



Evanston/Skokie
School District 65

OPENING OF SCHOOLS REPORT

2013 - 2014

Information Services

October 2013

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2013-14 number of students served is 7,667 students;

- 4,966 students are served in the elementary schools,
- 2,150 students in the middle schools,
- 62 students at Park School,
- 36 students at the Rice Education Center, and
- 384 students in the JEH Education Center.
- 69 children are served in the District 65 Family Center in both the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program.

There are 7,258 students in Pre-K (IEP only) through grade 8, an increase of 118 students over the 2012-13 school year (7,140).

The overall ethnic distribution of students for 2013-14 is 43% White, 26% Black, 19% Hispanic, 5% Asian, 8% Multi-Racial and the balance designated as American Indian or Pacific Islander.

Thirty-eight percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Food Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, 2013, 2,323 students were eligible for free lunch and 374 students were eligible for reduced lunch; a total of 2,697 students (37%).

The average class sizes for K-5 general education classrooms range from 12 to 26 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 17-23 students.

A special thank you is in order for the assistance of Bilingual Services, Food and Nutrition Services, Health Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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ACROSS YEARS COMPARISON

	2013-14	2012-13	2011-12	2010-11
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7258	7140	6941	6692
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	7667	7574	7352*	7006
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	4966	4884	4721	4566
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2150	2143	2088	2007
Early Childhood Education Programs, Page 1 & Table 1	453	468	441*	344
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	824	863	822	832
Students and Families Registered				
Students	3422	3484	3330	3042
Families	2785	2767	2667	2485
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Permissive Transfer Selection Acceptances, Page 4 & Table 8	56	69	66	113
Magnet School Selection Acceptances, Page 4-5 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	53	61	63	60
Dr. Martin Luther King Jr. Literary and Fine Arts School	74	104	87	97
Retentions, Page 6 & Table 12	11	8	10	24
School-age Child Care Enrollment, Page 6 & Table 13	495	540	525	470
Transportation, Page 6 & Table 14				
Eligible riders	2304	2246	2676**	2660
Health Services, Page 6 & Table 15				
Percent of compliance	99.1%	97.8%	98.1%	96.0%
Parent and Community Services - District 65 Family Center, Page 6 & Table 16				
Children served	243	314	332	417
Parent/ child activities	51	61	60	58
Parents enrolled in GED or ESL classes	79	88	89	85
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

*2011-12 is the first year ISBE required enrollment of birth to age three children served into IWAS. Subsequent years include these students as well.

**Corrected count. The previously reported numbers erroneously included duplicated students in more than one category.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools).

The official 2013-14 number of students served is 7,667 students; 4,966 students are served in the elementary schools, 2,150 students in the middle schools, 62 students at Park School, 36 students at the Rice Education Center, 384 students in the JEH Education Center, and 69 students are served in both the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program. There are two additional tuition students attending Park that were not enrolled with ISBE by their sending district and therefore are not included in the official counts.

There are 7,258 students in Pre-K (IEP only) through grade 8, an increase of 118 students over the 2012-13 school year (7,140).

Table A shows the number of students served by location (7,667 students). There are 31 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Fifty-three tuition paid students from other districts are included in the number of students served. All 53 tuition students are special education students who are placed in either Park or Rice by other districts. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,645 students, an increase of 95 students from 2012-13 (7,550).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2013-14 is 43% White, 26% Black, 19% Hispanic, 8% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table A	
School	Total
Chute	519
Haven	752
Nichols	565
Dawes	375
Dewey	493
Kingsley	397
Lincoln	521
Lincolnwood	401
Oakton	395
Orrington	374
Walker	346
Washington	524
Willard	524
Bessie Rhodes	357
MLK Jr.	573
Park	62
Rice	36
JEH Ed. Center	384
Family Center	69
Total Served	7667
+ Placed	31
- Tuition	53
Total Enrolled	7645

Table B shows the changes in numbers and percent by ethnicity from 2012-13 to 2013-14 for elementary and middle grades.

Table B — Demographic Changes from SY12-13 to SY13-14*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2013-14	K-5	2237	45%	1170	24%	229	5%	903	18%	403	8%
	6-8	932	43%	576	27%	99	5%	381	18%	156	7%
2012-13	K-5	2193	45%	1173	24%	237	5%	882	18%	379	8%
	6-8	896	42%	618	29%	81	4%	398	19%	143	7%
Change	K-5	44	2%	-3	0%	-8	-3%	21	2%	24	6%
	6-8	36	4%	-42	-7%	18	22%	-17	-4%	13	9%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. There is a decrease of 40 kindergarten students for the 2013-14 school year (823) from 2012-13 (863). The kindergarten enrollment was less than projected by 16 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. Of the 823 kindergarteners included, 786 (96%) had previous pre-kindergarten experience. The kindergarteners' prior experience varied as follows: home or center day care (2%), full day preschool or Head Start (27%), half day preschool or Head Start (53%), and more than one type of Pre-K experience (6%). According to the Evanston Community Foundation study, *Why Some Children Don't Attend Preschool: What Their Parents Tell Us*, parents of children that have interrupted care or are not in a program at the time of registration, may report that their child has no pre-k experience. Based on this information, the question on the registration form was changed to gather more accurate information.

Student & Family Registrations

Kindergarten registration took place February 26th - March 1st and registration for the early childhood programs was on April 23rd – 24th. Registration for all families was held at the JEH Education Center. Registration notices were emailed or mailed to the families of returning third and sixth graders in May. For 2013-14, returning families had the opportunity to complete the paperless registration process online. For students that were new to District 65, there was a paperless, online process available for completing the registration form. Parents were required to then bring in their residency documents and child's birth certificate to be scanned. Residency verifications were conducted for families whose residency in the district was in question.

As of October 25th, 2013, 3,422 students registered for the 2013-14 school year. Of the currently enrolled students, 2,672 families were registered for 2013-14 (51% of all families).

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30, 2013, there were 2,950 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunches. Thirty-eight percent of the served students are designated as low income, compared to 43% in 2012-13.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 2013, 2,323 students were eligible for free lunch and 374 students were eligible for reduced lunch, a total of 2,697 students (37%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 353 students are considered homeless. Of these students, 79% are sharing housing, 17% are in emergency or transitional shelters, and 3% are living in a hotel or motel. This year's total is 54 more students than identified in the 2012-13 Fall Enrollment Counts (299).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) remained the same at 12% (874 students) of total enrollments in 2012-13 and 2013-14 (895 students). An additional 26 special education students are placed in programs outside of the district. Another 23 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also 5 additional special education students attending schools within District 65 on a tuition basis who do not reside here (High school students, grades 9 and above, are not included).

Table 6a, Appendix A shows the enrollments of English Learners (EL), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). The EL student enrollment (grades PK-8) remained the same at 11% (838 students) of the total enrollments in 2012-13 and 2013-14 (796 students). **Table 6b, Appendix A** shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table C shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 77 different native languages spoken among all students served and 54 different native languages among the English Learners (EL) students .

Permissive Transfers and Magnet Selections

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Parents may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade. Prior to this year, families of students who are granted a permissive transfer did not need to reapply; however, families must now reapply for 6th grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2013-14, of the 193 new applications submitted, 86 were selected and the families of 56 students accepted. A total of 231 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at Martin Luther King Jr.
5. Younger siblings of students currently attending Bessie Rhodes or Martin Luther King Jr.

Table C		
Most Common Student Native Languages*		
Language	N	%
English	5729	74.7
Spanish	1148	15.0
Haitian-Creole	79	1.0
French	78	1.0
Pilipino (Tagalog)	44	0.6
Russian	37	0.5
Mandarin (Chinese)	36	0.5
Urdu	32	0.4
Korean	29	0.4
German	27	0.4
Jamaican	27	0.4

*Information includes all served students in the Fall Enrollment Counts

Tables 9a and 9b, Appendix A show selection and enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2013-14 school year, a total of 374 magnet school applications were received. Ninety-eight new students were selected for Bessie Rhodes and 53 students accepted (44 elementary and 9 middle school students). Ninety-nine new students were selected for MLK Jr. and 74 accepted (65 elementary and 9 middle school students). **Table D** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant’s assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 45 applications submitted, 44 were approved, and the families of 22 accepted. **Table 10a, Appendix A** shows enrollment figures by attendance area school.

