



Evanston/Skokie
School District 65

OPENING OF SCHOOLS REPORT

2012 - 2013

Information Services

November 2012

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2012-13 number of students served is 7,574 students; 4,884 students are served in the elementary schools, 2,143 students in the middle schools, 59 students at Park School, 20 students at the Rice Education Center, and 468 students in the JEH Education Center. This is the second year that the Illinois State Board of Education has required districts to report the birth to three enrollments. District 65 Family Center serves 78 children in both the center-based Early Head Start- Doorway to Learning and Early Start Home Visiting Program.

There are 7,140 students in Pre-K (IEP only) through grade 8, an increase of 199 students over the 2011-12 school year (6,941).

The overall ethnic distribution of students for 2012-13 is 42% White, 27% Black, 19% Hispanic, 4% Asian, 7% Multi-Racial and the balance designated as American Indian or Pacific Islander.

Forty-three percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Food Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 2012, 2,316 students were eligible for free lunch and 393 students were eligible for reduced lunch; a total of 2,709 students (36%).

The average class sizes for K-5 range from 15 to 24 students. The school K-5 class size averages are all within the district's target class size guidelines. With the exception of Oakton, all schools have kindergarten class size averages in the range of 20-24 students. Willard has the highest kindergarten class size average.

Enrollment projections are based on K-8 housing enrollments, excluding Park and Rice. The housing enrollments were projected to increase from 6,809 students in 2011-12 to 6,929 (120); there was an actual increase of 218 students (7,027). Additional information will be made available in the Enrollment Projections report.

A special thank you is in order for the assistance of Bilingual Services, Food Services, Health Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

SUMMARY & TABLE OF CONTENTS

	2012-13	2011-12	2010-11	2009-10
Pre-K (w/ IEP) – Gr. 8 (<i>served, excludes JEH- w/out IEP and High School Age students</i>), Page 1 & Table 1	7140	6941	6692	6458
Total Served (ISBE Fall Enrollment Counts) , Page 1 & Table 1	7574	7352*	7006	6815
Elementary (K-5) (<i>served, excludes Park and Rice students</i>), Page 1 & Table 1	4884	4721	4566	4379
Middle School (6-8) (<i>served, excludes Park and Rice students</i>), Page 1 & Table 1	2143	2088	2007	1960
Early Childhood Education Programs , Page 1 & Table 1	468	441*	344	371
Kindergarten Students by School and Ethnicity , Page 2 & Table 3a	863	822	832	797
Students and Families Registered				
Students	3484	3330	3042	
Families	2767	2667	2485	
Low Income Students , Page 3 & Table 4	3221	3006	2782	2562
Special Services and Bilingual Education , Page 3 & Tables 5-7				
Permissive Transfer Selection Acceptances , Page 4 & Table 8	69	66	113	62
Magnet School Selection Acceptances , Page 4-5 & Tables 9a and 9b				
Bessie Rhodes	61	63	60	65
King Lab	104	87	97	78
Retentions , Page 6 & Table 12	8	10	24	31
School-age Child Care Enrollment , Page 6 & Table 13	540	525	470	456
Transportation , Page 6 & Table 14				
Eligible riders	2246	2676**	2660	2426
Health Services , Page 6 & Table 15				
Percent of compliance	97.8%	98.1%	96.0%	99.9%
Parent and Community Services - District 65 Family Center , Page 6 & Table 16				
Children served	314	332	417	356
Parent/ child activities	61	60	58	63
Parents enrolled in GED or ESL classes	88	89	85	179
District Projections vs. Actual Enrollments & Class Sizes , Page 7 & Table 17				

*2011-12 is the first year ISBE required enrollment of birth to age three children served into IWAS. Subsequent years include these students as well.

**Corrected count. The previously reported numbers erroneously included duplicated students in more than one category.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools).

The official 2012-13 number of students served is 7,574 students; 4,884 students are served in the elementary schools, 2,143 students in the middle schools, 59 students at Park School, 20 students at the Rice Education Center, and 468 students in the JEH Education Center. There are nine additional tuition students attending Park (6) and Rice (3) that were not enrolled with ISBE by their sending district and therefore are not included in the official counts. This is the second year that the Illinois State Board of Education has required districts to report the birth to three enrollments. District 65 Family Center serves 78 children in both the center-based Early Head Start- Doorway to Learning and Early Start Home Visiting Program. These students are included in this year's Fall Enrollment Counts.

There are 7,140 students in Pre-K (IEP only) through grade 8, an increase of 199 students over the 2011-12 school year (6,941).

Table A shows the number of students served by location (7,574 students). There are 22 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty-six tuition paid students from other districts are included in the number of students served. All 46 tuition students are special education students who are placed in either Park or Rice by other districts. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,550 students.

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2012-13 is 42% White, 27% Black, 19% Hispanic, 7% Multi-Racial, 4% Asian and the balance designated as American Indian or Pacific Islander.

Table A	
School	Total
Chute	552
Haven	743
Nichols	542
Dawes	368
Dewey	492
Kingsley	387
Lincoln	475
Lincolnwood	407
Oakton	409
Orrington	374
Walker	334
Washington	495
Willard	519
Bessie Rhodes	361
King Lab	569
Park	59
Rice	20
JEH Ed. Center	390
Family Center	78
Total Served	7574
+ Placed	22
- Tuition	46
Total Enrolled	7550

Table B shows the changes in numbers and percent by ethnicity from 2011-12 to 2012-13 for elementary and middle grades.

Table B — Demographic Changes from SY11-12 to SY12-13*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2011-12	K-5	2086	44%	1142	24%	227	5%	891	19%	360	8%
	6-8	832	40%	642	31%	87	4%	375	18%	143	7%
2012-13	K-5	2193	45%	1173	24%	237	5%	882	18%	379	8%
	6-8	896	42%	618	29%	81	4%	398	19%	143	7%
Change	K-5	107	5%	31	3%	10	4%	-9	-1%	19	5%
	6-8	64	8%	-24	-4%	-6	-7%	23	6%	0	0%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. There is an increase of 41 kindergarten students for the 2012-13 school year (863) than in 2011-12 (822). The kindergarten enrollment was greater than projected by 63 students when compared to District 65 projections. Kasarda’s Series C projections predicted 849 students, a difference of 14 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. Of the 863 kindergarteners included, 807 (94%) had previous pre-kindergarten experience. The kindergarteners’ prior experience varied as follows: home or center day care (16%), full day preschool or Head Start (19%), and half day preschool or Head Start (58%). According to the Evanston Community Foundation study, *Why Some Children Don’t Attend Preschool: What Their Parents Tell Us*, parents of children that have interrupted care or are not in a program at the time of registration, may report that their child has no pre-k experience. Based on this information the question on the registration form will be reworded in order to gather more accurate information from parents.

Student & Family Registrations

Kindergarten registration took place February 28th - March 2nd and registration for the early childhood programs was in April. Registration for all families was held at the JEH Education Center. Registration materials were mailed to the families of returning third and sixth graders in May. All returning families were encouraged to return their materials by mail, fax, and email or drop them off in the mailbox beside the reception desk in the lobby of the JEH Education Center. For students that were new to District 65 in 2012-13, there was a paperless, online process available for completing the registration form. Parents were required to then bring in their residency documents and child’s birth certificate to be scanned. Residency verifications were conducted for families whose residency in the district was in question.

During the kindergarten registration dates, parents were encouraged to complete a survey about the registration process. Of the 290 parents that responded to the survey, 81% had completed the registration form at a location other than the computer kiosks at JEH Education Center. Ninety percent of parents completing the survey responded that they completed the online form without difficulty.

As of October 24th, 2012, 3,484 students registered for the 2012-13 school year. Of the currently enrolled students, 2,767 families registered for 2012-13 (54% of all families).

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30, 2012, there were 3,221 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunches. Forty-three percent of the served students are designated as low income.

Food Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 2012, 2,316 students were eligible for free lunch and 393 students were eligible for reduced lunch, a total of 2,709 students (36%).

Students Eligible Under the McKinney-Vento Act

Students that do not have a fixed, adequate or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 299 students registered as homeless (an increase of 99 from 2011-12 Fall Enrollment counts). Of these students, 84% are sharing housing, 14% are in emergency or transitional shelters, and 2% are living in a hotel or motel. This year's total is 99 more students than identified in the 2011-12 Fall Enrollment Counts (200).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) decreased from 13% of total enrollments in 2011-12 (863 students) to 12% of total enrollments (874 students) in 2012-13. An additional 22 special education students are placed in programs outside of the district. Another 26 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also 13 additional special education students attending schools within District 65 on a tuition basis who do not reside here (High school students, grades 9 and above, are not included).

