | | | 39 | | | | 39 | 2 | | | 19.5 | | | 0 | | | 0 |
| 2 | 39 | | | 39 | 2 | | | 19.5 | | | 39 | | | | 39 | 2 | | | 19.5 | | | 0 | | | 0 |
| 3 | 45 | | | 45 | 2 | | | 22.5 | | | 43 | | | | 43 | 2 | | | 21.5 | | | -2 | | | -2 |
| 4 | 40 | | | 40 | 2 | | | 20.0 | | | 37 | | | | 37 | 2 | | | 18.5 | | | -3 | | | -3 |
| 5 | 42 | | | 42 | 2 | | | 21.0 | | | 36 | | | | 36 | 2 | | | 18.0 | | | -6 | | | -6 |
| 6 | 39 | | | 39 | 2 | | | 19.5 | | | 29 | | | | 29 | 2 | | | 14.5 | | | -10 | | | -10 |
| 7 | 42 | | | 42 | 2 | | | 21.0 | | | 37 | | | | 37 | 2 | | | 18.5 | | | -5 | | | -5 |
| 8 | 42 | | | 42 | 2 | | | 21.0 | | | 47 | | | | 47 | 2 | | | 23.5 | | | 5 | | | 5 |
| Totals | 364 | | | 364 | 18 | | | | | | 341 | | | | 341 | 18 | | | | | | -23 | | | -23 |
| MLK Jr. | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 55 | | | 55 | 3 | | | 18.3 | | | 58 | | | | 58 | 3 | | | 19.3 | | | 3 | | | 3 |
| 1 | 56 | | | 56 | 3 | | | 18.7 | | | 48 | | | | 48 | 3 | | | 16.0 | | | -8 | | | -8 |
| 2 | 55 | | | 55 | 3 | | | 18.3 | | | 58 | | 1 | 59 | 3 | | | | 19.3 | | | 3 | | | 4 |
| 3 | 58 | | | 58 | 3 | | | 19.3 | | | 64 | | 1 | 65 | 3 | | | | 21.3 | | | 6 | | | 7 |
| 4 | 68 | | | 68 | 3 | | | 22.7 | | | 64 | | | 64 | 3 | | | | 21.3 | | | -4 | | | -4 |
| 5 | 69 | | | 69 | 3 | | | 23.0 | | | 62 | | 7 | 69 | 3 | | | | 20.7 | | | -7 | | | 0 |
| 6 | 60 | | | 60 | 3 | | | 20.0 | | | 60 | | | 60 | 3 | | | | 20.0 | | | 0 | | | 0 |
| 7 | 65 | | | 65 | 3 | | | 21.7 | | | 51 | | 3 | 54 | 3 | | | | 17.0 | | | -14 | | | -11 |
| 8 | 65 | | | 65 | 3 | | | 21.7 | | | 59 | | 3 | 62 | 3 | | | | 19.7 | | | -6 | | | -3 |
| Totals | 551 | | | 551 | 27 | | | | | | 524 | | 15 | 539 | 27 | | | | | | | -27 | | | -12 |