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English Learners (EL) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school’s attendance area. There were 128 TWI – English applications submitted and 68 were approved. As of September 30th, 58 TWI- English and 78 TWI-Spanish kindergartener’s families accepted their selection. **Tables 10b** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **10c** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by school and grade. TWI enrollments by school and ethnicity are shown in **Table 6, Appendix A**.

Table D						
Magnet School Applications, Selections and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	Total Enrollment %	N	Applicant %	N	Selected %
Dawes	24	6%	8	33%	6	75%
Dewey	24	5%	12	50%	8	67%
Kingsley	24	6%	12	50%	8	67%
Lincoln	41	8%	34	83%	21	62%
Lincolnwood	42	10%	16	38%	10	63%
Oakton	51	13%	18	35%	15	83%
Orrington	5	1%	3	60%	2	66%
Walker	62	18%	38	61%	28	74%
Washington	34	7%	19	56%	6	32%
Willard	14	3%	10	71%	7	70%
Chute	18	4%	10	56%	5	50%
Haven	23	3%	10	44%	7	70%
Nichols	12	2%	7	58%	6	86%

Public School Choice

In August, families of students at Oakton and Washington schools were notified that their children were eligible to transfer to Kingsley in accordance with the No Child Left Behind guidelines. Four applications were returned. Prior to the start of school, one of the families that applied moved to a different attendance area. Parent/guardians of the remaining three applicants were contacted to confirm the transfer. All three students transferred to Kingsley school (2 from Oakton, 2nd and 4th grades; 1 from Washington, 1st grade).

Chute was required under No Child Left Behind Act to offer public school choice; however, there were no eligible schools within the district. Neighboring districts were contacted, but none agreed to accept District 65 students.

Retentions

Table 11, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2012-13 school year, there were 11 retentions in grades K-8. This is an increase from the 2011-12 year when 8 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 12, Appendix A shows the school-age childcare enrollment as of October 1, 2013. A total of 495 students are served in the district's School-Age Childcare program.

Transportation

Table 13, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 2,304 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 14, Appendix A** shows the number of students in compliance and not in compliance. Ninety-nine percent of District 65 students were in full compliance with the state immunization and exam requirements as of October 29, 2013.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and GED and ESL classes for parents. **Tables 15a and 15b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2012-13 school year.

As of September 30, 2013, sixty-nine children are served between the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 16, Appendix A shows the projected and actual Fall Enrollment Counts for 2013-14. These numbers are used for planning purposes. Table 16 also shows the average class sizes by school and grade.

This information is summarized in the table to the right for general education classrooms. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 12 to 26 students. The school K-5 class size averages are all within the district's target class size guidelines. General Education Kindergarten class size averages are in the range of 17-23 students.

Table F						
General Education Average Class Sizes by School and Grade 2013-14						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	20.0	21.5	17.0	21.0	19.5	21.5
Dewey	20.7	25.7	18.0	22.7	19.7	20.7
Kingsley	19.7	23.0	20.7	22.3	21.3	23.0
Lincoln	22.5	19.8	23.5	22.0	22.3	22.3
Lincolnwood	17.0	20.7	19.5	18.7	20.3	17.3
Oakton	18.0	15.0	11.5	16.0	18.0	15.5
Orrington	19.7	22.0	18.3	22.0	19.0	23.7
Walker	20.0	18.7	17.0	17.7	22.3	19.7
Washington	22.5	24.5	19.5	22.0	21.0	24.5
Willard	22.7	23.7	20.7	22.7	18.7	23.7
Bessie Rhodes	19.5	19.5	20.0	20.0	18.5	21.5
King Lab	20.3	22.3	19.7	21.0	19.0	23.0
Average	20.2	21.4	18.8	20.7	20.0	21.4
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2013

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	39	0	0%	3	8%	15	38%	2	5%	7	18%	0	0%	12	31%	16	41%	23	59%
1	39	1	3%	5	13%	16	41%	1	3%	7	18%	0	0%	9	23%	18	46%	21	54%
2	40	1	3%	5	13%	12	30%	2	5%	2	5%	0	0%	18	45%	20	50%	20	50%
3	40	0	0%	6	15%	11	28%	9	23%	1	3%	0	0%	13	33%	17	43%	23	58%
4	37	0	0%	4	11%	10	27%	4	11%	4	11%	0	0%	15	41%	17	46%	20	54%
5	43	0	0%	6	14%	12	28%	4	9%	2	5%	1	2%	18	42%	20	47%	23	53%
Total	238	2	1%	29	12%	76	32%	22	9%	23	10%	1	0%	85	36%	108	45%	130	55%
Dawes																			
K	63	0	0%	0	0%	24	38%	23	37%	6	10%	0	0%	10	16%	25	40%	38	60%
1	64	0	0%	0	0%	19	30%	15	23%	5	8%	0	0%	25	39%	22	34%	42	66%
2	56	0	0%	0	0%	14	25%	21	38%	5	9%	0	0%	16	29%	28	50%	28	50%
3	63	0	0%	2	3%	17	27%	22	35%	2	3%	0	0%	20	32%	24	38%	39	62%
4	63	0	0%	0	0%	19	30%	21	33%	5	8%	0	0%	18	29%	34	54%	29	46%
5	66	0	0%	1	2%	20	30%	22	33%	5	8%	0	0%	18	27%	34	52%	32	48%
Total	375	0	0%	3	1%	113	30%	124	33%	28	7%	0	0%	107	29%	167	45%	208	55%
Dewey																			
K	85	0	0%	7	8%	7	8%	22	26%	6	7%	0	0%	43	51%	41	48%	44	52%
1	96	0	0%	10	10%	15	16%	18	19%	4	4%	0	0%	49	51%	53	55%	43	45%
2	71	0	0%	4	6%	14	20%	12	17%	6	8%	0	0%	35	49%	24	34%	47	66%
3	87	0	0%	5	6%	12	14%	17	20%	6	7%	1	1%	46	53%	43	49%	44	51%
4	78	0	0%	4	5%	16	21%	11	14%	5	6%	0	0%	42	54%	38	49%	40	51%
5	76	0	0%	6	8%	10	13%	12	16%	5	7%	0	0%	43	57%	39	51%	37	49%
Total	493	0	0%	36	7%	74	15%	92	19%	32	6%	1	0%	258	52%	238	48%	255	52%
Kingsley																			
K	60	1	2%	1	2%	23	38%	4	7%	3	5%	0	0%	28	47%	35	58%	25	42%
1	71	0	0%	4	6%	17	24%	6	8%	8	11%	0	0%	36	51%	28	39%	43	61%
2	66	0	0%	1	2%	26	39%	6	9%	7	11%	1	2%	25	38%	35	53%	31	47%
3	67	0	0%	1	1%	19	28%	7	10%	9	13%	1	1%	30	45%	34	51%	33	49%
4	64	0	0%	1	2%	18	28%	8	13%	7	11%	0	0%	30	47%	31	48%	33	52%
5	69	0	0%	3	4%	18	26%	3	4%	3	4%	0	0%	42	61%	29	42%	40	58%
Total	397	1	0%	11	3%	121	30%	34	9%	37	9%	2	1%	191	48%	192	48%	205	52%
Lincoln																			
K	92	0	0%	3	3%	20	22%	9	10%	7	8%	0	0%	53	58%	39	42%	53	58%
1	104	1	1%	6	6%	18	17%	10	10%	11	11%	0	0%	58	56%	55	53%	49	47%
2	97	0	0%	5	5%	22	23%	14	14%	10	10%	1	1%	45	46%	48	49%	49	51%
3	91	0	0%	2	2%	9	10%	16	18%	11	12%	0	0%	53	58%	38	42%	53	58%
4	69	1	1%	2	13%	19	28%	10	14%	10	14%	1	1%	26	38%	34	49%	35	51%
5	68	2	3%	4	6%	12	18%	11	16%	9	13%	0	0%	30	44%	22	32%	46	68%
Total	521	4	1%	22	4%	100	19%	70	13%	58	11%	2	0%	265	51%	236	45%	285	55%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2013