Table 6, Appendix A shows the bilingual enrollments and TWI English proficient enrollments (English dominate [TWI-E] and reclassified ELL [TWI-X]). As of September 30, 2012 there were 796 students district-wide (11% of the total PreK-8 enrollment) who are English Language Learners (ELLs). This is a decrease from last year by 36 students (12% of total PreK-8 enrollment).

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table C shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. Among the ELL students, there are 55 different native languages spoken and among all the students served, there are 69 different native languages.

Permissive Transfers and Magnet Selections

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and King Lab) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Parents may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade. Students who are granted a permissive transfer prior to the 2012-13 school year did not need to reapply. Moving forward, families granted permissive transfers will need to reapply for 6th grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2012-13, of the 170 new applications submitted, 118 were selected and the families of 69 students accepted. A total of 242 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at King Lab
5. Younger siblings of students currently attending Bessie Rhodes or King Lab

Table C		
Most Common Student Native Languages*		
Language	N	%
English	5655	75.3
Spanish	1119	14.9
Haitian-Creole	88	1.2
French	79	1.1
Pilipino (Tagalog)	41	0.5
Urdu	33	0.4
Russian	33	0.4
Mandarin (Chinese)	32	0.4
Korean	29	0.4
Romanian	27	0.4
Jamaican	26	0.3

*Information includes all served students in Fall Enrollment Counts

Tables 9a and 9b, Appendix A show selection and enrollment figures for Bessie Rhodes and King Lab by attendance area school. For the 2012-13 school year, a total of 230 magnet school applications were received. Seventy-two new students were selected for Bessie Rhodes and 61 students accepted (53 elementary and 8 middle school students). One hundred twenty-seven new students were selected for King Lab and 104 accepted (86 elementary and 17 middle school students). **Table D** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant’s assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 28 applications submitted, 25 were approved, and the families of 19 accepted. **Tables 10a, Appendix A** shows enrollment figures by attendance area school.

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English Language Learners (ELLs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery.

The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school’s attendance area. There were 123 TWI – English applications submitted and 90 were approved. As of September 30th, 56 TWI- English and 73 TWI-Spanish kindergartener’s families accepted their selection. **Tables 10b, and 10c, Appendix A** show selection and enrollment figures by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by school and grade. TWI enrollments by school and ethnicity are shown in **Table 6, Appendix A**.

Table D Magnet School Applications, Selections and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	Total Enrollment %	N	Applicant %	N	Selected %
Dawes	24	7%	12	50%	10	83%
Dewey	27	5%	10	70%	15	79%
Kingsley	16	4%	10	63%	8	80%
Lincoln	40	8%	33	83%	27	82%
Lincolnwood	34	8%	27	79%	25	93%
Oakton	38	9%	19	50%	17	89%
Orrington	6	2%	2	33%	2	100%
Walker	46	14%	14	30%	14	100%
Washington	23	5%	15	65%	14	93%
Willard	22	4%	8	36%	8	100%
Chute	18	3%	14	78%	11	79%
Haven	22	3%	15	68%	10	67%
Nichols	11	2%	5	45%	5	100%

Public School Choice

In August, families of students at Oakton and Washington schools were notified that their children were eligible to transfer to other schools within the district in accordance with the No Child Left Behind guidelines. Twenty-two applications were returned indicating a desire to transfer. Prior to the review of the school choice applications, 3 of the families had previously completed a permissive transfer or magnet application, were selected, and accepted. Parent/guardians of the remaining 19 applicants were contacted to confirm the transfer; 14 students transferred and the other five families chose to remain at their current school.

Table 11, Appendix A shows from which sites and grades students transferred.

Chute was required under No Child Left Behind Act to offer public school choice; however, there were no eligible schools within the district. Neighboring districts were contacted, but none agreed to accept District 65 students.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity, school, and grade. For the 2011-12 school year, there were 8 retentions in grades K-8. This is a decrease from the 2010-11 year when 10 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of October 23, 2012. A total of 540 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 2,246 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. Ninety-eight percent of District 65 students were in full compliance with the state immunization and exam requirements as of October 23, 2012.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and GED and ESL classes for parents. The Early Head Start- Doorway to Learning childcare center serves infants and toddlers (6 weeks-30 months). **Tables 16a, 16b, and 16c, Appendix A** show the number of children and families served by age, program, and attendance area for the 2011-12 school year.

District 65 Family Center serves 78 children in both the center-based Early Head Start- Doorway to Learning and Early Start Home Visiting Program. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2012-13. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

This information is summarized in the table to the right for general education classrooms. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 range from 15 to 24 students. The school K-5 class size averages are all within the district's target class size guidelines. With the exception of Oakton, all schools have kindergarten class size averages in the range of 20-24 students. Willard has the highest kindergarten class size average. There is an extra fourth grade teacher at Oakton that is made available through the class size reduction funds provided under the Title IIA grant.

Table F						
General Education Average Class Sizes by School and Grade 2012-13						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	22.0	17.5	20.0	20.0	20.0	19.0
Dewey	23.0	19.0	23.7	19.0	19.7	21.0
Kingsley	22.7	20.7	20.7	21.0	21.7	20.7
Lincoln	22.8	22.5	22.0	21.0	22.0	21.0
Lincolnwood	20.0	18.8	19.3	20.3	18.8	17.7
Oakton	15.5	15.0	16.0	17.0	15.0	18.0
Orrington	22.7	17.7	21.3	21.0	22.7	19.3
Walker	20.3	18.0	19.0	20.7	20.3	19.5
Washington	22.0	20.0	20.0	22.5	21.5	18.0
Willard	24.0	21.0	23.0	18.0	24.0	20.7
Bessie Rhodes	20.0	20.5	19.0	21.0	22.0	20.0
King Lab	21.7	19.0	21.7	19.0	23.7	21.3
Average	21.4	19.1	20.5	20.0	20.9	19.7
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

*Does not include private placement students

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2012

School	Total Enrollment	Ethnicity														Gender			
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	40	1	3%	3	8%	18	45%	1	3%	5	13%	0	0%	12	30%	16	40%	24	60%
1	41	1	2%	5	12%	11	27%	3	7%	3	7%	0	0%	18	44%	19	46%	22	54%
2	38	0	0%	5	13%	10	26%	8	21%	0	0%	0	0%	15	39%	17	45%	21	55%
3	42	0	0%	4	10%	10	24%	4	10%	5	12%	0	0%	19	45%	19	45%	23	55%
4	44	0	0%	6	14%	12	27%	3	7%	3	7%	1	2%	19	43%	20	45%	24	55%
5	40	0	0%	5	13%	13	33%	4	10%	1	3%	1	3%	16	40%	21	53%	19	48%
Total	245	2	1%	28	11%	74	30%	23	9%	17	7%	2	1%	99	40%	112	46%	133	54%
Dawes																			
K	66	0	0%	0	0%	19	29%	16	24%	5	8%	0	0%	26	39%	22	33%	44	67%
1	58	0	0%	0	0%	16	28%	21	36%	4	7%	0	0%	17	29%	28	48%	30	52%
2	62	0	0%	2	3%	19	31%	19	31%	2	3%	0	0%	20	32%	26	42%	36	58%
3	63	0	0%	0	0%	20	32%	21	33%	7	11%	0	0%	15	24%	34	54%	29	46%
4	64	0	0%	1	2%	21	33%	20	31%	4	6%	0	0%	18	28%	33	52%	31	48%
5	55	0	0%	2	4%	23	42%	16	29%	5	9%	0	0%	9	16%	30	55%	25	45%
Total	368	0	0%	5	1%	118	32%	113	31%	27	7%	0	0%	105	29%	173	47%	195	53%
Dewey																			
K	91	0	0%	14	15%	11	12%	21	23%	2	2%	0	0%	43	47%	46	51%	45	49%
1	75	0	0%	7	9%	10	13%	13	17%	7	9%	0	0%	38	51%	27	36%	48	64%
2	94	0	0%	6	6%	14	15%	20	21%	6	6%	2	2%	46	49%	46	49%	48	51%
3	76	0	0%	5	7%	17	22%	10	13%	5	7%	0	0%	39	51%	37	49%	39	51%
4	77	0	0%	5	6%	10	13%	13	17%	7	9%	0	0%	42	55%	39	51%	38	49%
5	79	0	0%	4	5%	6	8%	12	15%	7	9%	0	0%	50	63%	49	62%	30	38%
Total	492	0	0%	41	8%	68	14%	89	18%	34	7%	2	0%	258	52%	244	50%	248	50%
King Lab (K-5)																			
K	65	0	0%	3	5%	20	31%	10	15%	4	6%	1	2%	27	42%	32	49%	33	51%
1	57	1	2%	1	2%	14	25%	11	19%	8	14%	0	0%	22	39%	33	58%	24	42%
2	65	0	0%	0	0%	20	31%	7	11%	10	15%	0	0%	28	43%	33	51%	32	49%
3	57	0	0%	3	5%	21	37%	10	18%	5	9%	0	0%	18	32%	33	58%	24	42%
4	71	0	0%	5	7%	23	32%	9	13%	10	14%	0	0%	24	34%	39	55%	32	45%
5	64	0	0%	3	5%	23	36%	6	9%	7	11%	0	0%	25	39%	35	55%	29	45%
Total	379	1	0%	15	4%	121	32%	53	14%	44	12%	1	0%	144	38%	205	54%	174	46%
Kingsley																			
K	68	0	0%	4	6%	14	21%	7	10%	7	10%	0	0%	36	53%	27	40%	41	60%
1	66	0	0%	1	2%	26	39%	6	9%	6	9%	0	0%	27	41%	33	50%	33	50%
2	63	0	0%	1	2%	18	29%	7	11%	10	16%	0	0%	27	43%	29	46%	34	54%
3	63	0	0%	2	3%	15	24%	6	10%	7	11%	0	0%	33	52%	28	44%	35	56%
4	65	0	0%	3	5%	19	29%	4	6%	2	3%	0	0%	37	57%	30	46%	35	54%
5	62	0	0%	0	0%	18	29%	4	6%	4	6%	1	2%	35	56%	26	42%	36	58%
Total	387	0	0%	11	3%	110	28%	34	9%	36	9%	1	0%	195	50%	173	45%	214	55%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2012

