



**EVANSTON/SKOKIE
SCHOOL DISTRICT 65**

Every Child, Every Day, Whatever it Takes

TO: Board of Education

CC: Dr. Phil Ehrhardt, Interim Superintendent; Dr. Heidi Wennstrom, Interim Superintendent; Kylie Klein, Director, Research, Accountability, and Data

FROM: Leo Ruiz, Student Information Manager, Research, Accountability and Data

DATE: November 18, 2019

RE: 5-Year Enrollment Projections (2020-21 to 2024-25)

Objective: X Information Discussion Follow-up Decision

Background

Each year, District 65 prepares annual five-year enrollment projections by District, grade and school. Enrollment projections are used to estimate staffing needs, space usage, revenues and expenditures, transportation needs, and more. Projections provided in this memorandum are based on October 1st enrollments; the date the Illinois State Board of Education uses for official fall enrollment counts.

The District’s enrollment projections are calculated using a 3-year enrollment average methodology. Using this model, the numbers of actual enrolled students over three years at each grade level are averaged and used for projection. Current year students are rolled forward to the next grade.

Historically, the Department of Research, Accountability, and Data has identified typical one-year error rates of more than 2% and five-year error rates of more than 5%. There remains a certain degree of difficulty when accurately calculating projections by school and grade. We limit our projections to a five-year period because projections greater than 5-years tend to have higher error rates. In addition, kindergarten projections often have larger error rates.

District 65’s projection accuracy can be affected due to various factors that influence enrollments. Some examples of these factors include: birth rates, residential construction/demolition, family mobility, opting for private schools or homeschooling, and changes in the economy. This can result in higher than normal error rates. Projections by school are also impacted by changes in the number of “Limited School Choice” applications received and changes to where special education and bilingual education services are provided.

Overall Findings

For the 2019-20 school year, 7,488 students were projected and a total of 7,396 students were actually enrolled (-92 students or an error rate of -1.22%). There were 822 kindergarteners projected and the actual kindergarten enrollment was 768 (-54 students or an error rate of -6.57%). Table 1 “*Historical 5-Year Projections*” and Table 2 “*Historical 5-Year Grade-Level Projections*” provide additional detail on the historical 5-year projections by site and grade.

Five-Year Enrollment Projections

Table 3 “5-Year Enrollment Future Year Projections” highlights the district-level grade projections from 2020-21 through 2024-25. The projections for District 65 predict a slight downward-trending enrollment curve with a total projected decline of 334 students (or a -4.55% decline) from 2020-21 to 2024-25.

Table 4 contains “5-year Future Year Projections by School” and includes individual school projections. It should be noted that enrollment projections do not account for full enrollment at the magnet schools and assume consistency in special education and bilingual programs as well as the same level of interest in limited school choice options. The projection predictions presented in Table 4 will depend on the stability of current trends in housing markets, birth rates and other factors.

Overall District enrollment projections from the 2020-21SY to the 2024-25SY:

Kindergarten - 5 th Grade Schools: -120	Middle Schools (6 th - 8th Grade): -39
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Schools with projected **increases** in enrollments from the 2020-21SY to the 2024-25SY are:

King: +36	Rhodes: +29
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Schools with projected **decreases** in enrollments from the 2020-21SY to the 2024-25SY are:

Dawes: -13	Dewey: -23	Kingsley: -28	Lincolnwood: -4
Oakton: -15	Orrington: -38	Walker: -22	Washington: -36
Willard: -6	Chute: -1	Haven: -15	Nichols: -11
King: -7	Rhodes: -5		

Schools with no **projected change** in enrollments from the 2020-21SY to the 2024-25SY are:

Lincoln: 0

Planned Actions

Given the accuracy rates of our existing projection methodology, the same straight-line technique will be used for future years. On an annual basis, we will continue to monitor the accuracy of this methodology and adjust our practice if needed.

Enrollment Management

Based on the success of the current enrollment management strategy, where class sizes remained under guidelines, RAD anticipates enacting the same strategy for 2020-21SY. RAD will continue to monitor student mobility and pay special attention on sites with class sizes that are approaching/exceed district guidelines. Individual plans will be developed in conjunction with the school principal to address any future class size concerns.