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Lincolnwood																				
K	51	2	4%	2	4%	17	33%	4	8%	5	10%	0	0%	21	41%	19	37%	32	63%	
1	62	0	0%	2	3%	17	27%	1	2%	6	10%	0	0%	36	58%	33	53%	29	47%	
2	78	0	0%	2	3%	20	26%	7	9%	6	8%	0	0%	43	55%	30	38%	48	62%	
3	56	2	4%	4	7%	17	30%	3	5%	5	9%	0	0%	25	45%	26	46%	30	54%	
4	83	0	0%	3	4%	19	23%	10	12%	8	10%	0	0%	43	52%	39	47%	44	53%	
5	71	0	0%	2	3%	23	32%	4	6%	2	3%	0	0%	40	56%	39	55%	32	45%	
Total	401	4	1%	15	4%	113	28%	29	7%	32	8%	0	0%	208	52%	186	46%	215	54%	
MLK Jr. (K-5)																				
K	61	0	0%	3	5%	20	33%	8	13%	7	11%	0	0%	23	38%	38	62%	23	38%	
1	67	0	0%	3	4%	21	31%	12	18%	3	4%	1	1%	27	40%	31	46%	36	54%	
2	59	1	2%	2	3%	12	20%	13	22%	9	15%	0	0%	22	37%	37	63%	22	37%	
3	64	0	0%	0	0%	20	31%	8	13%	10	16%	0	0%	26	41%	32	50%	32	50%	
4	57	0	0%	3	5%	22	39%	9	16%	4	7%	0	0%	19	33%	32	56%	25	44%	
5	70	0	0%	4	6%	22	31%	10	14%	10	14%	0	0%	24	34%	39	56%	31	44%	
Total	378	1	0%	15	4%	117	31%	60	16%	43	11%	1	0%	141	37%	209	55%	169	45%	
Oakton																				
K	73	0	0%	1	1%	26	36%	17	23%	5	7%	0	0%	24	33%	38	52%	35	48%	
1	66	1	2%	1	2%	26	39%	18	27%	1	2%	0	0%	19	29%	36	55%	30	45%	
2	60	1	2%	1	2%	25	42%	18	30%	2	3%	0	0%	13	22%	33	55%	27	45%	
3	66	0	0%	0	0%	32	48%	18	27%	2	3%	0	0%	14	21%	33	50%	33	50%	
4	70	0	0%	0	0%	27	39%	18	26%	8	11%	0	0%	17	24%	34	49%	36	51%	
5	60	0	0%	0	0%	24	40%	20	33%	3	5%	0	0%	13	22%	32	53%	28	47%	
Total	395	2	1%	3	1%	160	41%	109	28%	21	5%	0	0%	100	25%	206	52%	189	48%	
Orrington																				
K	59	0	0%	7	12%	12	20%	1	2%	6	10%	0	0%	33	56%	31	53%	28	47%	
1	66	0	0%	10	15%	6	9%	2	3%	6	9%	0	0%	42	64%	34	52%	32	48%	
2	55	0	0%	7	13%	6	11%	0	0%	6	11%	0	0%	36	65%	29	53%	26	47%	
3	66	0	0%	4	6%	10	15%	5	8%	5	8%	0	0%	42	64%	36	55%	30	45%	
4	57	0	0%	2	4%	9	16%	4	7%	0	0%	0	0%	42	74%	29	51%	28	49%	
5	71	0	0%	5	7%	11	15%	3	4%	1	1%	0	0%	51	72%	34	48%	37	52%	
Total	374	0	0%	35	9%	54	14%	15	4%	24	6%	0	0%	246	66%	193	52%	181	48%	
Walker																				
K	60	0	0%	8	13%	20	33%	10	17%	5	8%	0	0%	17	28%	28	47%	32	53%	
1	56	1	2%	4	7%	14	25%	9	16%	7	13%	0	0%	21	38%	30	54%	26	46%	
2	51	0	0%	8	16%	17	33%	9	18%	3	6%	0	0%	14	27%	25	49%	26	51%	
3	53	0	0%	8	15%	21	40%	9	17%	5	9%	0	0%	10	19%	26	49%	27	51%	
4	67	0	0%	7	10%	22	33%	13	19%	3	4%	0	0%	22	33%	33	49%	34	51%	
5	59	0	0%	8	14%	19	32%	11	19%	2	3%	0	0%	19	32%	24	41%	35	59%	
Total	346	1	0%	43	12%	113	33%	61	18%	25	7%	0	0%	103	30%	166	48%	180	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2013

School	Total Enrollment	Ethnicity														Gender				
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Washington																				
K	89	0	0%	1	1%	16	18%	30	34%	6	7%	0	0%	36	40%	37	42%	52	58%	
1	93	0	0%	1	1%	8	9%	31	33%	9	10%	0	0%	44	47%	43	46%	50	54%	
2	84	0	0%	2	2%	12	14%	31	37%	7	8%	0	0%	32	38%	41	49%	43	51%	
3	86	1	1%	1	1%	12	14%	30	35%	3	3%	0	0%	39	45%	47	55%	39	45%	
4	88	0	0%	1	1%	12	14%	34	39%	4	5%	0	0%	37	42%	38	43%	50	57%	
5	84	0	0%	0	0%	12	14%	26	31%	12	14%	0	0%	34	40%	34	40%	50	60%	
Total	524	1	0%	6	1%	72	14%	182	35%	41	8%	0	0%	222	42%	240	46%	284	54%	
Willard																				
K	91	0	0%	2	2%	11	12%	18	20%	7	8%	0	0%	53	58%	41	45%	50	55%	
1	94	1	1%	2	2%	9	10%	21	22%	4	4%	0	0%	57	61%	47	50%	47	50%	
2	86	0	0%	3	3%	8	9%	17	20%	4	5%	0	0%	54	63%	39	45%	47	55%	
3	88	0	0%	3	3%	10	11%	16	18%	6	7%	0	0%	53	60%	43	49%	45	51%	
4	77	0	0%	0	0%	11	14%	17	22%	10	13%	0	0%	39	51%	44	57%	33	43%	
5	88	0	0%	1	1%	8	9%	16	18%	8	9%	0	0%	55	63%	39	44%	49	56%	
Total	524	1	0%	11	2%	57	11%	105	20%	39	7%	0	0%	311	59%	253	48%	271	52%	
Total Elementary	4,966	17	0%	229	5%	1,170	24%	903	18%	403	8%	7	0%	2,237	45%	2,394	48%	2,572	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2013

