



D65 SEED Seeking Educational Equity & Diversity

SEED Website: <http://nationalseedproject.org/>

Description & Purpose

SEED is a ten-month seminar that meets monthly for three hours. Participants explore and build capacity to promote institutional change by examining their own education in relation to race, gender, socioeconomic status, religion, sexual identity, abilities, and age, and how these factors currently impact their school, classrooms, community, or workplace.

SEED's unique methodology involves:

- Ongoing structured group conversations in which all voices can be heard.
- Examinations of how our own stories relate to social systems.
- Reflecting on others' experiences, along with our own.
- Learning from the lessons of our own lives as well as from readings, video, and works by others in the field.
- Turning oppression and privilege into agency and allyship.

Given the current social and political context, educators need to be grounded in their own beliefs about the purpose of public education and to start thinking more critically about policies, structures, and practices that are damaging to the goal of educational equity. We will journey together to deepen our understanding of ourselves, expand our knowledge of the world, and become leaders in making our educational community more equitable for all students.

Expectations & Outcomes

Attendance, participation, utilization of ground rules, sharing of stories, journaling, and challenging yourself are all very important elements of SEED.

There are Four Agreements in the SEED community.

1. Stay Engaged
2. Experience Discomfort
3. Speak your truth
4. Expect/Accept Non-Closure

Expect to be in your "challenge zone". Expect heterogeneity. Expect frustration. Expect learning. Expect to dance with discomfort. Expect dynamic conversation. Expect growth.

Journaling for Change

You will be given a journal to create and reflect on awareness gained of your conscious and unconscious beliefs, feelings, and thoughts about the innate abilities of all students and the value of difference. This

journal is for you to keep you engaged in the process and deepen your ability to add to discussions. It will not be viewed by or turned in to the instructor. Feel free to format it in any way that helps you think and grow.

Assignments

Be prepared each session to participate and share your thinking and learning. Each month you will be responsible for readings, journaling, or other activities.

Absences

Attendance is a very important aspect of the SEED seminar. **The expectation is that you will attend EVERY seminar** given that SEED is a graduate level course and that in-class dialogue and perspective sharing is crucial. The nature of SEED is such that participation in seminar cannot easily be recaptured. If you do need to miss one class, please notify your facilitator in advance and find out what you will be missing. More than one absence will result in failure to earn 30 professional learning hours and/or can be used for track movement or to meet professional development goals. More than two absences will require that you resign from the SEED cohort in order to preserve the learning environment for other students.

We will provide food and childcare for evening and Saturday sessions. As we continue to grow please note that there will be more SEED offerings next year. Making it to every class will allow you and others to get the most out of this experience.

Monday SEED (Staff & Families) (3B) 5:30-8:30pm (King Arts Library)	Tuesday SEED (Staff & Families) (3C) 6-9pm (Location TBD)
September 17, 2018	October 9, 2018
October 8, 2018	October 30, 2018
November 26, 2018	November 6, 2018
December 10, 2018	December 4, 2018
January 14, 2019	January 8, 2019
February 4, 2019	February 5, 2019
March 11, 2019	March 12, 2019
April 15, 2019	April 16, 2019
May 6, 2019	May 14, 2019
May 20, 2019	May 21, 2019

**Saturday SEED (3F)
(Staff & Families)
½ days (1pm-4pm) & 4:15-7:15pm (JEH)**

September 22, 2018

October 6, 2018

November 3, 2018

December 1, 2018

January 12, 2019

February 9, 2019

March 9, 2019

April 13, 2019

May 4, 2019

May 18, 2019