Historical, Current and Projected Enrollments

Table 1 | 5-Year Enrollments (by school)

Location	2015-2016				2016-17				2017-18				2018-19				2019-20			
	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate
District	7,234	7,216	-18	-0.25%	7,456	7,559	103	1.38%	7,546	7,482	-64	-0.85%	7,548	7,422	-126	-1.67%	7,488	7,396	-92	-1.22%
Dawes	372	368	-4	-1.08%	353	375	22	6.23%	381	377	-4	-1.05%	379	370	-9	-2.37%	374	362	-12	-3.21%
Dewey	502	467	-35	-6.97%	519	538	19	3.66%	556	508	-48	-8.63%	558	484	-74	-13.26%	510	464	-46	-9.02%
Kingsley	388	380	-8	-2.06%	382	378	-4	-1.05%	370	390	20	5.41%	348	398	50	14.37%	389	382	-7	-1.72%
Lincoln	545	572	27	4.95%	514	526	12	2.33%	525	523	-2	-0.38%	505	518	13	2.57%	522	522	0	-0.06%
Lincolnwood	381	391	10	2.62%	390	405	15	3.85%	383	405	22	5.74%	371	390	19	5.12%	400	374	-26	-6.50%
Oakton	408	414	6	1.47%	424	404	-20	-4.72%	411	405	-6	-1.46%	412	375	-37	-8.98%	395	391	-4	-0.93%
Orrington	362	376	14	3.87%	382	395	13	3.40%	413	417	4	0.97%	416	378	-38	-9.13%	397	387	-10	-2.44%
Walker	347	341	-6	-1.73%	355	368	13	3.66%	367	364	-3	-0.82%	354	387	33	9.32%	373	376	3	0.80%
Washington	529	522	-7	-1.32%	541	545	4	0.74%	546	558	12	2.20%	543	536	-7	-1.29%	546	533	-13	-2.44%
Willard	527	515	-12	-2.28%	540	536	-4	-0.74%	528	509	-19	-3.60%	519	501	-18	-3.47%	515	496	-19	-3.75%
Chute	533	537	4	0.75%	584	601	17	2.91%	582	588	6	1.03%	588	611	23	3.91%	600	665	65	10.83%
Haven	790	778	-12	-1.52%	808	833	25	3.09%	831	835	4	0.48%	853	859	6	0.70%	842	859	17	1.98%
Nichols	610	611	1	0.16%	728	718	-10	-1.37%	740	723	-17	-2.30%	812	784	-28	-3.45%	742	767	25	3.42%
Rhodes	363	373	10	2.75%	371	361	-10	-2.70%	353	341	-12	-3.40%	342	270	-72	-21.05%	324	280	-44	-13.58%
King	577	571	-6	-1.04%	566	576	10	1.77%	560	539	-21	-3.75%	548	561	13	2.37%	559	538	-21	-3.70%

Table 2 | 5-Year Enrollments (by grade)

Grade	2015-16				2016-17				2017-18				2018-19				2019-20			
	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate
K	826	823	-3	-0.36%	832	820	-12	-1.44%	829	802	-27	-3.26%	822	762	-60	-7.30%	822	768	-54	-6.57%
1	823	839	16	1.94%	823	824	1	0.12%	815	819	4	0.49%	829	818	-11	-1.33%	829	775	-54	-6.51%
2	878	890	12	1.37%	839	827	-12	-1.43%	845	845	0	0.00%	815	813	-2	-0.25%	829	796	-33	-3.98%
3	803	787	-16	-1.99%	890	909	19	2.13%	835	846	11	1.32%	845	844	-1	-0.12%	815	805	-10	-1.23%
4	827	818	-9	-1.09%	787	800	13	1.65%	833	828	-5	-0.60%	835	829	-6	-0.72%	845	834	-11	-1.30%
5	810	801	-9	-1.11%	818	811	-7	-0.86%	921	907	-14	-1.52%	833	815	-18	-2.16%	835	840	5	0.60%
6	825	809	-16	-1.94%	801	805	4	0.50%	831	809	-22	-2.65%	921	919	-2	-0.22%	833	830	-3	-0.36%
7	739	734	-5	-0.68%	809	831	22	2.72%	817	812	-5	-0.61%	831	814	-17	-2.05%	921	914	-7	-0.76%
8	703	715	12	1.71%	734	744	10	1.36%	820	814	-6	-0.73%	817	818	1	0.12%	831	834	3	0.36%

Table 3 | 5-Year Future Year Projections (by grade)

Year	K	1	2	3	4	5	6	7	8	Total
2019-20 (actual)	768	775	796	805	834	840	830	914	834	7,396
2020-21	777	768	775	796	805	834	840	830	914	7,339
2021-22	769	777	768	775	796	805	834	840	830	7,194
2022-23	771	769	777	768	775	796	805	834	840	7,135
2023-24	773	771	769	777	768	775	796	805	834	7,068
2024-25	771	773	771	769	777	768	775	796	805	7,005

**Table 4 | 5-Year Future Year Projections by School
Elementary Schools (K-5)**

Dawes							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	55	59	62	63	60	63	362
2020-21	58	55	59	62	63	60	357
2021-22	58	58	55	59	62	63	355
2022-23	57	58	58	55	59	62	349
2023-24	58	57	58	58	55	59	345
2024-25	58	58	57	58	58	55	344