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (6-8)																				
6	40	0	0%	6	15%	14	35%	5	13%	2	5%	1	3%	12	30%	22	55%	18	45%	
7	43	0	0%	4	9%	14	33%	5	12%	3	7%	0	0%	17	40%	24	56%	19	44%	
8	36	0	0%	1	3%	12	33%	3	8%	5	14%	0	0%	15	42%	17	47%	19	53%	
Total	119	0	0%	11	9%	40	34%	13	11%	10	8%	1	1%	44	37%	63	53%	56	47%	
Chute																				
6	165	0	0%	12	7%	64	39%	41	25%	12	7%	0	0%	36	22%	73	44%	92	56%	
7	183	0	0%	7	4%	66	36%	56	31%	8	4%	0	0%	46	25%	83	45%	100	55%	
8	171	0	0%	10	6%	62	36%	51	30%	11	6%	0	0%	37	22%	92	54%	79	46%	
Total	519	0	0%	29	6%	192	37%	148	29%	31	6%	0	0%	119	23%	248	48%	271	52%	
Haven																				
6	248	0	0%	15	6%	51	21%	33	13%	10	4%	1	0%	138	56%	117	47%	131	53%	
7	243	0	0%	8	3%	47	19%	34	14%	15	6%	0	0%	139	57%	122	50%	121	50%	
8	261	1	0%	10	4%	45	17%	31	12%	18	7%	1	0%	155	59%	116	44%	145	56%	
Total	752	1	0%	33	4%	143	19%	98	13%	43	6%	2	0%	432	57%	355	47%	397	53%	
MLK Jr. (6-8)																				
6	74	0	0%	3	4%	29	39%	9	12%	7	9%	0	0%	26	35%	41	55%	33	45%	
7	64	1	2%	2	3%	27	42%	8	13%	7	11%	0	0%	19	30%	29	45%	35	55%	
8	57	0	0%	2	4%	24	42%	8	14%	6	11%	0	0%	17	30%	28	49%	29	51%	
Total	195	1	1%	7	4%	80	41%	25	13%	20	10%	0	0%	62	32%	98	50%	97	50%	
Nichols																				
6	212	0	0%	4	2%	45	21%	38	18%	23	11%	0	0%	102	48%	121	57%	91	43%	
7	170	0	0%	5	3%	39	23%	28	16%	12	7%	0	0%	86	51%	74	44%	96	56%	
8	183	1	1%	10	5%	37	20%	31	17%	17	9%	0	0%	87	48%	86	47%	97	53%	
Total	565	1	0%	19	3%	121	21%	97	17%	52	9%	0	0%	275	49%	281	50%	284	50%	
Total Middle School	2,150	3	0%	99	5%	576	27%	381	18%	156	7%	3	0%	932	43%	1,045	49%	1,105	51%	
Park (PreK-8)*^	24	0	0%	2	8%	5	21%	5	21%	4	17%	0	0%	8	33%	9	38%	15	63%	
Rice (3-8)*	36	0	0%	0	0%	27	75%	3	8%	0	0%	0	0%	6	17%	8	22%	28	78%	
JEH Ed Center (PreK w/ IEP)*	82	0	0%	3	4%	27	33%	19	23%	3	4%	0	0%	30	37%	20	24%	62	76%	
Total Special Schools	142	0	0%	5	4%	59	42%	27	19%	7	5%	0	0%	44	31%	37	26%	105	74%	
Total District 65 (PK w/ IEP-8)	7,258	20	0%	333	5%	1,805	25%	1,311	18%	566	8%	10	0%	3,213	44%	3,476	48%	3,782	52%	
JEH Ed Center (PreK)	302	2	1%	12	4%	113	37%	129	43%	11	4%	0	0%	35	12%	161	53%	141	47%	
Family Center (Birth - 3)	69	0	0%	2	3%	28	41%	30	43%	2	3%	0	0%	7	10%	42	61%	27	39%	
Park (Grades 9 and Above)^	38	0	0%	2	5%	20	53%	2	5%	2	5%	0	0%	12	32%	14	37%	24	63%	
Total Pre-K & High School Age	409	2	0%	16	4%	161	39%	161	39%	15	4%	0	0%	54	13%	217	53%	192	47%	
TOTAL SERVED**	7,667	22	0%	349	5%	1,966	26%	1,472	19%	581	8%	10	0%	3,267	43%	3,693	48%	3,974	52%	

* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

** Total Served includes 51 special education students who attend D65 but are not residents (tuition students). An additional 28 students are placed outside D65 and are not included in these counts. Three additional preschool age students are attending D65, but are listed as being served by a private school in Evanston per ISBE. There are an additional 23 students enrolled in the district to only receive services through an Individual Service Plan.

^There are 2 additional tuition paying students attending Park that were not enrolled in the ISBE Student Information System by their sending district prior to the deadline and therefore are not included in these counts.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2013

School	Grade												Total 2013-14	Total 2012-13	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+			
Chute	0	0	0	0	0	0	0	0	165	183	171	0	519	552	-33
Haven	0	0	0	0	0	0	0	0	248	243	261	0	752	743	9
Nichols	0	0	0	0	0	0	0	0	212	170	183	0	565	542	23
Dawes	0	0	63	64	56	63	63	66	0	0	0	0	375	368	7
Dewey	0	0	85	96	71	87	78	76	0	0	0	0	493	492	1
Kingsley	0	0	60	71	66	67	64	69	0	0	0	0	397	387	10
Lincoln	0	0	92	104	97	91	69	68	0	0	0	0	521	475	46
Lincolnwood	0	0	51	62	78	56	83	71	0	0	0	0	401	407	-6
Oakton	0	0	73	66	60	66	70	60	0	0	0	0	395	409	-14
Orrington	0	0	59	66	55	66	57	71	0	0	0	0	374	374	0
Walker	0	0	60	56	51	53	67	59	0	0	0	0	346	334	12
Washington	0	0	89	93	84	86	88	84	0	0	0	0	524	495	29
Willard	0	0	91	94	86	88	77	88	0	0	0	0	524	519	5
Bessie Rhodes	0	0	39	39	40	40	37	43	40	43	36	0	357	361	-4
MLK Jr.	0	0	61	67	59	64	57	70	74	64	57	0	573	569	4
Park	0	3	1	1	0	0	5	3	2	4	5	38	62	59	3
Rice	0	0	0	0	0	1	5	4	10	7	9	0	36	20	16
JEH Ed. Center	0	384	0	0	0	0	0	0	0	0	0	0	384	390	-6
Family Center	69	0	0	0	0	0	0	0	0	0	0	0	69	78	-9
Total 2013-14	69	387	824	879	803	828	820	832	751	714	722	38	7,667	7,574	93
Total 2012-13	78	391	866	809	837	809	825	754	731	736	705	33	7,574		
Change	-9	-4	-42	70	-34	19	-5	78	20	-22	17	5	93		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2013

School	Total Kdgn Enrollment	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	3	8%	15	38%	2	5%	0	0%	7	18%	0	0%	12	31%
Dawes	63	0	0%	24	38%	23	37%	0	0%	6	10%	0	0%	10	16%
Dewey	85	7	8%	7	8%	22	26%	0	0%	6	7%	0	0%	43	51%
Kingsley	60	1	2%	23	38%	4	7%	1	2%	3	5%	0	0%	28	47%
Lincoln	92	3	3%	20	22%	9	10%	0	0%	7	8%	0	0%	53	58%
Lincolnwood	51	2	4%	17	33%	4	8%	2	4%	5	10%	0	0%	21	41%
MLK Jr.	61	3	5%	20	33%	8	13%	0	0%	7	11%	0	0%	23	38%
Oakton	73	1	1%	26	36%	17	23%	0	0%	5	7%	0	0%	24	33%
Orrington	59	7	12%	12	20%	1	2%	0	0%	6	10%	0	0%	33	56%
Walker	60	8	13%	20	33%	10	17%	0	0%	5	8%	0	0%	17	28%
Washington	89	1	1%	16	18%	30	34%	0	0%	6	7%	0	0%	36	40%
Willard	91	2	2%	11	12%	18	20%	0	0%	7	8%	0	0%	53	58%
Total Kindergarten Enrollment*	823	38	5%	211	26%	148	18%	3	0%	70	9%	0	0%	353	43%

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of September 30, 2013															
Pre-K Program	Total Program Count	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Home Day Care	18	0	0%	2	11%	7	39%	4	22%	0	0%	0	0%	5	28%
Day Care Center	59	0	0%	1	2%	26	44%	11	19%	4	7%	0	0%	17	29%
Full-day Preschool/Head Start	225	2	1%	10	4%	66	29%	23	10%	20	9%	0	0%	104	46%
Half-day Preschool/Head Start	436	1	0%	21	5%	90	21%	87	20%	40	9%	0	0%	197	45%
More than One Pre-K Experience	48	0	0%	3	6%	11	23%	9	19%	4	8%	0	0%	21	44%
None	37	0	0%	1	3%	11	30%	14	38%	2	5%	0	0%	9	24%

Table 3c Kindergarten Students by School and Pre-K Experience As of September 30, 2013													
School	Total Kdgn Enrollment	Pre-K Program Participation											
		Home Day Care		Day Care Center		Full-day Preschool/Headstart		Half-day Preschool/Headstart		More than One Pre-K Experience		None	
		#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	1	3%	6	15%	15	38%	15	38%	2	5%	0	0%
Dawes	63	1	2%	4	6%	22	35%	31	49%	0	0%	5	8%
Dewey	85	1	1%	4	5%	22	26%	49	58%	5	6%	4	5%
Kingsley	60	2	3%	3	5%	18	30%	31	52%	4	7%	2	3%
Lincoln	92	3	3%	7	8%	34	37%	43	47%	3	3%	2	2%
Lincolnwood	51	1	2%	9	18%	13	25%	25	49%	3	6%	0	0%
MLK Jr.	61	2	3%	4	7%	10	16%	35	57%	8	13%	2	3%
Oakton	73	3	4%	2	3%	20	27%	39	53%	3	4%	6	8%
Orrington	59	1	2%	4	7%	14	24%	34	58%	2	3%	4	7%
Walker	60	0	0%	3	5%	16	27%	31	52%	5	8%	5	8%
Washington	89	2	2%	4	4%	21	24%	50	56%	6	7%	6	7%
Willard	91	1	1%	9	10%	20	22%	53	58%	7	8%	1	1%
Total Kindergarten Enrollment*	823	18	2%	59	7%	225	27%	436	53%	48	6%	37	4%

*There is 1 additional student at Park that is not included due to the small number.