School	Total Enrollment	Ethnicity														Gender				
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Lincoln																				
K	95	1	1%	5	5%	20	21%	8	8%	9	9%	0	0%	52	55%	48	51%	47	49%	
1	92	0	0%	3	3%	19	21%	14	15%	11	12%	0	0%	45	49%	44	48%	48	52%	
2	90	0	0%	1	1%	14	16%	14	16%	10	11%	0	0%	51	57%	41	46%	49	54%	
3	67	0	0%	1	1%	20	30%	9	13%	9	13%	1	1%	27	40%	34	51%	33	49%	
4	67	2	3%	4	13%	13	19%	11	16%	10	15%	0	0%	27	40%	20	30%	47	70%	
5	64	0	0%	2	3%	23	36%	6	9%	8	13%	0	0%	25	39%	36	56%	28	44%	
Total	475	3	1%	16	3%	109	23%	62	13%	57	12%	1	0%	227	48%	223	47%	252	53%	
Lincolnwood																				
K	60	0	0%	1	2%	18	30%	2	3%	5	8%	0	0%	34	57%	33	55%	27	45%	
1	75	0	0%	2	3%	20	27%	7	9%	7	9%	0	0%	39	52%	33	44%	42	56%	
2	58	1	2%	4	7%	17	29%	4	7%	6	10%	0	0%	26	45%	24	41%	34	59%	
3	82	0	0%	3	4%	19	23%	9	11%	8	10%	0	0%	43	52%	39	48%	43	52%	
4	77	0	0%	2	3%	23	30%	5	6%	4	5%	0	0%	43	56%	38	49%	39	51%	
5	55	0	0%	4	7%	15	27%	5	9%	1	2%	0	0%	30	55%	25	45%	30	55%	
Total	407	1	0%	16	4%	112	28%	32	8%	31	8%	0	0%	215	53%	192	47%	215	53%	
Oakton																				
K	70	1	1%	1	1%	26	37%	19	27%	2	3%	0	0%	21	30%	30	43%	40	57%	
1	67	1	1%	1	1%	29	43%	19	28%	2	3%	0	0%	15	22%	36	54%	31	46%	
2	69	0	0%	0	0%	34	49%	19	28%	2	3%	0	0%	14	20%	34	49%	35	51%	
3	69	0	0%	0	0%	24	35%	17	25%	8	12%	0	0%	20	29%	31	45%	38	55%	
4	59	0	0%	0	0%	21	36%	20	34%	3	5%	0	0%	15	25%	32	54%	27	46%	
5	75	1	1%	2	3%	32	43%	18	24%	3	4%	0	0%	19	25%	34	45%	41	55%	
Total	409	3	1%	4	1%	166	41%	112	27%	20	5%	0	0%	104	25%	197	48%	212	52%	
Orrington																				
K	68	0	0%	7	10%	6	9%	2	3%	7	10%	0	0%	46	68%	37	54%	31	46%	
1	53	0	0%	4	8%	5	9%	0	0%	6	11%	0	0%	38	72%	26	49%	27	51%	
2	64	0	0%	3	5%	9	14%	4	6%	4	6%	0	0%	44	69%	33	52%	31	48%	
3	63	0	0%	2	3%	10	16%	4	6%	0	0%	0	0%	47	75%	30	48%	33	52%	
4	68	0	0%	4	6%	10	15%	3	4%	1	1%	0	0%	50	74%	32	47%	36	53%	
5	58	0	0%	6	10%	6	10%	7	12%	1	2%	0	0%	38	66%	30	52%	28	48%	
Total	374	0	0%	26	7%	46	12%	20	5%	19	5%	0	0%	263	70%	188	50%	186	50%	
Walker																				
K	61	1	2%	7	11%	18	30%	9	15%	6	10%	0	0%	20	33%	33	54%	28	46%	
1	54	0	0%	9	17%	18	33%	10	19%	3	6%	0	0%	14	26%	27	50%	27	50%	
2	57	0	0%	9	16%	22	39%	10	18%	4	7%	0	0%	12	21%	31	54%	26	46%	
3	62	0	0%	7	11%	21	34%	12	19%	3	5%	0	0%	19	31%	29	47%	33	53%	
4	61	0	0%	7	11%	22	36%	11	18%	2	3%	0	0%	19	31%	25	41%	36	59%	
5	39	0	0%	8	21%	14	36%	9	23%	3	8%	0	0%	5	13%	16	41%	23	59%	
Total	334	1	0%	47	14%	115	34%	61	18%	21	6%	0	0%	89	27%	161	48%	173	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2012

School	Total Enrollment	Ethnicity														Gender				
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Washington																				
K	84	0	0%	1	1%	8	10%	30	36%	8	10%	0	0%	37	44%	42	50%	42	50%	
1	86	0	0%	2	2%	12	14%	33	38%	7	8%	0	0%	32	37%	44	51%	42	49%	
2	84	1	1%	3	4%	10	12%	30	36%	4	5%	0	0%	36	43%	48	57%	36	43%	
3	88	0	0%	2	2%	15	17%	32	36%	5	6%	0	0%	34	39%	38	43%	50	57%	
4	77	0	0%	0	0%	10	13%	26	34%	10	13%	0	0%	31	40%	32	42%	45	58%	
5	76	0	0%	1	1%	15	20%	28	37%	5	7%	0	0%	27	36%	43	57%	33	43%	
Total	495	1	0%	9	2%	70	14%	179	36%	39	8%	0	0%	197	40%	247	50%	248	50%	
Willard																				
K	95	1	1%	4	4%	11	12%	21	22%	4	4%	0	0%	54	57%	46	48%	49	52%	
1	85	0	0%	4	5%	8	9%	15	18%	4	5%	0	0%	54	64%	39	46%	46	54%	
2	93	0	0%	3	3%	10	11%	21	23%	5	5%	0	0%	54	58%	46	49%	47	51%	
3	74	0	0%	1	1%	11	15%	15	20%	8	11%	0	0%	39	53%	41	55%	33	45%	
4	91	0	0%	1	1%	9	10%	18	20%	7	8%	0	0%	56	62%	40	44%	51	56%	
5	81	0	0%	6	7%	15	19%	14	17%	6	7%	0	0%	40	49%	35	43%	46	57%	
Total	519	1	0%	19	4%	64	12%	104	20%	34	7%	0	0%	297	57%	247	48%	272	52%	
Total Elementary	4,884	13	0%	237	5%	1,173	24%	882	18%	379	8%	7	0%	2,193	45%	2,362	48%	2,522	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2012