Dewey							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	70	77	78	84	84	71	464
2020-21	76	70	77	78	84	84	469
2021-22	76	76	70	77	78	84	461
2022-23	74	76	76	70	77	78	451
2023-24	75	74	76	76	70	77	448
2024-25	75	75	74	76	76	70	446

King							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	66	55	57	48	53	66	345
2020-21	61	66	55	57	48	53	340
2021-22	62	61	66	55	57	48	349
2022-23	63	62	61	66	55	57	364
2023-24	62	63	62	61	66	55	369
2024-25	62	62	63	62	61	66	376

Kingsley							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	56	67	58	65	67	69	382
2020-21	57	56	67	58	65	67	370
2021-22	58	57	56	67	58	65	361
2022-23	57	58	57	56	67	58	353
2023-24	57	57	58	57	56	67	352
2024-25	57	57	57	58	57	56	342

Lincoln							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	81	80	90	81	86	104	522
2020-21	86	81	80	90	81	86	504
2021-22	84	86	81	80	90	81	502
2022-23	84	84	86	81	80	90	505
2023-24	85	84	84	86	81	80	500
2024-25	84	85	84	84	86	81	504

Lincolnwood							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	55	65	65	61	56	72	374
2020-21	63	55	65	65	61	56	365
2021-22	61	63	55	65	65	61	370
2022-23	60	61	63	55	65	65	369
2023-24	61	60	61	63	55	65	365
2024-25	61	61	60	61	63	55	361

Oakton							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	69	51	69	69	69	64	391
2020-21	61	69	51	69	69	69	388
2021-22	58	61	69	51	69	69	377
2022-23	63	58	61	69	51	69	371
2023-24	61	63	58	61	69	51	363
2024-25	61	61	63	58	61	69	373

Orrington							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	53	60	71	69	61	73	387
2020-21	60	53	60	71	69	61	374
2021-22	54	60	53	60	71	69	367
2022-23	56	54	60	53	60	71	354
2023-24	57	56	54	60	53	60	340
2024-25	56	57	56	54	60	53	336

Rhodes							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	40	33	24	29	29	31	186
2020-21	35	40	33	24	29	29	190
2021-22	35	35	40	33	24	29	196
2022-23	37	35	35	40	33	24	204
2023-24	36	37	35	35	40	33	216
2024-25	36	36	37	35	35	40	219

Walker							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	56	62	65	63	65	65	376
2020-21	58	56	62	65	63	65	369
2021-22	59	58	56	62	65	63	363
2022-23	58	59	58	56	62	65	358
2023-24	58	58	59	58	56	62	351
2024-25	58	58	58	59	58	56	347

Washington							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	85	86	87	94	108	73	533
2020-21	85	85	86	87	94	108	545
2021-22	84	85	85	86	87	94	521
2022-23	85	84	85	85	86	87	512
2023-24	85	85	84	85	85	86	510
2024-25	85	85	85	84	85	85	509

Willard							
Year	K	1	2	3	4	5	Total
2019-20 (actual)	82	80	70	79	96	89	496
2020-21	77	82	80	70	79	96	484
2021-22	80	77	82	80	70	79	468
2022-23	80	80	77	82	80	70	469
2023-24	79	80	80	77	82	80	478
2024-25	80	79	80	80	77	82	478

Middle Schools (6-8)

Chute				
Year	6	7	8	Total
2019-20 (actual)	235	220	210	665
2020-21	217	235	220	672
2021-22	224	217	235	676
2022-23	225	224	217	666
2023-24	222	225	224	671
2024-25	224	222	225	671

Haven				
Year	6	7	8	Total
2019-20 (actual)	264	310	285	859
2020-21	287	264	310	861
2021-22	287	287	264	838
2022-23	279	287	287	853
2023-24	284	279	287	850
2024-25	283	284	279	846

Nichols				
Year	6	7	8	Total
2019-20 (actual)	245	273	249	767
2020-21	253	245	273	771
2021-22	257	253	245	755
2022-23	252	257	253	762
2023-24	254	252	257	763
2024-25	254	254	252	760

King				
Year	6	7	8	Total
2019-20 (actual)	54	75	64	193
2020-21	64	55	75	194
2021-22	65	64	55	184
2022-23	61	65	64	190
2023-24	63	61	65	189
2024-25	63	63	61	187

Rhodes				
Year	6	7	8	Total
2019-20 (actual)	32	36	26	94
2020-21	30	32	36	98
2021-22	31	30	32	93
2022-23	31	31	30	92
2023-24	31	31	31	93
2024-25	31	31	31	93