Table 4					
Low Income and Free/Reduced Lunch by School					
School	Fall Enrollment Counts		National School Lunch Program		
	9/30/2013		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	80	34%	56	19	31%
Dawes	200	53%	170	31	53%
Dewey	135	27%	119	16	27%
Kingsley	136	34%	128	12	35%
Lincoln	154	30%	123	31	29%
Lincolnwood	117	29%	109	13	30%
MLK Jr. (K-5)	145	38%	119	24	38%
Oakton	235	59%	224	25	62%
Orrington	67	18%	60	8	18%
Walker	160	46%	143	22	47%
Washington	220	42%	204	24	43%
Willard	121	23%	109	16	24%
Total Elementary	1,770	36%	1,564	241	36%
Bessie Rhodes (6-8)	49	41%	38	10	41%
Chute	298	57%	265	42	59%
Haven	198	26%	183	23	27%
MLK Jr. (6-8)	88	45%	74	15	45%
Nichols	199	35%	168	38	36%
Total Middle School	832	39%	728	128	40%
Park (PreK-8)	13	54%	9	0	36%
Rice (3-8)	36	100%	N/A	N/A	N/A
JEH Ed Center (IEP)	41	50%	N/A	N/A	N/A
Total Special Schools	90	63%	N/A	N/A	N/A
Total District 65 (PreK-8)	2692	37%	2,301	369	37%
JEH Ed Center (PreK)	238	79%	N/A	N/A	N/A
Family Center (Birth - 3)	69	100%	N/A	N/A	N/A
Park (Grades 9 and Above)	20	53%	22	5	68%
Total PreK & High School Age	258	63%	N/A	N/A	N/A
TOTAL LOW INCOME SERVED	2,950	38%	2,323	374	37%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2013

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	10%	23	1	4%	1	4%	9	39%	1	4%	2	9%	0	0%	9	39%
Dawes	14%	52	0	0%	0	0%	19	37%	17	33%	3	6%	0	0%	13	25%
Dewey	10%	50	0	0%	2	4%	6	12%	18	36%	3	6%	0	0%	21	42%
Kingsley	11%	43	0	0%	0	0%	25	58%	6	14%	4	9%	0	0%	8	19%
Lincoln	12%	62	0	0%	2	3%	21	34%	10	16%	9	15%	1	2%	19	31%
Lincolnwood	7%	30	0	0%	3	10%	14	47%	3	10%	2	7%	0	0%	8	27%
MLK Jr. (K-5)	10%	38	0	0%	1	3%	23	61%	5	13%	1	3%	0	0%	8	21%
Oakton	12%	47	0	0%	0	0%	21	45%	18	38%	2	4%	0	0%	6	13%
Orrington	7%	27	0	0%	3	11%	8	30%	4	15%	1	4%	0	0%	11	41%
Walker	9%	30	0	0%	2	7%	14	47%	6	20%	1	3%	0	0%	7	23%
Washington	9%	49	0	0%	0	0%	6	12%	27	55%	3	6%	0	0%	13	27%
Willard	9%	49	0	0%	0	0%	12	24%	14	29%	3	6%	0	0%	20	41%
Total Elementary	10%	500	0	0%	13	3%	169	34%	128	26%	32	6%	1	0%	134	27%
Bessie Rhodes (6-8)	13%	16	0	0%	3	19%	3	19%	0	0%	2	13%	0	0%	8	50%
Chute	14%	72	0	0%	3	4%	29	40%	26	36%	5	7%	0	0%	9	13%
Haven	9%	70	0	0%	4	6%	25	36%	21	30%	2	3%	0	0%	18	26%
MLK Jr. (6-8)	17%	34	0	0%	1	3%	17	50%	6	18%	2	6%	0	0%	8	24%
Nichols	11%	61	0	0%	2	3%	24	39%	15	25%	7	11%	0	0%	13	21%
Total Middle School	12%	253	0	0%	13	5%	98	39%	68	27%	18	7%	0	0%	56	22%
JEH Ed Cntr (PreK w/IEP)	100%	82	0	0%	3	4%	27	33%	19	23%	3	4%	0	0%	30	37%
Park (PreK-8)	100%	24	0	0%	2	8%	5	21%	5	21%	4	17%	0	0%	8	33%
Rice	100%	36	0	0%	0	0%	27	75%	3	8%	0	0%	0	0%	6	17%
TOTAL ENROLLMENT*	12%	895	0	0%	31	3%	326	36%	223	25%	57	6%	1	0%	234	26%

* Five special education students who attend D65 but do not reside here are included. This table does not include the 26 special education students that are placed in schools outside of D65, or the 23 students that only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of September 30, 2013

School	Percent of Total School Enrollment	ELL Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Dawes	15%	58	0	0%	0	0%	9	16%	12	21%	6	10%	0	0%	31	53%
Dewey	11%	56	0	0%	0	0%	4	7%	4	7%	5	9%	0	0%	43	77%
Oakton	11%	44	0	0%	0	0%	4	9%	5	11%	1	2%	0	0%	34	77%
Washington	23%	118	0	0%	1	1%	8	7%	11	9%	8	7%	0	0%	90	76%
Willard	11%	57	0	0%	0	0%	4	7%	14	25%	6	11%	0	0%	33	58%
Total (TWI Schools Only)	14%	333	0	0%	1	0%	29	9%	46	14%	26	8%	0	0%	231	69%
Two-Way Immersion EL - TWI-S																
Dawes	14%	53	0	0%	0	0%	0	0%	52	98%	0	0%	0	0%	1	2%
Dewey	9%	42	0	0%	0	0%	0	0%	42	100%	0	0%	0	0%	0	0%
Oakton	15%	59	0	0%	0	0%	0	0%	58	98%	0	0%	0	0%	1	2%
Washington	19%	101	0	0%	0	0%	0	0%	99	98%	1	1%	0	0%	1	1%
Willard	10%	55	0	0%	0	0%	1	2%	53	96%	0	0%	0	0%	1	2%
Total (TWI Schools Only)	13%	310	0	0%	0	0%	1	0%	304	98%	1	0%	0	0%	4	1%
Reclassified-Former EL - TWI-X																
Dawes	6%	23	0	0%	0	0%	0	0%	23	100%	0	0%	0	0%	0	0%
Dewey	3%	13	0	0%	0	0%	0	0%	12	92%	0	0%	0	0%	1	8%
Oakton	3%	12	0	0%	0	0%	0	0%	12	100%	0	0%	0	0%	0	0%
Washington	7%	37	0	0%	0	0%	0	0%	37	100%	0	0%	0	0%	0	0%
Willard	3%	16	0	0%	0	0%	0	0%	16	100%	0	0%	0	0%	0	0%
Total (TWI Schools Only)	4%	101	0	0%	0	0%	0	0%	100	99%	0	0%	0	0%	1	1%
Total TWI (TWI Schools Only)	32%	744	0	0%	1	0%	30	4%	350	47%	27	4%	0	0%	235	32%
Transitional Bilingual Education (TBE)																
Chute	1%	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Nichols	1%	6	0	0%	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	32%	121	0	0%	0	0%	0	0%	118	98%	1	1%	0	0%	2	2%
Total TBE		131	0	0%	0	0%	0	0%	128	98%	1	1%	0	0%	2	2%
Transitional Program of Instruction (ESL)																
Chute	4%	23	0	0%	8	35%	6	26%	2	9%	0	0%	0	0%	7	30%
Haven	1%	7	0	0%	1	14%	4	57%	1	14%	0	0%	0	0%	1	14%
Nichols	2%	10	0	0%	6	60%	0	0%	1	10%	0	0%	0	0%	3	30%
Lincoln	12%	62	1	2%	12	19%	6	10%	23	37%	2	3%	0	0%	18	29%
Orrington	10%	37	0	0%	16	43%	7	19%	4	11%	1	3%	0	0%	9	24%
Walker	17%	60	0	0%	13	22%	18	30%	15	25%	0	0%	0	0%	14	23%
JEH Ed Center (ECE)	11%	42	0	0%	13	31%	10	24%	4	10%	2	5%	0	0%	13	31%
Total ESL		241	0	0%	56	23%	41	17%	46	19%	3	1%	0	0%	0	0%
Consultative Services																
Districtwide		26	0	0%	2	8%	6	23%	15	58%	1	4%	0	0%	2	8%
TOTAL PROGRAM ENROLLMENT		1142	0	0%	59	5%	77	7%	539	47%	32	3%	0	0%	239	21%
Families Waiving Services																
Waived TWI-S/TBE		57	0	0%	0	0%	1	2%	54	95%	0	0%	0	0%	2	4%
Waived TPI (ESL)		73	0	0%	22	30%	23	32%	5	7%	4	5%	0	0%	19	26%
Total WAIVED		130	0	0%	22	17%	24	18%	59	45%	4	3%	0	0%	21	16%
TOTAL ENGLISH LEARNERS (EL)	11%	838	0	0%	22	3%	66	8%	537	64%	9	1%	0	0%	27	3%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of September 30, 2013