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (6-8)																				
6	43	0	0%	5	12%	15	35%	3	7%	3	7%	0	0%	17	40%	23	53%	20	47%	
7	38	0	0%	1	3%	12	32%	3	8%	5	13%	0	0%	17	45%	17	45%	21	55%	
8	35	0	0%	5	14%	14	40%	4	11%	2	6%	0	0%	10	29%	18	51%	17	49%	
Total	116	0	0%	11	9%	41	35%	10	9%	10	9%	0	0%	44	38%	58	50%	58	50%	
Chute																				
6	186	0	0%	8	4%	71	38%	59	32%	7	4%	0	0%	41	22%	86	46%	100	54%	
7	181	0	0%	9	5%	66	36%	57	31%	9	5%	0	0%	40	22%	94	52%	87	48%	
8	185	1	1%	7	4%	80	43%	48	26%	11	6%	0	0%	38	21%	95	51%	90	49%	
Total	552	1	0%	24	4%	217	39%	164	30%	27	5%	0	0%	119	22%	275	50%	277	50%	
Haven																				
6	253	0	0%	7	3%	47	19%	37	15%	17	7%	0	0%	145	57%	128	51%	125	49%	
7	263	1	0%	9	3%	46	17%	33	13%	18	7%	1	0%	155	59%	120	46%	143	54%	
8	227	0	0%	4	2%	54	24%	24	11%	11	5%	0	0%	134	59%	130	57%	97	43%	
Total	743	1	0%	20	3%	147	20%	94	13%	46	6%	1	0%	434	58%	378	51%	365	49%	
King Lab (6-8)																				
6	70	1	1%	2	3%	32	46%	8	11%	7	10%	0	0%	20	29%	33	47%	37	53%	
7	58	0	0%	2	3%	25	43%	9	16%	5	9%	0	0%	17	29%	29	50%	29	50%	
8	62	0	0%	3	5%	26	42%	10	16%	6	10%	0	0%	17	27%	34	55%	28	45%	
Total	190	1	1%	7	4%	83	44%	27	14%	18	9%	0	0%	54	28%	96	51%	94	49%	
Nichols																				
6	170	1	1%	4	2%	39	23%	29	17%	12	7%	0	0%	85	50%	79	46%	91	54%	
7	186	1	1%	12	6%	42	23%	32	17%	15	8%	0	0%	84	45%	92	49%	94	51%	
8	186	1	1%	3	2%	49	26%	42	23%	15	8%	0	0%	76	41%	97	52%	89	48%	
Total	542	3	1%	19	4%	130	24%	103	19%	42	8%	0	0%	245	45%	268	49%	274	51%	
Total Middle School	2,143	6	0%	81	4%	618	29%	398	19%	143	7%	1	0%	896	42%	1,075	50%	1,068	50%	
Park (PreK-8)*^	26	0	0%	1	4%	3	12%	7	27%	5	19%	0	0%	10	38%	10	38%	16	62%	
Rice (3-8)*^	20	0	0%	0	0%	11	55%	4	20%	0	0%	0	0%	5	25%	4	20%	16	80%	
JEH Ed Center (PreK w/ IEP)*	67	0	0%	3	4%	20	30%	14	21%	6	9%	0	0%	24	36%	15	22%	52	78%	
Total Special Schools	113	0	0%	4	4%	34	30%	25	22%	11	10%	0	0%	39	35%	29	26%	84	74%	
Total District 65 (PK w/ IEP-8)	7,140	19	0%	322	5%	1,825	26%	1,305	18%	533	7%	8	0%	3,128	44%	3,466	49%	3,674	51%	
JEH Ed Center (PreK)	323	3	1%	11	3%	139	43%	131	41%	8	2%	0	0%	31	10%	142	44%	181	56%	
Family Center (Birth - 3)	78	0	0%	1	1%	34	44%	39	50%	1	1%	0	0%	3	4%	42	54%	36	46%	
Park (Grades 9 and Above)^	33	0	0%	1	3%	20	61%	1	3%	0	0%	0	0%	11	33%	14	42%	19	58%	
Total Pre-K & High School Age	434	3	1%	13	3%	193	44%	171	39%	9	2%	0	0%	45	10%	198	46%	236	54%	
TOTAL SERVED**	7,574	22	0%	335	4%	2,018	27%	1,476	19%	542	7%	8	0%	3,173	42%	3,664	48%	3,910	52%	

* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

** Total Served includes 36 special education students who attend D65 but are not residents (tuition students). An additional 22 students are placed outside D65 and are not included in these counts. There are an additional 26 students enrolled in the district to only receive services through an Individual Service Plan.

^There are 9 additional tuition paying students attending Park (6) and Rice (3) schools that were not enrolled in the ISBE Student Information System by their sending district prior to the deadline and therefore are not included in these counts.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2012

School	Grade												Total 2012-13	Total 2011-12	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+			
Chute	0	0	0	0	0	0	0	0	186	181	185	0	552	556	-4
Haven	0	0	0	0	0	0	0	0	253	263	227	0	743	700	43
Nichols	0	0	0	0	0	0	0	0	170	186	186	0	542	546	-4
Dawes	0	0	66	58	62	63	64	55	0	0	0	0	368	360	8
Dewey	0	0	91	75	94	76	77	79	0	0	0	0	492	483	9
Kingsley	0	0	68	66	63	63	65	62	0	0	0	0	387	378	9
Lincoln	0	0	95	92	90	67	67	64	0	0	0	0	475	414	61
Lincolnwood	0	0	60	75	58	82	77	55	0	0	0	0	407	430	-23
Oakton	0	0	70	67	69	69	59	75	0	0	0	0	409	399	10
Orrington	0	0	68	53	64	63	68	58	0	0	0	0	374	365	9
Walker	0	0	61	54	57	62	61	39	0	0	0	0	334	312	22
Washington	0	0	84	86	84	88	77	76	0	0	0	0	495	491	4
Willard	0	0	95	85	93	74	91	81	0	0	0	0	519	489	30
Bessie Rhodes	0	0	40	41	38	42	44	40	43	38	35	0	361	352	9
King Lab	0	0	65	57	65	57	71	64	70	58	62	0	569	534	35
Park	0	1	3	0	0	3	4	3	3	5	4	33	59	73	-14
Rice	0	0	0	0	0	0	0	3	6	5	6	0	20	18	2
JEH Ed. Center	0	390	0	0	0	0	0	0	0	0	0	0	390	389	1
Family Center	78	0	0	0	0	0	0	0	0	0	0	0	78	52	26
Total 2012-13	78	391	866	809	837	809	825	754	731	736	705	33	7574	7,352	222
Total 2011-12	52	394	822	826	815	822	737	723	724	705	691	41	7,352		
Change	26	-3	44	-17	22	-13	88	31	7	31	14	-8	222		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2012

School	Total Kdgn Enrollment	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	40	3	8%	18	45%	1	3%	1	3%	5	13%	0	0%	12	30%
Dawes	66	0	0%	19	29%	16	24%	0	0%	5	8%	0	0%	26	39%
Dewey	91	14	15%	11	12%	21	23%	0	0%	2	2%	0	0%	43	47%
King Lab	65	3	5%	20	31%	10	15%	0	0%	4	6%	1	2%	27	42%
Kingsley	68	4	6%	14	21%	7	10%	0	0%	7	10%	0	0%	36	53%
Lincoln	95	5	5%	20	21%	8	8%	1	1%	9	9%	0	0%	52	55%
Lincolnwood	60	1	2%	18	30%	2	3%	0	0%	5	8%	0	0%	34	57%
Oakton	70	1	1%	26	37%	19	27%	1	1%	2	3%	0	0%	21	30%
Orrington	68	7	10%	6	9%	2	3%	0	0%	7	10%	0	0%	46	68%
Walker	61	7	11%	18	30%	9	15%	1	2%	6	10%	0	0%	20	33%
Washington	84	1	1%	8	10%	30	36%	0	0%	8	10%	0	0%	37	44%
Willard	95	4	4%	11	12%	21	22%	1	1%	4	4%	0	0%	54	57%
Total Kindergarten Enrollment*	863	50	6%	189	22%	146	17%	5	1%	64	7%	1	0%	408	47%

Table 3b
Kindergarten Student's Pre-K Experience by Ethnicity
As of September 30, 2012

Pre-K Program	Total Program Count	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Home Day Care	18	0	0%	0	0%	8	44%	6	33%	1	6%	0	0%	3	17%
Day Care Center	123	0	0%	10	8%	39	32%	13	11%	12	10%	1	1%	48	39%
Full-day Preschool/Head Start	164	1	1%	10	6%	41	25%	12	7%	14	9%	0	0%	86	52%
Half-day Preschool/Head Start	502	3	1%	27	5%	85	17%	102	20%	32	6%	0	0%	253	50%
None	54	1	2%	3	6%	15	28%	12	22%	5	9%	0	0%	18	33%
Not Known	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%

