

Strategic Plan Score Card: NWEA MAP Indicators
 District 65
 2015 Norms and Benchmarks

Grade Level: All Grades

Outcome Indicator		2012-13	2013-14	2014-15	2015-16	Change from 2012-13	Change from 2014-15
Academic Outcomes	% meeting college readiness benchmarks in reading	63.8%	61.4%	61.4%	62.0%	-1.8%	0.6%
	% meeting college readiness benchmarks in math	58.8%	57.5%	56.9%	56.1%	-2.7%	-0.8%
	% at or below the 25th percentile in reading	12.9%	14.9%	14.6%	12.9%	0.0%	-1.7%
	% at or below the 25th percentile in math	13.4%	14.3%	14.1%	13.3%	-0.1%	-0.8%
	% making expected gains in reading						
	All students	37.9%	33.3%	38.0%	42.8%	4.8%	4.8%
	Students meeting college readiness benchmarks in reading	35.0%	28.6%	33.4%	37.6%	2.6%	4.2%
	Students <u>not</u> meeting college readiness benchmarks in reading	44.0%	42.0%	45.6%	51.4%	7.4%	5.8%
	% making expected gains in math						
	All students	53.7%	44.2%	47.9%	51.9%	-1.8%	4.0%
	Students meeting college readiness benchmarks in math	54.6%	43.6%	46.7%	49.8%	-4.8%	3.1%
	Students <u>not</u> meeting college readiness benchmarks in math	52.3%	45.1%	49.6%	55.0%	2.7%	5.3%
Achievement Gaps	% meeting college readiness benchmarks in reading:						
	Students who qualify for free/reduced lunch	36.4%	30.3%	31.9%	30.3%	-6.1%	-1.6%
	Students who <u>do not</u> qualify for free/reduced lunch	82.2%	81.2%	81.9%	80.3%	-2.0%	-1.7%
	African American/Black	37.8%	31.6%	31.4%	33.2%	-4.6%	1.8%
	Asian	74.4%	72.1%	73.9%	70.9%	-3.5%	-3.1%
	Hispanic/Latino	42.1%	40.8%	38.7%	38.5%	-3.7%	-0.2%
	Multi-Racial	68.9%	68.1%	70.3%	67.1%	-1.9%	-3.3%
	White	87.0%	84.6%	84.2%	84.9%	-2.1%	0.7%
	Black, Hispanic, and Multiracial students who <u>do not</u> qualify for free/reduced lunch	67.5%	68.9%	70.2%	66.4%	-1.2%	-3.8%
	Students with disabilities (IEP)	19.6%	16.6%	19.3%	17.6%	-2.0%	-1.7%
	Students formerly identified as needing English Learner supports	70.3%	71.5%	61.1%	58.8%	-11.5%	-2.3%
	% meeting college readiness benchmarks in math:						
	Students who qualify for free/reduced lunch	29.1%	27.0%	28.2%	24.7%	-4.4%	-3.4%
	Students who <u>do not</u> qualify for free/reduced lunch	78.8%	77.2%	76.9%	74.2%	-4.6%	-2.7%
	African American/Black	28.0%	23.9%	24.3%	23.5%	-4.5%	-0.8%
	Asian	73.1%	71.1%	72.6%	69.9%	-3.2%	-2.8%
	Hispanic/Latino	38.3%	39.6%	34.1%	34.5%	-3.8%	0.4%
	Multi-Racial	64.3%	62.2%	68.3%	62.2%	-2.1%	-6.1%
	White	84.2%	82.0%	80.3%	79.5%	-4.7%	-0.8%
	Black, Hispanic, and Multiracial students who <u>do not</u> qualify for free/reduced lunch	61.6%	61.2%	61.7%	56.4%	-5.2%	-5.3%
	Students with disabilities (IEP)	20.5%	17.0%	17.2%	16.7%	-3.8%	-0.5%
	Students formerly identified as needing English Learner supports	62.6%	68.4%	54.3%	53.1%	-9.5%	-1.3%