School	Total Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	3	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%
Haven	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Nichols	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Bessie Rhodes	12	0	0%	7	58%	0	0%	4	33%	1	8%	0	0%	0	0%
Dawes	16	0	0%	0	0%	5	31%	10	63%	0	0%	0	0%	1	6%
Dewey	19	0	0%	8	42%	2	11%	5	26%	0	0%	0	0%	4	21%
Kingsley	6	0	0%	0	0%	1	17%	2	33%	1	17%	0	0%	2	33%
Lincoln	8	0	0%	0	0%	4	50%	2	25%	0	0%	0	0%	2	25%
Lincolnwood	5	0	0%	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%
MLK Jr.	16	0	0%	3	19%	3	19%	9	56%	0	0%	0	0%	1	6%
Oakton	9	0	0%	1	11%	2	22%	3	33%	0	0%	0	0%	3	33%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Rice	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Walker	5	0	0%	1	20%	1	20%	2	40%	1	20%	0	0%	0	0%
Washington	13	0	0%	0	0%	0	0%	8	62%	0	0%	0	0%	5	38%
Willard	4	0	0%	1	25%	2	50%	0	0%	0	0%	0	0%	1	25%
JEH Ed Center (PreK)	6	0	0%	0	0%	1	17%	3	50%	0	0%	0	0%	2	33%
TOTAL SERVICES WAIVED	130	0	0%	22	17%	21	16%	49	38%	4	3%	0	0%	0	0%

* These are students that qualify for services and were offered a program, but the family declined services.

Table 7 Special Education Services and Bilingual Education Program Locations													
School	Special Services								Bilingual Education				
	Autism	Cognitive Disabled	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	SPPAC	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	New-comer Bilingual Instructional Support	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X									
Chute				X			X			X	X		
Dawes				X	X	X			X				
Dewey				X	X				X			X	
Haven				X			X*			X	X		
Kingsley			X	X									
Lincoln	X			X							X		
Lincolnwood			X	X									
MLK Jr.		X		X									
Nichols	X			X			X*			X	X		
Oakton				X					X			X	
Orrington				X							X		
Walker				X							X		
Washington				X					X			X	
Willard				X					X				
Park		X											
Rice			X										
JEH Ed Center				X				X					X

*Instructional program provided if determined by IEP

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of September 30, 2013

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	0	0%	4	40%	1	10%	3	30%	0	0%	2	20%
Dewey	22	1	5%	7	32%	3	14%	3	14%	0	0%	8	36%
Kingsley	24	0	0%	10	42%	1	4%	4	17%	0	0%	9	38%
Lincoln	5	0	0%	3	60%	0	0%	1	20%	0	0%	1	20%
Lincolnwood	16	1	6%	7	44%	2	13%	1	6%	0	0%	5	31%
Oakton	35	4	11%	14	40%	4	11%	0	0%	0	0%	13	37%
Orrington	3	0	0%	1	33%	0	0%	0	0%	0	0%	2	67%
Walker	21	0	0%	14	67%	2	10%	4	19%	0	0%	1	5%
Washington	11	0	0%	9	82%	0	0%	1	9%	0	0%	1	9%
Willard	3	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%
Total Elementary	150	6	4%	71	47%	13	9%	17	11%	0	0%	43	29%
Chute	27	3	11%	12	44%	5	19%	3	11%	0	0%	4	15%
Haven	29	1	3%	8	28%	17	59%	1	3%	0	0%	2	7%
Nichols	25	1	4%	12	48%	9	36%	2	8%	0	0%	1	4%
Total Middle School	81	5	6%	32	40%	31	38%	6	7%	0	0%	7	9%
TOTAL PERMISSIVE TRANSFERS*	231	11	5%	103	45%	44	19%	23	10%	0	0%	50	22%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a
Dr. Bessie Rhodes School of Global Studies Selections by Attendance Area School and Ethnicity
As of September 30, 2013

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	8	0	0%	0	0%	4	50%	1	13%	0	0%	0	0%	3	38%
Dewey	16	0	0%	6	38%	2	13%	1	6%	5	31%	0	0%	2	13%
Kingsley	18	2	11%	1	6%	10	56%	0	0%	1	6%	0	0%	4	22%
Lincoln	32	0	0%	2	6%	7	22%	3	9%	5	16%	0	0%	15	47%
Lincolnwood	18	0	0%	3	17%	12	67%	2	11%	0	0%	0	0%	1	6%
Oakton	37	0	0%	4	11%	9	5%	5	14%	6	16%	0	0%	13	35%
Orrington	5	0	0%	0	0%	2	40%	1	20%	1	20%	0	0%	1	20%
Walker	67	0	0%	10	15%	20	30%	4	6%	4	6%	0	0%	29	43%
Washington	23	0	0%	0	0%	7	30%	2	9%	0	0%	1	4%	13	57%
Willard	12	0	0%	1	8%	3	25%	3	25%	1	8%	0	0%	4	33%
Total Elementary	236	2	1%	27	11%	76	32%	22	9%	23	10%	1	0%	85	36%
Chute	62	0	0%	8	13%	17	27%	6	10%	8	13%	0	0%	23	37%
Haven	30	0	0%	1	3%	16	53%	4	13%	1	3%	0	0%	8	27%
Nichols	21	0	0%	0	0%	7	33%	2	10%	0	0%	1	5%	11	52%
Total Middle School	113	0	0%	9	8%	40	35%	12	11%	9	8%	1	1%	42	37%
TOTAL MAGNET SELECTIONS*	349	2	1%	36	10%	116	33%	34	10%	32	9%	2	1%	127	36%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b
Dr. Martin Luther King Jr. Literary and Fine Arts School Selections by Attendance Area School and Ethnicity
As of September 30, 2013

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	33	0	0%	0	0%	11	33%	4	12%	5	15%	0	0%	13	39%
Dewey	28	0	0%	1	4%	10	36%	7	25%	2	7%	1	4%	7	25%
Kingsley	27	0	0%	0	0%	9	33%	2	7%	3	11%	0	0%	13	48%
Lincoln	56	1	2%	1	2%	12	21%	4	7%	7	13%	0	0%	31	55%
Lincolnwood	47	0	0%	0	0%	21	45%	12	26%	2	4%	0	0%	12	26%
Oakton	60	0	0%	3	5%	18	30%	5	8%	10	17%	0	0%	24	40%
Orrington	6	0	0%	1	17%	2	33%	0	0%	1	17%	0	0%	2	33%
Walker	53	0	0%	7	13%	12	23%	9	17%	5	9%	0	0%	20	38%
Washington	33	0	0%	2	6%	9	27%	4	12%	8	24%	0	0%	10	30%
Willard	20	0	0%	0	0%	3	15%	9	45%	0	0%	0	0%	8	40%
Total Elementary	363	1	0%	15	4%	107	29%	56	15%	43	12%	1	0%	140	39%
Chute	75	0	0%	4	5%	29	39%	10	13%	6	8%	0	0%	26	35%
Haven	61	0	0%	1	2%	29	48%	6	10%	8	13%	0	0%	17	28%
Nichols	42	1	2%	1	2%	13	31%	6	14%	6	14%	0	0%	15	36%
Total Middle School	178	1	1%	6	3%	71	40%	22	12%	20	11%	0	0%	58	33%
TOTAL MAGNET SELECTIONS*	541	2	0%	21	4%	178	33%	78	14%	63	12%	1	0%	198	37%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10a
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2013