Table 3c
Kindergarten Students by School and Pre-K Experience
As of September 30, 2012

School	Total Kdgn Enrollment	Pre-K Program Participation											
		Home Day Care		Day Care Center		Full-day Preschool/Headstart		Half-day Preschool/Headstart		None		Not Known	
		#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	40	3	8%	9	23%	9	23%	17	43%	2	5%	0	0%
Dawes	66	2	3%	11	17%	14	21%	36	55%	2	3%	1	2%
Dewey	91	1	1%	16	18%	16	18%	55	60%	3	3%	0	0%
King Lab	65	1	2%	8	12%	19	29%	35	54%	2	3%	0	0%
Kingsley	68	3	4%	9	13%	9	13%	42	62%	5	7%	0	0%
Lincoln	95	1	1%	19	20%	16	17%	54	57%	4	4%	1	1%
Lincolnwood	60	2	3%	7	12%	12	20%	35	58%	4	7%	0	0%
Oakton	70	2	3%	8	11%	11	16%	38	54%	11	16%	0	0%
Orrington	68	0	0%	10	15%	15	22%	39	57%	4	6%	0	0%
Walker	61	2	3%	14	23%	13	21%	26	43%	6	10%	0	0%
Washington	84	1	1%	9	11%	8	10%	59	70%	7	8%	0	0%
Willard	95	0	0%	3	3%	22	23%	66	69%	4	4%	0	0%
Total Kindergarten Enrollment*	863	18	2%	123	14%	164	19%	502	58%	54	6%	2	0%

*There are 3 additional students at Park that are not included due to the small number of students.

Table 4

Low Income and Free/Reduced Lunch by School

School	Total Enrollment	Fall Enrollment Counts		National School Lunch Program		
		9/30/2012		October ISBE Report		
		Low Income #	%	Free #	Reduced #	Total %
Bessie Rhodes (K-5)	245	80	33%	56	21	31%
Dawes	368	204	55%	165	31	53%
Dewey	492	150	30%	122	17	28%
King Lab (K-5)	379	161	42%	114	33	39%
Kingsley	387	134	35%	110	15	32%
Lincoln	475	173	36%	129	30	33%
Lincolnwood	407	128	31%	108	13	30%
Oakton	409	266	65%	225	31	63%
Orrington	374	60	16%	48	5	14%
Walker	334	174	52%	144	25	51%
Washington	495	229	46%	184	23	42%
Willard	519	149	29%	123	19	27%
Total Elementary	4,884	1,908	39%	1,528	263	37%
Bessie Rhodes (6-8)	116	52	45%	35	12	41%
Chute	552	345	63%	287	45	60%
Haven	743	218	29%	188	20	28%
King Lab (6-8)	190	96	51%	75	16	48%
Nichols	542	242	45%	182	34	40%
Total Middle School	2,143	953	44%	767	127	42%
Park (PreK-8)	26	12	46%	11	1	46%
Rice (3-8)	20	20	100%	N/A	N/A	N/A
JEH Ed Center (IEP)	67	26	39%	N/A	N/A	N/A
Total Special Schools	113	58	51%	11	1	11%
Total District 65 (PreK-8)	7,140	2919	41%	2306	391	38%
JEH Ed Center (PreK)	323	279	86%	N/A	N/A	N/A
Family Center (Birth - 3)	78	78	100%	N/A	N/A	N/A
Park (Grades 9 and Above)	33	23	70%	10	2	36%
Total PreK & High School Age	356	302	85%	10	2	3%
TOTAL LOW INCOME SERVED	7,496	3,221	43%	2,316	393	36%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2012

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	10%	24	2	8%	3	13%	5	21%	1	4%	3	13%	0	0%	10	42%
Dawes	14%	51	0	0%	0	0%	23	45%	14	27%	2	4%	0	0%	12	24%
Dewey	9%	45	0	0%	2	4%	5	11%	15	33%	5	11%	0	0%	18	40%
King Lab (K-5)	10%	39	0	0%	2	5%	23	59%	4	10%	1	3%	0	0%	9	23%
Kingsley	10%	37	0	0%	0	0%	21	57%	5	14%	2	5%	0	0%	9	24%
Lincoln	11%	54	0	0%	1	2%	28	52%	4	7%	6	11%	0	0%	15	28%
Lincolnwood	8%	32	0	0%	2	6%	13	41%	6	19%	2	6%	0	0%	9	28%
Oakton	10%	42	0	0%	0	0%	19	45%	16	38%	1	2%	0	0%	6	14%
Orrington	8%	31	0	0%	6	19%	7	23%	5	16%	1	3%	0	0%	12	39%
Walker	8%	28	0	0%	1	4%	14	50%	4	14%	0	0%	0	0%	9	32%
Washington	10%	51	0	0%	1	2%	9	18%	31	61%	1	2%	0	0%	9	18%
Willard	9%	47	0	0%	0	0%	7	15%	18	38%	4	9%	0	0%	18	38%
Total Elementary	10%	481	0	0%	15	3%	169	35%	122	25%	25	5%	0	0%	126	26%
Bessie Rhodes (6-8)	13%	15	0	0%	2	13%	3	20%	1	7%	2	13%	0	0%	7	47%
Chute	16%	86	1	1%	3	3%	39	45%	29	34%	2	2%	0	0%	12	14%
Haven	10%	74	0	0%	2	3%	32	43%	20	27%	2	3%	0	0%	18	24%
King Lab (6-8)	18%	34	0	0%	1	3%	17	50%	8	24%	2	6%	0	0%	6	18%
Nichols	13%	71	1	1%	4	6%	21	30%	23	32%	8	11%	0	0%	14	20%
Total Middle School	13%	280	2	1%	12	4%	112	40%	81	29%	16	6%	0	0%	57	20%
JEH Ed Cntr (PreK w/IEP)	100%	67	0	0%	3	4%	20	30%	14	21%	6	9%	0	0%	24	36%
Park (PreK-8)	100%	26	0	0%	1	4%	3	12%	7	27%	5	19%	0	0%	10	38%
Rice	100%	20	0	0%	0	0%	12	60%	3	15%	0	0%	0	0%	5	25%
TOTAL ENROLLMENT*	12%	874	2	0%	31	4%	316	36%	227	26%	52	6%	0	0%	222	25%

* This table does not include the 22 special education students that are placed in schools outside of D65, but includes 13 special education students who attend D65 but do not reside here.

Table 6
Bilingual Education Enrollment by Program, School and Ethnicity
As of September 30, 2012

School	Total Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E															
Dawes	58	0	0%	0	0%	8	14%	12	21%	4	7%	0	0%	34	59%
Dewey	57	0	0%	0	0%	5	9%	3	5%	6	11%	0	0%	43	75%
Oakton	49	0	0%	0	0%	6	12%	6	12%	3	6%	0	0%	34	69%
Washington	115	0	0%	1	1%	12	10%	11	10%	9	8%	0	0%	82	71%
Willard	55	0	0%	0	0%	4	7%	9	16%	4	7%	0	0%	38	69%
Total	334	0	0%	1	0%	35	10%	41	12%	26	8%	0	0%	231	69%
Two-Way Immersion - TWI-S															
Dawes	55	0	0%	0	0%	0	0%	54	98%	0	0%	0	0%	1	2%
Dewey	47	0	0%	0	0%	0	0%	46	98%	1	2%	0	0%	0	0%
Oakton	58	0	0%	0	0%	0	0%	58	100%	0	0%	0	0%	0	0%
Washington	103	0	0%	0	0%	0	0%	102	99%	0	0%	0	0%	1	1%
Willard	62	0	0%	0	0%	0	0%	59	95%	0	0%	0	0%	3	5%
Total	325	0	0%	0	0%	0	0%	319	98%	1	0%	0	0%	5	2%
Reclassified-Former ELL - TWI-X															
Dawes	18	0	0%	0	0%	0	0%	18	100%	0	0%	0	0%	0	0%
Dewey	12	0	0%	0	0%	0	0%	11	92%	0	0%	0	0%	1	8%
Oakton	14	0	0%	0	0%	0	0%	14	100%	0	0%	0	0%	0	0%
Washington	29	0	0%	0	0%	0	0%	28	97%	0	0%	0	0%	1	3%
Willard	10	0	0%	0	0%	0	0%	10	100%	0	0%	0	0%	0	0%
Total	83	0	0%	0	0%	0	0%	71	86%	0	0%	0	0%	2	2%
Total TWI	742	0	0%	1	0%	35	5%	360	49%	27	4%	0	0%	236	32%
Transitional Bilingual Education (TBE)															
Chute	8	0	0%	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%
Haven	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Nichols	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	119	0	0%	0	0%	0	0%	116	97%	0	0%	0	0%	3	3%
Total TBE	133	0	0%	0	0%	0	0%	130	98%	0	0%	0	0%	3	2%
Transitional Program of Instruction (ESL)															
Chute	15	0	0%	2	13%	9	60%	1	7%	0	0%	0	0%	3	20%
Haven	3	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%
Nichols	8	0	0%	5	63%	1	13%	0	0%	0	0%	0	0%	2	25%
Lincoln	25	1	4%	3	12%	7	28%	0	0%	2	8%	0	0%	12	48%
Orrington	22	0	0%	6	27%	3	14%	0	0%	0	0%	0	0%	13	59%
Walker	42	0	0%	14	33%	15	36%	2	5%	1	2%	0	0%	10	24%
JEH Ed Center (ECE)	27	0	0%	5	19%	10	37%	1	4%	0	0%	0	0%	11	41%
Total ESL	142	0	0%	30	21%	37	26%	3	2%	3	2%	0	0%	0	0%
TOTAL PROGRAM ENROLLMENT	1017	0	0%	31	3%	72	7%	493	48%	30	3%	0	0%	239	24%
Families Waiving Services															
Chute	8	0	0%	0	0%	1	13%	7	88%	0	0%	0	0%	0	0%
Haven	8	0	0%	0	0%	0	0%	7	88%	0	0%	0	0%	1	13%
Nichols	6	0	0%	1	17%	0	0%	5	83%	0	0%	0	0%	0	0%
Bessie Rhodes	15	0	0%	7	47%	0	0%	7	47%	1	7%	0	0%	0	0%
Dawes	17	0	0%	0	0%	7	41%	9	53%	0	0%	0	0%	1	6%
Dewey	21	0	0%	10	48%	0	0%	6	29%	1	5%	0	0%	4	19%
King Lab	21	0	0%	1	5%	4	19%	14	67%	1	5%	0	0%	1	5%
Kingsley	7	0	0%	1	14%	1	14%	2	29%	1	14%	0	0%	2	29%
Lincoln	19	0	0%	1	5%	3	16%	10	53%	2	11%	0	0%	3	16%
Lincolnwood	7	0	0%	0	0%	1	14%	5	71%	0	0%	0	0%	1	14%
Oakton	18	0	0%	1	6%	6	33%	6	33%	0	0%	0	0%	5	28%
Orrington	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Walker	9	0	0%	0	0%	2	22%	6	67%	1	11%	0	0%	0	0%
Washington	12	0	0%	2	17%	0	0%	7	58%	0	0%	0	0%	3	25%
Willard	8	0	0%	4	50%	0	0%	2	25%	0	0%	0	0%	2	25%
JEH Ed Center (PreK)	19	0	0%	3	16%	4	21%	10	53%	0	0%	0	0%	2	11%
TOTAL SERVICES WAIVED	196	0	0%	27	14%	24	12%	74	38%	7	4%	0	0%	0	0%
TOTAL ENGLISH LANGUAGE LEARNERS	796	0	0%	27	3%	61	8%	526	66%	11	1%	0	0%	8	1%

Table 7 Special Education Services and Bilingual Education Program Locations													
School	Special Services							Bilingual Education					
	Autism	Cognitive Disabled	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	SPPAC	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	New-comer Bilingual Instructional Support	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X									
Chute				X			X			X	X		
Dawes				X		X			X				
Dewey				X	X				X			X	
Haven				X						X	X		
King Lab		X		X									
Kingsley			X	X									
Lincoln	X			X							X		
Lincolnwood				X									
Nichols	X			X						X	X		
Oakton				X					X			X	
Orrington				X							X		
Walker				X							X		
Washington				X					X			X	
Willard				X					X				
Park		X											
Rice			X										
JEH Ed Center				X				X					X

Table 8
Permissive Transfers by Attendance Area School and Ethnicity
As of September 30, 2012

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	9	0	0%	3	33%	2	22%	3	33%	0	0%	1	11%
Dewey	19	2	11%	8	42%	2	11%	0	0%	0	0%	7	37%
Kingsley	18	0	0%	7	39%	1	6%	4	22%	0	0%	6	33%
Lincoln	7	0	0%	1	14%	3	43%	1	14%	0	0%	2	29%
Lincolnwood	18	1	6%	8	44%	3	17%	0	0%	0	0%	6	33%
Oakton	27	3	11%	9	33%	3	11%	0	0%	0	0%	12	44%
Orrington	3	0	0%	1	33%	0	0%	0	0%	0	0%	2	67%
Walker	17	1	6%	8	47%	1	6%	6	35%	0	0%	1	6%
Washington	9	0	0%	7	78%	1	11%	1	11%	0	0%	0	0%
Willard	5	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%
Total Elementary	132	7	5%	56	42%	17	13%	15	11%	0	0%	37	28%
Chute	44	2	5%	18	41%	10	23%	4	9%	0	0%	10	23%
Haven	32	1	3%	13	41%	15	47%	2	6%	0	0%	1	3%
Nichols	34	0	0%	21	62%	9	26%	2	6%	0	0%	2	6%
Total Middle School	110	3	3%	52	47%	34	31%	8	7%	0	0%	13	12%
TOTAL PERMISSIVE TRANSFERS*	242	10	4%	108	45%	51	21%	23	10%	0	0%	50	21%

* Includes new and returning.

Table 9a
Bessie Rhodes Magnet Selections by Attendance Area School and Ethnicity
As of September 30, 2012

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	13	0	0%	2	15%	3	23%	2	15%	1	8%	0	0%	5	38%
Dewey	20	0	0%	5	25%	3	15%	2	10%	3	15%	0	0%	7	35%
Kingsley	21	2	10%	1	5%	12	57%	0	0%	1	5%	0	0%	5	24%
Lincoln	32	0	0%	1	3%	5	16%	3	9%	5	16%	0	0%	18	56%
Lincolnwood	22	0	0%	3	14%	17	77%	0	0%	0	0%	0	0%	2	9%
Oakton	29	0	0%	2	7%	7	5%	3	10%	5	17%	0	0%	12	41%
Orrington	5	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%
Walker	75	0	0%	14	19%	15	20%	7	9%	2	3%	0	0%	37	49%
Washington	20	0	0%	0	0%	7	35%	2	10%	0	0%	2	10%	9	45%
Willard	8	0	0%	0	0%	1	13%	3	38%	0	0%	0	0%	4	50%
Total Elementary	245	2	1%	28	11%	74	30%	23	9%	17	7%	2	1%	99	40%
Chute	57	0	0%	11	19%	20	35%	4	7%	8	14%	0	0%	14	25%
Haven	35	0	0%	0	0%	14	40%	4	11%	2	6%	0	0%	15	43%
Nichols	22	0	0%	0	0%	7	32%	2	9%	0	0%	0	0%	13	59%
Total Middle School	114	0	0%	11	10%	41	36%	10	9%	10	9%	0	0%	42	37%
TOTAL MAGNET SELECTIONS*	359	2	1%	39	11%	115	32%	33	9%	27	8%	2	1%	141	39%

* Includes new and returning. Does not include students placed by Special Services.

Table 9b
King Lab Magnet Selections by Attendance Area School and Ethnicity
As of September 30, 2012

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	29	0	0%	0	0%	9	31%	3	10%	5	17%	0	0%	12	41%
Dewey	28	0	0%	1	4%	10	36%	6	21%	2	7%	1	4%	8	29%
Kingsley	28	0	0%	0	0%	7	25%	3	11%	5	18%	0	0%	13	46%
Lincoln	49	1	2%	1	2%	13	27%	3	6%	4	8%	0	0%	27	55%
Lincolnwood	55	0	0%	0	0%	30	55%	9	16%	3	5%	0	0%	13	24%
Oakton	61	0	0%	4	7%	17	28%	6	10%	10	16%	0	0%	24	39%
Orrington	8	0	0%	1	13%	3	38%	0	0%	2	25%	0	0%	2	25%
Walker	56	0	0%	6	11%	13	23%	7	13%	5	9%	0	0%	25	45%
Washington	34	0	0%	1	3%	11	32%	6	18%	7	21%	0	0%	9	26%
Willard	22	0	0%	0	0%	5	23%	7	32%	1	5%	0	0%	9	41%
Total Elementary	370	1	0%	14	4%	118	32%	50	14%	44	12%	1	0%	142	38%
Chute	67	0	0%	4	6%	30	45%	7	10%	5	7%	0	0%	21	31%
Haven	68	0	0%	1	1%	35	51%	6	9%	8	12%	0	0%	18	26%
Nichols	38	1	3%	2	5%	12	32%	8	21%	4	11%	0	0%	11	29%
Total Middle School	173	1	1%	7	4%	77	45%	21	12%	17	10%	0	0%	50	29%
TOTAL MAGNET SELECTIONS*	543	2	0%	21	4%	195	36%	71	13%	61	11%	1	0%	192	35%

* Includes new and returning. Does not include students placed by Special Services.