Attendance Area School	Total ACC Selections	Ethnicity											
		Amer Indian/Alaskan		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	1	10%	9	90%	0	0%	0	0%	0	0%	0	0%
Dewey	5	0	0%	5	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	7	1	14%	6	86%	0	0%	0	0%	0	0%	0	0%
Lincoln	13	0	0%	11	85%	1	8%	1	8%	0	0%	0	0%
Lincolnwood	4	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%
Oakton	46	0	0%	38	83%	6	13%	2	4%	0	0%	0	0%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Walker	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Washington	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Willard	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	90	2	2%	78	87%	7	8%	3	3%	0	0%	0	0%

* Includes new and returning. There are two students continuing under the McKinney-Vento Act that are not included.

Table 10b
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of September 30, 2013

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	77	0	0%	0	0%	75	97%	0	0%	0	0%	0	0%	2	3%
Dewey	26	0	0%	0	0%	26	100%	0	0%	0	0%	0	0%	0	0%
Kingsley	39	0	0%	0	0%	38	97%	0	0%	0	0%	0	0%	1	3%
Lincoln	37	0	0%	0	0%	35	95%	0	0%	1	3%	0	0%	1	3%
Lincolnwood	36	0	0%	0	0%	36	100%	0	0%	0	0%	0	0%	0	0%
Oakton	64	0	0%	0	0%	63	98%	0	0%	0	0%	0	0%	1	2%
Walker	33	0	0%	0	0%	33	100%	0	0%	0	0%	0	0%	0	0%
Washington	61	0	0%	0	0%	61	100%	0	0%	0	0%	0	0%	0	0%
Willard	38	0	0%	0	0%	38	100%	0	0%	0	0%	0	0%	0	0%
TOTAL Selections*	411	0	0%	0	0%	405	99%	0	0%	1	0%	0	0%	5	1%

* Includes new and returning.

Table 10c
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2012

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	61	0	0%	9	15%	10	16%	0	0%	6	10%	0	0%	36	59%
Dewey	56	0	0%	4	7%	3	5%	0	0%	5	9%	0	0%	44	79%
Kingsley	14	0	0%	2	14%	3	21%	0	0%	0	0%	0	0%	9	64%
Lincoln	22	0	0%	2	9%	3	14%	0	0%	2	9%	0	0%	15	68%
Lincolnwood	3	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%
Oakton	48	0	0%	3	6%	6	13%	0	0%	1	2%	0	0%	38	79%
Orrington	6	0	0%	0	0%	1	17%	0	0%	3	50%	0	0%	2	33%
Walker	10	0	0%	2	20%	4	40%	0	0%	1	10%	0	0%	3	30%
Washington	68	1	1%	4	6%	9	13%	0	0%	4	6%	0	0%	50	74%
Willard	44	0	0%	3	7%	9	20%	0	0%	3	7%	0	0%	29	66%
TOTAL Selections*	332	1	0%	29	9%	50	15%	0	0%	25	8%	0	0%	227	68%

* Includes new and returning. There is one student continuing under the McKinney-Vento Act that is not included.

Table 11
2012-13 Retentions by Ethnicity and Grade
As of September 30, 2013

	Total Retentions	Amer. Ind.		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Grade									
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8	
		Elementary	9	0	0%	0	0%	4	44%	4	44%	0	0%	0	0%	1	11%	5	3	1	0	0	0	0	0
Middle School	2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0	0	0	0	0	0	0	1	1
Special Schools	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0
TOTAL	11	0	0%	0	0%	4	36%	4	36%	0	0%	0	0%	3	27%	5	3	1	0	0	0	0	0	1	1

Table 12
School-age Child Care
Enrollment as of September 30, 2013

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	12	34	37	18	9	1	9	33	4	0
Dawes	50	47	31	56	22	24	8	2	43	13	0
Dewey	40	23	15	30	17	4	3	6	27	3	0
Kingsley	55	26	17	28	14	8	4	2	24	4	0
Lincoln	70	54	39	71	42	13	10	6	65	8	0
Lincolnwood	30	23	9	26	5	17	0	4	21	5	0
MLK Jr.	38	5	24	26	11	11	1	3	21	5	0
Oakton	50	38	33	47	23	15	4	5	36	11	0
Orrington	30	21	18	33	15	9	1	10	26	7	0
Walker	48	33	33	47	28	13	3	3	44	3	0
Washington	46	22	25	39	23	4	6	6	31	6	0
Willard	49	52	18	55	32	4	7	10	52	3	0
Total School-age Child Care Enrollment	546	356	296	495	250	131	48	66	423	72	0

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

Table 13
Transportation of Eligible Riders by Ethnicity
As of September 30, 2013

Eligibility Type	Total Number	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	686	5	1%	29	4%	254	37%	205	30%	55	8%	0	0%	138	20%
Eligible - Hazard	1309	4	0%	86	7%	420	32%	186	14%	114	9%	4	0%	495	38%
Eligible - Program	309	1	0%	13	4%	99	32%	132	43%	17	6%	1	0%	46	15%
Total Eligible*	2304	10	0%	128	6%	773	34%	523	23%	186	8%	5	0%	679	29%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 14
Health Services
Compliance with Immunization and Health Exam Requirements

Date	Not in Compliance	In Compliance	% in Compliance
10/29/2013	63	7,354	99.2%

Table 15a District 65 Family Center Children/Families Served During the 2012-2013 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	163
3-5 year olds receiving direct services	32
5-8 year olds receiving direct services	48
Parent/child activities	51
Parents enrolled in GED	45
Parents enrolled in ESL	34

Table 15b District 65 Family Center Number of Families Served During the 2012-2013 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	3
Dewey	6
Kingsley	2
Lincoln	4
Lincolnwood	2
Oakton	13
Orrington	5
Walker	0
Washington	11
Willard	1

Table 16 Enrollment and Staffing: Projections and Actuals for 2013-2014

School	Projected Enrollment 2013-14				Projected Teacher Allocations 2013-14			Projected Class Size 2013-14			Actual Enrollment 2013-14					Actual Teacher Allocations 2013-14			Average Class Size 2013-14			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total
Dawes																										
K	40	24		64	2	1		20.0	24.0		40	23			63	2	1		20.0	23.0		0	-1			-1
1	44	22		66	2	1		22.0	22.0		43	21			64	2	1		21.5	21.0		-1	-1			-2
2	35	23		58	2	1		17.5	23.0		34	22			56	2	1		17.0	22.0		-1	-1			-2
3	40	22		62	2	1		20.0	22.0		42	21			63	2	1		21.0	21.0		2	-1			1
4	40	23		63	2	1		20.0	23.0		39	24			63	2	1		19.5	24.0		-1	1			0
5	40	24		64	2	1		20.0	24.0		43	23			66	2	1		21.5	23.0		3	-1			2
Totals	239	138		377	12	6					241	134			375	12	6				2	-4				-2
Dewey																										
K	64	24		88	3	1		21.3	24.0		62	23			85	3	1		20.7	23.0		-2	-1			-3
1	69	22		91	3	1		23.0	22.0		77	19			96	3	1		25.7	19.0		8	-3			5
2	57	18		75	3	1		19.0	18.0		54	17			71	3	1		18.0	17.0		-3	-1			-4
3	71	23		94	3	1		23.7	23.0		68	19			87	3	1		22.7	19.0		-3	-4			-7
4	57	19		76	3	1		19.0	19.0		59	19			78	3	1		19.7	19.0		2	0			2
5	59	18		77	3	1		19.7	18.0		62	14			76	3	1		20.7	14.0		3	-4			-1
Totals	377	124		501	18	6					382	111			493	18	6				5	-13				-8
Kingsley																										
K	66			66	3			22.0			59			1	60	3			19.7			-7			1	-6
1	68			68	3			22.7			69			2	71	3			23.0			1			2	3
2	66			66	3			22.0			62			4	66	3			20.7			-4			4	0
3	63			63	3			21.0			67				67	3			22.3			4				4
4	63			63	3			21.0			64				64	3			21.3			1				1
5	65			65	3			21.7			69				69	3			23.0			4				4
Totals	391			391	18						390			7	397	18						-1			7	6
Lincoln																										
K	93			93	4			23.3			90			2	92	4			22.5			-3			2	-1
1	95			95	4			23.8			99			5	104	5			19.8			4			5	9
2	92			92	4			23.0			94			3	97	4			23.5			2			3	5
3	90			90	4			22.5			88			3	91	4			22.0			-2			3	1
4	67			67	3			22.3			67			2	69	3			22.3			0			2	2
5	67			67	3			22.3			67			1	68	3			22.3			0			1	1
Totals	504			504	22						505			16	521	23						1			16	17
Lincolnwood																										
K	58			58	3			19.3			51				51	3			17.0			-7				-7
1	60			60	3			20.0			62				62	3			20.7			2				2
2	75			75	3			25.0			78				78	4			19.5			3				3
3	58			58	3			19.3			56				56	3			18.7			-2				-2
4	82			82	4			20.5			81			2	83	4			20.3			-1			2	1
5	77			77	4			19.3			69			2	71	4			17.3			-8			2	-6
Totals	410			410	20						397			4	401	21						-13			4	-9

School	Projected Enrollment 2013-14				Projected Teacher Allocations 2013-14			Projected Class Size 2013-14			Actual Enrollment 2013-14					Actual Teacher Allocations 2013-14			Average Class Size 2013-14			Difference in Projected Enrollment to Actual Enrollment					
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	
Oakton																											
K	28	24	16	68	2	1	1	14.0	24.0	16.0	36	23	14		73	2	1	1	18.0	23.0	14.0	8	-1	-2		5	
1	31	22	17	70	2	1	1	15.5	22.0	17.0	30	22	14		66	2	1	1	15.0	22.0	14.0	-1		-3		-4	
2	30	22	15	67	2	1	1	15.0	22.0	15.0	23	21	16		60	2	1	1	11.5	21.0	16.0	-7	-1	1		-7	
3	32	18	19	69	2	1	1	16.0	18.0	19.0	32	17	17		66	2	1	1	16.0	17.0	17.0	0	-1	-2		-3	
4	35	20	14	69	2	1	1	17.5	20.0	14.0	36	18	16		70	2	1	1	18.0	18.0	16.0	1	-2	2		1	
5	30	16	13	59	2	1	1	15.0	16.0	13.0	31	14	15		60	2	1	1	15.5	14.0	15.0	1	-2	2		1	
Totals	186	122	94	402	12	6	6				188	115	92		395	12	6	6				2	-7	-2		-7	
Orrington																											
K	66			66	3			22.0			59				59	3			19.7			-7				-7	
1	68			68	3			22.7			66				66	3			22.0			-2				-2	
2	53			53	3			17.7			55				55	3			18.3			2				2	
3	64			64	3			21.3			66				66	3			22.0			2				2	
4	63			63	3			21.0			57				57	3			19.0			-6				-6	
5	68			68	3			22.7			71				71	3			23.7			3				3	
Totals	382			382	18						374				374	18						-8				-8	
Walker																											
K	59			59	3			19.7			60				60	3			20.0			1				1	
1	61			61	3			20.3			56				56	3			18.7			-5				-5	
2	54			54	3			18.0			51				51	3			17.0			-3				-3	
3	57			57	3			19.0			53				53	3			17.7			-4				-4	
4	62			62	3			20.7			67				67	3			22.3			5				5	
5	61			61	3			20.3			59				59	3			19.7			-2				-2	
Totals	354			354	18						346				346	18						-8				-8	
Washington																											
K	34	48		82	2	2		17.0	24.0		45	44			89	2	2		22.5	22.0		11	-4			7	
1	44	40		84	2	2		22.0	20.0		49	44			93	2	2		24.5	22.0		5	4			9	
2	40	46		86	2	2		20.0	23.0		39	45			84	2	2		19.5	22.5		-1	-1			-2	
3	40	44		84	2	2		20.0	22.0		44	42			86	2	2		22.0	21.0		4	-2			2	
4	44	44		88	2	2		22.0	22.0		42	46			88	2	2		21.0	23.0		-2	2			0	
5	43	34		77	2	2		21.5	17.0		49	35			84	2	2		24.5	17.5		6	1			7	
Totals	245	256		501	12	12					268	256			524	12	12					23	0			23	
Willard																											
K	68	24		92	3	1		22.7	24.0		68	23			91	3	1		22.7	23.0			-1				-1
1	72	23		95	3	1		24.0	23.0		71	23			94	3	1		23.7	23.0		-1				-1	
2	63	22		85	3	1		21.0	22.0		62	24			86	3	1		20.7	24.0		-1	2			1	
3	69	24		93	3	1		23.0	24.0		68	20			88	3	1		22.7	20.0		-1	-4			-5	
4	54	20		74	2	1		27.0	20.0		56	21			77	3	1		18.7	21.0		2	1			3	
5	72	19		91	3	1		24.0	19.0		71	17			88	3	1		23.7	17.0		-1	-2			-3	
Totals	398	132		530	17	6					396	128			524	18	6					-2	-4			-6	

School	Projected Enrollment 2013-14				Projected Teacher Allocations 2013-14			Projected Class Size 2013-14			Actual Enrollment 2013-14					Actual Teacher Allocations 2013-14			Average Class Size 2013-14			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total
Chute																										
6	169			169	7			24.1			165				165	7.5			22.0			-4				-4
7	186			186	8			23.3			183				183	8			22.9			-3				-3
8	181			181	7.5			24.1			171				171	7.5			22.8			-10				-10
Totals	536			536	22.5						519				519	23.0						-17				-17
Haven																										
6	256			256	11			23.3			248				248	11			22.5			-8				-8
7	253			253	10.5			24.1			243				243	11			22.1			-10				-10
8	263			263	11			23.9			261				261	11			23.7			-2				-2
Totals	772			772	32.5						752				752	33						-20				-20
Nichols																										
6	219			219	9			24.3			212				212	9			23.6			-7				-7
7	170			170	7			24.3			170				170	7			24.3			0				0
8	186			186	7.5			24.8			183				183	8			22.9			-3				-3
Totals	575			575	23.5						565				565	24						-10				-10
Bessie Rhodes																										
K	40			40	2			20.0			39				39	2			19.5			-1				-1
1	40			40	2			20.0			39				39	2			19.5			-1				-1
2	41			41	2			20.5			40				40	2			20.0			-1				-1
3	38			38	2			19.0			40				40	2			20.0			2				2
4	42			42	2			21.0			37				37	2			18.5			-5				-5
5	44			44	2			22.0			43				43	2			21.5			-1				-1
6	40			40	2			20.0			40				40	2			20.0			0				0
7	43			43	2			21.5			43				43	2			21.5			0				0
8	38			38	2			19.0			36				36	2			18.0			-2				-2
Totals	366			366	18						357				357	18						-9				-9
MLK Jr.																										
K	63			63	3			21.0			61				61	3			20.3			-2				-2
1	65			65	3			21.7			67				67	3			22.3			2				2
2	57			57	3			19.0			59				59	3			19.7			2				2
3	65			65	3			21.7			63		1		64	3			21.0			-2		1		-1
4	57			57	3			19.0			57				57	3			19.0			0				0
5	71			71	3			23.7			69		1		70	3			23.0			-2		1		-1
6	64			64	3			21.3			74				74	3			24.7			10				10
7	70			70	3			23.3			64				64	3			21.3			-6				-6
8	58			58	3			19.3			57				57	3			19.0			-1				-1
Totals	570			570	27						573				573	27						1				3