Table 10a
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2012

Attendance Area School	Total ACC Selections	Ethnicity											
		Amer Indian/Alaskan		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	7	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%
Dewey	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Lincoln	18	0	0%	16	89%	1	6%	1	6%	0	0%	0	0%
Lincolnwood	5	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%
Oakton	52	1	2%	45	87%	5	10%	1	2%	0	0%	0	0%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Walker	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Washington	4	1	25%	3	75%	0	0%	0	0%	0	0%	0	0%
Willard	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	95	2	2%	85	89%	6	6%	2	2%	0	0%	0	0%

* Includes new and returning.

Table 10b
Two-Way Immersion Spanish Speaking (TWI-S) and Reclassified Former ELL (TWI-X) Students
As of September 30, 2012

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	73	0	0%	0	0%	71	97%	0	0%	0	0%	0	0%	2	3%
Dewey	30	0	0%	0	0%	29	97%	0	0%	1	3%	0	0%	0	0%
Kingsley	39	0	0%	0	0%	38	97%	0	0%	0	0%	0	0%	1	3%
Lincoln	33	0	0%	0	0%	32	97%	0	0%	0	0%	0	0%	1	3%
Lincolnwood	41	0	0%	0	0%	40	98%	0	0%	0	0%	0	0%	1	2%
Oakton	61	0	0%	0	0%	61	100%	0	0%	0	0%	0	0%	0	0%
Orrington	5	0	0%	0	0%	4	80%	0	0%	0	0%	0	0%	1	20%
Walker	29	0	0%	0	0%	29	100%	0	0%	0	0%	0	0%	0	0%
Washington	67	0	0%	0	0%	66	99%	0	0%	0	0%	0	0%	1	1%
Willard	30	0	0%	0	0%	30	100%	0	0%	0	0%	0	0%	0	0%
TOTAL Selections*	408	0	0%	0	0%	400	98%	0	0%	1	0%	0	0%	7	2%

* Includes new and returning.

Table 10c
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2012

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	60	0	0%	8	13%	11	18%	0	0%	4	7%	0	0%	37	62%
Dewey	55	0	0%	7	13%	1	2%	0	0%	6	11%	0	0%	41	75%
Kingsley	12	0	0%	3	25%	3	25%	0	0%	0	0%	0	0%	6	50%
Lincoln	22	0	0%	2	9%	3	14%	0	0%	2	9%	0	0%	15	68%
Lincolnwood	4	0	0%	1	25%	2	50%	0	0%	0	0%	0	0%	1	25%
Oakton	60	0	0%	4	7%	10	17%	0	0%	3	5%	0	0%	43	72%
Orrington	6	0	0%	0	0%	1	17%	0	0%	3	50%	0	0%	2	33%
Walker	7	0	0%	4	57%	0	0%	0	0%	0	0%	0	0%	3	43%
Washington	63	1	2%	3	5%	5	8%	0	0%	6	10%	0	0%	48	76%
Willard	45	0	0%	3	7%	5	11%	0	0%	2	4%	0	0%	35	78%
TOTAL Selections*	334	1	0%	35	10%	41	12%	0	0%	26	8%	0	0%	231	69%

* Includes new and returning.

Table 11					
2012-13 Public School Choice Transfers					
Transferred From			Transferred To		
			Orrington Count	Walker Count	Total Count
Oakton	Grade	K	2	1	3
		01	2	1	3
		02		1	1
		03	3		3
		04	1	1	2
		05		1	1
		Total	8	5	13
Washington	Grade	K			
		01			
		02	1		1
		03			
		04			
		05			
		Total	1	0	1
Total	Grade	K	2	1	3
		01	2	1	3
		02	1	1	2
		03	3		3
		04	1	1	2
		05		1	1
		Total	9	5	14

Table 12
2011-12 Retentions by Ethnicity and School
As of September 30, 2012

	Total Retentions	Amer. Ind.		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Grade								
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8
		Elementary	8	0	0%	0	0%	4	50%	3	38%	0	0%	0	0%	1	13%	4	3	0	0	1	0	0
Middle School	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0
Special Schools	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0
TOTAL	8	0	0%	0	0%	4	50%	3	38%	0	0%	0	0%	1	13%	4	3	0	0	1	0	0	0	0

Table 13
School-age Child Care
Enrollment as of September 30, 2012

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	12	37	42	20	13	3	6	39	3	0
Dawes	50	53	34	66	28	27	7	4	58	8	0
Dewey	40	26	24	39	19	10	5	5	35	4	0
King Lab**	38	7	28	29	9	15	4	1	21	8	0
Kingsley	55	24	11	27	15	6	1	5	22	5	0
Lincoln**	65	61	58	81	42	19	8	12	75	6	0
Lincolnwood	30	31	29	44	12	20	2	10	36	8	0
Oakton	50	40	36	55	25	26	1	3	43	11	1
Orrington	20	11	17	23	15	3	0	5	20	3	0
Walker**	30	38	37	55	27	18	6	4	49	6	0
Washington	46	25	17	33	16	5	7	5	30	2	1
Willard	49	40	21	46	33	4	1	8	45	1	0
Total School-age Child Care Enrollment	513	368	349	540	261	166	45	68	473	65	2

*The funding for these students' services are provided by DCFS or as required under the McKinney-Vento Act

**Pending DCFS capacity increase request. Licensed for number reflects pending increase requested.

Table 14
Transportation of Eligible Riders by Ethnicity
As of September 30, 2012

Eligibility Type	Total Number	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	613	4	1%	24	4%	231	38%	205	33%	35	6%	0	0%	114	19%
Eligible - Hazard	1274	2	0%	94	7%	414	32%	173	14%	96	8%	4	0%	491	39%
Eligible - Program	359	1	0%	17	5%	134	37%	141	39%	12	3%	0	0%	54	15%
Total Eligible*	2246	7	0%	135	6%	779	35%	519	23%	143	6%	4	0%	659	29%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15
Health Services
Compliance with Immunization and Health Exam Requirements

Date	Not in Compliance	In Compliance	% in Compliance
10/23/2012	163	7,112	97.8%

Table 16a District 65 Family Center Children/Families Served During the 2011-2012 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	185
3-5 year olds receiving direct services	62
5-8 year olds receiving direct services	67
Parent/child activities	61
Parents enrolled in GED	31
Parents enrolled in ESL	57

Table 16b District 65 Family Center Number of Families Served During the 2011-2012 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	11
Dewey	6
Kingsley	4
Lincoln	11
Lincolnwood	5
Oakton	12
Orrington	2
Walker	4
Washington	15
Willard	14

Table 16c Doorway to Learning Students/Families Served during the 2011-2012 School Year	
Number of Children Served	Number of Families Served
43	40

School	Projected Enrollment 2012-13				Projected Teacher Allocations 2012-13			Projected Class Size 2012-13			Actual Enrollment 2012-13					Actual Teacher Allocations 2012-13			Average Class Size 2012-13			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total
Dawes																										
K	33	24		57	2	1		16.5	24.0		44	22			66	2	1		22.0	22.0		11	-2			9
1	35	24		59	2	1		17.5	24.0		35	23			58	2	1		17.5	23.0		0	-1			-1
2	40	25		65	2	1		20.0	25.0		40	22			62	2	1		20.0	22.0		0	-3			-3
3	38	24		62	2	1		19.0	24.0		40	23			63	2	1		20.0	23.0		2	-1			1
4	40	24		64	2	1		20.0	24.0		40	24			64	2	1		20.0	24.0		0	0			0
5	37	17		54	2	1		18.5	17.0		38	17			55	2	1		19.0	17.0		1	0			1
Totals	223	138		361	12	6					237	131			368	12	6				14	-7			7	
Dewey																										
K	54	24		78	3	1		18.0	24.0		69	22			91	3	1		23.0	22.0		15	-2			13
1	59	21		80	3	1		19.7	21.0		57	18			75	3	1		19.0	18.0		-2	-3			-5
2	69	24		93	3	1		23.0	24.0		71	23			94	3	1		23.7	23.0		2	-1			1
3	65	23		88	3	1		21.7	23.0		57	19			76	3	1		19.0	19.0		-8	-4			-12
4	64	17		81	3	1		21.3	17.0		59	18			77	3	1		19.7	18.0		-5	1			-4
5	60	16		76	3	1		20.0	16.0		63	16			79	3	1		21.0	16.0		3	0			3
Totals	371	125		496	18	6					376	116			492	18	6				5	-9			-4	
Kingsley																										
K	59			59	3			19.7			68				68	3			22.7			9				9
1	61			61	3			20.3			62		4		66	3			20.7			1			4	5
2	65			65	3			21.7			62		1		63	3			20.7			-3			1	-2
3	58			58	3			19.3			63				63	3			21.0			5				5
4	67			67	3			22.3			65				65	3			21.7			-2				-2
5	58			58	3			19.3			62				62	3			20.7			4				4
Totals	368			368	18						382		5		387	18						14			5	19
Lincoln																										
K	84			84	4			21.0			91		4		95	4			22.8			7			4	11
1	86			86	4			21.5			90		2		92	4			22.5			4			2	6
2	91			91	4			22.8			88		2		90	4			22.0			-3			2	-1
3	69			69	3			23.0			63		4		67	3			21.0			-6			4	-2
4	64			64	3			21.3			66		1		67	3			22.0			2			1	3
5	60			60	3			20.0			63		1		64	3			21.0			3			1	4
Totals	454			454	21						461		14		475	21						7			14	21
Lincolnwood																										
K	82			82	4			20.5			60				60	3			20.0			-22				-22
1	84			84	4			21.0			75				75	4			18.8			-9				-9
2	62			62	3			20.7			58				58	3			19.3			-4				-4
3	83			83	4			20.8			81		1		82	4			20.3			-2			1	-1
4	76			76	3			25.3			75		2		77	4			18.8			-1			2	1
5	59			59	2			29.5			53		2		55	3			17.7			-6			2	-4
Totals	446			446	20						402		5		407	21						-44			5	-39

School	Projected Enrollment 2012-13				Projected Teacher Allocations 2012-13			Projected Class Size 2012-13			Actual Enrollment 2012-13					Actual Teacher Allocations 2012-13			Average Class Size 2012-13			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total
Oakton																										
K	34	24	18	76	2	1	1	17.0	24.0	18.0	31	22	17		70	2	1	1	15.5	22.0	17.0	-3	-2	-1		-6
1	38	23	18	79	2	1	1	19.0	23.0	18.0	30	22	15		67	2	1	1	15.0	22.0	15.0	-8	-1	-3		-12
2	26	18	21	65	2	1	1	13.0	18.0	21.0	32	18	19		69	2	1	1	16.0	18.0	19.0	6	0	-2		4
3	31	23	14	68	2	1	1	15.5	23.0	14.0	34	21	14		69	2	1	1	17.0	21.0	14.0	3	-2	0		1
4	28	16	11	55	2	1	1	14.0	16.0	11.0	30	16	13		59	2	1	1	15.0	16.0	13.0	2	0	2		4
5	31	21	18	70	2	1	1	15.5	21.0	18.0	36	22	17		75	2	1	1	18.0	22.0	17.0	5	1	-1		5
Totals	188	125	100	413	12	6	6				193	121	95		409	12	6	6				5	-4	-5		-4
Orrington																										
K	53			53	3			17.7			68				68	3			22.7			15	0			15
1	54			54	3			18.0			53				53	3			17.7			-1	0			-1
2	59			59	3			19.7			64				64	3			21.3			5	0			5
3	62			62	3			20.7			63				63	3			21.0			1	0			1
4	71			71	3			23.7			68				68	3			22.7			-3	0			-3
5	61			61	3			20.3			58				58	3			19.3			-3	0			-3
Totals	360			360	18						374				374	18						14	0			14
Walker																										
K	51			51	3			17.0			61				61	3			20.3			10	0			10
1	53			53	2			26.5			54				54	3			18.0			1	0			1
2	51			51	3			17.0			57				57	3			19.0			6	0			6
3	59			59	3			19.7			62				62	3			20.7			3	0			3
4	64			64	3			21.3			61				61	3			20.3			-3	0			-3
5	36			36	2			18.0			39				39	2			19.5			3	0			3
Totals	314			314	16						334				334	17						20	0			20
Washington																										
K	32	48		80	2	2		16.0	24.0		44	40			84	2	2		22.0	20.0		12	-8			4
1	36	46		82	2	2		18.0	23.0		40	46			86	2	2		20.0	23.0		4	0			4
2	39	45		84	2	2		19.5	22.5		40	44			84	2	2		20.0	22.0		1	-1			0
3	43	44		87	2	2		21.5	22.0		45	43			88	2	2		22.5	21.5		2	-1			1
4	42	37		79	2	2		21.0	18.5		43	34			77	2	2		21.5	17.0		1	-3			-2
5	45	37		82	2	2		22.5	18.5		36	40			76	2	2		18.0	20.0		-9	3			-6
Totals	237	257		494	12	12					248	247			495	12	12					11	-10			1
Willard																										
K	66	24		90	3	1		22.0	24.0		72	23			95	3	1		24.0	23.0		6	-1			5
1	68	24		92	3	1		22.7	24.0		63	22			85	3	1		21.0	22.0		-5	-2			-7
2	66	22		88	3	1		22.0	22.0		69	24			93	3	1		23.0	24.0		3	2			5
3	59	21		80	3	1		19.7	21.0		54	20			74	3	1		18.0	20.0		-5	-1			-6
4	71	19		90	3	1		23.7	19.0		72	19			91	3	1		24.0	19.0		1	0			1
5	54	20		74	2	1		27.0	20.0		62	19			81	3	1		20.7	19.0		8	-1			7
Totals	384	130		514	17	6					392	127			519	18	6					8	-3			5

School	Projected Enrollment 2012-13				Projected Teacher Allocations 2012-13			Projected Class Size 2012-13			Actual Enrollment 2012-13					Actual Teacher Allocations 2012-13			Average Class Size 2012-13			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contain	Total
Chute																										
6	167			167	7.5			22.3			186				186	7.5			24.8			19				19
7	180			180	7.5			24.0			181				181	7.5			24.1			1				1
8	184			184	7.5			24.5			185				185	8			23.1			1				1
Totals	531			531	22.5						552				552	23.0						21				21
Haven																										
6	258			258	11			23.5			253				253	11			23.0			-5				-5
7	250			250	10.5			23.8			263				263	10.5			25.0			13				13
8	236			236	9.5			24.8			227				227	9.5			23.9			-9				-9
Totals	744			744	31						743				743	31						-1				-1
Nichols																										
6	186			186	7			26.6			170				170	7			24.3			-16				-16
7	185			185	8			23.1			186				186	8			23.3			1				1
8	183			183	7.5			24.4			186				186	7.5			24.8			3				3
Totals	554			554	22.5						542				542	22.5						-12				-12
King Lab																										
K	51			51	3			17.0			65				65	3			21.7			14				14
1	52			52	3			17.3			57				57	3			19.0			5				5
2	63			63	3			21.0			65				65	3			21.7			2				2
3	56			56	3			18.7			57				57	3			19.0			1				1
4	64			64	3			21.3			71				71	3			23.7			7				7
5	61			61	3			20.3			64				64	3			21.3			3				3
6	60			60	3			20.0			70				70	3			23.3			10				10
7	60			60	3			20.0			58				58	3			19.3			-2				-2
8	60			60	3			20.0			62				62	3			20.7			2				2
Totals	527			527	27						569				569	27						42				42
Bessie Rhodes																										
K	39			39	2			19.5			40				40	2			20.0			1				1
1	40			40	2			20.0			41				41	2			20.5			1				1
2	39			39	2			19.5			38				38	2			19.0			-1				-1
3	40			40	2			20.0			42				42	2			21.0			2				2
4	43			43	2			21.5			44				44	2			22.0			1				1
5	40			40	2			20.0			40				40	2			20.0			0				0
6	42			42	2			21.0			43				43	2			21.5			1				1
7	38			38	2			19.0			38				38	2			19.0			0				0
8	32			32	2			16.0			35				35	2			17.5			3				3
Totals	353			353	18						361				361	18						8				8